Governing Council Officers 2019-2020



Agenda Monday, October 14, 2019 2:15 – 4:30 pm Cañada College Building 2, Room 10 4200 Farm Hill Blvd, Redwood City, CA Jeramy Wallace 2018-2019 DAS President

Leigh Anne Shaw DAS Past President

Diana Tedone-Goldstone *Cañada College AS President*

Arielle Smith College of San Mateo AS President

Kate Williams Browne Skyline College AS President Vacant 2018-2019 DAS President-Elect

Teresa Morris District Curriculum Committee Chair

David Eck Cañada College AS Vice President

Peter von Bleichert College of San Mateo AS Vice President

Jesse Raskin Skyline College AS Vice President

Meetings of the SMCCCD Academic Senate are open to all members of the SMCCCD community. NOTES BY KATE WILLIAMS BROWNE

1. **Opening Procedures**

	Item	Presenter	Time	Details	Description
1.1	Call to order	President	1	2:17 by Pres. Wallace	Procedure
1.2	Roll/Introductions	Secretary	1	All present	Procedure
1.3	Consent agenda	President	0		Procedure
1.4	Adoption of today's agenda	President	1	M:_S: _	Action
1.5	Adoption of the minutes of previous meetings	President	1	Correct spelling of Peter von Bleichert and Arielle Smith, approved as amended	Action
1.6	Public Comment	Public	3	none	Information

2. Standing Agenda Items (30 minutes)

	Item	Presenter	Time	Details	Description
2.1	Campus reports	Senate presidents	20	 President's report: BOT: Diana attended in Jeramy's place; study session on Guided Pathways & College Promise programs. Jeramy was at previous study session on Student Housing; feasibility was discussed by community non-profits, do not specialize in dorms. Need other agencies. Suggestion for future agenda item for DAS. Comment re Canada/CSU possibility. DPGC: 1st mtg last week; new co-chair is Vice-Chancellor for Educational Services & Planning Aaron McVean; interest of groups to review both Ed Policy & Admin Procedures; can bring to College DPCG reps, who include AS presidents and either VPs or Ed Policy Chairs. 	Information

				 District Strategic Plan Area B Meeting: look at the resolutions and connect with relevant faculty about how to debate/vote at Fall Plenary www.asccc.org ASCCC Fall Plenary Senate presidents will briefly share critical items only. Canada: regular mtgs and 2 special meetings; passed resolution in support of KAD dept and now having regular mtgs w/ Dept and about the new bldg. District: part-time parking permits will be ended and all faculty will have the same annual permit starting in Fall 2020. CSM: BOT Goodman coming to next AS mtg. 	
2.2	Equity matters	Wallace	10	DAS will discuss issues pertinent to educational equity and social justice across the district Canada: look at low-cost textbooks for students CSM: feasibility of local AA/social justice degree program; adjunct professional equity; environmental scan and ADA compliance process getting started; equity in hiring examination. Skyline: Student Ready resolution advancement	Discussion

3. New Senate Business (90 min)

	Item	Presenter	Time	Details	Description
3.1	Skyline Student Ready Resolution	Browne	10	Skyline College will share their "student ready" resolution All 3 colleges have passed a kind of Equity resolution; any traction on it? Skyline: Many items have been started or increased since passage Canada: not a AS resolution, but a promotional video is being made CSM: Social justice research academy; some more resources have been provided. What about student-ready? Skyline: the timing is right for this in our upcoming presidential search. And also the District hires. Comment: Underscore the State Senate connection to faculty diversification; make that point at the BOT mtg.	Information
3.2	FT Temporary Faculty	Wallace/ Tedone- Goldstone	20	Discussion on proposed policies regarding the hiring and evaluations of full-time temporary faculty Ask for comments; there is not a current Board policy. No official policy does not mean it isn't being used at each	Discussion

3.3	Guided Pathways	Wallace/ Browne/ Tedone	10	individual campus. If you are in the position for 1 year, the year counts as a year of tenure credit; Comment: Anne Stafford and Rosemary Nurri are CSM Faculty Evaluation guidance committee has checked; the District advises that credit be required; Ed Code has some info regarding year 1. Canada: evaluated completely as a full-time/tenure year 1; if longer, then evaluated as adjunct. CSM: sometimes a person is evaluated as an adjunct Year 1, now being in Year 2, what is evaluation process? Comment: how long is the hire period? Grant-funded has been 'no limit' and is exempted. Comment: Counseling positions and District-funded Promise positions are in question. What do we want to see about hiring and evaluation for this category? These positions are fiscally responsible but are not personally supportive. Hiring processes vary widely for these positions Evaluations vary [see above] Comments: seem like it's 'not right' to have 2 different processes for faculty teaching full-time. Canada recommendation for hiring & evaluation procedures should be clarified & equivalent to tenure-track on year 1, further as adjunct.[see resolution] "Temporary" definition implies that it is not long-term; suggestion that more than 2 years is no longer temporary, must be made permanent. Pre. Wallace consulted with Chancellor Claire, who is supportive and requests Admin & HR involvement. He sugpests VPI Taylor-Mendoza and HR David Feune. Request to consult with broad group from all 3 colleges, and consider workload impact for hiring & evaluation. Be careful about procedure. Update on planning and continued discussion on potential speakers [JW, post materials] PD coordinators from Canada & CSM w/Pres. Wallace, draft schedule [see materials] Plan for Spring Flex Day, March 5, 8:30-3:30 @ Skyline Envir Sci bldg.; estimate of 200-300 participants. -Request for Afternoon Gen Session Speaker [Equity emphasis] -Call for structure suggestions and for volunteers to be on a proposal. -Save the Date will be coming out	Discussion
3.4	Guided Pathways	GP coordinato rs	40	Casual conversation about 'where we are at' with Steering Committee. <u>Canada</u> : Priority areas & workgroups around "Interest Areas" instead of MetaMajors. Developed program maps	D15C05510[1

and sorting. 4 drafted areas emerged, concern they are too big with 1 st year experiences in each. Is it feasible to do that? Equity in workload on building the success teams? Planning a 'town hall' on 10/31; also part of pilot program of Program Map tool @ Bakersfield., want to try it out for incoming Promise students this Spring. Q: Is it ok not to be declared student? Concurrent enrollment? Career/job exploration? Question from Pres. Wallace: Is it a good idea for all 3 colleges to align on a name? 1 st year experience? Ideas: success teams: don't re-create 'early alert'; peer mentors popular; thematic alignment? <u>CSM</u> :PPT presentation [JW, get materials] members of Steering Committee; snapshot of 2017-19, now moving from inquiry to design.2 nd layer is Transformation Team- design; attending Leading from the Middle each of 3 years with a Coach. Design Principles, then Toolkit; referring to as Moving to design, started with Business. Now asking others to do the same by 11/15. Review by Equity committee 11/19, feedback to faculty after that. Called "Clusters" and started
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Flex Day card/sorting activity. Ready to solicit more student
voice, faculty representation, classified adds as co-leads
and projects, partnership w Equity committee.
<i>Q: Industry partners? Probably start in spring.</i>
Q: Thatsiry partners: Trobably start in spring. Q: Classified – what insight are you looking for? The
<i>Q. Classified – what insight are you tooking for? The partnership is essential.</i>
<i>Q</i> : use students to help decide which is best grouping
Skyline: [CGrandy n/a; Jessica Hurless] Counseling is
<i><u>skyline.</u>[Coranay n/a, sessica futness]Counseting is</i> <i>divided into the 4 meta-majors & incoming students are</i>
seeing a MM counselor. What is best Student Intentional
experience?
-Flex day: Speed-dating experience with students, along
with faculty, admin, staff. Question at each table: Time you
felt listened to? Support? Success? Who would you want
on your team?
-From A&R: can get CRM data weekly; what could Faculty
do weekly? What do students want/need?
-Plan: start Student Success teams in Fall 2020
-Flan. start student success teams in Fait 2020 -Thematic GE: time for implementation; looking at all GE
areas to try one theme, such as example: "How will
humanity survive?; will start in Spring 2020.
-What does 'contextualize' mean-seeing overlap, with -
-Program maps revisited: this time with skills; id their GE
courses. 11/1 all-college meetings. ISLO mapping also
needs accountability so all students get the skills,
-Counseling embedding, Career embedding,
No formal 3-college meetings yet. Moving forward, should
you meet together? Meeting at District level? When/where
should faculty connect?
Canada has no GP Director, only 0.4 re-assigned time.
CSM and Skyline have FT director with 100% re-assigned
time.

				Request: Each college get \$ amt from guided pathways.	
3.5	2019-20 DAS Goals	Wallace	10	 M: S: Approval of 2019-20 District Academic Senate goals [JW, need materials] M: Smith, S: von Bleichert Discussion: query re Dual Enrollment, compensation for travel, connect with high school system. Meeting set up for Monday 11/25; 2:30-4:30 in District Board Room. Cofacilitated by AFT & ASenate. Vote: Unanimous; Abstain: Hurless 	Action
3.6	ADDED Approval of Distric Curr Chair	Wallace	5	Jessica Hurless has been appointed by District Curriculum as its 2019-20 Chair. M: Eck, S: von Bleichert Vote: Unanimous; Abstain: Hurless	Action

4. Final Announcements and Adjournment – 5 minutes

	Item	Presenter	Time	Details	Description
4.1	Announcements	All	5		information
4.2				Select note-takers:	information
				Oct: Kate	
				Nov: Arielle	
				Dec: Diana	
4.3	Adjournment	Wallace			action

Future Meeting Dates and Locations

- November 18: Skyline (room 8-317)
- December 9: College of San Mateo (room TBD)

2019-20 District Academic Senate Goals - TBD