

liv Preface

Organization of the Self Evaluation Process

Process

Planning for the self evaluation began in spring 2013 with the establishment of a steering committee and subcommittees. The steering committee consisted of the chairs or co-chairs from all of the subcommittees. The steering committee divided the self evaluation report among the subcommittees, and each subcommittee addressed a portion of an accreditation standard. Announcements were made to recruit volunteers to assist in the self evaluation and employees were encouraged to participate on one or more subcommittees, including those outside employees' area of specialty. Many volunteers indicated they would serve where needed. Each subcommittee, as well as the steering committee, was designed to include at least one faculty member, a classified staff member, and a student representative.

In early fall 2013, each subcommittee was provided with documents to review in preparation for drafting their standard. The subcommittees reviewed copies of the standards, the previous accreditation report, the commission evaluation report, the midterm accreditation report, examples of self evaluation reports from other colleges, the results of the most recent Community College Survey of Student Engagement (CCSSE), and a timetable for completing the self evaluation. After reviewing these materials, the subcommittees began writing their sections of the report and met as needed. Monthly meetings were held by the steering committee to report their progress and hurdles and to share copies of their drafts with the other subcommittee chairs. (PRE.009)

The steering committee met monthly to review progress of the self study. A draft of the self study was completed in April 2015 and

made available to the College community for review and comments. (PRE.010)

Comments and suggestions from the College community were synthesized into the report in May and June 2015. Final editing and checking of references took place in June 2015. The final report was completed, reviewed, and signed off by the Board of Trustees and other representatives in July 2015, and copies were submitted to the Accrediting Commission and visiting team members in July 2015. (PRE.011) (PRE.012)

Accreditation Self Evaluation Committees

Steering Committee Chairs

- Dr. Dena Maloney (Co-chair), Superintendent/President
- Dr. Eric Bérubé (Co-chair), IR Coordinator/ALO
- Brandy Young (Secretary), Learning Outcomes Technician

Standard I: Institutional Mission and Effectiveness

- Dr. Eric Bérubé (Co-chair) , IR Coordinator/ALO
- Dr. Dena Maloney (Co-chair), Superintendent/President
- Bill Devine, English Professor/Division Chair
- Laura L'Ecuyer, Dental Hygiene Office Technician
- Debra Wooley, Tutoring Secretary

Standard II A (1 to 2): Student Learning Programs and Services-Instructional Programs

- Vicki Jacobi (Chair), Articulation Officer/SLO Coordinator/Senate VP
- Brandy Young, Learning Outcomes Technician
- Joseph Polizzotto, High Tech Center Access Specialist LRSK Assoc. Professor
- Jessica Grimes, English Professor
- Tori Furman, Career Development Counselor

Preface Iv

Standard II A (3 to 8): Student Learning Programs and Services-Instructional Programs

- Mark Williams (Co-chair), VP Instruction
- Dr. David Layne (Co-chair), Business Professor
- Geoffrey Dyer, English Professor/Senate President-Elect
- Kelly Kulzer, ESL Professor
- Aldrin Luben, Integrated Technology Support Technician
- Mahea Maui, Office Skills Lab Instructional Aide
- Robin Ledford, Instructional Assistant
- Susan Vaughan, Learning Disabilities Specialist

Standard II B: Student Learning Programs and Services-Student Support Services

- Darcy Bogle (Chair), VP, Student Services
- Barbara Amerio, Director, Financial Aid
- Joe'll Chaidez, Testing Coordinator/ Assessment Specialist
- Angelo Cutrona, Supervisor, Residence Hall
- Candace Duron, CalWorks/Student Support Services/ Probation Counselor
- Amber Anderson, Director, Admissions and Records
- Ruthie Welborn, Financial Aid Office Manager

Standard II C: Student Learning Programs and Services-Library and Learning Support Services

- Terri Smith (Chair), Research & Instruction Librarian
- Agnes Eguaras, Dean of Instruction Grants
- Dan Hall, Coordinator of Instructional Technology
- Mary Decker, LRC Senior Technician
- Apolonia Cotto, Counseling Ctr. Secretary

Standard III A: Resources-Human Resources

- Jana Peters (Chair), Director, Human Resources
- Jill Brown, Academic Advisor
- Diane Jones, Basic Skills Mathematics Professor
- Judy Wade, Human Resources Specialist

Standard III B: Resources-Physical Resources

- Brock McMurray (Chair), EVP, Administrative Services
- Adrian Agundez, Director, Information Services
- Wendy Berry, Life Science Professor
- Mike Capela, Director, Maintenance & Operations
- Myisha Cutrona, Student Activities Coordinator
- Debbie Hegeman, Administrative Services Exec Assistant
- Jim Nicholas, Director, Fiscal Services
- Carla Sandavol, Financial Aid Technician II

Standard III C: Resources-Technology Resources

- Adrian Agundez (Chair), Director, Information Services
- John Dodson, TIL Direct Support Facilitator
- Debra Ekdahl, Sr. Secretary Student Support Services
- Joe Polizzotto, High Tech Center Access Specialist LRSK Assoc. Professor
- Heidi Archibald, Information Systems Secretary
- Dan Hall, Coordinator of Instructional Technology
- David Reynolds, Physical Science Professor

Standard III D: Resources-Financial Resources

- Brock McMurray (Chair), EVP, Administrative Services
- Sheri Horn-Bunk, Executive Director, Foundation and Institutional Advancement
- Fernando Lara, Assistant Director, Admissions and Records
- Mike Mayfield, Chemistry Professor
- Jim Nicholas, Director, Fiscal Services

lvi Preface

Standard IV A: Leadership and Governance-Decision-Making Roles and Processes

- Tony Thompson(Co-chair), Health Ed/P.E./ Athletic Academic Advisor
- Velda Peña (Co-chair), Research Analyst
- Kanoe Bandy, Athletic Director/Business Professor/Division Chair
- Sheri Black, Outreach Coordinator
- Sonja Swenson, Humanities/Fine Arts Professor

Standard IV B: Leadership and Governance-Board and Administrative Organization

- Dr. Dena Maloney (Chair), Superintendent/President
- Dr. Greg Golling, Life Sciences Professor/Division Chair
- Carolyn Hosking, Board Member
- Billy White, Board President
- Shelley Klein, Assistant to the Superintendent/President
- Daisy Gutron, Student

Accreditation Self Evaluation Editing/Revising Committee

- Dr. Eric Bérubé, IR Coordinator/ALO
- Dr. Dena Maloney, Superintendent/President
- Michael Jiles, Administration of Justice Associate Professor
- Dr. Sharyn Eveland, Social Sciences Professor/Division Chair
- Brandy Young, Learning Outcomes Technician
- Velda Peña, Research Analyst