Division: 4416 – Phys Ed Adaptive/Corrective ADAP

PRODUCTIVITY INDICATORS	Academic Year		
	23-24	24-25	25-26
Enrollments (Dup. Headcnt)	318	308	310
WSCH	957.0	924.0	924.0
FTES	31.9	30.8	30.8
LOAD (WSCH/FTEF)*	427.2	412.5	412.5

STUDENT SUCCESS INDICATORS	Academic Year		
	23-24	24-25	25-26
Success %	87.7%	90.3%	89.0%
Retention %	89.9%	93.5%	93.2%
Withdraw %	10.1%	6.5%	6.8%

Classroom Teaching FTEF			
Full-time FTEF	1.6	1.9	1.6
Adjunct FTEF	0.0	0.0	0.3
Overload FTEF (FT Faculty)	0.6	0.3	0.3
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.2	2.2	2.2
Percent Full-time	100.0%	100.0%	85.7%

Sections	Academic Year		
	23-24	24-25	25-26
Total	14	14	14
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

DEFINITIONS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.

WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, NP, P, I, at end-of-term. (Only excludes W's.)

Success%: The percentage of enrollments with a grade of A, B, C, CR, P at end-of-term.

FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity standard is 525 WSCH/FTEF.

Reassigned FTEF: Faculty assigned to projects for which there is no course/CRN.

FTES: Full-Time Equivalent Students. A very common term with several different meanings and methodologies, however the purpose of the calculation is always the same: count how many students there would be if they only attended on a full-time basis. Under the CCCCO standardized Attendance Accounting Method, FTES is calculated by multiplying the standardized total hours by the number of students actively enrolled at census and dividing by 525. The standardized total hours is the number of units of lecture and/or lab as stated on the Course Outline of Record (COR) multiplied by the standard multipliers provided in the regulation. For more information about Attendance Accounting, please visit https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Fiscal-Standards-and-Accountability-Unit/Attendance-Accounting-and-Residency.

Division: 4416 – Phys Ed Adaptive/Corrective ADAP
Successful Course Completion Rates: 2023-24 to 2025-26

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26
Ethnicity*												
Asian-Domestic	60	55	71	18.9	17.9	22.9	91.7	98.2	90.1	6.7	1.8	8.5
Asian-Int'l	2	3	0	0.6	1.0	0.0	50.0	66.7	--	0.0	33.3	--
Black	23	17	9	7.2	5.5	2.9	69.6	70.6	77.8	21.7	17.6	0.0
Filipino	22	20	27	6.9	6.5	8.7	100.0	100.0	100.0	0.0	0.0	0.0
Hispanic	38	48	61	11.9	15.6	19.7	94.7	91.7	88.5	5.3	8.3	6.6
Native Am	6	8	6	1.9	2.6	1.9	66.7	50.0	83.3	0.0	25.0	0.0
Pac Islander	8	5	2	2.5	1.6	0.6	87.5	100.0	100.0	12.5	0.0	0.0
White	170	169	143	53.5	54.9	46.1	87.6	89.9	88.1	10.6	5.9	7.0
Unrecorded	14	10	12	4.4	3.2	3.9	78.6	90.0	91.7	21.4	0.0	8.3
All Students	318	308	310	---	---	---	87.7	90.3	89.0	10.1	6.5	6.8
Gender												
Female	114	101	105	35.8	32.8	33.9	84.2	86.1	91.4	12.3	8.9	5.7
Male	194	192	188	61.0	62.3	60.6	89.7	92.7	88.8	8.8	4.7	6.9
Nonbinary	0	0	0	0.0	0.0	0.0	--	--	--	--	--	--
Unrecorded	10	15	17	3.1	4.9	5.5	90.0	86.7	76.5	10.0	13.3	11.8
All Students	318	308	310	100	100	100	87.7	90.3	89.0	10.1	6.5	6.8
Age												
19 or less	4	5	2	1.3	1.6	0.6	75.0	80.0	100.0	25.0	0.0	0.0
20-24	43	31	39	13.5	10.1	12.6	93.0	100.0	94.9	7.0	0.0	5.1
25-29	25	19	20	7.9	6.2	6.5	92.0	100.0	90.0	8.0	0.0	10.0
30-34	27	26	25	8.5	8.4	8.1	88.9	92.3	100.0	11.1	7.7	0.0
35-39	18	15	12	5.7	4.9	3.9	88.9	80.0	83.3	5.6	20.0	16.7
40-49	15	20	20	4.7	6.5	6.5	86.7	90.0	90.0	13.3	10.0	10.0
50+	186	192	192	58.5	62.3	61.9	86.0	88.5	86.5	10.8	6.8	6.8
Unrecorded	0	0	0	0.0	0.0	0.0	--	--	--	--	--	--
All Students	318	308	310	100	100	100	87.7	90.3	89.0	10.1	6.5	6.8
Disability Status												
Has disability	300	290	296	94.3	94.2	95.5	88.0	90.7	89.5	10.0	5.9	6.1
No disability	18	18	14	5.7	5.8	4.5	83.3	83.3	78.6	11.1	16.7	21.4
First Generation College												
First generation	102	96	89	32.1	31.2	28.7	77.5	84.4	84.3	19.6	11.5	9.0
Not first generation	95	103	101	29.9	33.4	32.6	91.6	94.2	87.1	7.4	3.9	6.9
Income Status												
Low income	30	50	42	9.4	16.2	13.5	80.0	84.0	88.1	13.3	8.0	9.5
Not low income	288	258	268	90.6	83.8	86.5	88.5	91.5	89.2	9.7	6.2	6.3

***** Ethnicity counts and percentages do not sum up to total unique headcount/100% because students may self-report for multiple ethnicities.

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.

Division: 4416 – Phys Ed Adaptive/Corrective ADAP

INDICATORS	Fall Term 2023	2024	2025
Enrollments/Dup.Headcount	161	159	157
WSCH	486.0	477.0	474.0
FTES	16.2	15.9	15.8
LOAD (WSCH/FTEF)*	433.9	425.9	423.2
Success %	88.8%	88.1%	84.7%
Retention %	88.8%	91.2%	91.7%
Withdraw %	11.2%	8.8%	8.3%
Classroom Teaching FTEF			
Full-time FTEF	0.8	1.1	0.8
Adjunct FTEF	0.0	0.0	0.2
Overload FTEF (F-T Faculty)	0.3	0.0	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.1	1.1	1.1
Percent Full-time	100.0%	100.0%	85.7%
Sections			
Total Number of Sections	7	7	7
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Notes: All data have been rounded. Academic Year = Fall + Spring only.
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Division: 4416 – Phys Ed Adaptive/Corrective ADAP

INDICATORS	Spring Term 2024	2025	2026
Enrollments/Dup.Headcount	157	149	153
WSCH	471.0	447.0	450.0
FTES	15.7	14.9	15.0
LOAD (WSCH/FTEF)*	420.5	399.1	401.8
Success %	86.6%	92.6%	93.5%
Retention %	91.1%	96.0%	94.8%
Withdraw %	8.9%	4.0%	5.2%
Classroom Teaching FTEF			
Full-time FTEF	0.8	0.8	0.8
Adjunct FTEF	0.0	0.0	0.2
Overload FTEF (F-T Faculty)	0.3	0.3	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.1	1.1	1.1
Percent Full-time	100.0%	100.0%	85.7%
Sections			
Total Number of Sections	7	7	7
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Notes: All data have been rounded. Academic Year = Fall + Spring only.
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Division: 4416 – Phys Ed Adaptive/Corrective ADAP

INDICATORS	Summer Term 2023	2024	2025
Enrollments/Dup.Headcount	35	34	32
WSCH	49.4	48.0	43.8
FTES	1.6	1.6	1.5
LOAD (WSCH/FTEF)*	617.5	599.9	546.9
Success %	91.4%	94.1%	62.5%
Retention %	97.1%	94.1%	96.9%
Withdraw %	2.9%	5.9%	3.1%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.1	0.1	0.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.1	0.1	0.1
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	1	1	1
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.