CSM Research Request, Fall 2023 Submission Cycle: Student Success and Core Program Indicators Academic Years 2020/21 to 2022/23

	Academic Year			STUDENT SUCCESS	Academic Year			
INDICATOR	20-21	21-22	22-23	INDICATORS	20-21	21-22	22-23	
Enrollments (Dup. Headcnt)	72	90	118	Success %	80.6%	57.8%	51.7%	
WSCH	513.0	543.4	578.2	Retention %	100.0%	71.1%	76.3%	
FTES	17.1	18.1	19.3	Withdraw %	0.0%	28.9%	23.7%	
LOAD (WSCH/FTEF)*	268.2	331.4	302.2					
					-			
Classroom Teaching FTE	F			-	Ac	ademic Ye	ar	
Classroom Teaching FTE Full-time FTEF	F 1.9	1.6	1.9	Sections	Ac 20-21	ademic Ye 21-22	ear 22-23	
•		1.6 0.0	1.9 0.0	Sections				
Full-time FTEF	1.9				20-21	21-22	22-23	
Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty)	1.9 0.0	0.0	0.0	Total	20-21 10	21-22 8	22-23 9	
Full-time FTEF Adjunct FTEF	1.9 0.0 0.0	0.0 0.0	0.0	Total % CTE	20-21 10 100.0%	21-22 8 100.0%	22-23 9 100.0%	

Division: 4411 – Drafting Technology DRAF Successful Course Completion Rates: 2020-21 to 2022-23												
Demographic	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success		Percent Withdraw			
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	16	16	19	22.2	17.8	16.1	93.8	75.0	52.6	0.0	18.8	31.6
Asian-Int'l	0	2	3	0.0	2.2	2.5		50.0	33.3		0.0	0.0
Black	0	3	3	0.0	3.3	2.5		0.0	0.0		66.7	66.7
Filipino	6	10	3	8.3	11.1	2.5	83.3	100.0	66.7	0.0	0.0	33.3
Hispanic	15	17	27	20.8	18.9	22.9	53.3	47.1	37.0	0.0	35.3	18.5
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	1	4	2	1.4	4.4	1.7	100.0	0.0	50.0	0.0	100.0	50.0
White	28	36	40	38.9	40.0	33.9	85.7	52.8	62.5	0.0	30.6	25.0
Other	5	0	10	6.9	0.0	8.5	80.0		60.0	0.0		10.0
Unrecorded	1	2	11	1.4	2.2	9.3	100.0	100.0	54.5	0.0	0.0	18.2
Total	72	90	118	100	100	100	80.6	57.8	51.7	0.0	28.9	23.7
Gender												
Female	27	22	28	37.5	24.4	23.7	81.5	72.7	53.6	0.0	13.6	25.0
Male	39	63	83	54.2	70.0	70.3	79.5	54.0	54.2	0.0	31.7	19.3
Unrecorded	6	5	7	8.3	5.6	5.9	83.3	40.0	14.3	0.0	60.0	71.4
Total	72	90	118	100	100	100	80.6	57.8	51.7	0.0	28.9	23.7
Age												
19 or less	12	13	19	16.7	14.4	16.1	83.3	53.8	47.4	0.0	23.1	15.8
20-24	18	19	23	25.0	21.1	19.5	77.8	78.9	65.2	0.0	5.3	17.4
25-29	13	5	12	18.1	5.6	10.2	69.2	40.0	8.3	0.0	60.0	33.3
30-34	14	12	17	19.4	13.3	14.4	100.0	66.7	70.6	0.0	25.0	17.6
35-39	5	9	15	6.9	10.0	12.7	80.0	55.6	60.0	0.0	22.2	20.0
40-49	8	15	15	11.1	16.7	12.7	75.0	60.0	46.7	0.0	26.7	40.0
50+	2	17	17	2.8	18.9	14.4	50.0	35.3	47.1	0.0	58.8	29.4
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	72	90	118	100	100	100	80.6	57.8	51.7	0.0	28.9	23.7
Disability Status												
Has disability	0	1	3	0.0	1.1	2.5		0.0	0.0		100.0	66.7
No disability	72	89	115	100.0	98.9	97.5	80.6	58.4	53.0	0.0	28.1	22.6
First Generation College								-				
First generation	30	45	41	41.7	50.0	34.7	73.3	53.3	36.6	0.0	33.3	34.1
Not first generation	38	36	64	52.8	40.0	54.2	86.8	63.9	60.9	0.0	22.2	20.3
Income Status												
Low income	7	13	13	9.7	14.4	11.0	100.0	15.4	53.8	0.0	61.5	38.5
Not low income	65	77	105	90.3	85.6	89.0	78.5	64.9	51.4	0.0	23.4	21.9

INDICATOR	2020	Fall Term 2021	2022	
Enrollments/Dup.Headcount	35	46	59	
WSCH	238.0	323.4	289.1	
FTES	7.9	10.8	9.6	
LOAD (WSCH/FTEF)*	290.3	394.4	264.5	
Success %	77.1%	60.9%	45.8%	
Retention %	100.0%	69.6%	72.9%	
Withdraw %	0.0%	30.4%	27.1%	
Classroom Teaching FTEF				
Full-time FTEF	0.8	0.8	1.1	
Adjunct FTEF	0.0	0.0	0.0	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.8	0.8	1.1	
Percent Full-time	100.0%	100.0%	100.0%	
Sections				
Total Number of Sections	5	4	5	
% CTE	100.0%	100.0%	100.0%	
% Transferable	0.0%	0.0%	0.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

Division: 4411 – Drafting Technology DRAF

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INDICATOR	2021	Spring Term 2022	2023		
Enrollments/Dup.Headcount	37	44	59		
WSCH	275.0	220.0	289.1		
FTES	9.2	7.3	9.6		
LOAD (WSCH/FTEF)*	251.6	268.3	352.6		
Success %	83.8%	54.5%	57.6%		
Retention %	100.0%	72.7%	79.7%		
Withdraw %	0.0%	27.3%	20.3%		
Classroom Teaching FTEF					
Full-time FTEF	1.1	0.8	0.8		
Adjunct FTEF	0.0	0.0	0.0		
Overload FTEF (F-T Faculty)	0.0	0.0	0.0		
Retired FTEF	0.0	0.0	0.0		
Total FTEF	1.1	0.8	0.8		
Percent Full-time	100.0%	100.0%	100.0%		
Sections					
Total Number of Sections	5	4	4		
% CTE	100.0%	100.0%	100.0%		
% Transferable	0.0%	0.0%	0.0%		
% Degree Applicable	0.0%	0.0%	0.0%		
% Basic Skills	0.0%	0.0%	0.0%		

INDICATOR	2020	Summer Term 2021	2022	
Enrollments/Dup.Headcount	0	0	0	
WSCH				
FTES				
LOAD (WSCH/FTEF)*				
Success %	%	%	%	
Retention %	%	%	%	
Withdraw %	%	%	%	
Classroom Teaching FTEF				
Full-time FTEF				
Adjunct FTEF				
Overload FTEF (F-T Faculty)				
Retired FTEF				
Total FTEF				
Percent Full-time	%	%	%	
Sections				
Total Number of Sections				
% CTE	%	%	%	
% Transferable	%	%	%	
% Degree Applicable	%	%	%	
% Basic Skills	%	%	%	