



## BOARD OF TRUSTEES' SELF-EVALUATION

Please circle what you consider to be the appropriate response to the following statements dealing with the performance of the full Board. A "comment" section has been added to each section, which will allow you to express any additional thoughts you wish concerning that particular area.

### A. INSTITUTIONAL MISSION AND EDUCATIONAL POLICY

(References: District's Mission and Goals and Vision Statements)

1. The Board has a clear understanding of the statements of District institutional mission.  

<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
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2. The Board has a clear understanding of educational policy at the State level.  

<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
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3. The Board has a clear understanding of local and other educational policies.  

<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
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4. The Board has established procedures for periodic review of the District mission and goals and District Rules and Regulations.  

<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
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5. In its statement of mission and goals, the Board is sufficiently responsive to the community's educational and service needs.  

<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
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6. The Board sets priorities in the implementation of mission, goals and policy.  

<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
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COMMENTS:

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**B. INSTITUTIONAL PLANNING**

(References: District **Rules and Regulations** Sections 2.06, Academic Senate; 2.07, Policy Development; 2.09, District Shared Governance Process; 1.10, Duties and Responsibilities of the Board)

1. The Board has adequate historical perspective (e.g., Higher Education Master Plan, community college legislation and finance) in the development of institutional planning.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

2. The Board has and uses State and local information for current planning activities.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

3. The Board ensures that sufficient and comprehensive long-range planning activities are underway.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

4. The Board provides for effective integration of various interest groups in planning activities.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

5. The Board regularly reviews accountability measures and standards for the District.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

6. To assist in planning, the Board has made adequate provision for Districtwide information systems and research.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

7. The Board makes appropriate use of consultants and other outside resources in developing planning strategies.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

COMMENTS:

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**C. INSTRUCTIONAL/STUDENT SERVICES PROGRAMS**

(References: Chapters VI and VII of District **Rules and Regulations**, District Mission and Goals and Vision Statements)

1. The Board has adequate information on the District's instructional and student services programs.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

2. The Board requires that the Colleges and Chancellor's Office have a process by which the educational program can be evaluated.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

3. Sufficient time is set aside in Board meetings for the discussion of the needs, goals and objectives of the instructional and student services programs.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

4. The Board demonstrates a concern for the educational success of all students.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

5. The Board is willing to make long-term investments in the development and improvement of instruction and services for students.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

6. The Board annually reviews the results of Districtwide program review studies.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

COMMENTS:

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**D. FACILITIES**

(References: District **Rules and Regulations** Section 8.02, Delegation of Authority; Board Reports on Major/Minor Construction and Long-range Building Maintenance Programs)

1. The Board has a current Educational/Facilities Master Plan for the Colleges and Chancellor's Office which includes both present and anticipated needs.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

2. The Board requires the administration to provide adequate information on physical plant utilization before approving requests for remodeling or new construction.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

3. The Board effectively delegates authority to the administrative staff for making operational decisions relating to buildings and grounds.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

4. The Board provides resources for both emergency and preventive maintenance of the physical plant.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

COMMENTS:

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E. **FINANCIAL RESOURCES**

(References: Chapter VIII, District **Rules and Regulations**)

1. The Board fully exercises its responsibility for prudent fiscal management.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

2. The Board requires the maintenance of adequate financial reserves.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

3. The Board is given sufficient opportunity to review and comment on the District budget plan, prior to adoption of the budget in September.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

4. The Board takes appropriate leadership in securing legislative assistance for financial support of the District.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

5. The Board ensures that the budget is consistent with the educational priorities and objectives of the District.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

6. The Board establishes written policies to ensure the efficient administration of business within the District.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

7. The Board reviews in some detail the annual audit report.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

COMMENTS:

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F. **BOARD OPERATIONS**  
(References: Chapter 1, District **Rules and Regulations**)

1. The Board understands the essential State laws, regulations and directives affecting district governing boards.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

2. The Board conducts its meetings in an orderly, efficient manner and allows for sufficient public comment.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

3. The Board has a process for the study of issues prior to Board action.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

4. The Board is provided with materials sufficiently in advance of the official meeting to allow time for study.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

5. The Board regularly reviews consultative decision-making processes within the District.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

6. The Board deals primarily with policy issues and does not interfere with the administration of the District.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

7. Board members treat one another with respect and tolerance, both inside and outside of meetings.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

COMMENTS:

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**G. BOARD-CHANCELLOR RELATIONS**

(References: Chapters I and II of District **Rules and Regulations**)

1. The Board and Chancellor work cooperatively and maintain a total District perspective.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

2. The Board adheres to and demonstrates its responsibility for educational policy-making and delegates to the Chancellor and Presidents the full responsibility for implementing educational policy.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

3. The Board has carefully defined the Chancellor's authority to act in emergency situations.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

4. A climate of mutual trust and support exists between the Board and the Chancellor.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

5. The Board has provided, through the Chancellor, a process by which the Presidents can communicate openly with the Board.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

6. The Board makes adequate provision for evaluating the Chancellor in order to improve performance.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

7. The Board has a carefully planned process for the selection and retention of the Chancellor.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

COMMENTS:

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H. **FACULTY/STUDENT/CLASSIFIED RELATIONSHIPS**

(References: Employee Collective Bargaining Contracts; District **Rules and Regulations** Section 2.09, District Shared Governance Process; 2.15, Employer-Employee Relations; 2.16, Public Notice of Negotiations; 2.20, Policy on Equal Employment/Affirmative Action)

1. The Board, through the Chancellor, actively seeks advice and recommendations from faculty, students and classified staff in formulating basic educational policies.

Faculty:

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

Students:

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

Staff:

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

2. The Board has established and maintains an appropriate process and climate for collective bargaining.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

3. The Board has established policies in the following areas:

Health and Safety:

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

Grievances/Complaints:

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

Non-discrimination/Equal Opportunity:

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

4. The Board has established and maintains an adequate process for employee evaluation.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

5. The Board has established and maintains a recognition program for long-service employees.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**



H. **FACULTY/STUDENT/CLASSIFIED RELATIONSHIPS** (continued)

6. The Board has a plan for the recruitment, selection and employment of employees in keeping with the need for diversity within the organization.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

7. The Board demonstrates concern for organizational climate and treats students, faculty and classified staff with respect.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

8. The Board interacts with faculty, classified staff and students of the three Colleges in a way that informs the Trustees about the campus climate of each College.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

9. The Board takes advantage of appropriate opportunities to interact with faculty, classified staff and students in order to experience firsthand the ways in which the Colleges are accomplishing the District's educational mission.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

10. The Board's interaction with faculty, classified staff and students leads to overall improvement in the quality of the District's system and educational mission.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

COMMENTS:

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**I. COMMUNITY RELATIONS**

(References: District **Rules and Regulations** Sections 1.65, Community Relationships; 1.45, Agendas for Meetings; 1.35, Board Member Conduct)

- 1. The Board keeps itself well informed about the educational needs of the community.  

<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
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- 2. The Board makes provision for keeping the community well informed of the Colleges' goals, activities and educational objectives.  

<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
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- 3. The Board makes provision for appropriate use of citizen advisory committees by the Colleges.  

<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
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- 4. The Board channels all criticisms of the Colleges through the Chancellor and Presidents for study and appropriate action.  

<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
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- 5. The Board participates actively in community events/affairs.  

<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
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- 6. The Board encourages the public's participation/comments at Board meetings.  

<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
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COMMENTS:

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**J. GOVERNMENTAL RELATIONSHIPS**

(References: District **Rules and Regulations** Section 1.70, Board Action on Legislative Issues)

1. The Board is informed about the inter-relationships which exist between the Board and other governmental bodies.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

2. The Board has established policies for contractual or cooperative ventures with other governmental bodies.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

3. The Board understands and influences the political climate in which it operates.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

4. The Board shows an active interest in legislation and regulations affecting community colleges.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

5. The Board actively participates in organizations and programs affecting community colleges.

**Strongly Agree      Agree      Neutral      Disagree      Strongly Disagree**

COMMENTS:

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