Division: 4411 – Electr	ical Appre	nticeship E	LEL				
		Academic Yea	ar	STUDENT SUCCESS	Academic Year		
INDICATOR	20-21	21-22	22-23	INDICATORS	20-21	21-22	22-23
Enrollments (Dup. Headcnt)	525	472	414	Success %	98.9%	96.2%	92.0%
WSCH	3243.1	2910.2	2495.9	Retention %	99.8%	99.8%	98.8%
FTES	108.1	97.0	83.2	Withdraw %	0.2%	0.2%	1.2%
LOAD (WSCH/FTEF)*			11885.4	L			
Classroom Teaching FTEI	=				Ac	ademic Ye	ear
Full-time FTEF	0.0	0.0	0.0	Sections	20-21	21-22	22-23
Adjunct FTEF	0.0	0.0	0.0	Total	30	30	26
Overload FTEF (FT Faculty)	0.0	0.0	0.0	% CTE	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	0.0%	0.0%	0.0%
Total FTEF	0.0	0.0	0.2	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	%	%	0.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2020-21 to 2022-23

Enrollments Demographic (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)			Percent Success		Percent Withdraw					
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	22	22	16	4.2	4.7	3.9	100.0	100.0	93.8	0.0	0.0	0.0
Asian-Int'l	0	0	0	0.0	0.0	0.0						
Black	32	24	19	6.1	5.1	4.6	100.0	91.7	94.7	0.0	0.0	0.0
Filipino	4	2	2	0.8	0.4	0.5	100.0	100.0	100.0	0.0	0.0	0.0
Hispanic	208	180	179	39.6	38.1	43.2	98.6	97.2	91.1	0.0	0.0	0.6
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	36	37	30	6.9	7.8	7.2	97.2	97.3	86.7	0.0	0.0	6.7
White	173	156	124	33.0	33.1	30.0	98.8	94.9	93.5	0.6	0.0	0.8
Other	24	24	24	4.6	5.1	5.8	100.0	95.8	95.8	0.0	0.0	4.2
Unrecorded	26	27	20	5.0	5.7	4.8	100.0	96.3	90.0	0.0	3.7	0.0
Total	525	472	414	100	100	100	98.9	96.2	92.0	0.2	0.2	1.2
Gender												
Female	40	38	26	7.6	8.1	6.3	95.0	97.4	100.0	2.5	0.0	0.0
Male	475	423	381	90.5	89.6	92.0	99.2	96.2	91.6	0.0	0.2	1.3
Unrecorded	10	11	7	1.9	2.3	1.7	100.0	90.9	85.7	0.0	0.0	0.0
Total	525	472	414	100	100	100	98.9	96.2	92.0	0.2	0.2	1.2
Age												
19 or less	0	0	0	0.0	0.0	0.0						
20-24	66	44	40	12.6	9.3	9.7	100.0	95.5	87.5	0.0	0.0	0.0
25-29	152	145	108	29.0	30.7	26.1	98.7	95.2	93.5	0.7	0.0	1.9
30-34	181	157	143	34.5	33.3	34.5	98.3	96.8	93.0	0.0	0.6	0.7
35-39	83	89	85	15.8	18.9	20.5	98.8	96.6	88.2	0.0	0.0	2.4
40-49	41	35	34	7.8	7.4	8.2	100.0	97.1	97.1	0.0	0.0	0.0
50+	2	2	4	0.4	0.4	1.0	100.0	100.0	100.0	0.0	0.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	525	472	414	100	100	100	98.9	96.2	92.0	0.2	0.2	1.2
Disability Status												
Has disability	0	0	0	0.0	0.0	0.0						
No disability	525	472	414	100.0	100.0	100.0	98.9	96.2	92.0	0.2	0.2	1.2
First Generation (	College											
First generation	367	319	280	69.9	67.6	67.6	98.9	95.9	91.4	0.0	0.3	1.4
Not first generation	118	106	96	22.5	22.5	23.2	99.2	97.2	92.7	8.0	0.0	1.0
Income Status	Income Status											
Low income	0	0	0	0.0	0.0	0.0						
Not low income	525	472	414	100.0	100.0	100.0	98.9	96.2	92.0	0.2	0.2	1.2

INDICATOR	2020	Fall Term 2021	2022
Enrollments/Dup.Headcount	264	236	208
WSCH	1634.6	1456.1	1247.8
FTES	54.5	48.5	41.6
LOAD (WSCH/FTEF)*			5941.8
Success %	98.5%	97.9%	88.0%
Retention %	100.0%	100.0%	100.0%
Withdraw %	0.0%	0.0%	0.0%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.0	0.0	0.2
Percent Full-time	%	%	0.0%
Sections			
Total Number of Sections	15	15	13
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

INDICATOR	2021	Spring Term 2022	2023
Enrollments/Dup.Headcount	261	236	206
WSCH	1608.5	1454.1	1248.2
FTES	53.6	48.5	41.6
LOAD (WSCH/FTEF)*			
Success %	99.2%	94.5%	96.1%
Retention %	99.6%	99.6%	97.6%
Withdraw %	0.4%	0.4%	2.4%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.0	0.0	0.0
Percent Full-time	%	%	%
Sections			
Total Number of Sections	15	15	13
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

INDICATOR	2020	Summer Term 2021	2022
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%