Division: 4418 – Economics ECON

PRODUCTIVITY INDICATORS	Academic Year		
	22-23	23-24	24-25
Enrollments (Dup. Headcnt)	633	605	708
WSCH	1905.0	1824.0	2124.0
FTES	63.5	60.8	70.8
LOAD (WSCH/FTEF)*	529.2	506.7	590.0

STUDENT SUCCESS INDICATORS	Academic Year		
	22-23	23-24	24-25
Success %	69.0%	72.1%	74.0%
Retention %	85.8%	86.0%	85.5%
Withdraw %	14.2%	14.0%	14.5%

Classroom Teaching FTEF			
Full-time FTEF	1.6	1.6	1.4
Adjunct FTEF	1.6	1.6	1.8
Overload FTEF (FT Faculty)	0.4	0.4	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	3.6	3.6	3.6
Percent Full-time	55.6%	55.6%	50.0%

Sections	Academic Year		
	22-23	23-24	24-25
Total	18	18	19
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

DEFINITIONS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.

WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, NP, P, I, at end-of-term. (Only excludes W's.)

Success%: The percentage of enrollments with a grade of A, B, C, CR, P at end-of-term.

FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity standard is 525 WSCH/FTEF.

Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.

FTES: Full-Time Equivalent Students. A very common term with several different meanings and methodologies, however the purpose of the calculation is always the same: count how many students there would be if they only attended on a full-time basis. Under the CCCCO standardized Attendance Accounting Method, FTES is calculated by multiplying the standardized total hours by the number of students actively enrolled at census and dividing by 525. The standardized total hours is the number of units of lecture and/or lab as stated on the Course Outline of Record (COR) multiplied by the standard multipliers provided in the regulation. For more information about Attendance Accounting, please visit https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Fiscal-Standards-and-Accountability-Unit/Attendance-Accounting-and-Residency.

Division: 4418 – Economics ECON
Successful Course Completion Rates: 2022-23 to 2024-25

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
Ethnicity*												
Asian-Domestic	131	122	148	20.7	20.2	20.9	74.0	81.1	77.0	13.7	6.6	14.9
Asian-Int'l	32	31	64	5.1	5.1	9.0	75.0	90.3	96.9	6.3	6.5	1.6
Black	31	35	37	4.9	5.8	5.2	58.1	62.9	62.2	22.6	20.0	16.2
Filipino	61	58	87	9.6	9.6	12.3	60.7	69.0	70.1	27.9	12.1	19.5
Hispanic	212	221	218	33.5	36.5	30.8	59.4	60.6	67.4	17.0	20.8	17.9
Native Am	14	14	11	2.2	2.3	1.6	71.4	57.1	54.5	14.3	35.7	36.4
Pac Islander	17	19	32	2.7	3.1	4.5	52.9	52.6	62.5	29.4	10.5	15.6
White	222	189	212	35.1	31.2	29.9	76.1	80.4	76.4	9.0	11.6	12.7
Unrecorded	10	11	18	1.6	1.8	2.5	90.0	81.8	61.1	10.0	9.1	22.2
All Students	633	605	708	---	---	---	69.0	72.1	74.0	14.2	14.0	14.5
Gender												
Female	229	205	247	36.2	33.9	34.9	66.4	73.2	70.9	16.6	15.1	18.6
Male	393	394	452	62.1	65.1	63.8	70.7	71.1	75.9	13.0	13.7	12.2
Nonbinary	0	0	1	0.0	0.0	0.1	---	---	100.0	---	---	0.0
Unrecorded	11	6	8	1.7	1.0	1.1	63.6	100.0	62.5	9.1	0.0	25.0
All Students	633	605	708	100	100	100	69.0	72.1	74.0	14.2	14.0	14.5
Age												
19 or less	306	277	359	48.3	45.8	50.7	71.9	71.8	77.4	11.8	11.9	12.0
20-24	247	237	264	39.0	39.2	37.3	68.4	73.8	71.2	15.8	14.8	15.2
25-29	46	44	40	7.3	7.3	5.6	56.5	77.3	60.0	23.9	15.9	27.5
30-34	12	19	17	1.9	3.1	2.4	50.0	42.1	58.8	16.7	31.6	35.3
35-39	10	18	12	1.6	3.0	1.7	70.0	66.7	83.3	10.0	11.1	8.3
40-49	9	7	11	1.4	1.2	1.6	66.7	71.4	100.0	11.1	28.6	0.0
50+	3	3	5	0.5	0.5	0.7	100.0	100.0	60.0	0.0	0.0	40.0
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
All Students	633	605	708	100	100	100	69.0	72.1	74.0	14.2	14.0	14.5
Disability Status												
Has disability	56	59	50	8.8	9.8	7.1	64.3	66.1	70.0	19.6	23.7	14.0
No disability	577	546	658	91.2	90.2	92.9	69.5	72.7	74.3	13.7	13.0	14.6
First Generation College												
First generation	278	239	272	43.9	39.5	38.4	63.3	63.6	62.9	17.3	19.2	19.9
Not first generation	287	298	319	45.3	49.3	45.1	76.3	78.5	80.3	10.8	11.7	11.3
Income Status												
Low income	158	145	158	25.0	24.0	22.3	65.2	66.9	65.8	16.5	17.9	16.5
Not low income	475	460	550	75.0	76.0	77.7	70.3	73.7	76.4	13.5	12.8	14.0

***** Ethnicity counts and percentages do not sum up to total unique headcount/100% because students may self-report for multiple ethnicities.

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.

Division: 4418 – Economics ECON

INDICATORS	Fall Term 2022	2023	2024
Enrollments/Dup.Headcount	313	308	369
WSCH	945.0	930.0	1110.0
FTES	31.5	31.0	37.0
LOAD (WSCH/FTEF)*	525.0	516.7	555.0
Success %	66.5%	73.7%	74.0%
Retention %	80.8%	87.7%	85.6%
Withdraw %	19.2%	12.3%	14.4%
Classroom Teaching FTEF			
Full-time FTEF	0.8	0.8	0.8
Adjunct FTEF	0.8	0.8	1.0
Overload FTEF (F-T Faculty)	0.2	0.2	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.8	1.8	2.0
Percent Full-time	55.6%	55.6%	50.0%
Sections			
Total Number of Sections	9	9	10
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.

Division: 4418 – Economics ECON

INDICATORS	Spring Term 2023	2024	2025
Enrollments/Dup.Headcount	320	297	339
WSCH	960.0	894.0	1014.0
FTES	32.0	29.8	33.8
LOAD (WSCH/FTEF)*	533.3	496.7	633.8
Success %	71.6%	70.4%	74.0%
Retention %	90.6%	84.2%	85.3%
Withdraw %	9.4%	15.8%	14.7%
Classroom Teaching FTEF			
Full-time FTEF	0.8	0.8	0.6
Adjunct FTEF	0.8	0.8	0.8
Overload FTEF (F-T Faculty)	0.2	0.2	0.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.8	1.8	1.6
Percent Full-time	55.6%	55.6%	50.0%
Sections			
Total Number of Sections	9	9	9
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.

Division: 4418 – Economics ECON

INDICATORS	Summer Term 2022	2023	2024
Enrollments/Dup.Headcount	83	108	132
WSCH	249.0	321.0	396.0
FTES	8.3	10.7	13.2
LOAD (WSCH/FTEF)*	415.0	535.0	495.0
Success %	84.3%	75.9%	85.6%
Retention %	92.8%	90.7%	90.9%
Withdraw %	7.2%	9.3%	9.1%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.6	0.6	0.8
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.6	0.8
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	3	3	4
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%