Division: 4416 – Phys Ed Adaptive/Corrective ADAP

INDICATOR	Academic Year 21-22	22-23	23-24
Enrollments (Dup. Headcnt)	174	275	318
WSCH	544.4	795.0	957.0
FTES	18.1	26.5	31.9
LOAD (WSCH/FTEF)*	269.5	354.9	427.2

STUDENT SUCCESS INDICATORS	Academic Year 21-22	22-23	23-24
Success %	92.5%	90.5%	87.7%
Retention %	94.3%	92.7%	89.9%
Withdraw %	5.7%	7.3%	10.1%

Classroom Teaching FTEF			
Full-time FTEF	1.6	1.9	1.6
Adjunct FTEF	0.2	0.0	0.0
Overload FTEF (FT Faculty)	0.3	0.3	0.6
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.0	2.2	2.2
Percent Full-time	92.1%	100.0%	100.0%

Sections	Academic Year 21-22	22-23	23-24
Total	13	14	14
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.

Division: 4416 – Phys Ed Adaptive/Corrective ADAP
Successful Course Completion Rates: 2021-22 to 2023-24

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Ethnicity												
Asian-Domestic	33	49	60	19.0	17.8	18.9	100.0	93.9	91.7	0.0	2.0	6.7
Asian-Int'l	0	0	2	0.0	0.0	0.6	---	---	50.0	---	---	0.0
Black	2	8	23	1.1	2.9	7.2	100.0	100.0	69.6	0.0	0.0	21.7
Filipino	11	13	22	6.3	4.7	6.9	100.0	69.2	100.0	0.0	30.8	0.0
Hispanic	16	33	35	9.2	12.0	11.0	93.8	84.8	94.3	0.0	12.1	5.7
Native Am	0	3	6	0.0	1.1	1.9	---	100.0	66.7	---	0.0	0.0
Pac Islander	3	8	8	1.7	2.9	2.5	100.0	87.5	87.5	0.0	12.5	12.5
White	106	157	172	60.9	57.1	54.1	90.6	91.7	87.8	8.5	6.4	10.5
Unrecorded	15	22	15	8.6	8.0	4.7	86.7	90.9	80.0	6.7	9.1	20.0
Total	174	275	318	---	---	---	92.5	90.5	87.7	5.7	7.3	10.1
Gender												
Female	70	105	114	40.2	38.2	35.8	87.1	87.6	84.2	11.4	8.6	12.3
Male	99	160	194	56.9	58.2	61.0	96.0	91.9	89.7	2.0	6.9	8.8
Unrecorded	5	10	10	2.9	3.6	3.1	100.0	100.0	90.0	0.0	0.0	10.0
Total	174	275	318	100	100	100	92.5	90.5	87.7	5.7	7.3	10.1
Age												
19 or less	5	6	4	2.9	2.2	1.3	80.0	50.0	75.0	0.0	33.3	25.0
20-24	10	23	43	5.7	8.4	13.5	80.0	95.7	93.0	0.0	4.3	7.0
25-29	21	25	25	12.1	9.1	7.9	100.0	100.0	92.0	0.0	0.0	8.0
30-34	15	21	27	8.6	7.6	8.5	86.7	90.5	88.9	13.3	9.5	11.1
35-39	12	18	18	6.9	6.5	5.7	100.0	94.4	88.9	0.0	5.6	5.6
40-49	10	12	15	5.7	4.4	4.7	90.0	75.0	86.7	10.0	25.0	13.3
50+	101	170	186	58.0	61.8	58.5	93.1	90.6	86.0	6.9	6.5	10.8
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	174	275	318	100	100	100	92.5	90.5	87.7	5.7	7.3	10.1
Disability Status												
Has disability	162	258	300	93.1	93.8	94.3	93.2	90.7	88.0	6.2	7.0	10.0
No disability	12	17	18	6.9	6.2	5.7	83.3	88.2	83.3	0.0	11.8	11.1
First Generation College												
First generation	41	84	102	23.6	30.5	32.1	92.7	84.5	77.5	7.3	11.9	19.6
Not first generation	55	85	95	31.6	30.9	29.9	92.7	90.6	91.6	5.5	5.9	7.4
Income Status												
Low income	11	29	30	6.3	10.5	9.4	90.9	86.2	80.0	9.1	13.8	13.3
Not low income	163	246	288	93.7	89.5	90.6	92.6	91.1	88.5	5.5	6.5	9.7

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.

Division: 4416 – Phys Ed Adaptive/Corrective ADAP

INDICATOR	Fall Term 2021	2022	2023
Enrollments/Dup.Headcount	70	137	161
WSCH	229.4	375.0	486.0
FTES	7.6	12.5	16.2
LOAD (WSCH/FTEF)*	254.9	334.8	433.9
Success %	98.6%	89.8%	88.8%
Retention %	100.0%	91.2%	88.8%
Withdraw %	0.0%	8.8%	11.2%
Classroom Teaching FTEF			
Full-time FTEF	0.8	1.1	0.8
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.2	0.0	0.3
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.9	1.1	1.1
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	6	7	7
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.

Division: 4416 – Phys Ed Adaptive/Corrective ADAP

INDICATOR	Spring Term 2022	2023	2024
Enrollments/Dup.Headcount	104	138	157
WSCH	315.0	420.0	471.0
FTES	10.5	14.0	15.7
LOAD (WSCH/FTEF)*	281.3	375.0	420.5
Success %	88.5%	91.3%	86.6%
Retention %	90.4%	94.2%	91.1%
Withdraw %	9.6%	5.8%	8.9%
Classroom Teaching FTEF			
Full-time FTEF	0.8	0.8	0.8
Adjunct FTEF	0.2	0.0	0.0
Overload FTEF (F-T Faculty)	0.2	0.3	0.3
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.1	1.1	1.1
Percent Full-time	85.7%	100.0%	100.0%
Sections			
Total Number of Sections	7	7	7
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Notes: All data have been rounded. Academic Year = Fall + Spring only.
EW/MW are non-evaluative and do not count as enrollment attempts.

Division: 4416 – Phys Ed Adaptive/Corrective ADAP

INDICATOR	Summer Term 2021	2022	2023
Enrollments/Dup.Headcount	0	29	35
WSCH	---	44.1	49.4
FTES	---	1.5	1.6
LOAD (WSCH/FTEF)*	---	551.0	617.5
Success %	---	100.0%	91.4%
Retention %	---	100.0%	97.1%
Withdraw %	---	0.0%	2.9%
Classroom Teaching FTEF			
Full-time FTEF	---	0.0	0.0
Adjunct FTEF	---	0.1	0.1
Overload FTEF (F-T Faculty)	---	0.0	0.0
Retired FTEF	---	0.0	0.0
Total FTEF	---	0.1	0.1
Percent Full-time	---	0.0%	0.0%
Sections			
Total Number of Sections	---	1	1
% CTE	---	0.0%	0.0%
% Transferable	---	100.0%	100.0%
% Degree Applicable	---	0.0%	0.0%
% Basic Skills	---	0.0%	0.0%