Governing Council Officers 2018-2019



Agenda Monday, October 8, 2018

2:15 - 4:30 pm

District Board Room 3401 CSM Drive, San Mateo, CA 2018-2019 DAS President

Leigh Anne Shaw

Jeramy Wallace 2018-2019 DAS President-Elect

Diana Bennett Teresa Morris

DAS Past President District Curriculum Committee Chair

Hyla Lacefield Diane Tedone-Goldstone

Cañada College AS President Cañada College AS Vice President

Jeramy Wallace Peter von Bleichart

College of San Mateo AS President College of San Mateo AS Vice President

Kate Williams Browne Jesse Raskin

Skyline College AS President Skyline College AS Vice President

Meetings of the SMCCCD Academic Senate are open to all members of the SMCCCD community.

1. **Opening Procedures**

	Item	Presenter	Time	Details	Description
1.1	Call to order	President	0		Procedure
1.2	Roll/Introductions	Secretary	1		Procedure
1.3	Consent agenda	President	0		Procedure
1.4	Adoption of today's agenda	President	1		Action
1.5	Adoption of the minutes of previous meetings	President	1		Action
1.6	Public Comment	Public	3		Information

2. Standing Agenda Items (45)

	Item	Presenter	Time	Details	Description
2.1	Reports	Shaw	10	College will make brief reports on key issues in their areas.	Information
2.2	Faculty Senate	Shaw	25	A standing agenda item to hold space for review of best practices	
	Handbook			for Senate operations.	
				Focus for October meeting: p. 21 – 26	
				https://www.asccc.org/sites/default/files/local_senates_handbook20	
				<u>15-web.pdf</u>	
				For November meeting, review Part 3 p. 27-42, particularly pages	
				36-42 (Succession Planning and College Reports)	
2.3	Equity Matters	Shaw	10	A standing agenda item to hold space for topics related to equity.	

3. New Senate Business (80)

	Item	Presenter	Time	Details	Description	ı
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3.1	Approval of DAS 2018-2019 Goals	Shaw	2	See list at bottom of this agenda. M/S/	Action
3.2	Approval of DAS appointees to Study Abroad Advisory Committee	Shaw	2	Canada: Alison Field CSM: Margaret Kaluzny Skyline: Lavinia Zanassi M/S/	Action
3.3	Discussion of Professional Development at each campus	Shaw and Wallace	45	Discussion: Overview of PD processes, constraints, rules at each campus Recommendations, best practices, concerns Proposed approach to address issues	Discussion
3.4	Feedback on Ethics Statement	Shaw	15	September meeting asked local senates for feedback on the Ethics Statement by DAS http://smccd.edu/academicsenate/code-of-ethics.php	Discussion
3.5	Recap of discussion on Increasing Quality of Participatory Governance	Shaw	15	Recap of what was discussed at September meeting. DAS is asked to suggest a timeline for progress.	Discussion

4. Final Announcements and Adjournment – 5 minutes

	Item	Presenter	Time	Details	Description
4.1	Announcements	All			information
4.2	Next meeting/Future			November 19 (Peter)	information
	Agenda items			December 10 (Hyla)	
				February 11 (notetaker)	
				March 11 (notetaker)	
				April 15 (notetaker)	
				May 13 (notetaker)	
4.3	Adjournment	Shaw	4:30		action

In accordance with the Ralph M. Brown Act and SB 751, minutes of the SMCCCD Academic Senate will record the votes of all members as follows: (1) Members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.

All agendas, minutes, and handouts can be found at http://smccd.edu/academicsenate/agenda-and-minutes.php

All SMCCCD Board Policies and Procedures can be found at http://smccd.edu/boardoftrustees/policies.php

SMCCCD Annual Security Report 2018 is available here:

https://smccd.edu/publicsafety/2018%20SMCCCD%20Annual%20Security%20Report.pdf

- 1. Work with AFT to improve the faculty evaluation forms (language and format)
- 2. Review prior role of STOT and current adequacy of compensated online training for faculty
- 3. Explore opportunities within the Open Educational Resources initiative and other strategies for addressing financial barriers to accessing educational materials.
- 4. Continued facilitation of development of DE Policy and implementation of OEI rubric
- 5. Work towards parity at all three campuses on the Strong Workforce Initiative
- 6. Equity and Social Justice Intentionality
- 7. Assigning courses to disciplines (District Curriculum Committee)
- 8. Professional Development Review
- 9. Increase in Quality of Participatory Governance (to include Local Academic Senate succession)
- 10. Work with facilities on a review of the impact of the classroom environment on teaching and learning
- 11. District communication and alignment on Guided Pathways