Division: 4416 – Phys Ed - Fitness FITN

PRODUCTIVITY INDICATORS	Academic Year		
	23-24	24-25	25-26
Enrollments (Dup. Headcnt)	967	1126	980
WSCH	2870.8	3201.0	2032.6
FTES	95.7	106.7	67.8
LOAD (WSCH/FTEF)*	407.8	449.5	357.8

STUDENT SUCCESS INDICATORS	Academic Year		
	23-24	24-25	25-26
Success %	87.5%	86.8%	88.2%
Retention %	93.9%	92.2%	93.6%
Withdraw %	6.1%	7.8%	6.4%

Classroom Teaching FTEF			
Full-time FTEF	4.1	4.3	3.5
Adjunct FTEF	1.4	1.4	0.9
Overload FTEF (FT Faculty)	1.6	1.4	1.3
Retired FTEF	0.0	0.0	0.0
Total FTEF	7.0	7.1	5.7
Percent Full-time	80.7%	80.9%	84.5%

Sections	Academic Year		
	23-24	24-25	25-26
Total	92	107	72
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

DEFINITIONS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.

WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, NP, P, I, at end-of-term. (Only excludes W's.)

Success%: The percentage of enrollments with a grade of A, B, C, CR, P at end-of-term.

FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity standard is 525 WSCH/FTEF.

Reassigned FTEF: Faculty assigned to projects for which there is no course/CRN.

FTES: Full-Time Equivalent Students. A very common term with several different meanings and methodologies, however the purpose of the calculation is always the same: count how many students there would be if they only attended on a full-time basis. Under the CCCCO standardized Attendance Accounting Method, FTES is calculated by multiplying the standardized total hours by the number of students actively enrolled at census and dividing by 525. The standardized total hours is the number of units of lecture and/or lab as stated on the Course Outline of Record (COR) multiplied by the standard multipliers provided in the regulation. For more information about Attendance Accounting, please visit https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Fiscal-Standards-and-Accountability-Unit/Attendance-Accounting-and-Residency.

Division: 4416 – Phys Ed - Fitness FITN
Successful Course Completion Rates: 2023-24 to 2025-26

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26
Ethnicity*												
Asian-Domestic	154	199	150	15.9	17.7	15.3	83.8	84.4	85.3	7.1	9.5	7.3
Asian-Int'l	18	22	19	1.9	2.0	1.9	88.9	90.9	78.9	5.6	4.5	0.0
Black	106	137	160	11.0	12.2	16.3	91.5	90.5	92.5	3.8	3.6	5.6
Filipino	81	117	95	8.4	10.4	9.7	87.7	87.2	92.6	6.2	6.0	6.3
Hispanic	287	302	258	29.7	26.8	26.3	84.3	84.8	85.7	7.3	8.6	7.4
Native Am	24	29	23	2.5	2.6	2.3	87.5	82.8	87.0	4.2	6.9	4.3
Pac Islander	71	87	63	7.3	7.7	6.4	95.8	94.3	90.5	2.8	4.6	9.5
White	361	398	354	37.3	35.3	36.1	91.1	88.4	89.8	5.0	8.0	4.8
Unrecorded	31	43	44	3.2	3.8	4.5	80.6	86.0	86.4	6.5	7.0	11.4
All Students	967	1126	980	---	---	---	87.5	86.8	88.2	6.1	7.8	6.4
Gender												
Female	454	532	421	46.9	47.2	43.0	84.8	83.3	83.6	7.3	10.7	7.8
Male	484	555	534	50.1	49.3	54.5	90.3	91.0	91.8	4.5	4.9	5.2
Nonbinary	2	3	2	0.2	0.3	0.2	100.0	100.0	100.0	0.0	0.0	0.0
Unrecorded	27	36	23	2.8	3.2	2.3	81.5	72.2	87.0	14.8	11.1	8.7
All Students	967	1126	980	100	100	100	87.5	86.8	88.2	6.1	7.8	6.4
Age												
19 or less	323	391	419	33.4	34.7	42.8	91.3	94.9	93.3	3.7	3.3	3.6
20-24	355	366	263	36.7	32.5	26.8	88.7	86.3	87.1	4.2	6.6	7.2
25-29	64	78	63	6.6	6.9	6.4	85.9	78.2	81.0	12.5	15.4	4.8
30-34	37	48	38	3.8	4.3	3.9	67.6	85.4	89.5	24.3	8.3	7.9
35-39	45	43	30	4.7	3.8	3.1	80.0	81.4	66.7	8.9	11.6	23.3
40-49	64	70	59	6.6	6.2	6.0	82.8	77.1	84.7	6.3	12.9	5.1
50+	79	130	108	8.2	11.5	11.0	84.8	76.2	82.4	8.9	16.2	12.0
Unrecorded	0	0	0	0.0	0.0	0.0	--	--	--	--	--	--
All Students	967	1126	980	100	100	100	87.5	86.8	88.2	6.1	7.8	6.4
Disability Status												
Has disability	124	121	130	12.8	10.7	13.3	85.5	88.4	85.4	4.8	8.3	7.7
No disability	843	1005	850	87.2	89.3	86.7	87.8	86.6	88.6	6.3	7.8	6.2
First Generation College												
First generation	447	508	410	46.2	45.1	41.8	85.9	85.2	87.8	6.3	7.7	6.3
Not first generation	440	509	468	45.5	45.2	47.8	89.3	88.0	89.3	5.9	8.4	6.0
Income Status												
Low income	253	268	261	26.2	23.8	26.6	86.2	89.6	89.7	5.9	6.0	5.4
Not low income	714	858	719	73.8	76.2	73.4	88.0	85.9	87.6	6.2	8.4	6.8

***** Ethnicity counts and percentages do not sum up to total unique headcount/100% because students may self-report for multiple ethnicities.

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.

Division: 4416 – Phys Ed - Fitness FITN

INDICATORS	Fall Term 2023	Fall Term 2024	Fall Term 2025
Enrollments/Dup.Headcount	455	526	470
WSCH	1301.1	1345.8	957.2
FTES	43.4	44.9	31.9
LOAD (WSCH/FTEF)*	428.0	454.6	385.8
Success %	83.7%	86.1%	86.4%
Retention %	91.6%	92.4%	92.3%
Withdraw %	8.4%	7.6%	7.7%
Classroom Teaching FTEF			
Full-time FTEF	1.4	1.4	1.5
Adjunct FTEF	0.6	0.6	0.3
Overload FTEF (F-T Faculty)	1.0	1.0	0.6
Retired FTEF	0.0	0.0	0.0
Total FTEF	3.0	3.0	2.5
Percent Full-time	78.9%	78.4%	87.1%
Sections			
Total Number of Sections	48	53	37
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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Division: 4416 – Phys Ed - Fitness FITN

INDICATORS	Spring Term 2024	2025	2026
Enrollments/Dup.Headcount	512	600	510
WSCH	1569.7	1855.2	1075.4
FTES	52.3	61.8	35.8
LOAD (WSCH/FTEF)*	392.4	446.0	336.1
Success %	90.8%	87.3%	89.8%
Retention %	95.9%	92.0%	94.7%
Withdraw %	4.1%	8.0%	5.3%
Classroom Teaching FTEF			
Full-time FTEF	2.6	3.0	2.0
Adjunct FTEF	0.7	0.7	0.6
Overload FTEF (F-T Faculty)	0.6	0.5	0.6
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.0	4.2	3.2
Percent Full-time	82.0%	82.7%	82.5%
Sections			
Total Number of Sections	44	54	35
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATORS	Summer Term 2023	2024	2025
Enrollments/Dup.Headcount	302	310	322
WSCH	995.5	1070.7	1127.4
FTES	33.2	35.7	37.6
LOAD (WSCH/FTEF)*	478.5	557.6	587.1
Success %	87.4%	85.8%	88.5%
Retention %	93.0%	93.2%	93.2%
Withdraw %	7.0%	6.8%	6.8%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.2	0.2	0.2
Overload FTEF (F-T Faculty)	1.8	1.8	1.8
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.1	1.9	1.9
Percent Full-time	88.5%	91.7%	91.7%
Sections			
Total Number of Sections	21	21	21
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.