Division: 4416 - Phys	Ed Adaptiv	e/Correctiv	e ADAP				
	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	20-21	21-22	22-23	INDICATORS	20-21	21-22	22-23
Enrollments (Dup. Headcnt)	147	174	275	Success %	91.8%	92.5%	90.5%
WSCH	478.2	544.4	795.0	Retention %	99.3%	94.3%	92.7%
FTES	15.9	18.1	26.5	Withdraw %	0.7%	5.7%	7.3%
LOAD (WSCH/FTEF)*	265.7	269.5	354.9		_		
Classroom Teaching FTEI	=				Ac	ademic Ye	ar
Full-time FTEF	1.8	1.6	1.9	Sections	20-21	21-22	22-23
Adjunct FTEF	0.0	0.2	0.0	Total	12	13	14
Overload FTEF (FT Faculty)	0.0	0.3	0.3	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	1.8	2.0	2.2	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	100.0%	92.1%	100.0%	% Basic Skills	0.0%	0.0%	0.0%

Division: 4416 – Phys Ed Adaptive/Corrective ADAP Successful Course Completion Rates: 2020-21 to 2022-23

Enrollments  Demographic (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)			Percent Success		Percent Withdraw					
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	19	26	38	12.9	14.9	13.8	100.0	100.0	94.7	0.0	0.0	0.0
Asian-Int'l	1	0	0	0.7	0.0	0.0	0.0			0.0		
Black	3	2	6	2.0	1.1	2.2	100.0	100.0	100.0	0.0	0.0	0.0
Filipino	4	5	8	2.7	2.9	2.9	100.0	100.0	62.5	0.0	0.0	37.5
Hispanic	17	16	33	11.6	9.2	12.0	94.1	93.8	84.8	0.0	0.0	12.1
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	2	1	3	1.4	0.6	1.1	50.0	100.0	66.7	0.0	0.0	33.3
White	78	101	151	53.1	58.0	54.9	91.0	90.1	91.4	1.3	8.9	6.6
Other	9	8	14	6.1	4.6	5.1	100.0	100.0	100.0	0.0	0.0	0.0
Unrecorded	14	15	22	9.5	8.6	8.0	85.7	86.7	90.9	0.0	6.7	9.1
Total	147	174	275	100	100	100	91.8	92.5	90.5	0.7	5.7	7.3
Gender												
Female	59	70	105	40.1	40.2	38.2	88.1	87.1	87.6	1.7	11.4	8.6
Male	84	99	160	57.1	56.9	58.2	94.0	96.0	91.9	0.0	2.0	6.9
Unrecorded	4	5	10	2.7	2.9	3.6	100.0	100.0	100.0	0.0	0.0	0.0
Total	147	174	275	100	100	100	91.8	92.5	90.5	0.7	5.7	7.3
Age												
19 or less	7	5	6	4.8	2.9	2.2	71.4	80.0	50.0	0.0	0.0	33.3
20-24	22	10	23	15.0	5.7	8.4	90.9	80.0	95.7	0.0	0.0	4.3
25-29	24	21	25	16.3	12.1	9.1	95.8	100.0	100.0	0.0	0.0	0.0
30-34	11	15	21	7.5	8.6	7.6	81.8	86.7	90.5	0.0	13.3	9.5
35-39	10	12	18	6.8	6.9	6.5	90.0	100.0	94.4	10.0	0.0	5.6
40-49	9	10	12	6.1	5.7	4.4	88.9	90.0	75.0	0.0	10.0	25.0
50+	64	101	170	43.5	58.0	61.8	95.3	93.1	90.6	0.0	6.9	6.5
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	147	174	275	100	100	100	91.8	92.5	90.5	0.7	5.7	7.3
Disability Status												
Has disability	132	162	258	89.8	93.1	93.8	94.7	93.2	90.7	8.0	6.2	7.0
No disability	15	12	17	10.2	6.9	6.2	66.7	83.3	88.2	0.0	0.0	11.8
First Generation (	College											
First generation	36	41	84	24.5	23.6	30.5	91.7	92.7	84.5	0.0	7.3	11.9
Not first generation	43	55	85	29.3	31.6	30.9	97.7	92.7	90.6	0.0	5.5	5.9
Income Status												
Low income	23	11	28	15.6	6.3	10.2	87.0	90.9	85.7	0.0	9.1	14.3
Not low income	124	163	247	84.4	93.7	89.8	92.7	92.6	91.1	8.0	5.5	6.5

Division: 4416 - Phys Ed Adaptive/Corrective ADAP

INDICATOR	2020	Fall Term 2021	2022	
Enrollments/Dup.Headcount	67	70	137	
WSCH	207.0	229.4	375.0	
FTES	6.9	7.6	12.5	
LOAD (WSCH/FTEF)*	230.0	254.9	334.8	
Success %	86.6%	98.6%	89.8%	
Retention %	98.5%	100.0%	91.2%	
Withdraw %	1.5%	0.0%	8.8%	
Classroom Teaching FTEF				
Full-time FTEF	0.9	0.8	1.1	
Adjunct FTEF	0.0	0.0	0.0	
Overload FTEF (F-T Faculty)	0.0	0.2	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.9	0.9	1.1	
Percent Full-time	100.0%	100.0%	100.0%	
Sections				
Total Number of Sections	6	6	7	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

Division: 4416 - Phys Ed Adaptive/Corrective ADAP

INDICATOR	2021	Spring Term 2022	2023	
Enrollments/Dup.Headcount	80	104	138	
WSCH	271.2	315.0	420.0	
FTES	9.0	10.5	14.0	
LOAD (WSCH/FTEF)*	301.3	281.3	375.0	
Success %	96.3%	88.5%	91.3%	
Retention %	100.0%	90.4%	94.2%	
Withdraw %	0.0%	9.6%	5.8%	
Classroom Teaching FTEF				
Full-time FTEF	0.9	0.8	0.8	
Adjunct FTEF	0.0	0.2	0.0	
Overload FTEF (F-T Faculty)	0.0	0.2	0.3	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.9	1.1	1.1	
Percent Full-time	100.0%	85.7%	100.0%	
Sections				
Total Number of Sections	6	7	7	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

Division: 4416 - Phys Ed Adaptive/Corrective ADAP

INDICATOR	2020	Summer Term 2021	2022
Enrollments/Dup.Headcount	0	0	29
WSCH			44.1
FTES			1.5
LOAD (WSCH/FTEF)*			551.0
Success %	%	%	100.0%
Retention %	%	%	100.0%
Withdraw %	%	%	0.0%
Classroom Teaching FTEF			
Full-time FTEF			0.0
Adjunct FTEF			0.1
Overload FTEF (F-T Faculty)			0.0
Retired FTEF			0.0
Total FTEF			0.1
Percent Full-time	%	%	0.0%
Sections			
Total Number of Sections			1
% CTE	%	%	0.0%
% Transferable	%	%	100.0%
% Degree Applicable	%	%	0.0%
% Basic Skills	%	%	0.0%