

Division: 4340 – Counseling COUN

PRODUCTIVITY INDICATORS	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	22-23	23-24	24-25		22-23	23-24	24-25
Enrollments (Dup. Headcnt)	1742	1557	1637	Success %	81.6%	79.4%	81.7%
WSCH	3417.6	3042.1	3384.0	Retention %	95.8%	95.1%	95.2%
FTEs	113.9	101.4	112.8	Withdraw %	4.2%	4.9%	4.8%
LOAD (WSCH/FTEF)*	427.2	418.6	345.3				
Classroom Teaching FTEF				Academic Year			
	22-23	23-24	24-25	Sections	22-23	23-24	24-25
Full-time FTEF	0.4	1.1	2.6	Total	62	60	62
Adjunct FTEF	2.0	1.7	2.6	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	5.6	4.5	3.0	% Transferable	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	8.0	7.3	9.8	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	74.6%	76.1%	57.1%				

DEFINITIONS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.

WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, NP, P, I, at end-of-term. (Only excludes W's.)

Success%: The percentage of enrollments with a grade of A, B, C, CR, P at end-of-term.

FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity standard is 525 WSCH/FTEF.

Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.

FTES: Full-Time Equivalent Students. A very common term with several different meanings and methodologies, however the purpose of the calculation is always the same: count how many students there would be if they only attended on a full-time basis. Under the CCCC standardized Attendance Accounting Method, FTES is calculated by multiplying the standardized total hours by the number of students actively enrolled at census and dividing by 525. The standardized total hours is the number of units of lecture and/or lab as stated on the Course Outline of Record (COR) multiplied by the standard multipliers provided in the regulation. For more information about Attendance Accounting, please visit <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Fiscal-Standards-and-Accountability-Unit/Attendance-Accounting-and-Residency>.

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Successful Course Completion Rates: 2022-23 to 2024-25

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
Ethnicity*												
Asian-Domestic	154	216	224	8.8	13.9	13.7	95.5	87.5	86.2	0.0	4.2	3.6
Asian-Int'l	218	181	200	12.5	11.6	12.2	81.2	85.6	91.0	1.4	1.1	0.0
Black	93	88	87	5.3	5.7	5.3	73.1	94.3	74.7	11.8	2.3	6.9
Filipino	179	168	161	10.3	10.8	9.8	87.2	83.3	89.4	6.1	3.6	2.5
Hispanic	812	649	756	46.6	41.7	46.2	80.4	74.7	78.2	3.9	5.2	5.3
Native Am	32	20	24	1.8	1.3	1.5	81.3	75.0	70.8	3.1	0.0	0.0
Pac Islander	96	86	56	5.5	5.5	3.4	72.9	59.3	75.0	11.5	14.0	7.1
White	309	260	263	17.7	16.7	16.1	81.2	81.9	84.0	4.2	3.8	5.3
Unrecorded	44	40	41	2.5	2.6	2.5	86.4	70.0	65.9	0.0	15.0	14.6
<i>All Students</i>	1742	1557	1637	---	---	---	81.6	79.4	81.7	4.2	4.9	4.8
Gender												
Female	924	853	913	53.0	54.8	55.8	82.6	79.6	84.1	3.8	4.5	3.7
Male	777	672	697	44.6	43.2	42.6	80.8	80.4	78.8	4.2	4.9	6.0
Nonbinary	2	1	5	0.1	0.1	0.3	0.0	100.0	100.0	100.0	0.0	0.0
Unrecorded	39	31	22	2.2	2.0	1.3	79.5	51.6	72.7	7.7	19.4	9.1
<i>All Students</i>	1742	1557	1637	100	100	100	81.6	79.4	81.7	4.2	4.9	4.8
Age												
19 or less	1063	921	1077	61.0	59.2	65.8	83.7	79.0	84.1	3.6	6.0	3.4
20-24	451	414	341	25.9	26.6	20.8	76.7	79.0	74.8	5.1	4.6	7.3
25-29	106	89	92	6.1	5.7	5.6	81.1	76.4	81.5	3.8	3.4	5.4
30-34	48	47	45	2.8	3.0	2.7	79.2	80.9	82.2	4.2	0.0	13.3
35-39	27	23	12	1.5	1.5	0.7	88.9	91.3	75.0	3.7	0.0	8.3
40-49	30	31	40	1.7	2.0	2.4	83.3	83.9	80.0	6.7	0.0	2.5
50+	17	32	30	1.0	2.1	1.8	76.5	87.5	80.0	17.6	0.0	10.0
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
<i>All Students</i>	1742	1557	1637	100	100	100	81.6	79.4	81.7	4.2	4.9	4.8
Disability Status												
Has disability	256	253	223	14.7	16.2	13.6	80.1	66.8	72.2	1.6	10.7	4.9
No disability	1486	1304	1414	85.3	83.8	86.4	81.9	81.8	83.2	4.6	3.8	4.7
First Generation College												
First generation	819	739	723	47.0	47.5	44.2	79.0	76.6	79.9	4.9	4.9	5.4
Not first generation	430	406	436	24.7	26.1	26.6	84.0	82.3	83.9	4.9	5.9	5.5
Income Status												
Low income	625	517	491	35.9	33.2	30.0	80.3	74.9	80.4	4.0	4.8	3.5
Not low income	1117	1040	1146	64.1	66.8	70.0	82.4	81.6	82.3	4.3	5.0	5.3

* Ethnicity counts and percentages do not sum up to total unique headcount/100% because students may self-report for multiple ethnicities.

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INDICATORS	Fall Term		
	2022	2023	2024
Enrollments/Dup.Headcount	802	804	823
WSCH	1682.6	1712.1	1801.4
FTES	56.1	57.1	60.0
LOAD (WSCH/FTEF)*	442.8	489.2	331.5
Success %	82.4%	79.5%	79.3%
Retention %	96.3%	94.7%	93.9%
Withdraw %	3.7%	5.3%	6.1%
Classroom Teaching FTEF			
Full-time FTEF	0.4	0.3	1.4
Adjunct FTEF	0.6	0.7	1.2
Overload FTEF (F-T Faculty)	2.8	2.5	1.2
Retired FTEF	0.0	0.0	0.0
Total FTEF	3.8	3.5	5.4
Percent Full-time	84.2%	80.0%	47.9%
Sections			
Total Number of Sections	27	29	30
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATORS	Spring Term		
	2023	2024	2025
Enrollments/Dup.Headcount	940	753	814
WSCH	1735.0	1330.0	1582.6
FTES	57.8	44.3	52.8
LOAD (WSCH/FTEF)*	413.1	353.0	362.4
Success %	81.0%	79.3%	84.2%
Retention %	95.4%	95.5%	96.6%
Withdraw %	4.6%	4.5%	3.4%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.8	1.2
Adjunct FTEF	1.4	1.0	1.4
Overload FTEF (F-T Faculty)	2.8	1.9	1.8
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.2	3.8	4.4
Percent Full-time	65.9%	72.6%	68.7%
Sections			
Total Number of Sections	35	31	32
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATORS	Summer Term		
	2022	2023	2024
Enrollments/Dup.Headcount	122	118	66
WSCH	366.0	360.0	198.0
FTES	12.2	12.0	6.6
LOAD (WSCH/FTEF)*	457.5	450.1	495.0
Success %	80.3%	74.6%	60.6%
Retention %	98.4%	91.5%	81.8%
Withdraw %	1.6%	8.5%	18.2%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.4	0.0
Overload FTEF (F-T Faculty)	0.8	0.4	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.8	0.8	0.4
Percent Full-time	100.0%	50.0%	100.0%
Sections			
Total Number of Sections	4	4	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

