

Division: 4416 – CSM Kinesiology/Athletics/Danc

PRODUCTIVITY INDICATORS	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	22-23	23-24	24-25		22-23	23-24	24-25
Enrollments (Dup. Headcnt)	3235	3620	3826	Success %	89.5%	88.5%	89.5%
WSCH	10234.0	11396.8	12690.6	Retention %	94.4%	93.4%	93.9%
FTEF	341.1	379.9	423.0	Withdraw %	5.6%	6.6%	6.1%
LOAD (WSCH/FTEF)*	352.8	359.7	391.1				

Classroom Teaching FTEF	Academic Year			Sections	Academic Year		
	22-23	23-24	24-25		22-23	23-24	24-25
Full-time FTEF	20.2	19.6	20.0	Total	241	267	293
Adjunct FTEF	4.5	4.9	5.1	% CTE	2.5%	2.2%	3.1%
Overload FTEF (FT Faculty)	4.3	7.2	7.4	% Transferable	93.8%	92.9%	91.8%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	3.7%	4.9%	5.1%
Total FTEF	29.0	31.7	32.4	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	84.4%	84.5%	84.4%				

DEFINITIONS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.

WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEF.

Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, NP, P, I, at end-of-term. (Only excludes W's.)

Success%: The percentage of enrollments with a grade of A, B, C, CR, P at end-of-term.

FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity standard is 525 WSCH/FTEF.

Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.

FTEF: Full-Time Equivalent Students. A very common term with several different meanings and methodologies, however the purpose of the calculation is always the same: count how many students there would be if they only attended on a full-time basis. Under the CCCC standardized Attendance Accounting Method, FTEF is calculated by multiplying the standardized total hours by the number of students actively enrolled at census and dividing by 525. The standardized total hours is the number of units of lecture and/or lab as stated on the Course Outline of Record (COR) multiplied by the standard multipliers provided in the regulation. For more information about Attendance Accounting, please visit <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Fiscal-Standards-and-Accountability-Unit/Attendance-Accounting-and-Residency>.

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Successful Course Completion Rates: 2022-23 to 2024-25

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25	22-23	23-24	24-25
Ethnicity*												
Asian-Domestic	447	594	689	13.8	16.4	18.0	88.8	87.4	90.3	6.0	8.8	6.1
Asian-Int'l	49	47	47	1.5	1.3	1.2	89.8	89.4	91.5	2.0	2.1	4.3
Black	542	592	589	16.8	16.4	15.4	93.4	90.4	90.7	3.5	3.9	3.6
Filipino	320	324	379	9.9	9.0	9.9	89.4	88.9	89.4	7.8	7.1	5.3
Hispanic	821	855	909	25.4	23.6	23.8	86.7	86.0	87.5	6.2	6.8	6.9
Native Am	88	108	108	2.7	3.0	2.8	94.3	90.7	87.0	3.4	2.8	4.6
Pac Islander	345	379	353	10.7	10.5	9.2	93.0	93.4	93.2	1.7	2.6	3.7
White	1227	1361	1411	37.9	37.6	36.9	90.9	90.0	90.6	6.3	6.4	6.2
Unrecorded	83	97	123	2.6	2.7	3.2	84.3	85.6	87.8	7.2	7.2	8.1
<i>All Students</i>	3235	3620	3826	---	---	---	89.5	88.5	89.5	5.6	6.6	6.1
Gender												
Female	1288	1560	1692	39.8	43.1	44.2	87.0	86.5	87.1	7.1	8.5	8.4
Male	1875	1964	2031	58.0	54.3	53.1	91.6	90.4	91.7	4.3	4.8	4.0
Nonbinary	0	2	7	0.0	0.1	0.2	---	100.0	100.0	---	0.0	0.0
Unrecorded	72	94	96	2.2	2.6	2.5	81.9	79.8	83.3	11.1	12.8	9.4
<i>All Students</i>	3235	3620	3826	100	100	100	89.5	88.5	89.5	5.6	6.6	6.1
Age												
19 or less	1339	1366	1497	41.4	37.7	39.1	93.4	92.8	93.6	3.4	3.0	3.4
20-24	1121	1170	1113	34.7	32.3	29.1	89.8	89.9	90.2	4.6	4.6	4.3
25-29	147	194	174	4.5	5.4	4.5	76.9	78.4	78.7	15.0	16.5	12.1
30-34	112	117	137	3.5	3.2	3.6	83.0	76.9	87.6	7.1	15.4	7.3
35-39	66	108	141	2.0	3.0	3.7	74.2	80.6	82.3	16.7	11.1	12.1
40-49	127	193	207	3.9	5.3	5.4	81.1	82.9	85.5	15.7	10.4	9.2
50+	323	472	557	10.0	13.0	14.6	87.0	83.7	84.0	6.8	12.9	12.0
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
<i>All Students</i>	3235	3620	3826	100	100	100	89.5	88.5	89.5	5.6	6.6	6.1
Disability Status												
Has disability	513	630	611	15.9	17.4	16.0	90.3	87.3	91.2	6.8	7.9	5.6
No disability	2722	2990	3215	84.1	82.6	84.0	89.4	88.7	89.1	5.3	6.3	6.2
First Generation College												
First generation	1477	1669	1668	45.7	46.1	43.6	88.7	87.0	87.9	5.6	7.1	6.3
Not first generation	1444	1606	1782	44.6	44.4	46.6	90.4	90.1	90.9	5.6	6.4	6.1
Income Status												
Low income	876	955	966	27.1	26.4	25.2	88.7	89.2	91.2	5.7	5.0	4.8
Not low income	2359	2665	2860	72.9	73.6	74.8	89.8	88.2	88.9	5.5	7.1	6.5

* Ethnicity counts and percentages do not sum up to total unique headcount/100% because students may self-report for multiple ethnicities.

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INDICATORS	Fall Term		
	2022	2023	2024
Enrollments/Dup.Headcount	1561	1752	1884
WSCH	4940.3	5384.9	5799.3
FTES	164.7	179.5	193.3
LOAD (WSCH/FTEF)*	350.0	347.1	358.7
Success %	89.2%	86.6%	88.9%
Retention %	93.5%	93.0%	93.6%
Withdraw %	6.5%	7.0%	6.4%
Classroom Teaching FTEF			
Full-time FTEF	9.9	9.6	9.6
Adjunct FTEF	2.1	2.3	2.6
Overload FTEF (F-T Faculty)	2.1	3.6	4.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	14.1	15.5	16.2
Percent Full-time	85.0%	85.5%	84.1%
Sections			
Total Number of Sections	112	135	148
% CTE	1.8%	1.5%	2.7%
% Transferable	94.6%	94.8%	92.6%
% Degree Applicable	3.6%	3.7%	4.7%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATORS	Spring Term		
	2023	2024	2025
Enrollments/Dup.Headcount	1674	1868	1942
WSCH	5293.7	6011.9	6891.3
FTES	176.5	200.4	229.7
LOAD (WSCH/FTEF)*	355.4	371.7	423.3
Success %	89.8%	90.3%	90.0%
Retention %	95.3%	93.8%	94.2%
Withdraw %	4.7%	6.2%	5.8%
Classroom Teaching FTEF			
Full-time FTEF	10.4	10.0	10.3
Adjunct FTEF	2.4	2.7	2.5
Overload FTEF (F-T Faculty)	2.1	3.5	3.5
Retired FTEF	0.0	0.0	0.0
Total FTEF	14.9	16.2	16.3
Percent Full-time	83.8%	83.6%	84.7%
Sections			
Total Number of Sections	129	132	145
% CTE	3.1%	3.0%	3.4%
% Transferable	93.0%	90.9%	91.0%
% Degree Applicable	3.9%	6.1%	5.5%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATORS	Summer Term		
	2022	2023	2024
Enrollments/Dup.Headcount	604	803	771
WSCH	1771.1	2246.9	2318.3
FTES	59.0	74.9	77.3
LOAD (WSCH/FTEF)*	417.7	497.1	541.6
Success %	93.5%	89.2%	88.1%
Retention %	96.2%	93.9%	94.2%
Withdraw %	3.8%	6.1%	5.8%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.5	0.6	0.4
Overload FTEF (F-T Faculty)	3.8	4.0	3.9
Retired FTEF	0.0	0.0	0.0
Total FTEF	4.2	4.5	4.3
Percent Full-time	88.7%	87.6%	90.7%
Sections			
Total Number of Sections	32	52	56
% CTE	3.1%	1.9%	1.8%
% Transferable	96.9%	98.1%	98.2%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

