CSM Research Request, Fall 2023 Submission Cycle: Student Success and Core Program Indicators Academic Years 2020/21 to 2022/23

Division: 4421 – Learn	Academic Year			STUDENT SUCCESS	Academic Year			
	20-21	21-22	22-23	INDICATORS	20-21	21-22	22-23	
Enrollments (Dup. Headcnt)	69	106	84	Success %	89.9%	85.8%	96.4%	
WSCH	131.1	253.6	99.0	Retention %	100.0%	95.3%	100.0%	
FTES	4.4	8.5	3.3	Withdraw %	0.0%	4.7%	0.0%	
LOAD (WSCH/FTEF)*	280.8	543.5	297.0		<u> </u>			
Classroom Teaching FTEI	=				Ac	ademic Ye	ear	
Classroom Teaching FTEI Full-time FTEF	= 0.0	0.0	0.0	Sections	Ac 20-21	ademic Ye 21-22	ear 22-23	
•		0.0 0.5	0.0 0.3	Sections Total				
Full-time FTEF Adjunct FTEF	0.0				20-21	21-22	22-23	
Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty)	0.0 0.5	0.5	0.3	Total	20-21 8	21-22 9	22-23 6	
Full-time FTEF	0.0 0.5 0.0	0.5 0.0	0.3 0.0	Total % CTE	20-21 8 0.0%	21-22 9 0.0%	22-23 6 0.0%	

Division: 4421 – Learning Center LCTR Successful Course Completion Rates: 2020-21 to 2022-23												
	Enrollments			Pct. Enrollments			Percent Success		Percent Withdraw			
Demographic		licate Headc			licate Head							
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity	10	10	10									
Asian-Domestic	10	12	10	14.5	11.3	11.9	90.0	100.0	100.0	0.0	0.0	0.0
Asian-Int'l	11	6	7	15.9	5.7	8.3	90.9	83.3	85.7	0.0	0.0	0.0
Black	2	4	1	2.9	3.8	1.2	100.0	100.0	100.0	0.0	0.0	0.0
Filipino	0	2	3	0.0	1.9	3.6		100.0	100.0		0.0	0.0
Hispanic	15	30	26	21.7	28.3	31.0	100.0	93.3	100.0	0.0	3.3	0.0
Native Am	0	1	0	0.0	0.9	0.0		100.0			0.0	
Pac Islander	17	27	28	24.6	25.5	33.3	76.5	70.4	92.9	0.0	0.0	0.0
White	9	12	3	13.0	11.3	3.6	100.0	75.0	100.0	0.0	25.0	0.0
Other	3	8	6	4.3	7.5	7.1	66.7	87.5	100.0	0.0	12.5	0.0
Unrecorded	2	4	0	2.9	3.8	0.0	100.0	100.0		0.0	0.0	
Total	69	106	84	100	100	100	89.9	85.8	96.4	0.0	4.7	0.0
Gender												
Female	38	52	35	55.1	49.1	41.7	94.7	84.6	94.3	0.0	7.7	0.0
Male	29	53	48	42.0	50.0	57.1	82.8	86.8	97.9	0.0	1.9	0.0
Unrecorded	2	1	1	2.9	0.9	1.2	100.0	100.0	100.0	0.0	0.0	0.0
Total	69	106	84	100	100	100	89.9	85.8	96.4	0.0	4.7	0.0
Age												
19 or less	31	67	42	44.9	63.2	50.0	87.1	86.6	97.6	0.0	1.5	0.0
20-24	34	27	35	49.3	25.5	41.7	91.2	88.9	94.3	0.0	7.4	0.0
25-29	3	4	2	4.3	3.8	2.4	100.0	100.0	100.0	0.0	0.0	0.0
30-34	0	2	1	0.0	1.9	1.2		50.0	100.0		0.0	0.0
35-39	1	2	1	1.4	1.9	1.2	100.0	100.0	100.0	0.0	0.0	0.0
40-49	0	2	2	0.0	1.9	2.4		100.0	100.0		0.0	0.0
50+	0	2	1	0.0	1.9	1.2		0.0	100.0		100.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	69	106	84	100	100	100	89.9	85.8	96.4	0.0	4.7	0.0
Disability Status			•									
Has disability	9	14	6	13.0	13.2	7.1	100.0	85.7	83.3	0.0	14.3	0.0
No disability	60	92	78	87.0	86.8	92.9	88.3	85.9	97.4	0.0	3.3	0.0
First Generation C		52		07.0	00.0	02.0	00.0	00.0	V 111	0.0	0.0	0.0
First generation	20	47	45	29.0	44.3	53.6	75.0	78.7	100.0	0.0	6.4	0.0
Not first generation	26	35	24	37.7	33.0	28.6	100.0	91.4	95.8	0.0	5.7	0.0
Income Status	20	00	27	01.1	00.0	20.0	100.0	т.т	00.0	0.0	0.1	0.0
Low income	12	26	27	17.4	24.5	32.1	83.3	73.1	100.0	0.0	7.7	0.0
Not low income	57	80	57	82.6	75.5	67.9	91.2	90.0	94.7	0.0	3.8	0.0

Division: 4421 – Learning Center LCTR

INDICATOR	2020	Fall Term 2021	2022	
Enrollments/Dup.Headcount	52	61	61	
WSCH	103.3	209.5	99.0	
FTES	3.4	7.0	3.3	
LOAD (WSCH/FTEF)*	344.2	698.3	330.0	
Success %	90.4%	86.9%	96.7%	
Retention %	100.0%	100.0%	100.0%	
Withdraw %	0.0%	0.0%	0.0%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.0	0.0	
Adjunct FTEF	0.3	0.3	0.3	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.3	0.3	0.3	
Percent Full-time	0.0%	0.0%	0.0%	
Sections				
Total Number of Sections	4	5	4	
% CTE	0.0%	0.0%	0.0%	
% Transferable	75.0%	80.0%	75.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	25.0%	20.0%	25.0%	

Division: 4421 – Learning Center LCTR

INDICATOR	2021	Spring Term 2022	2023	
Enrollments/Dup.Headcount	17	45	23	
WSCH	27.8	44.1	0.0	
FTES	0.9	1.5	0.0	
LOAD (WSCH/FTEF)*	166.8	264.8	0.0	
Success %	88.2%	84.4%	95.7%	
Retention %	100.0%	88.9%	100.0%	
Withdraw %	0.0%	11.1%	0.0%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.0	0.0	
Adjunct FTEF	0.2	0.2	0.0	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.2	0.2	0.0	
Percent Full-time	0.0%	0.0%	0.0%	
Sections				
Total Number of Sections	4	4	2	
% CTE	0.0%	0.0%	0.0%	
% Transferable	75.0%	75.0%	50.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	25.0%	25.0%	50.0%	

Division: 4421 – Learning Center LCTR

INDICATOR	2020	Summer Term 2021	2022
Enrollments/Dup.Headcount	0	0	0
WSCH	0.4	0.0	
FTES	0.0	0.0	
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	
Adjunct FTEF	0.0	0.0	
Overload FTEF (F-T Faculty)	0.0	0.0	
Retired FTEF	0.0	0.0	
Total FTEF	0.0	0.0	
Percent Full-time	%	%	%
Sections			
Total Number of Sections	1	1	
% CTE	0.0%	0.0%	%
% Transferable	0.0%	0.0%	%
% Degree Applicable	0.0%	0.0%	%
% Basic Skills	100.0%	100.0%	%