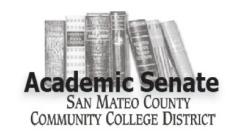
# **Governing Council Officers 2021-2022**



**Agenda**Monday, February 14, 2022
2:15 – 4:30 pm

https://smccd.zoom.us/j/83725621824

Meeting ID: 873 2562 1824 Phone: +1 669 900 9128 Kate Williams Browne 2020-2021 DAS President

Jeramy Wallace

DAS Past President

Vacant

2020-2021 DAS President-Elect

Sarah Harmon Jessica Hurless

District Teaching & Learning District Curriculum Committee Chair

David Eck Natalie Alizaga

Cañada College AS President Cañada College AS Vice President

Teresa Morris/Arielle Smith Jesenia Diaz

College of San Mateo AS President College of San Mateo AS Vice President

Lindsey Ayotte Cassidy Ryan

Skyline College AS President Skyline College AS Vice President

#### Meetings of the SMCCCD Academic Senate are open to all members of the SMCCCD community.

### 1. **Opening Procedures**

	Item	Presenter	Time	Details	Description
1.1	Call to order	President	1		Action
1.2	Roll/Introductions	Clerk	1		Procedure
1.3	Consent agenda	President	1	Resolution to continue virtual District Academic Senate meetings	Procedure
1.4	Adoption of today's agenda	President	1		Action
1.5	Adoption of the minutes of previous meetings	President	1	December 2021 Minutes	Action
1.6	Public Comment	Public	3		Information

## 2. Standing Agenda (35 minutes)

	Item	Presenter	Time	Details	Description
2.1	Campus reports	Senate presidents	15	Senate presidents and others will briefly share critical, nonagenda items only.	Information
2.2	Standing Committee Reports	DCC, DTL	10	Standing committee chairs will briefly share critical items.	Information
2.3	Presidents' Report	President, Past President	10	President and past President will briefly share district-wide information.  • Board Retreat  • DPGC	Information

#### 3. New Senate Business (45 minutes)

	Item	Presenter	Time	Details	Description
3.1	Credit for Prior Learning	Beck/ McVean	10	Update on the credit for prior learning	Information
3.2	Board & Senate Meet & Greet	Browne/ Garcia	20	Student trustee Ashley Garcia will visit the District Academic Senate to engage in dialogue about teaching and learning.	Discussion
3.3	Faculty Gateway	Harmon	10	Discussion of maintenance and expansion of Faculty Gateway	Discussion
3.4	Housing Board Appointment	Browne	5	Approve appointment of Jessica Marshall (CAÑ, Anthropology) to Housing Board	Action

#### 4. Old Senate Business (50 minutes)

	Item	Presenter	Time	Details	Description
4.1	DTL Definitions and Guidance Documents	Harmon/ McVean	20	Review and approve DTL's modalities and definitions and spring 2022 guidance	Action
4.2	Senate Task Groups Updates	All	25	Quick update on the work of the District Academic Senate's task groups	Discussion
4.3	2024-25 Academic Calendar	Browne	5	First read of 2024-25 Academic Calendar	Discussion

#### 5. Final Announcements and Adjournment – 5 minutes

	Item	Presenter	Time	Details	Description
5.1	Announcements	All	5		information
5.2	Adjournment	Browne			action

#### 2021-22 District Academic Senate Goals

- 1. Equity-Minded Faculty Hiring: Engage with the District Antiracism Council to scrutinize and revise the faculty hiring policies and procedures in order to promote equitable hiring practices and to diversify the District's professorate (Kate and Natalie)
- 2. Faculty Evaluation Procedures: Work with the administration, students, and AFT to revise the faculty evaluation procedures in order to promote equity and justice for our students and colleagues (Jeramy)
- **3.** Cross-District Curriculum Alignment: Implement a process for aligning curriculum across the District (Jessica)
- **4.** The "10+1" in Changing Times: Continue to support faculty in responding to academic and professional matters in the current pandemic, in the recovery, and in future conditions (DTL)
- **5. Article 13 Professional Development:** Work with the AFT to finalize the revisions to short- and long-term professional development policies and procedures (David)
- **6. Processes for Determining Class Sizes:** Develop and propose processes for determining class sizes (Jeramy)

- 7. Course Schedule Presentation/WebSchedule: Work on issues related to how students interact with course schedules and WebSchedule (Sarah and Nick)
- **8. Compressed calendar:** Investigate a compressed calendar and other calendar interventions for increasing enrollment and access (David and Cassidy)