CSM Research Request, Fall 2024 Submission Cycle: Student Success and Core Program Indicators Academic Years 2021/22 to 2023/24

Division: 4421 – Librar	y Science	LIBR					
		Academic Yea	ar	STUDENT SUCCESS	Academic Year		
INDICATOR	21-22	22-23	23-24	INDICATORS	21-22	22-23	23-24
Enrollments (Dup. Headcnt)	62	78	66	Success %	67.7%	67.9%	77.3%
WSCH	65.0	78.0	66.0	Retention %	90.3%	88.5%	93.9%
FTES	2.2	2.6	2.2	Withdraw %	9.7%	11.5%	6.1%
LOAD (WSCH/FTEF)*	324.8	292.4	329.8				
Classroom Teaching FTEF	:				Ac	ademic Ye	ear
Full-time FTEF	0.0	0.1	0.2	Sections	21-22	22-23	23-24
Adjunct FTEF	0.2	0.2	0.0	Total	3	4	3
Overload FTEF (FT Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	0.2	0.3	0.2	% Degree Applicable	0.0%	0.0%	0.0%
	0.0%	25.0%	100.0%	% Basic Skills	0.0%	0.0%	0.0%

Division: 4421 – Library Science LIBR Successful Course Completion Rates: 2021-22 to 2023-24												
Demographic	Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)			Percent Success		Percent Withdraw				
Variable	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Ethnicity												
Asian-Domestic	5	14	12	8.1	17.9	18.2	60.0	57.1	75.0	0.0	28.6	16.7
Asian-Int'l	7	4	5	11.3	5.1	7.6	42.9	100.0	60.0	0.0	0.0	0.0
Black	4	6	4	6.5	7.7	6.1	50.0	50.0	100.0	0.0	0.0	0.0
Filipino	6	6	5	9.7	7.7	7.6	66.7	66.7	100.0	33.3	16.7	0.0
Hispanic	21	31	20	33.9	39.7	30.3	71.4	58.1	75.0	9.5	12.9	5.0
Native Am	0	4	1	0.0	5.1	1.5		25.0	100.0		25.0	0.0
Pac Islander	2	5	6	3.2	6.4	9.1	100.0	40.0	100.0	0.0	0.0	0.0
White	17	26	24	27.4	33.3	36.4	82.4	80.8	79.2	11.8	7.7	4.2
Unrecorded	3	1	0	4.8	1.3	0.0	33.3	100.0		0.0	0.0	
Total	62	78	66				67.7	67.9	77.3	9.7	11.5	6.1
Gender												
Female	38	45	34	61.3	57.7	51.5	65.8	73.3	73.5	13.2	11.1	5.9
Male	24	30	30	38.7	38.5	45.5	70.8	66.7	83.3	4.2	6.7	3.3
Unrecorded	0	3	2	0.0	3.8	3.0		0.0	50.0		66.7	50.0
Total	62	78	66	100	100	100	67.7	67.9	77.3	9.7	11.5	6.1
Age												
19 or less	13	13	7	21.0	16.7	10.6	76.9	69.2	71.4	0.0	7.7	14.3
20-24	22	30	26	35.5	38.5	39.4	68.2	86.7	88.5	4.5	0.0	0.0
25-29	8	7	10	12.9	9.0	15.2	75.0	71.4	80.0	12.5	14.3	10.0
30-34	4	7	8	6.5	9.0	12.1	25.0	28.6	50.0	0.0	28.6	12.5
35-39	7	5	5	11.3	6.4	7.6	71.4	20.0	80.0	14.3	40.0	0.0
40-49	2	9	5	3.2	11.5	7.6	50.0	77.8	60.0	50.0	0.0	20.0
50+	6	7	5	9.7	9.0	7.6	66.7	42.9	80.0	33.3	42.9	0.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	62	78	66	100	100	100	67.7	67.9	77.3	9.7	11.5	6.1
Disability Status												
Has disability	4	8	9	6.5	10.3	13.6	75.0	62.5	55.6	0.0	0.0	22.2
No disability	58	70	57	93.5	89.7	86.4	67.2	68.6	80.7	10.3	12.9	3.5
First Generation College												
First generation	30	35	30	48.4	44.9	45.5	70.0	60.0	70.0	13.3	8.6	10.0
Not first generation	22	33	25	35.5	42.3	37.9	72.7	72.7	88.0	9.1	15.2	4.0
Income Status												
Low income	15	22	19	24.2	28.2	28.8	60.0	63.6	73.7	13.3	13.6	15.8
Not low income	47	56	47	75.8	71.8	71.2	70.2	69.6	78.7	8.5	10.7	2.1

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INDICATOR	2021	2023		
Enrollments/Dup.Headcount	19	27	36	
WSCH	21.0	27.0	36.0	
FTES	0.7	0.9	1.2	
LOAD (WSCH/FTEF)*	314.8	202.4	269.9	
Success %	84.2%	51.9%	72.2%	
Retention %	100.0%	85.2%	91.7%	
Withdraw %	0.0%	14.8%	8.3%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.0	0.1	
Adjunct FTEF	0.1	0.1	0.0	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.1	0.1	0.1	
Percent Full-time	0.0%	0.0%	100.0%	
Sections				
Total Number of Sections	1	2	2	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

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INDICATOR	2022	Spring Term 2023	2024	
Enrollments/Dup.Headcount	43	51	30	
WSCH	44.0	51.0	30.0	
FTES	1.5	1.7	1.0	
LOAD (WSCH/FTEF)*	329.8	382.3	449.8	
Success %	60.5%	76.5%	83.3%	
Retention %	86.0%	90.2%	96.7%	
Withdraw %	14.0%	9.8%	3.3%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.1	0.1	
Adjunct FTEF	0.1	0.1	0.0	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.1	0.1	0.1	
Percent Full-time	0.0%	50.0%	100.0%	
Sections				
Total Number of Sections	2	2	1	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

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	2021	Summer Term 2022	2023	
Enrollments/Dup.Headcount	16	21	24	
WSCH	16.0	21.0	24.0	
FTES	0.5	0.7	0.8	
LOAD (WSCH/FTEF)*	239.9	314.8	359.8	
Success %	81.3%	71.4%	91.7%	
Retention %	100.0%	95.2%	95.8%	
Withdraw %	0.0%	4.8%	4.2%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.0	0.0	
Adjunct FTEF	0.1	0.1	0.1	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.1	0.1	0.1	
Percent Full-time	0.0%	0.0%	0.0%	
Sections				
Total Number of Sections	1	1	1	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	