SPAN Department Total
Part I-Summary: Enrollment and Student Outcomes

|  | All <br> Sections | Face-to- <br> Face | Total | Distance Modes <br> Online | Hybrid | Synchronous |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| \#Sections | 21 | 3 | 18 | 4 | 5 | 9 |
| \#Enrollments | 576 | 51 | 525 | 121 | 112 | 292 |
| \%Success | 79.0 | 82.4 | 78.7 | 70.2 | 75.9 | 83.2 |
| \%Retention | 91.5 | 92.2 | 91.4 | 88.4 | 83.9 | 95.5 |

Part II—Demographic Profile: Enrollment

| Demographic <br> Variable | All <br> Sections | Face-toFace (Row \%) | Distance Modes (Row \%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 576 | 8.9 | 91.1 | 21.0 | 19.4 | 50.7 |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 110 | 5.5 | 94.5 | 27.3 | 30.9 | 36.4 |
| Asian-Int\| | 13 | 23.1 | 76.9 | 7.7 | 30.8 | 38.5 |
| African American | 15 | 13.3 | 86.7 | 13.3 | 6.7 | 66.7 |
| Filipino | 31 | 9.7 | 90.3 | 16.1 | 19.4 | 54.8 |
| Hispanic | 168 | 12.5 | 87.5 | 22.6 | 10.7 | 54.2 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 9 | 11.1 | 88.9 | 33.3 | 22.2 | 33.3 |
| White | 173 | 7.5 | 92.5 | 17.3 | 23.7 | 51.4 |
| Multi Races | 41 | 4.9 | 95.1 | 12.2 | 14.6 | 68.3 |
| Unrecorded | 16 | - | 100.0 | 43.8 | - | 56.3 |
| Gender |  |  |  |  |  |  |
| Female | 326 | 6.7 | 93.3 | 22.7 | 19.6 | 50.9 |
| Male | 231 | 10.4 | 89.6 | 19.5 | 19.5 | 50.6 |
| Unrecorded | 19 | 26.3 | 73.7 | 10.5 | 15.8 | 47.4 |
| Age |  |  |  |  |  |  |
| 19 or less | 156 | 14.7 | 85.3 | 25.6 | 10.9 | 48.7 |
| 20-24 | 189 | 9.0 | 91.0 | 17.5 | 18.0 | 55.6 |
| 25-29 | 57 | 7.0 | 93.0 | 21.1 | 22.8 | 49.1 |
| 30-34 | 47 | 2.1 | 97.9 | 29.8 | 27.7 | 40.4 |
| 35-39 | 24 | 4.2 | 95.8 | 33.3 | 29.2 | 33.3 |
| 40-49 | 42 | - | 100.0 | 9.5 | 31.0 | 59.5 |
| 50+ | 61 | 8.2 | 91.8 | 16.4 | 24.6 | 50.8 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled | 22 | 18.2 | 81.8 | 4.5 | - | 77.3 |
| Not disabled | 554 | 8.5 | 91.5 | 21.7 | 20.2 | 49.6 |
| First Generation |  |  |  |  |  |  |
| First generation | 243 | 6.2 | 93.8 | 24.7 | 17.7 | 51.4 |
| Not first generation | 292 | 11.3 | 88.7 | 18.2 | 20.9 | 49.7 |
| Income Status |  |  |  |  |  |  |
| Low income | 105 | 9.5 | 90.5 | 26.7 | 14.3 | 49.5 |
| Not low income | 471 | 8.7 | 91.3 | 19.7 | 20.6 | 51.0 |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment \& Student Outcomes
Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile
Displays comparative demographic aggregated success and retention data.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## \% Retention

The percentage of enrollments with a grade of $A, B, C, D, F, P, N P, I$, at end-of-term (only excludes W's).

## \% Success

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or $P$ at end-of-term.

## First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

## Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

SPAN Department Total (cont.)

Student Success

| Demographic Variable | All <br> Sections | Face-to-Face (\%) | Distance Modes (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Success | 79.0 | 82.4 | 78.7 | 70.2 | 75.9 | 83.2 |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 76.0 | 100.0 | 76.0 | 73.3 | 61.8 | 90.0 |
| Asian-Int\| | 90.0 | 66.7 | 90.0 | 100.0 | 100.0 | 80.0 |
| African American | 69.2 | 100.0 | 69.2 | 50.0 | 100.0 | 70.0 |
| Filipino | 78.6 | 100.0 | 78.6 | 60.0 | 50.0 | 94.1 |
| Hispanic | 70.1 | 76.2 | 70.1 | 60.5 | 77.8 | 72.5 |
| Native American |  | - | - | - | - | - |
| Pacific Islander | 62.5 | 100.0 | 62.5 | 66.7 | 50.0 | 66.7 |
| White | 85.0 | 84.6 | 85.0 | 76.7 | 85.4 | 87.6 |
| Multi Races | 92.3 | 50.0 | 92.3 | 80.0 | 100.0 | 92.9 |
| Unrecorded | 87.5 | - | 87.5 | 85.7 | - | 88.9 |
| Gender |  |  |  |  |  |  |
| Female | 80.6 | 81.8 | 80.6 | 67.6 | 79.7 | 86.7 |
| Male | 75.4 | 83.3 | 75.4 | 75.6 | 71.1 | 76.9 |
| Unrecorded | 85.7 | 80.0 | 85.7 | 50.0 | 66.7 | 100.0 |
| Age |  |  |  |  |  |  |
| 19 or less | 85.0 | 91.3 | 85.0 | 87.5 | 82.4 | 84.2 |
| 20-24 | 80.8 | 70.6 | 80.8 | 66.7 | 79.4 | 85.7 |
| 25-29 | 66.0 | 75.0 | 66.0 | 66.7 | 61.5 | 67.9 |
| 30-34 | 71.7 | 100.0 | 71.7 | 64.3 | 61.5 | 84.2 |
| 35-39 | 65.2 | 100.0 | 65.2 | 50.0 | 85.7 | 62.5 |
| 40-49 | 76.2 | - | 76.2 | 50.0 | 61.5 | 88.0 |
| 50+ | 82.1 | 80.0 | 82.1 | 50.0 | 93.3 | 87.1 |
| Unrecorded |  | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled | 83.3 | 75.0 | 83.3 | 100.0 | - | 82.4 |
| Not disabled | 78.5 | 83.0 | 78.5 | 70.0 | 75.9 | 83.3 |
| First Generation |  |  |  |  |  |  |
| First generation | 71.5 | 73.3 | 71.5 | 65.0 | 62.8 | 77.6 |
| Not first generation | 84.9 | 87.9 | 84.9 | 73.6 | 85.2 | 89.0 |
| Income Status |  |  |  |  |  |  |
| Low income | 70.5 | 90.0 | 70.5 | 75.0 | 66.7 | 69.2 |
| Not low income | 80.5 | 80.5 | 80.5 | 68.8 | 77.3 | 86.3 |

## DEFINITIONS \& NOTES

## Overview of Data

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Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## \% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## \% Success

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or P at end-of-term.

## First Generation

Students whose parent(s)/ guardian(s) did not have a 4 -year degree.

## Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

SPAN Department Total (cont.)

## Retention

| Demographic Variable | All Sections | Face-to- <br> Face (\%) | Distance Modes (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Retention | 91.5 | 92.2 | 91.4 | 88.4 | 83.9 | 95.5 |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 84.6 | 100.0 | 84.6 | 83.3 | 76.5 | 92.5 |
| Asian-Int\| | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| African American | 92.3 | 100.0 | 92.3 | 100.0 | 100.0 | 90.0 |
| Filipino | 89.3 | 100.0 | 89.3 | 100.0 | 66.7 | 94.1 |
| Hispanic | 91.8 | 85.7 | 91.8 | 86.8 | 77.8 | 96.7 |
| Native American |  | - | - | - | - | - |
| Pacific Islander | 87.5 | 100.0 | 87.5 | 100.0 | 50.0 | 100.0 |
| White | 93.8 | 92.3 | 93.8 | 93.3 | 92.7 | 94.4 |
| Multi Races | 97.4 | 100.0 | 97.4 | 80.0 | 100.0 | 100.0 |
| Unrecorded | 93.8 | - | 93.8 | 85.7 | - | 100.0 |
| Gender |  |  |  |  |  |  |
| Female | 92.8 | 95.5 | 92.8 | 87.8 | 87.5 | 97.0 |
| Male | 89.9 | 91.7 | 89.9 | 91.1 | 80.0 | 93.2 |
| Unrecorded | 85.7 | 80.0 | 85.7 | 50.0 | 66.7 | 100.0 |
| Age |  |  |  |  |  |  |
| 19 or less | 94.0 | 100.0 | 94.0 | 92.5 | 82.4 | 97.4 |
| 20-24 | 91.3 | 76.5 | 91.3 | 84.8 | 79.4 | 97.1 |
| 25-29 | 86.8 | 100.0 | 86.8 | 91.7 | 84.6 | 85.7 |
| 30-34 | 93.5 | 100.0 | 93.5 | 92.9 | 84.6 | 100.0 |
| 35-39 | 95.7 | 100.0 | 95.7 | 100.0 | 85.7 | 100.0 |
| 40-49 | 90.5 | - | 90.5 | 75.0 | 84.6 | 96.0 |
| 50+ | 87.5 | 100.0 | 87.5 | 70.0 | 93.3 | 90.3 |
| Unrecorded |  | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled | 94.4 | 75.0 | 94.4 | 100.0 | - | 94.1 |
| Not disabled | 91.3 | 93.6 | 91.3 | 88.3 | 83.9 | 95.6 |
| First Generation |  |  |  |  |  |  |
| First generation | 89.0 | 93.3 | 89.0 | 86.7 | 74.4 | 95.2 |
| Not first generation | 93.1 | 90.9 | 93.1 | 90.6 | 90.2 | 95.2 |
| Income Status |  |  |  |  |  |  |
| Low income | 88.4 | 100.0 | 88.4 | 92.9 | 73.3 | 90.4 |
| Not low income | 92.1 | 90.2 | 92.1 | 87.1 | 85.6 | 96.7 |

## DEFINITIONS \& NOTES

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## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## \% Retention

The percentage of
enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## \% Success

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or P at end-of-term.

## First Generation

Students whose parent(s)/ guardian(s) did not have a 4 -year degree.

## Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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SPAN 110 Elementary Spanish (5.0 Units), Distance Mode
Part I-Summary: Enrollment and Student Outcomes

|  | All | Face-to- | Distance Modes |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sections | Face | Total | Online | Hybrid | Synchronous |
| \#Sections | 14 | 3 | 11 | 3 | 3 | 5 |
| \#Enrollments | 392 | 51 | 341 | 57 | 80 | 204 |
| \%Success | 79.1 | 82.4 | 78.6 | 77.2 | 76.3 | 79.9 |
| \%Retention | 91.6 | 92.2 | 91.5 | 93.0 | 83.8 | 94.1 |

Part II-Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-toFace (Row \%) | Distance Modes (Row \%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 392 | 13.0 | 87.0 | 14.5 | 20.4 | 52.0 |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 68 | 8.8 | 91.2 | 11.8 | 33.8 | 45.6 |
| Asian-Int\| | 13 | 23.1 | 76.9 | 7.7 | 30.8 | 38.5 |
| African American | 9 | 22.2 | 77.8 | 22.2 | 11.1 | 44.4 |
| Filipino | 18 | 16.7 | 83.3 | 5.6 | 22.2 | 55.6 |
| Hispanic | 134 | 15.7 | 84.3 | 20.1 | 10.4 | 53.7 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 6 | 16.7 | 83.3 | 33.3 | 16.7 | 33.3 |
| White | 109 | 11.9 | 88.1 | 11.0 | 25.7 | 51.4 |
| Multi Races | 28 | 7.1 | 92.9 | 3.6 | 17.9 | 71.4 |
| Unrecorded | 7 | - | 100.0 | 42.9 | - | 57.1 |
| Gender |  |  |  |  |  |  |
| Female | 213 | 10.3 | 89.7 | 16.9 | 19.7 | 53.1 |
| Male | 168 | 14.3 | 85.7 | 12.5 | 21.4 | 51.8 |
| Unrecorded | 11 | 45.5 | 54.5 | - | 18.2 | 36.4 |
| Age |  |  |  |  |  |  |
| 19 or less | 92 | 25.0 | 75.0 | 13.0 | 10.9 | 51.1 |
| 20-24 | 145 | 11.7 | 88.3 | 14.5 | 20.0 | 53.8 |
| 25-29 | 46 | 8.7 | 91.3 | 19.6 | 21.7 | 50.0 |
| 30-34 | 34 | 2.9 | 97.1 | 20.6 | 32.4 | 44.1 |
| 35-39 | 12 | 8.3 | 91.7 | 8.3 | 41.7 | 41.7 |
| 40-49 | 26 | - | 100.0 | 3.8 | 26.9 | 69.2 |
| 50+ | 37 | 13.5 | 86.5 | 16.2 | 21.6 | 48.6 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled | 16 | 25.0 | 75.0 | 6.3 | - | 68.8 |
| Not disabled | 376 | 12.5 | 87.5 | 14.9 | 21.3 | 51.3 |
| First Generation |  |  |  |  |  |  |
| First generation | 175 | 8.6 | 91.4 | 20.0 | 17.7 | 53.7 |
| Not first generation | 185 | 17.8 | 82.2 | 9.7 | 22.7 | 49.7 |
| Income Status |  |  |  |  |  |  |
| Low income | 82 | 12.2 | 87.8 | 23.2 | 17.1 | 47.6 |
| Not low income | 310 | 13.2 | 86.8 | 12.3 | 21.3 | 53.2 |

## DEFINITIONS \& NOTES

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Indicates a duplicated
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## \% Retention

The percentage of enrollments with a grade of $A, B, C, D, F, P, N P, I$, at end-of-term (only excludes W's).

## \% Success

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or $P$ at end-of-term.

## First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

## Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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SPAN 110 Elementary Spanish (5.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All <br> Sections | Face-toFace (\%) | Distance Modes (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Success | 79.1 | 82.4 | 78.6 | 77.2 | 76.3 | 79.9 |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 72.6 | 100.0 | 72.6 | 62.5 | 56.5 | 87.1 |
| Asian-Intl | 90.0 | 66.7 | 90.0 | 100.0 | 100.0 | 80.0 |
| African American | 57.1 | 100.0 | 57.1 | 50.0 | 100.0 | 50.0 |
| Filipino | 80.0 | 100.0 | 80.0 | 0.0 | 50.0 | 100.0 |
| Hispanic | 73.5 | 76.2 | 73.5 | 77.8 | 71.4 | 72.2 |
| Native American |  | - | - | - | - | - |
| Pacific Islander | 60.0 | 100.0 | 60.0 | 50.0 | 100.0 | 50.0 |
| White | 85.4 | 84.6 | 85.4 | 91.7 | 89.3 | 82.1 |
| Multi Races | 92.3 | 50.0 | 92.3 | 100.0 | 100.0 | 90.0 |
| Unrecorded | 85.7 | - | 85.7 | 100.0 | - | 75.0 |
| Gender |  |  |  |  |  |  |
| Female | 83.8 | 81.8 | 83.8 | 80.6 | 85.7 | 84.1 |
| Male | 71.5 | 83.3 | 71.5 | 71.4 | 66.7 | 73.6 |
| Unrecorded | 83.3 | 80.0 | 83.3 | - | 50.0 | 100.0 |
| Age |  |  |  |  |  |  |
| 19 or less | 79.7 | 91.3 | 79.7 | 83.3 | 80.0 | 78.7 |
| 20-24 | 82.0 | 70.6 | 82.0 | 76.2 | 79.3 | 84.6 |
| 25-29 | 64.3 | 75.0 | 64.3 | 77.8 | 50.0 | 65.2 |
| 30-34 | 75.8 | 100.0 | 75.8 | 71.4 | 63.6 | 86.7 |
| 35-39 | 72.7 | 100.0 | 72.7 | 100.0 | 80.0 | 60.0 |
| 40-49 | 84.6 | - | 84.6 | 100.0 | 85.7 | 83.3 |
| 50+ | 81.3 | 80.0 | 81.3 | 66.7 | 100.0 | 77.8 |
| Unrecorded |  | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled | 83.3 | 75.0 | 83.3 | 100.0 | - | 81.8 |
| Not disabled | 78.4 | 83.0 | 78.4 | 76.8 | 76.3 | 79.8 |
| First Generation |  |  |  |  |  |  |
| First generation | 75.0 | 73.3 | 75.0 | 77.1 | 71.0 | 75.5 |
| Not first generation | 82.2 | 87.9 | 82.2 | 72.2 | 81.0 | 84.8 |
| Income Status |  |  |  |  |  |  |
| Low income | 70.8 | 90.0 | 70.8 | 78.9 | 71.4 | 66.7 |
| Not low income | 80.7 | 80.5 | 80.7 | 76.3 | 77.3 | 83.0 |

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SPAN 110 Elementary Spanish (5.0 Units), Distance Mode (cont.)

## Retention

| Demographic Variable | All <br> Sections | Face-toFace (\%) | Distance Modes (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Retention | 91.6 | 92.2 | 91.5 | 93.0 | 83.8 | 94.1 |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 82.3 | 100.0 | 82.3 | 75.0 | 73.9 | 90.3 |
| Asian-Int\| | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| African American | 85.7 | 100.0 | 85.7 | 100.0 | 100.0 | 75.0 |
| Filipino | 93.3 | 100.0 | 93.3 | 100.0 | 75.0 | 100.0 |
| Hispanic | 92.9 | 85.7 | 92.9 | 96.3 | 71.4 | 95.8 |
| Native American |  | - | - | - | - | - |
| Pacific Islander | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| White | 91.7 | 92.3 | 91.7 | 91.7 | 92.9 | 91.1 |
| Multi Races | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | 100.0 |
| Gender |  |  |  |  |  |  |
| Female | 95.3 | 95.5 | 95.3 | 94.4 | 92.9 | 96.5 |
| Male | 86.8 | 91.7 | 86.8 | 90.5 | 75.0 | 90.8 |
| Unrecorded | 83.3 | 80.0 | 83.3 | - | 50.0 | 100.0 |
| Age |  |  |  |  |  |  |
| 19 or less | 92.8 | 100.0 | 92.8 | 91.7 | 80.0 | 95.7 |
| 20-24 | 92.2 | 76.5 | 92.2 | 90.5 | 79.3 | 97.4 |
| 25-29 | 85.7 | 100.0 | 85.7 | 100.0 | 80.0 | 82.6 |
| 30-34 | 97.0 | 100.0 | 97.0 | 100.0 | 90.9 | 100.0 |
| 35-39 | 90.9 | 100.0 | 90.9 | 100.0 | 80.0 | 100.0 |
| 40-49 | 92.3 | - | 92.3 | 100.0 | 85.7 | 94.4 |
| 50+ | 87.5 | 100.0 | 87.5 | 83.3 | 100.0 | 83.3 |
| Unrecorded |  | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled | 91.7 | 75.0 | 91.7 | 100.0 | - | 90.9 |
| Not disabled | 91.5 | 93.6 | 91.5 | 92.9 | 83.8 | 94.3 |
| First Generation |  |  |  |  |  |  |
| First generation | 91.3 | 93.3 | 91.3 | 94.3 | 77.4 | 94.7 |
| Not first generation | 90.8 | 90.9 | 90.8 | 88.9 | 88.1 | 92.4 |
| Income Status |  |  |  |  |  |  |
| Low income | 88.9 | 100.0 | 88.9 | 94.7 | 78.6 | 89.7 |
| Not low income | 92.2 | 90.2 | 92.2 | 92.1 | 84.8 | 95.2 |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment \& Student Outcomes
Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile Displays comparative demographic aggregated success and retention data.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## \% Retention

The percentage of
enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## \% Success

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or P at end-of-term.

## First Generation

Students whose parent(s)/ guardian(s) did not have a 4 -year degree.

## Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

SPAN 120 Advanced Elementary Spanish (5.0 Units), Distance Mode
Part I-Summary: Enrollment and Student Outcomes

|  | All <br> Sections | Face-to- <br> Face | Total | Online | Hybrid | Synchronous |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| \#Sections | 7 | 0 | 7 | 1 | 2 | 4 |
| \#Enrollments | 184 | 0 | 184 | 64 | 32 | 88 |
| \%Success | 78.8 | - | 78.8 | 64.1 | 75.0 | 90.9 |
| \%Retention | 91.3 | - | 91.3 | 84.4 | 84.4 | 98.9 |

Part II—Demographic Profile: Enrollment

| Demographic <br> Variable | All <br> Sections | Face-toFace (Row \%) | Distance Modes (Row \%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 184 | - | 100.0 | 34.8 | 17.4 | 47.8 |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 42 | - | 100.0 | 52.4 | 26.2 | 21.4 |
| Asian-Int\| | 0 | - | - | - | - | - |
| African American | 6 | - | 100.0 | - | - | 100.0 |
| Filipino | 13 | - | 100.0 | 30.8 | 15.4 | 53.8 |
| Hispanic | 34 | - | 100.0 | 32.4 | 11.8 | 55.9 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 3 | - | 100.0 | 33.3 | 33.3 | 33.3 |
| White | 64 | - | 100.0 | 28.1 | 20.3 | 51.6 |
| Multi Races | 13 | - | 100.0 | 30.8 | 7.7 | 61.5 |
| Unrecorded | 9 | - | 100.0 | 44.4 | - | 55.6 |
| Gender |  |  |  |  |  |  |
| Female | 113 | - | 100.0 | 33.6 | 19.5 | 46.9 |
| Male | 63 | - | 100.0 | 38.1 | 14.3 | 47.6 |
| Unrecorded | 8 | - | 100.0 | 25.0 | 12.5 | 62.5 |
| Age |  |  |  |  |  |  |
| 19 or less | 64 | - | 100.0 | 43.8 | 10.9 | 45.3 |
| 20-24 | 44 | - | 100.0 | 27.3 | 11.4 | 61.4 |
| 25-29 | 11 | - | 100.0 | 27.3 | 27.3 | 45.5 |
| 30-34 | 13 | - | 100.0 | 53.8 | 15.4 | 30.8 |
| 35-39 | 12 | - | 100.0 | 58.3 | 16.7 | 25.0 |
| 40-49 | 16 | - | 100.0 | 18.8 | 37.5 | 43.8 |
| 50+ | 24 | - | 100.0 | 16.7 | 29.2 | 54.2 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled | 6 | - | 100.0 | - | - | 100.0 |
| Not disabled | 178 | - | 100.0 | 36.0 | 18.0 | 46.1 |
| First Generation |  |  |  |  |  |  |
| First generation | 68 | - | 100.0 | 36.8 | 17.6 | 45.6 |
| Not first generation | 107 | - | 100.0 | 32.7 | 17.8 | 49.5 |
| Income Status |  |  |  |  |  |  |
| Low income | 23 | - | 100.0 | 39.1 | 4.3 | 56.5 |
| Not low income | 161 | - | 100.0 | 34.2 | 19.3 | 46.6 |

## DEFINITIONS \& NOTES

## Overview of Data

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Part I: Enrollment \& Student Outcomes
Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile
Displays comparative demographic aggregated success and retention data.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## \% Retention

The percentage of enrollments with a grade of $A, B, C, D, F, P, N P, I$, at end-of-term (only excludes W's).

## \% Success

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or $P$ at end-of-term.

## First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

## Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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SPAN 120 Advanced Elementary Spanish (5.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to- <br> Face (\%) | Distance Modes (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Success | 78.8 | - | 78.8 | 64.1 | 75.0 | 90.9 |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 81.0 | - | 81.0 | 77.3 | 72.7 | 100.0 |
| Asian-Intl |  | - | - | - | - | - |
| African American | 83.3 | - | 83.3 | - | - | 83.3 |
| Filipino | 76.9 | - | 76.9 | 75.0 | 50.0 | 85.7 |
| Hispanic | 58.8 | - | 58.8 | 18.2 | 100.0 | 73.7 |
| Native American |  | - | - | - | - | - |
| Pacific Islander | 66.7 | - | 66.7 | 100.0 | 0.0 | 100.0 |
| White | 84.4 | - | 84.4 | 66.7 | 76.9 | 97.0 |
| Multi Races | 92.3 | - | 92.3 | 75.0 | 100.0 | 100.0 |
| Unrecorded | 88.9 | - | 88.9 | 75.0 | - | 100.0 |
| Gender |  |  |  |  |  |  |
| Female | 75.2 | - | 75.2 | 55.3 | 68.2 | 92.5 |
| Male | 84.1 | - | 84.1 | 79.2 | 88.9 | 86.7 |
| Unrecorded | 87.5 | - | 87.5 | 50.0 | 100.0 | 100.0 |
| Age |  |  |  |  |  |  |
| 19 or less | 90.6 | - | 90.6 | 89.3 | 85.7 | 93.1 |
| 20-24 | 77.3 | - | 77.3 | 50.0 | 80.0 | 88.9 |
| 25-29 | 72.7 | - | 72.7 | 33.3 | 100.0 | 80.0 |
| 30-34 | 61.5 | - | 61.5 | 57.1 | 50.0 | 75.0 |
| 35-39 | 58.3 | - | 58.3 | 42.9 | 100.0 | 66.7 |
| 40-49 | 62.5 | - | 62.5 | 33.3 | 33.3 | 100.0 |
| 50+ | 83.3 | - | 83.3 | 25.0 | 85.7 | 100.0 |
| Unrecorded |  | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled | 83.3 | - | 83.3 | - | - | 83.3 |
| Not disabled | 78.7 | - | 78.7 | 64.1 | 75.0 | 91.5 |
| First Generation |  |  |  |  |  |  |
| First generation | 63.2 | - | 63.2 | 48.0 | 41.7 | 83.9 |
| Not first generation | 88.8 | - | 88.8 | 74.3 | 94.7 | 96.2 |
| Income Status |  |  |  |  |  |  |
| Low income | 69.6 | - | 69.6 | 66.7 | 0.0 | 76.9 |
| Not low income | 80.1 | - | 80.1 | 63.6 | 77.4 | 93.3 |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment \& Student Outcomes
Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile Displays comparative demographic aggregated success and retention data.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## \% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## \% Success

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or P at end-of-term.

## First Generation

Students whose parent(s)/ guardian(s) did not have a 4 -year degree.

## Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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SPAN 120 Advanced Elementary Spanish (5.0 Units), Distance Mode (cont.)

| Retention |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic | All | Face-to- |  | Distan | des (\%) |  | DEFINITIONS \& NOTES |
| Variable | Sections | Face (\%) | Total | Online | Hybrid | Synchronous |  |
| Total Retention | 91.3 |  | 91.3 | 84.4 | 84.4 | 98.9 |  |
| Ethnicity |  |  |  |  |  |  | Overview of Data This is a delivery-mode comparison of student success in online courses across the online |
| Asian-Domestic | 88.1 | - | 88.1 | 86.4 | 81.8 | 100.0 |  |
| Asian-Intl |  | - | - | - | - | - |  |
| African American | 100.0 | - | 100.0 | - |  | 100.0 | instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23. |
| Filipino | 84.6 | - | 84.6 | 100.0 | 50.0 | 85.7 |  |
| Hispanic | 88.2 | - | 88.2 | 63.6 | 100.0 | 100.0 |  |
| Native American |  | - | - | - | - | - |  |
| Pacific Islander | 66.7 |  | 66.7 | 100.0 | 0.0 | 100.0 |  |
| White | 96.9 | - | 96.9 | 94.4 | 92.3 | 100.0 | Part I: Enrollment \& Student Outcomes |
| Multi Races | 92.3 | - | 92.3 | 75.0 | 100.0 | 100.0 |  |
| Unrecorded | 88.9 | - | 88.9 | 75.0 | - | 100.0 | Displays summaries of total enrollment, numbers of sections offered, retention, |
| Gender |  |  |  |  |  |  | sections offered, retention, and success. |
| Female | 88.5 | - | 88.5 | 81.6 | 77.3 | 98.1 |  |
| Male | 96.8 | - | 96.8 | 91.7 | 100.0 | 100.0 | Part II: Demographic Profile Displays comparative demographic aggregated |
| Unrecorded | 87.5 | - | 87.5 | 50.0 | 100.0 | 100.0 |  |
|  |  |  |  |  |  |  |  |
| 19 or less | 95.3 | - | 95.3 | 92.9 | 85.7 | 100.0 | Enrollments |
| 20-24 | 88.6 | - | 88.6 | 75.0 | 80.0 | 96.3 | Indicates a duplicated |
| 25-29 | 90.9 | - | 90.9 | 66.7 | 100.0 | 100.0 | of end-of-term enrollments. |
| 30-34 | 84.6 | - | 84.6 | 85.7 | 50.0 | 100.0 |  |
| 35-39 | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 | \% Retention |
| 40-49 | 87.5 | - | 87.5 | 66.7 | 83.3 | 100.0 | enrollments with a grade of |
| 50+ | 87.5 | - | 87.5 | 50.0 | 85.7 | 100.0 | A, B, C, D, F, P, NP, I, at end- |
| Unrecorded |  | - | - | - | - | - | of-term (only excludes W's). |
| Disability Status |  |  |  |  |  |  | \% Success <br> Also known as "successful |
|  |  |  |  |  |  |  |  |
| Disabled | 100.0 | - | 100.0 | - | - | 100.0 | course completion." The |
| Not disabled | 91.0 | - | 91.0 | 84.4 | 84.4 | 98.8 | percentage of enroliments with a grade of $A, B, C$, or $P$ |
| First Generation |  |  |  |  |  |  | at end-of-term. |
| First generation | 83.8 | - | 83.8 | 76.0 | 66.7 | 96.8 |  |
| Not first generation | 96.3 | - | 96.3 | 91.4 | 94.7 | 100.0 | Students whose parent(s)/ guardian(s) did not have a 4 -year degree. |
| Income Status |  |  |  |  |  |  |  |
| Low income | 87.0 | - | 87.0 | 88.9 | 0.0 | 92.3 |  |
| Not low income | 91.9 | - | 91.9 | 83.6 | 87.1 | 100.0 | Low Income <br> Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant. |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | Prepared by the Office of -Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie |

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

