Division: 4414 – Engin	eering EN	GR					
	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	20-21	21-22	22-23	INDICATORS	20-21	21-22	22-23
Enrollments (Dup. Headcnt)	174	146	165	Success %	95.4%	87.0%	78.8%
WSCH	1058.9	939.4	889.6	Retention %	100.0%	97.3%	90.3%
FTES	35.3	31.3	29.7	Withdraw %	0.0%	2.7%	9.7%
LOAD (WSCH/FTEF)*	484.3	429.6	406.8				
Classroom Teaching FTEI	=				Ac	ademic Ye	ear
Full-time FTEF	1.8	2.2	2.2	Sections	20-21	21-22	22-23
Adjunct FTEF	0.4	0.0	0.0	Total	8	8	8
Overload FTEF (FT Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	2.2	2.2	2.2	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	83.5%	100.0%	100.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2020-21 to 2022-23

Demographic	Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw					
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	36	24	35	20.7	16.4	21.2	97.2	79.2	74.3	0.0	12.5	11.4
Asian-Int'l	26	19	13	14.9	13.0	7.9	88.5	84.2	76.9	0.0	0.0	0.0
Black	3	2	1	1.7	1.4	0.6	100.0	50.0	100.0	0.0	0.0	0.0
Filipino	12	14	14	6.9	9.6	8.5	100.0	85.7	71.4	0.0	0.0	28.6
Hispanic	40	32	39	23.0	21.9	23.6	95.0	90.6	76.9	0.0	0.0	12.8
Native Am	1	0	0	0.6	0.0	0.0	0.0			0.0		
Pac Islander	0	0	1	0.0	0.0	0.6			0.0			100.0
White	36	34	38	20.7	23.3	23.0	97.2	94.1	84.2	0.0	0.0	5.3
Other	17	19	15	9.8	13.0	9.1	100.0	84.2	80.0	0.0	5.3	0.0
Unrecorded	3	2	9	1.7	1.4	5.5	100.0	100.0	100.0	0.0	0.0	0.0
Total	174	146	165	100	100	100	95.4	87.0	78.8	0.0	2.7	9.7
Gender												
Female	23	22	30	13.2	15.1	18.2	100.0	90.9	60.0	0.0	0.0	13.3
Male	148	119	132	85.1	81.5	80.0	94.6	85.7	84.1	0.0	3.4	7.6
Unrecorded	3	5	3	1.7	3.4	1.8	100.0	100.0	33.3	0.0	0.0	66.7
Total	174	146	165	100	100	100	95.4	87.0	78.8	0.0	2.7	9.7
Age												
19 or less	49	44	43	28.2	30.1	26.1	100.0	93.2	76.7	0.0	2.3	16.3
20-24	96	80	110	55.2	54.8	66.7	94.8	85.0	78.2	0.0	3.8	7.3
25-29	19	14	7	10.9	9.6	4.2	94.7	78.6	100.0	0.0	0.0	0.0
30-34	5	5	4	2.9	3.4	2.4	60.0	80.0	75.0	0.0	0.0	25.0
35-39	0	2	1	0.0	1.4	0.6		100.0	100.0		0.0	0.0
40-49	5	0	0	2.9	0.0	0.0	100.0			0.0		
50+	0	1	0	0.0	0.7	0.0		100.0			0.0	
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	174	146	165	100	100	100	95.4	87.0	78.8	0.0	2.7	9.7
Disability Status												
Has disability	12	11	11	6.9	7.5	6.7	83.3	72.7	54.5	0.0	0.0	18.2
No disability	162	135	154	93.1	92.5	93.3	96.3	88.1	80.5	0.0	3.0	9.1
First Generation (College											
First generation	55	47	52	31.6	32.2	31.5	96.4	93.6	76.9	0.0	0.0	11.5
Not first generation	83	79	91	47.7	54.1	55.2	96.4	86.1	78.0	0.0	5.1	11.0
Income Status												
Low income	36	27	42	20.7	18.5	25.5	97.2	74.1	73.8	0.0	3.7	14.3
Not low income	138	119	123	79.3	81.5	74.5	94.9	89.9	80.5	0.0	2.5	8.1

INDICATOR	2020	Fall Term 2021	2022	
Enrollments/Dup.Headcount	89	72	87	
WSCH	456.8	487.2	428.2	
FTES	15.2	16.2	14.3	
LOAD (WSCH/FTEF)*	482.6	514.7	452.4	
Success %	96.6%	88.9%	77.0%	
Retention %	100.0%	100.0%	88.5%	
Withdraw %	0.0%	0.0%	11.5%	
Classroom Teaching FTEF				
Full-time FTEF	0.9	0.9	0.9	
Adjunct FTEF	0.0	0.0	0.0	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.9	0.9	0.9	
Percent Full-time	100.0%	100.0%	100.0%	
Sections				
Total Number of Sections	4	4	4	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

INDICATOR	2021	Spring Term 2022	2023	
Enrollments/Dup.Headcount	85	74	78	
WSCH	602.1	452.2	461.4	
FTES	20.1	15.1	15.4	
LOAD (WSCH/FTEF)*	485.6	364.7	372.1	
Success %	94.1%	85.1%	80.8%	
Retention %	100.0%	94.6%	92.3%	
Withdraw %	0.0%	5.4%	7.7%	
Classroom Teaching FTEF				
Full-time FTEF	0.9	1.2	1.2	
Adjunct FTEF	0.4	0.0	0.0	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	1.2	1.2	1.2	
Percent Full-time	71.0%	100.0%	100.0%	
Sections				
Total Number of Sections	4	4	4	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

INDICATOR	2020	Summer Term 2021	2022
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%