GEOL Department Total

| Part I—Summary: E | Enrollment and | Student (| Outcomes |
|-------------------|----------------|-----------|----------|
|-------------------|----------------|-----------|----------|

| | All | Face-to- | Distance Modes | | | | | |
|--------------|----------|----------|----------------|--------|--------|-------------|--|--|
| | Sections | Face | Total | Online | Hybrid | Synchronous | | |
| #Sections | 12 | 6 | 6 | 0 | 1 | 5 | | |
| #Enrollments | 216 | 114 | 102 | 0 | 15 | 87 | | |
| %Success | 67.6 | 60.5 | 75.5 | - | 73.3 | 75.9 | | |
| %Retention | 84.7 | 83.3 | 86.3 | - | 93.3 | 85.1 | | |

| Demographic | All | Face-to- | | Distance M | odes (Row %) | |
|----------------------|----------|-----------------|-------|------------|--------------|-------------|
| Variable | Sections | Face (Row %) | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 216 | 52.8 | 47.2 | - | 6.9 | 40.3 |
| Ethnicity | | | | | | |
| Asian-Domestic | 16 | 62.5 | 37.5 | - | - | 37.5 |
| Asian-Intl | 2 | 50.0 | 50.0 | - | 50.0 | - |
| African American | 0 | - | - | - | - | - |
| Filipino | 10 | 60.0 | 40.0 | - | - | 40.0 |
| Hispanic | 80 | 52.5 | 47.5 | - | 6.3 | 41.3 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 7 | - | 100.0 | - | 14.3 | 85.7 |
| White | 79 | 54.4 | 45.6 | - | 7.6 | 38.0 |
| Multi Races | 21 | 57.1 | 42.9 | - | 9.5 | 33.3 |
| Unrecorded | 1 | - | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 101 | 54.5 | 45.5 | _ | 4.0 | 41.6 |
| Male | 108 | 50.9 | 49.1 | _ | 9.3 | 39.8 |
| Unrecorded | 7 | 57.1 | 42.9 | - | 14.3 | 28.6 |
| Age | | | | | | |
| 19 or less | 72 | 47.2 | 52.8 | - | 15.3 | 37.5 |
| 20-24 | 120 | 55.0 | 45.0 | - | 3.3 | 41.7 |
| 25-29 | 9 | 44.4 | 55.6 | - | - | 55.6 |
| 30-34 | 5 | 80.0 | 20.0 | - | - | 20.0 |
| 35-39 | 1 | 100.0 | - | - | - | - |
| 40-49 | 1 | - | 100.0 | - | - | 100.0 |
| 50+ | 8 | 62.5 | 37.5 | - | - | 37.5 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 24 | 50.0 | 50.0 | - | 20.8 | 29.2 |
| Not disabled | 192 | 53.1 | 46.9 | - | 5.2 | 41.7 |
| First Generation | | | | | | |
| First generation | 95 | 50.5 | 49.5 | - | 6.3 | 43.2 |
| Not first generation | 111 | 54.1 | 45.9 | - | 7.2 | 38.7 |
| Income Status | | | | | | |
| Low income | 44 | 52.3 | 47.7 | _ | 9.1 | 38.6 |
| Not low income | 172 | 52.9 | 47.1 | _ | 6.4 | 40.7 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)

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GEOL Department Total (cont.)

Student Success

| Demographic | All | Face-to- | | Distance | Modes (%) | |
|----------------------|----------|----------|-------|----------|-----------|-------------|
| Variable | Sections | Face (%) | Total | Online | Hybrid | Synchronous |
| Total Success | 67.6 | 60.5 | 75.5 | - | 73.3 | 75.9 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 60.0 | 100.0 | - | - | 100.0 |
| Asian-Intl | 100.0 | 0.0 | 100.0 | - | 100.0 | - |
| African American | | - | - | - | - | - |
| Filipino | 25.0 | 50.0 | 25.0 | - | - | 25.0 |
| Hispanic | 71.1 | 57.1 | 71.1 | - | 40.0 | 75.8 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 71.4 | - | 71.4 | - | 0.0 | 83.3 |
| White | 75.0 | 55.8 | 75.0 | - | 100.0 | 70.0 |
| Multi Races | 100.0 | 100.0 | 100.0 | - | 100.0 | 100.0 |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 80.4 | 63.6 | 80.4 | - | 50.0 | 83.3 |
| Male | 69.8 | 58.2 | 69.8 | _ | 80.0 | 67.4 |
| Unrecorded | 100.0 | 50.0 | 100.0 | - | 100.0 | 100.0 |
| Age | | | | | | |
| 19 or less | 86.8 | 64.7 | 86.8 | - | 81.8 | 88.9 |
| 20-24 | 64.8 | 59.1 | 64.8 | - | 50.0 | 66.0 |
| 25-29 | 80.0 | 75.0 | 80.0 | - | - | 80.0 |
| 30-34 | 100.0 | 25.0 | 100.0 | - | - | 100.0 |
| 35-39 | | 0.0 | - | - | - | - |
| 40-49 | 100.0 | - | 100.0 | - | - | 100.0 |
| 50+ | 100.0 | 80.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 66.7 | 41.7 | 66.7 | - | 60.0 | 71.4 |
| Not disabled | 76.7 | 62.7 | 76.7 | - | 80.0 | 76.3 |
| First Generation | | | | | | |
| First generation | 68.1 | 64.6 | 68.1 | _ | 50.0 | 70.7 |
| Not first generation | 82.4 | 63.3 | 82.4 | _ | 87.5 | 81.4 |
| Income Status | | | | | | |
| Low income | 61.9 | 60.9 | 61.9 | - | 25.0 | 70.6 |
| Not low income | 79.0 | 60.4 | 79.0 | _ | 90.9 | 77.1 |

DEFINITIONS & NOTES

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Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

GEOL Department Total (cont.)

Retention

| Demographic | All | Face-to- | | Distance | Modes (%) | |
|----------------------|----------|----------|-------|----------|-----------|-------------|
| Variable | Sections | Face (%) | Total | Online | Hybrid | Synchronous |
| Total Retention | 84.7 | 83.3 | 86.3 | - | 93.3 | 85.1 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 80.0 | 100.0 | - | - | 100.0 |
| Asian-Intl | 100.0 | 100.0 | 100.0 | - | 100.0 | - |
| African American | | - | - | - | - | - |
| Filipino | 25.0 | 83.3 | 25.0 | - | - | 25.0 |
| Hispanic | 86.8 | 85.7 | 86.8 | - | 100.0 | 84.8 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 71.4 | - | 71.4 | - | 0.0 | 83.3 |
| White | 88.9 | 76.7 | 88.9 | - | 100.0 | 86.7 |
| Multi Races | 100.0 | 100.0 | 100.0 | - | 100.0 | 100.0 |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 87.0 | 76.4 | 87.0 | _ | 75.0 | 88.1 |
| Male | 84.9 | 92.7 | 84.9 | _ | 100.0 | 81.4 |
| Unrecorded | 100.0 | 50.0 | 100.0 | - | 100.0 | 100.0 |
| Age | | | | | | |
| 19 or less | 92.1 | 88.2 | 92.1 | _ | 90.9 | 92.6 |
| 20-24 | 79.6 | 80.3 | 79.6 | _ | 100.0 | 78.0 |
| 25-29 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 30-34 | 100.0 | 75.0 | 100.0 | - | - | 100.0 |
| 35-39 | | 0.0 | - | - | - | - |
| 40-49 | 100.0 | - | 100.0 | - | - | 100.0 |
| 50+ | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 83.3 | 66.7 | 83.3 | - | 80.0 | 85.7 |
| Not disabled | 86.7 | 85.3 | 86.7 | - | 100.0 | 85.0 |
| First Generation | | | | | | |
| First generation | 83.0 | 87.5 | 83.0 | _ | 83.3 | 82.9 |
| Not first generation | 88.2 | 81.7 | 88.2 | _ | 100.0 | 86.0 |
| Income Status | | | | | | |
| Low income | 95.2 | 82.6 | 95.2 | - | 75.0 | 100.0 |
| Not low income | 84.0 | 83.5 | 84.0 | _ | 100.0 | 81.4 |

DEFINITIONS & NOTES

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First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

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GEOL 100 Survey of Geology (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All | Face-to- | Distance Modes | | | | | |
|--------------|----------|----------|----------------|--------|--------|-------------|--|--|
| | Sections | Face | Total | Online | Hybrid | Synchronous | | |
| #Sections | 7 | 3 | 4 | 0 | 1 | 3 | | |
| #Enrollments | 133 | 69 | 64 | 0 | 15 | 49 | | |
| %Success | 61.7 | 52.2 | 71.9 | - | 73.3 | 71.4 | | |
| %Retention | 83.5 | 82.6 | 84.4 | - | 93.3 | 81.6 | | |

| Demographic | All | Face-to- | | Distance M | odes (Row %) |) |
|----------------------|----------|-----------------|-------|------------|--------------|-------------|
| Variable | Sections | Face (Row %) | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 133 | 51.9 | 48.1 | - | 11.3 | 36.8 |
| Ethnicity | | | | | | |
| Asian-Domestic | 10 | 60.0 | 40.0 | - | - | 40.0 |
| Asian-Intl | 2 | 50.0 | 50.0 | - | 50.0 | - |
| African American | 0 | - | - | - | - | - |
| Filipino | 5 | 80.0 | 20.0 | - | - | 20.0 |
| Hispanic | 53 | 52.8 | 47.2 | - | 9.4 | 37.7 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 5 | - | 100.0 | _ | 20.0 | 80.0 |
| White | 45 | 53.3 | 46.7 | _ | 13.3 | 33.3 |
| Multi Races | 13 | 46.2 | 53.8 | _ | 15.4 | 38.5 |
| Unrecorded | 0 | - | - | - | - | - |
| Gender | | | | | | |
| Female | 58 | 53.4 | 46.6 | _ | 6.9 | 39.7 |
| Male | 70 | 50.0 | 50.0 | _ | 14.3 | 35.7 |
| Unrecorded | 5 | 60.0 | 40.0 | - | 20.0 | 20.0 |
| Age | | | | | | |
| 19 or less | 51 | 49.0 | 51.0 | _ | 21.6 | 29.4 |
| 20-24 | 72 | 52.8 | 47.2 | _ | 5.6 | 41.7 |
| 25-29 | 3 | 33.3 | 66.7 | _ | _ | 66.7 |
| 30-34 | 3 | 100.0 | _ | _ | _ | - |
| 35-39 | 0 | - | _ | _ | _ | _ |
| 40-49 | 1 | - | 100.0 | _ | _ | 100.0 |
| 50+ | 3 | 66.7 | 33.3 | _ | _ | 33.3 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 15 | 40.0 | 60.0 | _ | 33.3 | 26.7 |
| Not disabled | 118 | 53.4 | 46.6 | _ | 8.5 | 38.1 |
| First Generation | | 55.1 | | | 0.0 | 30.1 |
| First generation | 58 | 50.0 | 50.0 | _ | 10.3 | 39.7 |
| Not first generation | 67 | 52.2 | 47.8 | _ | 11.9 | 35.8 |
| Income Status | 01 | UL.L | 77.0 | - | 11.0 | 33.0 |
| Low income | 27 | 55.6 | 44.4 | _ | 14.8 | 29.6 |
| Not low income | 106 | 50.9 | 49.1 | _ | 10.4 | 38.7 |

DEFINITIONS & NOTES

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GEOL 100 Survey of Geology (3.0 Units), Distance Mode (cont.)

Student Success

| Total Success Ethnicity Asian-Domestic Asian-Intl African American Filipino Hispanic Native American Pacific Islander White Multi Races Unrecorded Gender Female Male Unrecorded Age | 61.7 100.0 100.0 0.0 60.0 60.0 76.2 100.0 | 50.0 0.0 - 25.0 50.0 | Total 71.9 100.0 100.0 - 0.0 60.0 | Online | 73.3 - 100.0 - | 71.4 100.0 |
|---|--|----------------------------------|------------------------------------|------------------|-------------------------|---------------|
| Ethnicity Asian-Domestic Asian-Intl African American Filipino Hispanic Native American Pacific Islander White Multi Races Unrecorded Gender Female Male Unrecorded Age | 100.0 100.0 0.0 60.0 60.0 76.2 | 50.0 0.0 - 25.0 50.0 | 100.0 100.0 - 0.0 60.0 | - - - - | - 100.0 - | 100.0 |
| Asian-Domestic Asian-Intl African American Filipino Hispanic Native American Pacific Islander White Multi Races Unrecorded Gender Female Male Unrecorded Age | 0.0 60.0 60.0 76.2 | 0.0 - 25.0 50.0 | 100.0 - 0.0 60.0 | - - - | 100.0 | - |
| Asian-Intl African American Filipino Hispanic Native American Pacific Islander White Multi Races Unrecorded Gender Female Male Unrecorded Age | 0.0 60.0 60.0 76.2 | 0.0 - 25.0 50.0 | 100.0 - 0.0 60.0 | - - - | 100.0 | - |
| African American Filipino Hispanic Native American Pacific Islander White Multi Races Unrecorded Gender Female Male Unrecorded Age | 0.0 60.0 60.0 76.2 | 25.0 50.0 | 0.0 60.0 | - - - | - | - |
| Filipino Hispanic Native American Pacific Islander White Multi Races Unrecorded Gender Female Male Unrecorded Age | 60.0 60.0 76.2 | 25.0 50.0 - | 0.0 60.0 | - | | _ |
| Hispanic Native American Pacific Islander White Multi Races Unrecorded Gender Female Male Unrecorded Age | 60.0 60.0 76.2 | 50.0 | 60.0 | - | _ | |
| Native American Pacific Islander White Multi Races Unrecorded Gender Female Male Unrecorded Age | 60.0 76.2 | - | | | | 0.0 |
| Pacific Islander White Multi Races Unrecorded Gender Female Male Unrecorded | 76.2 | | | - | 40.0 | 65.0 |
| White Multi Races Unrecorded Gender Female Male Unrecorded | 76.2 | - | - | - | - | - |
| Multi Races Unrecorded Gender Female Male Unrecorded | | | 60.0 | - | 0.0 | 75.0 |
| Unrecorded Gender Female Male Unrecorded | 100.0 | 50.0 | 76.2 | - | 100.0 | 66.7 |
| Gender Female Male Unrecorded | | 100.0 | 100.0 | - | 100.0 | 100.0 |
| Female Male Unrecorded | | - | - | - | - | - |
| Male Unrecorded Age | | | | | | |
| Unrecorded Age | 74.1 | 54.8 | 74.1 | _ | 50.0 | 78.3 |
| Age | 68.6 | 51.4 | 68.6 | - | 80.0 | 64.0 |
| _ | 100.0 | 33.3 | 100.0 | - | 100.0 | 100.0 |
| _ | | | | | | |
| 19 or less | 88.5 | 60.0 | 88.5 | _ | 81.8 | 93.3 |
| 20-24 | 55.9 | 50.0 | 55.9 | - | 50.0 | 56.7 |
| 25-29 | 100.0 | 100.0 | 100.0 | - | _ | 100.0 |
| 30-34 | | 0.0 | - | - | _ | - |
| 35-39 | | - | - | - | - | - |
| 40-49 | 100.0 | - | 100.0 | - | - | 100.0 |
| 50+ | 100.0 | 50.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 55.6 | 33.3 | 55.6 | - | 60.0 | 50.0 |
| Not disabled | 74.5 | 54.0 | 74.5 | - | 80.0 | 73.3 |
| First Generation | | | | | | |
| First generation | 62.1 | 58.6 | 62.1 | _ | 50.0 | 65.2 |
| Not first generation | 81.3 | 54.3 | 81.3 | _ | 87.5 | 79.2 |
| Income Status | | | | | | |
| Low income | | 53.3 | 50.0 | _ | 25.0 | 62.5 |
| Not low income | 50.0 | 51.9 | 76.9 | | | |

DEFINITIONS & NOTES

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Students whose parent(s)/guardian(s) did not have a 4-year degree.

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GEOL 100 Survey of Geology (3.0 Units), Distance Mode (cont.)

Retention

| Demographic | All | Face-to- | | Distance | Modes (%) | |
|----------------------|----------|----------|-------|----------|-----------|-------------|
| Variable | Sections | Face (%) | Total | Online | Hybrid | Synchronous |
| Total Retention | 83.5 | 82.6 | 84.4 | - | 93.3 | 81.6 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 83.3 | 100.0 | - | - | 100.0 |
| Asian-Intl | 100.0 | 100.0 | 100.0 | - | 100.0 | - |
| African American | | - | - | - | - | - |
| Filipino | 0.0 | 75.0 | 0.0 | - | - | 0.0 |
| Hispanic | 80.0 | 85.7 | 80.0 | - | 100.0 | 75.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 60.0 | - | 60.0 | - | 0.0 | 75.0 |
| White | 90.5 | 75.0 | 90.5 | - | 100.0 | 86.7 |
| Multi Races | 100.0 | 100.0 | 100.0 | - | 100.0 | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Gender | | | | | | |
| Female | 85.2 | 77.4 | 85.2 | - | 75.0 | 87.0 |
| Male | 82.9 | 91.4 | 82.9 | - | 100.0 | 76.0 |
| Unrecorded | 100.0 | 33.3 | 100.0 | - | 100.0 | 100.0 |
| Age | | | | | | |
| 19 or less | 92.3 | 88.0 | 92.3 | _ | 90.9 | 93.3 |
| 20-24 | 76.5 | 78.9 | 76.5 | - | 100.0 | 73.3 |
| 25-29 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 30-34 | | 66.7 | - | - | - | - |
| 35-39 | | - | - | - | - | - |
| 40-49 | 100.0 | - | 100.0 | - | - | 100.0 |
| 50+ | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 77.8 | 66.7 | 77.8 | _ | 80.0 | 75.0 |
| Not disabled | 85.5 | 84.1 | 85.5 | _ | 100.0 | 82.2 |
| First Generation | | | | | | |
| First generation | 79.3 | 89.7 | 79.3 | _ | 83.3 | 78.3 |
| Not first generation | 87.5 | 77.1 | 87.5 | _ | 100.0 | 83.3 |
| Income Status | | | | | 2.000 | 200 |
| Low income | 91.7 | 80.0 | 91.7 | - | 75.0 | 100.0 |
| Not low income | 82.7 | 83.3 | 82.7 | _ | 100.0 | 78.0 |

DEFINITIONS & NOTES

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GEOL 101 Geology Laboratory (1.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All | Face-to- | Distance Modes | | | | | |
|--------------|----------|----------|----------------|--------|--------|-------------|--|--|
| | Sections | Face | Total | Online | Hybrid | Synchronous | | |
| #Sections | 5 | 3 | 2 | 0 | 0 | 2 | | |
| #Enrollments | 83 | 45 | 38 | 0 | 0 | 38 | | |
| %Success | 77.1 | 73.3 | 81.6 | - | - | 81.6 | | |
| %Retention | 86.7 | 84.4 | 89.5 | - | - | 89.5 | | |

Part II—Demographic Profile: Enrollment

| Demographic | All | Face-to- | | Distance Mo | odes (Row %) |) |
|----------------------|----------|-----------------|-------|-------------|--------------|-------------|
| Variable | Sections | Face (Row %) | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 83 | 54.2 | 45.8 | - | - | 45.8 |
| Ethnicity | | | | | | |
| Asian-Domestic | 6 | 66.7 | 33.3 | - | - | 33.3 |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 0 | - | - | - | - | - |
| Filipino | 5 | 40.0 | 60.0 | - | - | 60.0 |
| Hispanic | 27 | 51.9 | 48.1 | - | - | 48.1 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 2 | - | 100.0 | - | - | 100.0 |
| White | 34 | 55.9 | 44.1 | - | - | 44.1 |
| Multi Races | 8 | 75.0 | 25.0 | - | - | 25.0 |
| Unrecorded | 1 | - | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 43 | 55.8 | 44.2 | _ | _ | 44.2 |
| Male | 38 | 52.6 | 47.4 | _ | - | 47.4 |
| Unrecorded | 2 | 50.0 | 50.0 | - | - | 50.0 |
| Age | | | | | | |
| 19 or less | 21 | 42.9 | 57.1 | - | _ | 57.1 |
| 20-24 | 48 | 58.3 | 41.7 | _ | _ | 41.7 |
| 25-29 | 6 | 50.0 | 50.0 | _ | _ | 50.0 |
| 30-34 | 2 | 50.0 | 50.0 | _ | _ | 50.0 |
| 35-39 | 1 | 100.0 | _ | _ | _ | _ |
| 40-49 | 0 | _ | _ | _ | _ | _ |
| 50+ | 5 | 60.0 | 40.0 | _ | _ | 40.0 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 9 | 66.7 | 33.3 | _ | _ | 33.3 |
| Not disabled | 74 | 52.7 | 47.3 | _ | _ | 47.3 |
| First Generation | | | | | | - |
| First generation | 37 | 51.4 | 48.6 | _ | _ | 48.6 |
| Not first generation | 44 | 56.8 | 43.2 | _ | _ | 43.2 |
| Income Status | | 55.6 | 10.2 | | | 70.2 |
| Low income | 17 | 47.1 | 52.9 | | | 52.9 |
| Not low income | 66 | 56.1 | 43.9 | - | - | 43.9 |
| Not low income | 00 | 30.1 | 43.9 | - | - | 43.9 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)

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GEOL 101 Geology Laboratory (1.0 Units), Distance Mode (cont.)

Student Success

| Demographic | All | Face-to- | | Distance | Modes (%) | |
|----------------------|----------|----------|-------|----------|-----------|-------------|
| Variable | Sections | Face (%) | Total | Online | Hybrid | Synchronous |
| Total Success | 77.1 | 73.3 | 81.6 | - | - | 81.6 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 75.0 | 100.0 | - | - | 100.0 |
| Asian-Intl | | - | - | - | - | - |
| African American | | - | - | - | - | - |
| Filipino | 33.3 | 100.0 | 33.3 | - | - | 33.3 |
| Hispanic | 92.3 | 71.4 | 92.3 | - | - | 92.3 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | - | - | 100.0 |
| White | 73.3 | 63.2 | 73.3 | - | - | 73.3 |
| Multi Races | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 89.5 | 75.0 | 89.5 | _ | - | 89.5 |
| Male | 72.2 | 70.0 | 72.2 | - | - | 72.2 |
| Unrecorded | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | 83.3 | 77.8 | 83.3 | - | _ | 83.3 |
| 20-24 | 80.0 | 71.4 | 80.0 | - | - | 80.0 |
| 25-29 | 66.7 | 66.7 | 66.7 | - | - | 66.7 |
| 30-34 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 35-39 | | 0.0 | - | - | - | - |
| 40-49 | | - | - | - | - | - |
| 50+ | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 50.0 | 100.0 | - | _ | 100.0 |
| Not disabled | 80.0 | 76.9 | 80.0 | - | _ | 80.0 |
| First Generation | | | | | | |
| First generation | 77.8 | 73.7 | 77.8 | _ | _ | 77.8 |
| Not first generation | 84.2 | 76.0 | 84.2 | _ | _ | 84.2 |
| Income Status | | . 5.0 | 32 | | | J |
| Low income | 77.8 | 75.0 | 77.8 | _ | _ | 77.8 |
| Not low income | 82.8 | 73.0 | 82.8 | _ | _ | 82.8 |

DEFINITIONS & NOTES

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GEOL 101 Geology Laboratory (1.0 Units), Distance Mode (cont.)

Retention

| Demographic | All | Face-to- | Distance Modes (%) | | | |
|----------------------|----------|----------|--------------------|--------|--------|-------------|
| Variable | Sections | Face (%) | Total | Online | Hybrid | Synchronous |
| Total Retention | 86.7 | 84.4 | 89.5 | - | - | 89.5 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 75.0 | 100.0 | - | - | 100.0 |
| Asian-Intl | | - | - | - | - | - |
| African American | | - | - | - | - | - |
| Filipino | 33.3 | 100.0 | 33.3 | - | - | 33.3 |
| Hispanic | 100.0 | 85.7 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | - | - | 100.0 |
| White | 86.7 | 78.9 | 86.7 | - | - | 86.7 |
| Multi Races | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 89.5 | 75.0 | 89.5 | - | - | 89.5 |
| Male | 88.9 | 95.0 | 88.9 | - | - | 88.9 |
| Unrecorded | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | 91.7 | 88.9 | 91.7 | - | - | 91.7 |
| 20-24 | 85.0 | 82.1 | 85.0 | - | - | 85.0 |
| 25-29 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 30-34 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 35-39 | | 0.0 | - | - | - | - |
| 40-49 | | - | - | - | - | - |
| 50+ | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 66.7 | 100.0 | - | _ | 100.0 |
| Not disabled | 88.6 | 87.2 | 88.6 | - | - | 88.6 |
| First Generation | | | | | | |
| First generation | 88.9 | 84.2 | 88.9 | - | - | 88.9 |
| Not first generation | 89.5 | 88.0 | 89.5 | - | - | 89.5 |
| Income Status | | | | | | |
| Low income | 100.0 | 87.5 | 100.0 | - | - | 100.0 |
| Not low income | 86.2 | 83.8 | 86.2 | - | - | 86.2 |

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