Division: 4416 – Phys Ed - Team Sport TEAM

PRODUCTIVITY INDICATORS	Academic Year		
	23-24	24-25	25-26
Enrollments (Dup. Headcnt)	295	341	312
WSCH	1021.3	1096.1	704.1
FTES	34.0	36.5	23.5
LOAD (WSCH/FTEF)*	231.1	256.5	171.2

STUDENT SUCCESS INDICATORS	Academic Year		
	23-24	24-25	25-26
Success %	97.3%	97.1%	92.0%
Retention %	98.0%	97.7%	93.6%
Withdraw %	2.0%	2.3%	6.4%

Classroom Teaching FTEF			
Full-time FTEF	2.8	2.2	2.0
Adjunct FTEF	0.6	0.6	0.6
Overload FTEF (FT Faculty)	1.0	1.5	1.5
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.4	4.3	4.1
Percent Full-time	85.5%	85.0%	84.4%

Sections	Academic Year		
	23-24	24-25	25-26
Total	21	19	19
% CTE	0.0%	0.0%	0.0%
% Transferable	95.2%	94.7%	94.7%
% Degree Applicable	4.8%	5.3%	5.3%
% Basic Skills	0.0%	0.0%	0.0%

DEFINITIONS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.

WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, NP, P, I, at end-of-term. (Only excludes W's.)

Success%: The percentage of enrollments with a grade of A, B, C, CR, P at end-of-term.

FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity standard is 525 WSCH/FTEF.

Reassigned FTEF: Faculty assigned to projects for which there is no course/CRN.

FTES: Full-Time Equivalent Students. A very common term with several different meanings and methodologies, however the purpose of the calculation is always the same: count how many students there would be if they only attended on a full-time basis. Under the CCCCO standardized Attendance Accounting Method, FTES is calculated by multiplying the standardized total hours by the number of students actively enrolled at census and dividing by 525. The standardized total hours is the number of units of lecture and/or lab as stated on the Course Outline of Record (COR) multiplied by the standard multipliers provided in the regulation. For more information about Attendance Accounting, please visit https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Fiscal-Standards-and-Accountability-Unit/Attendance-Accounting-and-Residency.

Division: 4416 – Phys Ed - Team Sport TEAM
Successful Course Completion Rates: 2023-24 to 2025-26

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26
Ethnicity*												
Asian-Domestic	25	30	28	8.5	8.8	9.0	100.0	100.0	75.0	0.0	0.0	21.4
Asian-Int'l	4	3	1	1.4	0.9	0.3	100.0	100.0	0.0	0.0	0.0	0.0
Black	94	111	118	31.9	32.6	37.8	94.7	96.4	92.4	4.3	1.8	5.9
Filipino	48	42	36	16.3	12.3	11.5	97.9	95.2	86.1	2.1	2.4	11.1
Hispanic	69	86	98	23.4	25.2	31.4	97.1	95.3	94.9	1.4	4.7	4.1
Native Am	14	16	11	4.7	4.7	3.5	100.0	100.0	90.9	0.0	0.0	0.0
Pac Islander	55	65	52	18.6	19.1	16.7	100.0	98.5	92.3	0.0	1.5	7.7
White	94	100	81	31.9	29.3	26.0	97.9	99.0	95.1	2.1	1.0	3.7
Unrecorded	2	4	6	0.7	1.2	1.9	100.0	100.0	83.3	0.0	0.0	16.7
All Students	295	341	312	---	---	---	97.3	97.1	92.0	2.0	2.3	6.4
Gender												
Female	113	118	98	38.3	34.6	31.4	96.5	94.9	93.9	3.5	5.1	5.1
Male	178	218	211	60.3	63.9	67.6	97.8	98.2	91.0	1.1	0.9	7.1
Nonbinary	0	1	0	0.0	0.3	0.0	--	100.0	--	--	0.0	--
Unrecorded	4	4	3	1.4	1.2	1.0	100.0	100.0	100.0	0.0	0.0	0.0
All Students	295	341	312	100	100	100	97.3	97.1	92.0	2.0	2.3	6.4
Age												
19 or less	186	231	210	63.1	67.7	67.3	97.3	97.4	95.2	1.6	1.7	3.3
20-24	105	104	96	35.6	30.5	30.8	98.1	97.1	87.5	1.9	2.9	10.4
25-29	4	5	3	1.4	1.5	1.0	75.0	100.0	100.0	25.0	0.0	0.0
30-34	0	0	0	0.0	0.0	0.0	--	--	--	--	--	--
35-39	0	1	2	0.0	0.3	0.6	--	0.0	0.0	--	100.0	100.0
40-49	0	0	1	0.0	0.0	0.3	--	--	0.0	--	--	100.0
50+	0	0	0	0.0	0.0	0.0	--	--	--	--	--	--
Unrecorded	0	0	0	0.0	0.0	0.0	--	--	--	--	--	--
All Students	295	341	312	100	100	100	97.3	97.1	92.0	2.0	2.3	6.4
Disability Status												
Has disability	19	29	31	6.4	8.5	9.9	94.7	100.0	83.9	5.3	0.0	12.9
No disability	276	312	281	93.6	91.5	90.1	97.5	96.8	92.9	1.8	2.6	5.7
First Generation College												
First generation	149	171	166	50.5	50.1	53.2	97.3	95.9	92.8	2.0	2.9	6.0
Not first generation	133	155	127	45.1	45.5	40.7	97.7	98.1	92.9	2.3	1.9	5.5
Income Status												
Low income	117	139	122	39.7	40.8	39.1	96.6	97.8	92.6	1.7	2.2	6.6
Not low income	178	202	190	60.3	59.2	60.9	97.8	96.5	91.6	2.2	2.5	6.3

***** Ethnicity counts and percentages do not sum up to total unique headcount/100% because students may self-report for multiple ethnicities.

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.

Division: 4416 – Phys Ed - Team Sport TEAM

INDICATORS	Fall Term 2023	2024	2025
Enrollments/Dup.Headcount	128	158	169
WSCH	415.5	443.2	463.9
FTES	13.8	14.8	15.5
LOAD (WSCH/FTEF)*	181.7	193.8	190.6
Success %	95.3%	96.2%	92.9%
Retention %	96.9%	97.5%	94.7%
Withdraw %	3.1%	2.5%	5.3%
Classroom Teaching FTEF			
Full-time FTEF	1.6	1.1	0.7
Adjunct FTEF	0.6	0.6	0.6
Overload FTEF (F-T Faculty)	0.0	0.5	1.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.3	2.3	2.4
Percent Full-time	72.0%	72.0%	73.7%
Sections			
Total Number of Sections	11	11	12
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Notes: All data have been rounded. Academic Year = Fall + Spring only.
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Division: 4416 – Phys Ed - Team Sport TEAM

INDICATORS	Spring Term 2024	2025	2026
Enrollments/Dup.Headcount	167	183	143
WSCH	605.8	652.9	240.2
FTES	20.2	21.8	8.0
LOAD (WSCH/FTEF)*	284.0	328.6	143.0
Success %	98.8%	97.8%	90.9%
Retention %	98.8%	97.8%	92.3%
Withdraw %	1.2%	2.2%	7.7%
Classroom Teaching FTEF			
Full-time FTEF	1.1	1.0	1.3
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	1.0	0.9	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.1	2.0	1.7
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	10	8	7
% CTE	0.0%	0.0%	0.0%
% Transferable	90.0%	87.5%	85.7%
% Degree Applicable	10.0%	12.5%	14.3%
% Basic Skills	0.0%	0.0%	0.0%

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.

Division: 4416 – Phys Ed - Team Sport TEAM

INDICATORS	Summer Term 2023	2024	2025
Enrollments/Dup.Headcount	250	248	248
WSCH	747.0	783.8	896.2
FTES	24.9	26.1	29.9
LOAD (WSCH/FTEF)*	491.4	515.7	589.6
Success %	94.8%	93.1%	94.8%
Retention %	95.2%	96.4%	95.2%
Withdraw %	4.8%	3.6%	4.8%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.2	0.0	0.0
Overload FTEF (F-T Faculty)	1.4	1.5	1.5
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.5	1.5	1.5
Percent Full-time	89.5%	100.0%	100.0%
Sections			
Total Number of Sections	11	11	11
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%