

Division: 4412 – CSM Strategic Init & Econ Dev

PRODUCTIVITY INDICATORS	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	22-23	23-24	24-25		22-23	23-24	24-25
Enrollments (Dup. Headcnt)	414	497	318	Success %	92.0%	98.6%	98.4%
WSCH	2495.9	2378.8	1031.8	Retention %	98.8%	99.6%	100.0%
FTEF	83.2	79.3	34.4	Withdraw %	1.2%	0.4%	0.0%
LOAD (WSCH/FTEF)*	11885.4	12093.5	---				
Classroom Teaching FTEF				Academic Year			
				Sections	22-23	23-24	24-25
Full-time FTEF	0.0	0.0	0.0	Total	26	25	22
Adjunct FTEF	0.0	0.2	0.0	% CTE	100.0%	100.0%	100.0%
Overload FTEF (FT Faculty)	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	0.2	0.2	0.0	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	0.0%	0.0%	---%				

DEFINITIONS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.

WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, NP, P, I, at end-of-term. (Only excludes W's.)

Success%: The percentage of enrollments with a grade of A, B, C, CR, P at end-of-term.

FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity standard is 525 WSCH/FTEF.

Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.

FTES: Full-Time Equivalent Students. A very common term with several different meanings and methodologies, however the purpose of the calculation is always the same: count how many students there would be if they only attended on a full-time basis. Under the CCCC standardized Attendance Accounting Method, FTES is calculated by multiplying the standardized total hours by the number of students actively enrolled at census and dividing by 525. The standardized total hours is the number of units of lecture and/or lab as stated on the Course Outline of Record (COR) multiplied by the standard multipliers provided in the regulation. For more information about Attendance Accounting, please visit <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Fiscal-Standards-and-Accountability-Unit/Attendance-Accounting-and-Residency>.

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Successful Course Completion Rates: 2022-23 to 2024-25

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
Ethnicity*												
Asian-Domestic	30	74	18	7.2	14.9	5.7	96.7	100.0	94.4	0.0	0.0	0.0
Asian-Int'l	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Black	25	17	18	6.0	3.4	5.7	92.0	100.0	100.0	4.0	0.0	0.0
Filipino	10	27	17	2.4	5.4	5.3	100.0	100.0	94.1	0.0	0.0	0.0
Hispanic	179	187	146	43.2	37.6	45.9	91.1	97.3	98.6	0.6	0.5	0.0
Native Am	12	15	12	2.9	3.0	3.8	83.3	100.0	100.0	0.0	0.0	0.0
Pac Islander	36	34	24	8.7	6.8	7.5	88.9	97.1	100.0	5.6	2.9	0.0
White	144	177	117	34.8	35.6	36.8	93.8	99.4	97.4	1.4	0.0	0.0
Unrecorded	20	23	9	4.8	4.6	2.8	90.0	100.0	100.0	0.0	0.0	0.0
<i>All Students</i>	414	497	318	---	---	---	92.0	98.6	98.4	1.2	0.4	0.0
Gender												
Female	26	115	32	6.3	23.1	10.1	100.0	100.0	96.9	0.0	0.0	0.0
Male	381	366	274	92.0	73.6	86.2	91.6	98.1	98.5	1.3	0.5	0.0
Nonbinary	0	1	0	0.0	0.2	0.0	---	100.0	---	---	0.0	---
Unrecorded	7	15	12	1.7	3.0	3.8	85.7	100.0	100.0	0.0	0.0	0.0
<i>All Students</i>	414	497	318	100	100	100	92.0	98.6	98.4	1.2	0.4	0.0
Age												
19 or less	0	127	2	0.0	25.6	0.6	---	100.0	100.0	---	0.0	0.0
20-24	40	45	60	9.7	9.1	18.9	87.5	97.8	96.7	0.0	0.0	0.0
25-29	108	91	79	26.1	18.3	24.8	93.5	97.8	97.5	1.9	1.1	0.0
30-34	143	119	75	34.5	23.9	23.6	93.0	99.2	100.0	0.7	0.0	0.0
35-39	85	68	69	20.5	13.7	21.7	88.2	97.1	100.0	2.4	1.5	0.0
40-49	34	45	33	8.2	9.1	10.4	97.1	97.8	97.0	0.0	0.0	0.0
50+	4	2	0	1.0	0.4	0.0	100.0	100.0	---	0.0	0.0	---
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
<i>All Students</i>	414	497	318	100	100	100	92.0	98.6	98.4	1.2	0.4	0.0
Disability Status												
Has disability	0	1	0	0.0	0.2	0.0	---	100.0	---	---	0.0	---
No disability	414	496	318	100.0	99.8	100.0	92.0	98.6	98.4	1.2	0.4	0.0
First Generation College												
First generation	280	274	206	67.6	55.1	64.8	91.4	97.8	99.0	1.4	0.7	0.0
Not first generation	96	160	85	23.2	32.2	26.7	92.7	100.0	97.6	1.0	0.0	0.0
Income Status												
Low income	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Not low income	414	497	318	100.0	100.0	100.0	92.0	98.6	98.4	1.2	0.4	0.0

* Ethnicity counts and percentages do not sum up to total unique headcount/100% because students may self-report for multiple ethnicities.

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INDICATORS	Fall Term		
	2022	2023	2024
Enrollments/Dup.Headcount	208	315	172
WSCH	1247.8	1290.2	1031.8
FTES	41.6	43.0	34.4
LOAD (WSCH/FTEF)*	5941.8	6559.4	---
Success %	88.0%	98.4%	97.7%
Retention %	100.0%	99.4%	100.0%
Withdraw %	0.0%	0.6%	0.0%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.2	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.2	0.0
Percent Full-time	0.0%	0.0%	---%
Sections			
Total Number of Sections	13	13	11
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATORS	Spring Term		
	2023	2024	2025
Enrollments/Dup.Headcount	206	182	146
WSCH	1248.2	1088.6	0.0
FTES	41.6	36.3	0.0
LOAD (WSCH/FTEF)*	---	---	---
Success %	96.1%	98.9%	99.3%
Retention %	97.6%	100.0%	100.0%
Withdraw %	2.4%	0.0%	0.0%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.0	0.0	0.0
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	13	12	11
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATORS	Summer Term		
	2022	2023	2024
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTES	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
Classroom Teaching FTEF			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%

