Division: 4416 – Dance DANC

PRODUCTIVITY INDICATORS	Academic Year		
	23-24	24-25	25-26
Enrollments (Dup. Headcnt)	346	265	320
WSCH	819.5	594.0	788.1
FTES	27.3	19.8	26.3
LOAD (WSCH/FTEF)*	407.0	436.8	416.3

STUDENT SUCCESS INDICATORS	Academic Year		
	23-24	24-25	25-26
Success %	82.9%	84.2%	85.6%
Retention %	87.0%	87.5%	90.9%
Withdraw %	13.0%	12.5%	9.1%

Classroom Teaching FTEF			
Full-time FTEF	0.8	0.0	1.0
Adjunct FTEF	1.2	1.4	0.9
Overload FTEF (FT Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.0	1.4	1.9
Percent Full-time	40.4%	0.0%	53.5%

Sections	Academic Year		
	23-24	24-25	25-26
Total	33	34	26
% CTE	0.0%	0.0%	0.0%
% Transferable	75.8%	76.5%	69.2%
% Degree Applicable	24.2%	23.5%	30.8%
% Basic Skills	0.0%	0.0%	0.0%

DEFINITIONS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.

WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, NP, P, I, at end-of-term. (Only excludes W's.)

Success%: The percentage of enrollments with a grade of A, B, C, CR, P at end-of-term.

FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity standard is 525 WSCH/FTEF.

Reassigned FTEF: Faculty assigned to projects for which there is no course/CRN.

FTES: Full-Time Equivalent Students. A very common term with several different meanings and methodologies, however the purpose of the calculation is always the same: count how many students there would be if they only attended on a full-time basis. Under the CCCCO standardized Attendance Accounting Method, FTES is calculated by multiplying the standardized total hours by the number of students actively enrolled at census and dividing by 525. The standardized total hours is the number of units of lecture and/or lab as stated on the Course Outline of Record (COR) multiplied by the standard multipliers provided in the regulation. For more information about Attendance Accounting, please visit https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Fiscal-Standards-and-Accountability-Unit/Attendance-Accounting-and-Residency.

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Successful Course Completion Rates: 2023-24 to 2025-26

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26
Ethnicity*												
Asian-Domestic	76	85	86	22.0	32.1	26.9	84.2	82.4	75.6	14.5	16.5	18.6
Asian-Int'l	15	10	11	4.3	3.8	3.4	86.7	100.0	90.9	0.0	0.0	0.0
Black	12	13	24	3.5	4.9	7.5	83.3	76.9	100.0	16.7	7.7	0.0
Filipino	22	24	24	6.4	9.1	7.5	81.8	87.5	91.7	13.6	12.5	0.0
Hispanic	87	55	78	25.1	20.8	24.4	86.2	85.5	88.5	6.9	5.5	7.7
Native Am	10	6	6	2.9	2.3	1.9	90.0	100.0	66.7	10.0	0.0	16.7
Pac Islander	5	0	3	1.4	0.0	0.9	80.0	--	100.0	20.0	--	0.0
White	139	101	103	40.2	38.1	32.2	79.9	83.2	88.3	17.3	14.9	5.8
Unrecorded	13	7	21	3.8	2.6	6.6	84.6	100.0	95.2	15.4	0.0	4.8
All Students	346	265	320	---	---	---	82.9	84.2	85.6	13.0	12.5	9.1
Gender												
Female	245	185	231	70.8	69.8	72.2	83.3	84.9	84.4	11.8	12.4	10.0
Male	84	65	66	24.3	24.5	20.6	81.0	81.5	84.8	16.7	15.4	9.1
Nonbinary	0	1	5	0.0	0.4	1.6	--	0.0	100.0	--	0.0	0.0
Unrecorded	17	14	18	4.9	5.3	5.6	88.2	92.9	100.0	11.8	0.0	0.0
All Students	346	265	320	100	100	100	82.9	84.2	85.6	13.0	12.5	9.1
Age												
19 or less	80	60	83	23.1	22.6	25.9	91.3	83.3	91.6	3.8	6.7	2.4
20-24	98	56	76	28.3	21.1	23.8	88.8	91.1	88.2	6.1	5.4	5.3
25-29	25	17	25	7.2	6.4	7.8	80.0	70.6	88.0	20.0	23.5	8.0
30-34	19	20	29	5.5	7.5	9.1	84.2	100.0	93.1	10.5	0.0	6.9
35-39	13	23	24	3.8	8.7	7.5	76.9	78.3	70.8	15.4	21.7	20.8
40-49	24	25	21	6.9	9.4	6.6	79.2	92.0	76.2	16.7	8.0	23.8
50+	87	64	62	25.1	24.2	19.4	71.3	76.6	79.0	26.4	23.4	14.5
Unrecorded	0	0	0	0.0	0.0	0.0	--	--	--	--	--	--
All Students	346	265	320	100	100	100	82.9	84.2	85.6	13.0	12.5	9.1
Disability Status												
Has disability	46	38	41	13.3	14.3	12.8	82.6	92.1	95.1	10.9	5.3	2.4
No disability	300	227	279	86.7	85.7	87.2	83.0	82.8	84.2	13.3	13.7	10.0
First Generation College												
First generation	145	100	125	41.9	37.7	39.1	80.7	84.0	87.2	14.5	11.0	7.2
Not first generation	163	125	148	47.1	47.2	46.3	84.0	84.0	82.4	13.5	14.4	12.8
Income Status												
Low income	45	32	66	13.0	12.1	20.6	93.3	90.6	90.9	4.4	0.0	6.1
Not low income	301	233	254	87.0	87.9	79.4	81.4	83.3	84.3	14.3	14.2	9.8

***** Ethnicity counts and percentages do not sum up to total unique headcount/100% because students may self-report for multiple ethnicities.

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.

Division: 4416 – Dance DANC

INDICATORS	Fall Term 2023	2024	2025
Enrollments/Dup.Headcount	164	134	176
WSCH	401.0	306.0	461.1
FTES	13.4	10.2	15.4
LOAD (WSCH/FTEF)*	353.8	450.0	345.8
Success %	78.7%	78.4%	83.5%
Retention %	84.8%	83.6%	89.8%
Withdraw %	15.2%	16.4%	10.2%
Classroom Teaching FTEF			
Full-time FTEF	0.6	0.0	0.8
Adjunct FTEF	0.5	0.7	0.5
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.1	0.7	1.3
Percent Full-time	54.1%	0.0%	61.0%
Sections			
Total Number of Sections	19	17	18
% CTE	0.0%	0.0%	0.0%
% Transferable	78.9%	76.5%	77.8%
% Degree Applicable	21.1%	23.5%	22.2%
% Basic Skills	0.0%	0.0%	0.0%

Notes: All data have been rounded. Academic Year = Fall + Spring only.
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INDICATORS	Spring Term 2024	2025	2026
Enrollments/Dup.Headcount	182	131	144
WSCH	418.5	288.0	327.0
FTES	14.0	9.6	10.9
LOAD (WSCH/FTEF)*	475.6	423.5	583.9
Success %	86.8%	90.1%	88.2%
Retention %	89.0%	91.6%	92.4%
Withdraw %	11.0%	8.4%	7.6%
Classroom Teaching FTEF			
Full-time FTEF	0.2	0.0	0.2
Adjunct FTEF	0.7	0.7	0.4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.9	0.7	0.6
Percent Full-time	22.7%	0.0%	35.7%
Sections			
Total Number of Sections	14	17	8
% CTE	0.0%	0.0%	0.0%
% Transferable	71.4%	76.5%	50.0%
% Degree Applicable	28.6%	23.5%	50.0%
% Basic Skills	0.0%	0.0%	0.0%

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.

Division: 4416 – Dance DANC

INDICATORS	Summer Term 2023	2024	2025
Enrollments/Dup.Headcount	39	34	42
WSCH	117.0	102.0	126.0
FTES	3.9	3.4	4.2
LOAD (WSCH/FTEF)*	585.0	510.0	630.0
Success %	92.3%	94.1%	92.9%
Retention %	97.4%	100.0%	95.2%
Withdraw %	2.6%	0.0%	4.8%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.2	0.2	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.2	0.2
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	1	1	1
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%