Governing Council Officers 2021-2022

Academic Senate
SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT

Approved Minutes
Monday, April 11, 2022
2:15 – 4:30 pm
https://smccd.zoom.us/j/85406500649
Meeting ID: 854 0650 0649
Phone: +1 669 900 9128

Kate Williams Browne
2020-2021 DAS President

Jeramy Wallace
DAS Past President

Vacant
2020-2021 DAS President-Elect

Sarah Harmon
District Teaching & Learning

Jessica Hurless
District Curriculum Committee Chair

David Eck
Cañada College AS President

Natalie Alizaga
Cañada College AS Vice President

Teresa Morris/Arielle Smith
College of San Mateo AS President

Jesenia Diaz
College of San Mateo AS Vice President

Lindsey Ayotte
Skyline College AS President

Cassidy Ryan
Skyline College AS Vice President

Meetings of the SMCCCD Academic Senate are open to all members of the SMCCCD community.

1. **Opening Procedures**

	Item	Presenter	Time	Details	Description
1.1	Call to order	President	1		Action
1.2	Roll/Introductions	Clerk	1	Members present: David Eck (CAÑ), Natalie Alizaga (CAÑ), Teresa Morris (CSM), Arielle Smith (CSM), Lindsey Ayotte (SKY), Cassidy Ryan-White (SKY), Kate Browne (DAS), Jeramy Wallace (DAS), Sarah Harmon (DTL), Jessica Hurless (DCC) Guests: Brian Tupper (Public Safety), Bernata Slater (Finance), Trustee John Pimentel Members absent: Jesenia Diaz (CSM)	Procedure
1.3	Consent agenda	President	1	Resolution to continue virtual District Academic Senate meetings	Procedure
1.4	Adoption of today's agenda	President	1	Kate: adjustments to presenters (add Brian Tupper and Bernata Slater to 3.1 and remove Chancellor Mike Claire from 3.2; remove 4.1. M: Ayotte, S: Eck, motion passes	Action
1.5	Adoption of the minutes of previous meetings	President	1	March 2022 Minutes M: Eck, S: Morris, motion passes	Action
1.6	Public Comment	Public	3	Jeramy suggested that we have the last DAS meeting in-person	Information

2. Standing Agenda (35 minutes)

	Item	Presenter	Time	Details	Description
2.1	Campus reports	Senate presidents	15	Senate presidents and others will briefly share critical, non-agenda items only. • Skyline (Ayotte): Skyline will be announcing the selection of their new VPI soon; Skyline AS is undergoing elections for officers and senators, including adjunct representatives. • CSM (Morris): CSM AS approved faculty hiring committee composition guidance document; fist POCR cohort is underway; Teresa Morris will be resigning as CSM AS Co-President; had presentation on budget impacts of waiving college fees; working with President Taylor-Mendoza on how CSM emerges from pandemic (e.g. course offerings). • Cañada (Eck): had title IX presentation from AFT anti-oppression committee; working on faculty profiles, especially as related to promotijng enrollment; Cañada is currently updating their EMP; noted plenary resolutions on academic freedom, AB1705, and others.	Information
2.2	Standing Committee Reports	DCC, DTL	10	Standing committee chairs will briefly share critical items. • DCC (Hurless): finished work on external exam chart (a few courses were not aligned in numbering so they were left off); working on pathway for students with Bachelor's degrees to an Associate's degree; discussing "sunset" policies for banked and discontinued courses. • DTL (Harmon): discussing "student-facing" language for education code; discussing DTLs role on the campuses and in PD in addition to creating guidance.	Information

2.3	Presidents' Report	President, Past President	10	President and past President will briefly share district-wide information.
				• Board of Trustees
				  o Chancellor Claire is interviewing design thinking consultants as we start our district-wide discussion on how to transition our of pandemic and how to integrate the lessons we learned
				  o BOT interviewed candidates for Cañada's presidency
				• ASCCC Plenary
				  o Plenary was held April 7-9 and the delegates voted on resolutions on April 9th (40 total). Many resolutions dealt with DEI and legislation.
				  o Ginni May is the new ASCCC President
					Information

				o Eck: mentioned AB1705 resolution and how data has been collected and used in decision-making. o Alizaga: mentioned resolution that upheld students' right to choose which classes they enroll in, especially as related to math and English. o Ayotte: appreciated opportunity for SMCCCD delegates to discuss resolutions and build community o Morris: mentioned resolution on OER, funding and the need for transparency in OER funds. o Harmon: noted that five (5) resolutions were passed related to OER	

3. New Senate Business (55 minutes)

	Item	Presenter	Time	Details	Description
3.1	Parking Fees	Eck/Smith/ Ayotte/ Tupper/ Slater	25	Discuss impact of parking fees on student access and impact of eliminating parking fees • Lindsey and Cassidy mentioned Skyline AS's work on parking fees, which came out of public comments on confusion around parking fees and fines and led to a task group to investigate. • Arielle: CSM's senate has heard similar concerns • David: Invited Chief Brian Tupper to a previous Cañada senate meeting. David mentioned that he believed parking fees are discouraging students from taking in-person classes. Also, David noted how empty the parking lots have been. • Brian Tupper: highlighted that the pandemic has impacted lot usage a great deal. Before the pandemic, the lots were mostly full. The lower demand for parking has led public safety to be lenient on parking infractions (during the height of the pandemic, fees were not charged). Noted that it would take time to rebuild the "culture" of parking permits. • Jeramy asked if there was a reason to have permits if there were no fees, and Brian mentioned the only reason we would have permits in order to keep types of parking lots (e.g. staff v. students) intact. • Tamara Perkins mentioned that parking fees have socio-economic consequences – some students can afford permits while others don't. • Brian noted that permits aren't "one-size-fits-all" because there are permits for students, staff, the athletic center, etc.	Discussion

				• Richard Storti noted that the distict is concerned with anything that creates barriers, so he appreciated this conversation. Traditionally, parking fees pay for repairs, repainting, lighting, enforcement ($5.5 million for public safety and $1 million for upkeep). We collect approximately $900,000 in permits, $400,000 in citations, $400,000 for daily permits ($1.7 million per year in revenue pre-pandemic). Cost of permit system is $100,000/year. • Lindsey asked how much a daily permit costs ($3/day) and a year ($58/term – Fall and Spring; 29/term – summer; $106/two-term). She also asked how much revenue we might get from charging full-time employees for permits. • Bernata noted that some students have reduced parking fees (like students who have BOG fee waiver) • Trustee Pimentel asked how much we'd save from eliminating permits, especially to enforcement costs. Brian said we have only one parking enforcement officer left, so eliminating permits would not impact the public safety budget much. • Kate suggested that these conversations happen . . .	
3.2	Senate Bill 893 (Becker)	Pimentel/ Claire	25	Discuss Senate Bill 893 (Becker): Financial Assistance for Community College Students in Need, which would allow SMCCCD to offer local funding flexibility. • Trustee Pimentel: community colleges were free until 1985 when a $5/unit enrollment fee was instituted. With the current fee, students at CSM pay approximately $1,500 a year in enrollment fees in addition to books, parking, housing, etc. (which can be as high as $15,000/year). • Enrollment fees cannot be reduced or eliminated due to California Education Code unless the students are in certain programs or have certain basic needs. SB 893 (Becker) will give SMCCCD the flexibility to change its enrollment fees (the bill only covers SMCCCD) with the requirement that the District have a clear plan on who gets the reduced fee and what the budgetary impact would be. Trustee Pimentel noted that international education students wouldn't qualify and that the Board could determine eligibility requirements. SB893 passed the senate education committee and will be heard by the whole senate soon. He also noted that a similar bill failed last year, but that bill was for any California community college. The current bill has been opposed by the AFT 1493. • Jeramy asked about the budgetary implications if the Board awarded reduced fees or fee waivers. Trustee Pimentel noted that there are no costs to the bill, only if the Board reduces or eliminates fees.	Discussion

				Richard confirmed this and added that the District would work with stakeholders to identify funds to cover costs. Bernata also noted that we would still have to have a balanced budget, so we would have to identify funds from the current budget. • Steven Lehigh asked "where this 'carve out' would come from. Richard answered that the Finance Department would have to look at all options, including savings from reduced fees and the Foundation. Trustee Pimentel suggested that we may leverage the Foundation to raise more funds through campaign drives and events. He also suggested that we create new funding sources. • Sarah Harmon asked what the AFT 1493's objections were. Monica Malamud noted that if the bill does not past, the state charges 10% of our state appropriations. Richard and Bernata noted that the penalty would be $0 but that the state has threatened to target categorical funds for community funded districts. Monica noted that the local AFT opposes the bill because it would give the Board "a lot of power" outside of just enrollment fees, including housing, daycare, etc. Steven Lehigh noted that there are concerns with staff COLAs and benefits, so he wants more clarity on the District's budget priorities. • Arielle mentioned Promise and other programs that offer tuition assistance and noted that there are currently programs whose budgets have been shaky. She also noted that we just need more information. • Doniella mentioned that many positions and programs have been impacted by budget cuts (e.g. funding Cañada Umoja and tutoring positions have been threatened). • Trustee Pimentel said he would get more information from the District Office on an implementation plan.	
3.3	Library Support	Morris	5	Introduction of Librarians' proposed Letter of support for District system-wide support of SMCCCD Libraries • Teresa: Library Services Platform is supported by a temporary full-time position at the District Office, and the funding is expiring (June 2022). The librarians are approaching the senates to garner support for making this position permanent. The Skyline Senate has seen the letter, the CSM Senate will see it on 4/12, and Cañada Senate will see it in the next couple of weeks. Teresa would like us to consider endorsing the letter at our May meeting. Kate said that we will add it as an action item in May.	Information

4. Old Senate Business (35 minutes)

	Item	Presenter	Time	Details	Description
4.1	~~Credit for Prior Learning~~	~~Beck/ McVean~~	~~5~~	~~Approve formation of CPL workgroup~~	~~Action~~
4.2	Revisions to Faculty Evaluation	Wallace/ Maher	25	Share revisions to faculty evaluation procedures and forms and solicit feedback from District Academic Senate	Discussion
4.3	District Senate Election	Wallace/ Ryan	5	Call for nominations from the floor and approve ballot	Action

5. Final Announcements and Adjournment – 5 minutes

	Item	Presenter	Time	Details	Description
5.1	Announcements	All	5		information
5.2	Adjournment	Browne			action

2021-22 District Academic Senate Goals

1. **Equity-Minded Faculty Hiring**: Engage with the District Antiracism Council to scrutinize and revise the faculty hiring policies and procedures in order to promote equitable hiring practices and to diversify the District's professorate (Kate and Natalie)
2. **Faculty Evaluation Procedures:** Work with the administration, students, and AFT to revise the faculty evaluation procedures in order to promote equity and justice for our students and colleagues (Jeramy)
3. **Cross-District Curriculum Alignment:** Implement a process for aligning curriculum across the District (Jessica)
4. **The "10+1" in Changing Times:** Continue to support faculty in responding to academic and professional matters in the current pandemic, in the recovery, and in future conditions (DTL)
5. **Article 13 Professional Development:** Work with the AFT to finalize the revisions to short- and long-term professional development policies and procedures (David)
6. **Processes for Determining Class Sizes:** Develop and propose processes for determining class sizes (Jeramy)
7. **Course Schedule Presentation/WebSchedule:** Work on issues related to how students interact with course schedules and WebSchedule (Sarah and Nick)
8. **Compressed calendar:** Investigate a compressed calendar and other calendar interventions for increasing enrollment and access (David and Cassidy)