CSM Research Request, Fall 2023 Submission Cycle: Student Success and Core Program Indicators Academic Years 2020/21 to 2022/23

_	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	20-21	21-22	22-23	INDICATORS	20-21	21-22	22-23
Enrollments (Dup. Headcnt)	97	272	239	Success %	89.7%	91.5%	85.8%
WSCH	250.0	933.0	655.0	Retention %	97.9%	99.3%	95.0%
FTES	8.3	31.1	21.8	Withdraw %	2.1%	0.7%	5.0%
LOAD (WSCH/FTEF)*	250.1	451.5	317.0				
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Classroom Teaching FTEI	=			L	Ac	ademic Ye	ear
•	= 0.7	1.5	0.3	Sections	Ac 20-21	ademic Ye 21-22	ar 22-23
Full-time FTEF		1.5 0.6	0.3 1.4	Sections			
Full-time FTEF Adjunct FTEF	0.7				20-21	21-22	22-23
Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty)	0.7 0.0	0.6	1.4	Total	20-21 13	21-22 17	22-2 3
Classroom Teaching FTEI Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty) Retired FTEF Total FTEF	0.7 0.0 0.2	0.6 0.0	1.4 0.4	Total % CTE	20-21 13 0.0%	21-22 17 0.0%	22-2 3

Division: 4421 – Interdisciplinary Studies IDST												
Successful Course Completion Rates: 2020-21 to 2022-23												
Demographic (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw						
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	18	36	27	18.6	13.2	11.3	94.4	97.2	88.9	0.0	2.8	7.4
Asian-Int'l	11	6	12	11.3	2.2	5.0	72.7	66.7	100.0	9.1	0.0	0.0
Black	0	3	1	0.0	1.1	0.4		66.7	0.0		0.0	0.0
Filipino	7	18	12	7.2	6.6	5.0	100.0	100.0	91.7	0.0	0.0	8.3
Hispanic	31	109	122	32.0	40.1	51.0	93.5	87.2	80.3	0.0	0.0	4.1
Native Am	0	1	0	0.0	0.4	0.0		100.0			0.0	
Pac Islander	4	6	0	4.1	2.2	0.0	75.0	100.0		0.0	0.0	
White	14	64	44	14.4	23.5	18.4	100.0	95.3	93.2	0.0	1.6	4.5
Other	8	24	16	8.2	8.8	6.7	87.5	91.7	93.8	0.0	0.0	6.3
Unrecorded	4	5	5	4.1	1.8	2.1	50.0	100.0	80.0	25.0	0.0	20.0
Total	97	272	239	100	100	100	89.7	91.5	85.8	2.1	0.7	5.0
Gender												
Female	60	153	159	61.9	56.3	66.5	91.7	91.5	83.6	1.7	0.7	6.3
Male	35	118	75	36.1	43.4	31.4	85.7	91.5	89.3	2.9	0.8	2.7
Unrecorded	2	1	5	2.1	0.4	2.1	100.0	100.0	100.0	0.0	0.0	0.0
Total	97	272	239	100	100	100	89.7	91.5	85.8	2.1	0.7	5.0
Age												
19 or less	63	246	206	64.9	90.4	86.2	90.5	92.3	85.0	1.6	0.8	4.9
20-24	26	19	28	26.8	7.0	11.7	88.5	78.9	92.9	3.8	0.0	3.6
25-29	1	1	3	1.0	0.4	1.3	100.0	100.0	100.0	0.0	0.0	0.0
30-34	5	2	1	5.2	0.7	0.4	80.0	100.0	100.0	0.0	0.0	0.0
35-39	0	3	0	0.0	1.1	0.0		100.0			0.0	
40-49	1	1	1	1.0	0.4	0.4	100.0	100.0	0.0	0.0	0.0	100.0
50+	1	0	0	1.0	0.0	0.0	100.0			0.0		
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	97	272	239	100	100	100	89.7	91.5	85.8	2.1	0.7	5.0
Disability Status												
Has disability	6	27	23	6.2	9.9	9.6	100.0	85.2	78.3	0.0	0.0	8.7
No disability	91	245	216	93.8	90.1	90.4	89.0	92.2	86.6	2.2	0.8	4.6
	First Generation College											
First generation	32	141	127	33.0	51.8	53.1	87.5	90.1	79.5	0.0	0.0	7.1
Not first generation	49	113	85	50.5	41.5	35.6	93.9	96.5	92.9	2.0	1.8	3.5
Income Status												
Low income	20	108	98	20.6	39.7	41.0	85.0	88.0	78.6	5.0	0.0	9.2
Not low income	77	164	141	79.4	60.3	59.0	90.9	93.9	90.8	1.3	1.2	2.1

INDICATOR	2020	Fall Term 2021	2022	
Enrollments/Dup.Headcount	65	240	195	
WSCH	170.0	869.0	565.0	
FTES	5.7	29.0	18.8	
LOAD (WSCH/FTEF)*	283.4	521.4	339.0	
Success %	90.8%	91.7%	84.1%	
Retention %	100.0%	100.0%	94.9%	
Withdraw %	0.0%	0.0%	5.1%	
Classroom Teaching FTEF				
Full-time FTEF	0.3	1.1	0.3	
Adjunct FTEF	0.0	0.6	1.4	
Overload FTEF (F-T Faculty)	0.2	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.6	1.7	1.7	
Percent Full-time	77.8%	64.0%	16.0%	
Sections				
Total Number of Sections	7	11	11	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

Division: 4421 – Interdisciplinary Studies IDST

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INDICATOR	2021	Spring Term 2022	2023
Enrollments/Dup.Headcount	32	32	44
WSCH	80.0	64.0	90.0
FTES	2.7	2.1	3.0
LOAD (WSCH/FTEF)*	200.1	160.0	225.1
Success %	87.5%	90.6%	93.2%
Retention %	93.8%	93.8%	95.5%
Withdraw %	6.3%	6.3%	4.5%
Classroom Teaching FTEF			
Full-time FTEF	0.4	0.4	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	6	6	6
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	2020	Summer Term 2021	2022
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%