Division: 4416 – Aquatics AQUA

PRODUCTIVITY INDICATORS	Academic Year		
	23-24	24-25	25-26
Enrollments (Dup. Headcnt)	187	179	108
WSCH	564.0	540.0	258.9
FTES	18.8	18.0	8.6
LOAD (WSCH/FTEF)*	503.6	562.5	404.5

STUDENT SUCCESS INDICATORS	Academic Year		
	23-24	24-25	25-26
Success %	86.6%	93.9%	88.9%
Retention %	91.4%	95.0%	90.7%
Withdraw %	8.6%	5.0%	9.3%

Classroom Teaching FTEF			
Full-time FTEF	0.3	0.3	0.0
Adjunct FTEF	0.3	0.2	0.3
Overload FTEF (FT Faculty)	0.5	0.5	0.3
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.1	1.0	0.6
Percent Full-time	71.4%	83.3%	50.0%

Sections	Academic Year		
	23-24	24-25	25-26
Total	39	40	30
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

DEFINITIONS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.

WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, NP, P, I, at end-of-term. (Only excludes W's.)

Success%: The percentage of enrollments with a grade of A, B, C, CR, P at end-of-term.

FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity standard is 525 WSCH/FTEF.

Reassigned FTEF: Faculty assigned to projects for which there is no course/CRN.

FTES: Full-Time Equivalent Students. A very common term with several different meanings and methodologies, however the purpose of the calculation is always the same: count how many students there would be if they only attended on a full-time basis. Under the CCCCO standardized Attendance Accounting Method, FTES is calculated by multiplying the standardized total hours by the number of students actively enrolled at census and dividing by 525. The standardized total hours is the number of units of lecture and/or lab as stated on the Course Outline of Record (COR) multiplied by the standard multipliers provided in the regulation. For more information about Attendance Accounting, please visit https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Fiscal-Standards-and-Accountability-Unit/Attendance-Accounting-and-Residency.

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Successful Course Completion Rates: 2023-24 to 2025-26

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26	23-24	24-25	25-26
Ethnicity*												
Asian-Domestic	47	42	23	25.1	23.5	21.3	87.2	97.6	78.3	10.6	2.4	17.4
Asian-Int'l	2	4	0	1.1	2.2	0.0	100.0	75.0	--	0.0	0.0	--
Black	4	3	3	2.1	1.7	2.8	100.0	66.7	33.3	0.0	33.3	33.3
Filipino	9	10	10	4.8	5.6	9.3	77.8	100.0	100.0	11.1	0.0	0.0
Hispanic	45	34	25	24.1	19.0	23.1	84.4	97.1	92.0	11.1	2.9	4.0
Native Am	3	1	1	1.6	0.6	0.9	66.7	100.0	100.0	0.0	0.0	0.0
Pac Islander	0	2	1	0.0	1.1	0.9	--	100.0	100.0	--	0.0	0.0
White	80	87	51	42.8	48.6	47.2	86.3	92.0	94.1	7.5	6.9	5.9
Unrecorded	9	7	5	4.8	3.9	4.6	77.8	100.0	80.0	11.1	0.0	20.0
All Students	187	179	108	---	---	---	86.6	93.9	88.9	8.6	5.0	9.3
Gender												
Female	104	102	61	55.6	57.0	56.5	81.7	93.1	90.2	12.5	6.9	8.2
Male	77	70	42	41.2	39.1	38.9	92.2	94.3	88.1	3.9	2.9	9.5
Nonbinary	0	0	1	0.0	0.0	0.9	--	--	100.0	--	--	0.0
Unrecorded	6	7	4	3.2	3.9	3.7	100.0	100.0	75.0	0.0	0.0	25.0
All Students	187	179	108	100	100	100	86.6	93.9	88.9	8.6	5.0	9.3
Age												
19 or less	37	44	14	19.8	24.6	13.0	86.5	93.2	100.0	13.5	4.5	0.0
20-24	35	38	20	18.7	21.2	18.5	85.7	97.4	95.0	2.9	2.6	0.0
25-29	10	6	8	5.3	3.4	7.4	60.0	83.3	75.0	30.0	0.0	25.0
30-34	12	9	6	6.4	5.0	5.6	75.0	88.9	66.7	16.7	11.1	33.3
35-39	9	14	6	4.8	7.8	5.6	100.0	100.0	100.0	0.0	0.0	0.0
40-49	25	21	15	13.4	11.7	13.9	92.0	90.5	93.3	4.0	9.5	0.0
50+	59	47	39	31.6	26.3	36.1	89.8	93.6	84.6	6.8	6.4	15.4
Unrecorded	0	0	0	0.0	0.0	0.0	--	--	--	--	--	--
All Students	187	179	108	100	100	100	86.6	93.9	88.9	8.6	5.0	9.3
Disability Status												
Has disability	32	19	12	17.1	10.6	11.1	90.6	100.0	83.3	0.0	0.0	16.7
No disability	155	160	96	82.9	89.4	88.9	85.8	93.1	89.6	10.3	5.6	8.3
First Generation College												
First generation	75	60	40	40.1	33.5	37.0	81.3	93.3	85.0	12.0	6.7	12.5
Not first generation	92	104	64	49.2	58.1	59.3	91.3	94.2	93.8	5.4	4.8	6.3
Income Status												
Low income	19	11	8	10.2	6.1	7.4	84.2	100.0	62.5	10.5	0.0	25.0
Not low income	168	168	100	89.8	93.9	92.6	86.9	93.5	91.0	8.3	5.4	8.0

***** Ethnicity counts and percentages do not sum up to total unique headcount/100% because students may self-report for multiple ethnicities.

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.

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INDICATORS	Fall Term 2023	Fall Term 2024	Fall Term 2025
Enrollments/Dup.Headcount	76	77	53
WSCH	231.0	231.0	159.0
FTES	7.7	7.7	5.3
LOAD (WSCH/FTEF)*	481.3	481.3	496.9
Success %	84.2%	90.9%	84.9%
Retention %	90.8%	92.2%	88.7%
Withdraw %	9.2%	7.8%	11.3%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.2	0.2	0.0
Overload FTEF (F-T Faculty)	0.3	0.3	0.3
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.5	0.5	0.3
Percent Full-time	66.7%	66.7%	100.0%
Sections			
Total Number of Sections	17	20	13
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATORS	Spring Term 2024	2025	2026
Enrollments/Dup.Headcount	111	102	55
WSCH	333.0	309.0	99.9
FTES	11.1	10.3	3.3
LOAD (WSCH/FTEF)*	520.3	643.8	312.1
Success %	88.3%	96.1%	92.7%
Retention %	91.9%	97.1%	92.7%
Withdraw %	8.1%	2.9%	7.3%
Classroom Teaching FTEF			
Full-time FTEF	0.3	0.3	0.0
Adjunct FTEF	0.2	0.0	0.3
Overload FTEF (F-T Faculty)	0.2	0.2	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.5	0.3
Percent Full-time	75.0%	100.0%	0.0%
Sections			
Total Number of Sections	22	20	17
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.

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INDICATORS	Summer Term 2023	2024	2025
Enrollments/Dup.Headcount	128	80	74
WSCH	188.1	118.9	166.0
FTES	6.3	4.0	5.5
LOAD (WSCH/FTEF)*	783.7	742.9	691.7
Success %	87.5%	93.8%	95.9%
Retention %	94.5%	97.5%	95.9%
Withdraw %	5.5%	2.5%	4.1%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.1	0.2	0.0
Overload FTEF (F-T Faculty)	0.2	0.0	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.2	0.2
Percent Full-time	66.7%	0.0%	100.0%
Sections			
Total Number of Sections	16	20	12
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%