Division: 4416 – Physical Education - Theory P.E.

PRODUCTIVITY INDICATORS	Academic Year		
	23-24	24-25	25-26
Enrollments (Dup. Headcnt)	101	119	107
WSCH	303.0	357.0	327.0
FTES	10.1	11.9	10.9
LOAD (WSCH/FTEF)*	378.8	446.3	408.8

STUDENT SUCCESS INDICATORS	Academic Year		
	23-24	24-25	25-26
Success %	100.0%	95.0%	98.1%
Retention %	100.0%	98.3%	99.1%
Withdraw %	0.0%	1.7%	0.9%

Classroom Teaching FTEF			
Full-time FTEF	0.4	0.4	0.4
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (FT Faculty)	0.4	0.4	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.8	0.8	0.8
Percent Full-time	100.0%	100.0%	100.0%

Sections	Academic Year		
	23-24	24-25	25-26
Total	4	4	4
% CTE	0.0%	0.0%	0.0%
% Transferable	75.0%	75.0%	75.0%
% Degree Applicable	25.0%	25.0%	25.0%
% Basic Skills	0.0%	0.0%	0.0%

DEFINITIONS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.

WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, NP, P, I, at end-of-term. (Only excludes W's.)

Success%: The percentage of enrollments with a grade of A, B, C, CR, P at end-of-term.

FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity standard is 525 WSCH/FTEF.

Reassigned FTEF: Faculty assigned to projects for which there is no course/CRN.

FTES: Full-Time Equivalent Students. A very common term with several different meanings and methodologies, however the purpose of the calculation is always the same: count how many students there would be if they only attended on a full-time basis. Under the CCCCO standardized Attendance Accounting Method, FTES is calculated by multiplying the standardized total hours by the number of students actively enrolled at census and dividing by 525. The standardized total hours is the number of units of lecture and/or lab as stated on the Course Outline of Record (COR) multiplied by the standard multipliers provided in the regulation. For more information about Attendance Accounting, please visit https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Fiscal-Standards-and-Accountability-Unit/Attendance-Accounting-and-Residency.

Division: 4416 – Physical Education - Theory P.E.
Successful Course Completion Rates: 2023-24 to 2025-26

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26
Ethnicity*												
Asian-Domestic	7	5	1	6.9	4.2	0.9	100.0	100.0	100.0	0.0	0.0	0.0
Asian-Int'l	0	0	0	0.0	0.0	0.0	--	--	--	--	--	--
Black	46	50	60	45.5	42.0	56.1	100.0	94.0	98.3	0.0	2.0	0.0
Filipino	6	4	4	5.9	3.4	3.7	100.0	100.0	100.0	0.0	0.0	0.0
Hispanic	12	14	23	11.9	11.8	21.5	100.0	92.9	100.0	0.0	7.1	0.0
Native Am	4	2	4	4.0	1.7	3.7	100.0	100.0	100.0	0.0	0.0	0.0
Pac Islander	36	41	28	35.6	34.5	26.2	100.0	92.7	96.4	0.0	2.4	3.6
White	24	28	17	23.8	23.5	15.9	100.0	100.0	100.0	0.0	0.0	0.0
Unrecorded	0	2	3	0.0	1.7	2.8	--	100.0	100.0	--	0.0	0.0
All Students	101	119	107	---	---	---	100.0	95.0	98.1	0.0	1.7	0.9
Gender												
Female	8	11	8	7.9	9.2	7.5	100.0	100.0	100.0	0.0	0.0	0.0
Male	91	107	97	90.1	89.9	90.7	100.0	94.4	97.9	0.0	1.9	1.0
Nonbinary	0	1	0	0.0	0.8	0.0	--	100.0	--	--	0.0	--
Unrecorded	2	0	2	2.0	0.0	1.9	100.0	--	100.0	0.0	--	0.0
All Students	101	119	107	100	100	100	100.0	95.0	98.1	0.0	1.7	0.9
Age												
19 or less	45	57	56	44.6	47.9	52.3	100.0	94.7	100.0	0.0	3.5	0.0
20-24	54	62	49	53.5	52.1	45.8	100.0	95.2	95.9	0.0	0.0	2.0
25-29	2	0	2	2.0	0.0	1.9	100.0	--	100.0	0.0	--	0.0
30-34	0	0	0	0.0	0.0	0.0	--	--	--	--	--	--
35-39	0	0	0	0.0	0.0	0.0	--	--	--	--	--	--
40-49	0	0	0	0.0	0.0	0.0	--	--	--	--	--	--
50+	0	0	0	0.0	0.0	0.0	--	--	--	--	--	--
Unrecorded	0	0	0	0.0	0.0	0.0	--	--	--	--	--	--
All Students	101	119	107	100	100	100	100.0	95.0	98.1	0.0	1.7	0.9
Disability Status												
Has disability	2	6	6	2.0	5.0	5.6	100.0	100.0	100.0	0.0	0.0	0.0
No disability	99	113	101	98.0	95.0	94.4	100.0	94.7	98.0	0.0	1.8	1.0
First Generation College												
First generation	69	79	69	68.3	66.4	64.5	100.0	94.9	97.1	0.0	1.3	1.4
Not first generation	26	37	35	25.7	31.1	32.7	100.0	94.6	100.0	0.0	2.7	0.0
Income Status												
Low income	65	68	65	64.4	57.1	60.7	100.0	97.1	98.5	0.0	1.5	0.0
Not low income	36	51	42	35.6	42.9	39.3	100.0	92.2	97.6	0.0	2.0	2.4

***** Ethnicity counts and percentages do not sum up to total unique headcount/100% because students may self-report for multiple ethnicities.

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.

Division: 4416 – Physical Education - Theory P.E.

INDICATORS	Fall Term 2023	Fall Term 2024	Fall Term 2025
Enrollments/Dup.Headcount	55	81	66
WSCH	165.0	243.0	198.0
FTES	5.5	8.1	6.6
LOAD (WSCH/FTEF)*	412.5	607.5	495.0
Success %	100.0%	92.6%	97.0%
Retention %	100.0%	97.5%	98.5%
Withdraw %	0.0%	2.5%	1.5%
Classroom Teaching FTEF			
Full-time FTEF	0.2	0.2	0.2
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.2	0.2	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	2	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4416 – Physical Education - Theory P.E.

INDICATORS	Spring Term 2024	2025	2026
Enrollments/Dup.Headcount	46	38	41
WSCH	138.0	114.0	129.0
FTES	4.6	3.8	4.3
LOAD (WSCH/FTEF)*	345.0	285.0	322.5
Success %	100.0%	100.0%	100.0%
Retention %	100.0%	100.0%	100.0%
Withdraw %	0.0%	0.0%	0.0%
Classroom Teaching FTEF			
Full-time FTEF	0.2	0.2	0.2
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.2	0.2	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	2	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	50.0%	50.0%	50.0%
% Degree Applicable	50.0%	50.0%	50.0%
% Basic Skills	0.0%	0.0%	0.0%

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.

Division: 4416 – Physical Education - Theory P.E.

INDICATORS	Summer Term 2023	2024	2025
Enrollments/Dup.Headcount	0	0	0
WSCH	--	--	--
FTES	--	--	--
LOAD (WSCH/FTEF)*	--	--	--
Success %	--%	--%	--%
Retention %	--%	--%	--%
Withdraw %	--%	--%	--%
Classroom Teaching FTEF			
Full-time FTEF	--	--	--
Adjunct FTEF	--	--	--
Overload FTEF (F-T Faculty)	--	--	--
Retired FTEF	--	--	--
Total FTEF	--	--	--
Percent Full-time	--%	--%	--%
Sections			
Total Number of Sections	--	--	--
% CTE	--%	--%	--%
% Transferable	--%	--%	--%
% Degree Applicable	--%	--%	--%
% Basic Skills	--%	--%	--%