

Division: 4340 – Career and Personal Develop CRER

PRODUCTIVITY INDICATORS	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	22-23	23-24	24-25		22-23	23-24	24-25
Enrollments (Dup. Headcnt)	270	237	253	Success %	80.7%	88.6%	84.6%
WSCH	552.9	386.9	493.6	Retention %	93.0%	97.0%	92.9%
FTEF	18.4	12.9	16.5	Withdraw %	7.0%	3.0%	7.1%
LOAD (WSCH/FTEF)*	414.7	341.4	493.6				

Classroom Teaching FTEF	Academic Year			Sections	Academic Year		
	22-23	23-24	24-25		22-23	23-24	24-25
Full-time FTEF	0.0	0.3	0.2	Total	12	12	10
Adjunct FTEF	0.4	0.4	0.5	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.9	0.5	0.3	% Transferable	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	1.3	1.1	1.0	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	67.5%	64.7%	53.3%				

DEFINITIONS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.

WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEF.

Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, NP, P, I, at end-of-term. (Only excludes W's.)

Success%: The percentage of enrollments with a grade of A, B, C, CR, P at end-of-term.

FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity standard is 525 WSCH/FTEF.

Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.

FTEF: Full-Time Equivalent Students. A very common term with several different meanings and methodologies, however the purpose of the calculation is always the same: count how many students there would be if they only attended on a full-time basis. Under the CCCC standardization Accounting Method, FTEF is calculated by multiplying the standardized total hours by the number of students actively enrolled at census and dividing by 525. The standardized total hours is the number of units of lecture and/or lab as stated on the Course Outline of Record (COR) multiplied by the standard multipliers provided in the regulation. For more information about Attendance Accounting, please visit <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Fiscal-Standards-and-Accountability-Unit/Attendance-Accounting-and-Residency>.

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Successful Course Completion Rates: 2022-23 to 2024-25

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
Ethnicity*												
Asian-Domestic	42	52	66	15.6	21.9	26.1	97.6	94.2	86.4	0.0	1.9	9.1
Asian-Int'l	2	3	2	0.7	1.3	0.8	50.0	100.0	100.0	50.0	0.0	0.0
Black	11	18	11	4.1	7.6	4.3	72.7	94.4	81.8	9.1	0.0	0.0
Filipino	27	14	15	10.0	5.9	5.9	88.9	85.7	66.7	3.7	0.0	13.3
Hispanic	114	97	106	42.2	40.9	41.9	72.8	89.7	89.6	10.5	2.1	3.8
Native Am	8	6	4	3.0	2.5	1.6	75.0	83.3	75.0	12.5	0.0	0.0
Pac Islander	28	8	8	10.4	3.4	3.2	78.6	62.5	75.0	10.7	25.0	0.0
White	77	62	73	28.5	26.2	28.9	81.8	82.3	83.6	3.9	3.2	8.2
Unrecorded	2	6	7	0.7	2.5	2.8	100.0	100.0	42.9	0.0	0.0	0.0
<i>All Students</i>	270	237	253	---	---	---	80.7	88.6	84.6	7.0	3.0	7.1
Gender												
Female	156	135	151	57.8	57.0	59.7	82.7	89.6	86.1	7.1	1.5	7.9
Male	105	98	95	38.9	41.4	37.5	78.1	87.8	83.2	6.7	5.1	6.3
Nonbinary	0	1	1	0.0	0.4	0.4	---	100.0	100.0	---	0.0	0.0
Unrecorded	9	3	6	3.3	1.3	2.4	77.8	66.7	66.7	11.1	0.0	0.0
<i>All Students</i>	270	237	253	100	100	100	80.7	88.6	84.6	7.0	3.0	7.1
Age												
19 or less	195	143	161	72.2	60.3	63.6	85.1	89.5	91.9	7.2	3.5	1.9
20-24	45	34	37	16.7	14.3	14.6	71.1	85.3	73.0	6.7	2.9	13.5
25-29	6	17	18	2.2	7.2	7.1	66.7	70.6	72.2	0.0	5.9	16.7
30-34	6	13	9	2.2	5.5	3.6	66.7	92.3	77.8	0.0	0.0	22.2
35-39	3	9	4	1.1	3.8	1.6	0.0	100.0	75.0	33.3	0.0	25.0
40-49	8	9	10	3.0	3.8	4.0	87.5	88.9	60.0	0.0	0.0	10.0
50+	7	12	14	2.6	5.1	5.5	71.4	100.0	71.4	14.3	0.0	21.4
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
<i>All Students</i>	270	237	253	100	100	100	80.7	88.6	84.6	7.0	3.0	7.1
Disability Status												
Has disability	20	31	25	7.4	13.1	9.9	85.0	80.6	68.0	0.0	3.2	4.0
No disability	250	206	228	92.6	86.9	90.1	80.4	89.8	86.4	7.6	2.9	7.5
First Generation College												
First generation	125	109	111	46.3	46.0	43.9	79.2	88.1	84.7	9.6	1.8	8.1
Not first generation	92	78	92	34.1	32.9	36.4	85.9	89.7	84.8	1.1	2.6	8.7
Income Status												
Low income	51	33	33	18.9	13.9	13.0	66.7	87.9	75.8	2.0	3.0	9.1
Not low income	219	204	220	81.1	86.1	87.0	84.0	88.7	85.9	8.2	2.9	6.8

* Ethnicity counts and percentages do not sum up to total unique headcount/100% because students may self-report for multiple ethnicities.

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INDICATORS	Fall Term		
	2022	2023	2024
Enrollments/Dup.Headcount	116	134	155
WSCH	275.1	210.2	321.1
FTES	9.2	7.0	10.7
LOAD (WSCH/FTEF)*	317.5	217.4	356.8
Success %	81.9%	84.3%	85.8%
Retention %	96.6%	96.3%	93.5%
Withdraw %	3.4%	3.7%	6.5%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.3	0.2
Adjunct FTEF	0.2	0.3	0.4
Overload FTEF (F-T Faculty)	0.7	0.4	0.3
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.9	1.0	0.9
Percent Full-time	76.9%	69.0%	51.9%
Sections			
Total Number of Sections	5	7	6
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATORS	Spring Term		
	2023	2024	2025
Enrollments/Dup.Headcount	154	103	98
WSCH	277.7	176.7	172.5
FTES	9.3	5.9	5.7
LOAD (WSCH/FTEF)*	595.2	1060.2	1724.8
Success %	79.9%	94.2%	82.7%
Retention %	90.3%	98.1%	91.8%
Withdraw %	9.7%	1.9%	8.2%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.2	0.1	0.0
Overload FTEF (F-T Faculty)	0.2	0.1	0.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.5	0.2	0.1
Percent Full-time	50.0%	40.0%	66.7%
Sections			
Total Number of Sections	7	5	4
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATORS	Summer Term		
	2022	2023	2024
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTEs	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
Classroom Teaching FTEF			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%

