Division: 4413 – CSM Language Arts

PRODUCTIVITY INDICATORS	Academic Year		
	23-24	24-25	25-26
Enrollments (Dup. Headcnt)	7576	8441	7368
WSCH	26421.5	29241.4	24450.7
FTES	880.7	974.7	815.0
LOAD (WSCH/FTEF)*	323.3	316.1	303.8

STUDENT SUCCESS INDICATORS	Academic Year		
	23-24	24-25	25-26
Success %	69.2%	68.5%	67.3%
Retention %	85.4%	85.0%	84.3%
Withdraw %	14.6%	15.0%	15.7%

Classroom Teaching FTEF			
Full-time FTEF	38.7	41.8	42.7
Adjunct FTEF	41.7	49.4	36.9
Overload FTEF (FT Faculty)	1.3	1.3	0.9
Retired FTEF	0.0	0.0	0.0
Total FTEF	81.7	92.5	80.5
Percent Full-time	48.9%	46.6%	54.1%

Sections	Academic Year		
	23-24	24-25	25-26
Total	341	402	350
% CTE	0.0%	0.0%	0.0%
% Transferable	83.3%	82.1%	82.0%
% Degree Applicable	16.1%	17.2%	17.4%
% Basic Skills	0.0%	0.0%	0.0%

DEFINITIONS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.

WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, NP, P, I, at end-of-term. (Only excludes W's.)

Success%: The percentage of enrollments with a grade of A, B, C, CR, P at end-of-term.

FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity standard is 525 WSCH/FTEF.

Reassigned FTEF: Faculty assigned to projects for which there is no course/CRN.

FTES: Full-Time Equivalent Students. A very common term with several different meanings and methodologies, however the purpose of the calculation is always the same: count how many students there would be if they only attended on a full-time basis. Under the CCCCO standardized Attendance Accounting Method, FTES is calculated by multiplying the standardized total hours by the number of students actively enrolled at census and dividing by 525. The standardized total hours is the number of units of lecture and/or lab as stated on the Course Outline of Record (COR) multiplied by the standard multipliers provided in the regulation. For more information about Attendance Accounting, please visit https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Fiscal-Standards-and-Accountability-Unit/Attendance-Accounting-and-Residency.

Division: 4413 – CSM Language Arts
Successful Course Completion Rates: 2023-24 to 2025-26

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26
Ethnicity*												
Asian-Domestic	1409	1593	1425	18.6	18.9	19.3	76.4	76.4	75.3	11.9	11.0	13.8
Asian-Int'l	369	371	284	4.9	4.4	3.9	79.7	84.9	82.0	5.7	3.0	2.8
Black	457	473	417	6.0	5.6	5.7	63.9	67.7	61.6	16.4	14.6	16.1
Filipino	700	845	746	9.2	10.0	10.1	72.0	68.6	68.6	13.1	15.4	15.7
Hispanic	2945	3282	2919	38.9	38.9	39.6	62.5	61.0	60.0	17.7	18.6	18.3
Native Am	169	180	127	2.2	2.1	1.7	72.2	58.3	64.6	8.3	18.3	11.8
Pac Islander	324	351	290	4.3	4.2	3.9	56.5	56.4	53.8	21.0	19.7	20.3
White	2086	2301	1967	27.5	27.3	26.7	74.2	73.3	71.9	13.0	12.9	14.2
Unrecorded	205	220	211	2.7	2.6	2.9	75.6	76.4	76.3	13.2	14.1	14.2
All Students	7576	8441	7368	---	---	---	69.2	68.5	67.3	14.6	15.0	15.7
Gender												
Female	3828	4242	3774	50.5	50.3	51.2	70.1	69.1	68.4	14.6	15.1	15.6
Male	3525	3947	3390	46.5	46.8	46.0	68.2	68.1	65.8	14.5	14.7	15.9
Nonbinary	4	42	56	0.1	0.5	0.8	100.0	61.9	71.4	0.0	14.3	14.3
Unrecorded	219	210	148	2.9	2.5	2.0	71.7	65.7	70.9	15.5	18.6	16.9
All Students	7576	8441	7368	100	100	100	69.2	68.5	67.3	14.6	15.0	15.7
Age												
19 or less	3521	3925	3403	46.5	46.5	46.2	72.7	71.5	68.8	11.8	12.4	13.6
20-24	2132	2277	1949	28.1	27.0	26.5	67.8	64.1	63.1	14.2	16.2	16.8
25-29	601	719	580	7.9	8.5	7.9	62.6	65.6	64.1	21.0	17.2	17.8
30-34	352	402	409	4.6	4.8	5.6	63.4	66.9	69.4	21.0	19.2	18.6
35-39	286	312	279	3.8	3.7	3.8	68.9	67.9	71.7	16.1	21.2	20.1
40-49	352	470	422	4.6	5.6	5.7	69.0	68.3	70.6	19.0	17.4	18.2
50+	332	336	326	4.4	4.0	4.4	60.8	71.1	70.9	22.0	18.5	17.8
Unrecorded	0	0	0	0.0	0.0	0.0	--	--	--	--	--	--
All Students	7576	8441	7368	100	100	100	69.2	68.5	67.3	14.6	15.0	15.7
Disability Status												
Has disability	744	741	765	9.8	8.8	10.4	69.1	67.5	66.0	14.2	12.7	14.4
No disability	6832	7700	6603	90.2	91.2	89.6	69.3	68.6	67.4	14.6	15.2	15.9
First Generation College												
First generation	3575	4055	3443	47.2	48.0	46.7	64.1	64.4	61.3	16.6	16.7	18.2
Not first generation	2965	3178	2803	39.1	37.6	38.0	76.7	74.6	74.0	11.5	12.9	13.7
Income Status												
Low income	1814	1920	1853	23.9	22.7	25.1	67.9	68.8	62.9	14.8	14.6	16.2
Not low income	5762	6521	5515	76.1	77.3	74.9	69.7	68.4	68.7	14.5	15.1	15.6

***** Ethnicity counts and percentages do not sum up to total unique headcount/100% because students may self-report for multiple ethnicities.

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.

Division: 4413 – CSM Language Arts

INDICATORS	Fall Term 2023	Fall Term 2024	Fall Term 2025
Enrollments/Dup.Headcount	3889	4293	3965
WSCH	13802.9	15204.5	13706.9
FTES	460.1	506.8	456.9
LOAD (WSCH/FTEF)*	337.8	321.9	329.0
Success %	69.3%	68.6%	67.7%
Retention %	86.1%	85.4%	86.6%
Withdraw %	13.9%	14.6%	13.4%
Classroom Teaching FTEF			
Full-time FTEF	20.8	21.3	21.9
Adjunct FTEF	19.3	25.2	19.7
Overload FTEF (F-T Faculty)	0.7	0.7	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	40.9	47.2	41.7
Percent Full-time	52.7%	46.7%	52.6%
Sections			
Total Number of Sections	169	202	180
% CTE	0.0%	0.0%	0.0%
% Transferable	83.4%	82.7%	83.3%
% Degree Applicable	16.0%	16.8%	16.1%
% Basic Skills	0.0%	0.0%	0.0%

Notes: All data have been rounded. Academic Year = Fall + Spring only.
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Division: 4413 – CSM Language Arts

INDICATORS	Spring Term 2024	2025	2026
Enrollments/Dup.Headcount	3687	4148	3403
WSCH	12618.6	14036.9	10743.8
FTES	420.6	467.9	358.1
LOAD (WSCH/FTEF)*	308.8	310.1	276.8
Success %	69.2%	68.3%	66.8%
Retention %	84.6%	84.6%	81.5%
Withdraw %	15.4%	15.4%	18.5%
Classroom Teaching FTEF			
Full-time FTEF	17.9	20.5	20.7
Adjunct FTEF	22.4	24.2	17.2
Overload FTEF (F-T Faculty)	0.6	0.6	0.9
Retired FTEF	0.0	0.0	0.0
Total FTEF	40.9	45.3	38.8
Percent Full-time	45.2%	46.5%	55.7%
Sections			
Total Number of Sections	172	200	170
% CTE	0.0%	0.0%	0.0%
% Transferable	83.1%	81.5%	80.6%
% Degree Applicable	16.3%	17.5%	18.8%
% Basic Skills	0.0%	0.0%	0.0%

Notes: All data have been rounded. Academic Year = Fall + Spring only.
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Division: 4413 – CSM Language Arts

INDICATORS	Summer Term 2023	2024	2025
Enrollments/Dup.Headcount	1091	1163	988
WSCH	3575.2	3890.2	3239.8
FTES	119.2	129.7	108.0
LOAD (WSCH/FTEF)*	338.0	328.8	318.7
Success %	72.0%	73.2%	73.8%
Retention %	84.4%	83.9%	84.9%
Withdraw %	15.6%	16.1%	15.1%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	6.6	9.2	7.1
Overload FTEF (F-T Faculty)	3.9	2.6	3.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	10.6	11.8	10.2
Percent Full-time	37.2%	22.0%	29.8%
Sections			
Total Number of Sections	51	55	46
% CTE	0.0%	0.0%	0.0%
% Transferable	90.2%	89.1%	87.0%
% Degree Applicable	9.8%	10.9%	13.0%
% Basic Skills	0.0%	0.0%	0.0%

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.