# **ETHN Department Total**

Part I—Summary: E	Enrollment and	Student (	Outcomes
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	All	Face-to-	Distance Modes					
	Sections	Face	Total	Online	Hybrid	Synchronous		
#Sections	79	16	63	19	11	33		
#Enrollments	2,302	510	1,792	601	251	940		
%Success	80.2	79.6	80.4	78.9	82.5	80.7		
%Retention	94.5	94.5	94.5	91.2	94.0	96.7		

Part II—Demographic Profile: Enrollment

Demographic	All	Face-to-		Distance Mo	odes (Row %)	)
Variable	Sections	Face (Row %)	Total	Online	Hybrid	Synchronous
Total Enrollments	2,302	22.2	77.8	26.1	10.9	40.8
Ethnicity						
Asian-Domestic	165	6.7	93.3	43.6	12.7	37.0
Asian-Intl	64	17.2	82.8	34.4	14.1	34.4
African American	150	39.3	60.7	3.3	2.7	54.7
Filipino	140	15.0	85.0	35.0	10.7	39.3
Hispanic	998	23.8	76.2	27.3	12.0	36.9
Native American	0	-	-	-	-	-
Pacific Islander	148	25.0	75.0	12.8	3.4	58.8
White	369	20.6	79.4	27.6	12.7	39.0
Multi Races	217	23.0	77.0	19.4	12.0	45.6
Unrecorded	51	13.7	86.3	35.3	7.8	43.1
Gender						
Female	1,146	17.4	82.6	30.5	11.3	40.8
Male	1,114	27.2	72.8	21.7	10.5	40.6
Unrecorded	42	19.0	81.0	21.4	11.9	47.6
Age						
19 or less	884	27.0	73.0	21.4	11.2	40.4
20-24	1,013	20.9	79.1	26.8	10.9	41.5
25-29	177	16.4	83.6	34.5	10.2	39.0
30-34	91	12.1	87.9	39.6	12.1	36.3
35-39	45	6.7	93.3	37.8	11.1	44.4
40-49	44	18.2	81.8	25.0	9.1	47.7
50+	48	16.7	83.3	33.3	8.3	41.7
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	158	18.4	81.6	19.0	10.1	52.5
Not disabled	2,144	22.4	77.6	26.6	11.0	40.0
First Generation						
First generation	1,339	22.7	77.3	26.1	10.0	41.2
Not first generation	762	21.3	78.7	25.2	11.8	41.7
Income Status				¥		
Low income	783	26.8	73.2	22.6	10.6	40.0
						41.3
Not low income	1,519	19.7	80.3	27.9	11.1	41.3

#### **DEFINITIONS & NOTES**

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

# Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

# Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### **Enrollments**

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### **First Generation**

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

#### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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# **ETHN Department Total (cont.)**

# **Student Success**

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
Total Success	80.2	79.6	80.4	78.9	82.5	80.7
Ethnicity						
Asian-Domestic	84.4	81.8	84.4	87.5	76.2	83.6
Asian-Intl	84.9	100.0	84.9	72.7	100.0	90.9
African American	65.9	79.7	65.9	40.0	50.0	68.3
Filipino	87.4	100.0	87.4	87.8	86.7	87.3
Hispanic	78.7	76.9	78.7	74.6	82.5	80.4
Native American		-	-	-	-	-
Pacific Islander	75.7	62.2	75.7	63.2	40.0	80.5
White	85.7	85.5	85.7	83.3	87.2	86.8
Multi Races	80.8	84.0	80.8	85.7	84.6	77.8
Unrecorded	75.0	71.4	75.0	77.8	75.0	72.7
Gender						
Female	83.5	80.4	83.5	80.3	88.4	84.6
Male	77.1	79.9	77.1	77.3	76.9	77.0
Unrecorded	70.6	50.0	70.6	66.7	60.0	75.0
Age						
19 or less	80.8	78.2	80.8	83.1	84.8	78.4
20-24	80.4	80.7	80.4	77.5	80.9	82.1
25-29	74.3	75.9	74.3	72.1	83.3	73.9
30-34	78.8	72.7	78.8	72.2	81.8	84.8
35-39	83.3	100.0	83.3	76.5	60.0	95.0
40-49	86.1	100.0	86.1	81.8	75.0	90.5
50+	90.0	87.5	90.0	93.8	100.0	85.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	82.9	72.4	82.9	73.3	81.3	86.7
Not disabled	80.2	80.0	80.2	79.2	82.6	80.2
First Generation						
First generation	78.1	77.6	78.1	76.8	79.1	78.6
Not first generation	84.2	85.8	84.2	82.3	84.4	85.2
Income Status						
Low income	77.7	78.1	77.7	75.1	75.9	79.6
Not low income	81.6	80.7	81.6	80.4	85.7	81.3

#### **DEFINITIONS & NOTES**

#### Overview of Data

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# Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

# % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

# % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

# Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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# **ETHN Department Total (cont.)**

## Retention

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
Total Retention	94.5	94.5	94.5	91.2	94.0	96.7
Ethnicity						
Asian-Domestic	94.2	100.0	94.2	94.4	85.7	96.7
Asian-Intl	98.1	100.0	98.1	95.5	100.0	100.0
African American	97.8	93.2	97.8	80.0	100.0	98.8
Filipino	95.0	100.0	95.0	98.0	93.3	92.7
Hispanic	93.3	94.1	93.3	87.9	94.2	97.0
Native American		-	-	-	-	-
Pacific Islander	95.5	94.6	95.5	94.7	80.0	96.6
White	93.9	93.4	93.9	90.2	95.7	95.8
Multi Races	96.4	96.0	96.4	97.6	96.2	96.0
Unrecorded	97.7	85.7	97.7	94.4	100.0	100.0
Gender						
Female	94.9	93.5	94.9	90.6	96.1	97.9
Male	94.2	96.0	94.2	92.1	92.3	95.8
Unrecorded	88.2	62.5	88.2	88.9	80.0	90.0
Age						
19 or less	94.9	94.1	94.9	92.6	94.9	96.1
20-24	94.1	96.2	94.1	90.4	93.6	96.7
25-29	95.3	86.2	95.3	93.4	94.4	97.1
30-34	91.3	90.9	91.3	86.1	81.8	100.0
35-39	95.2	100.0	95.2	88.2	100.0	100.0
40-49	97.2	100.0	97.2	90.9	100.0	100.0
50+	95.0	87.5	95.0	93.8	100.0	95.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	96.1	86.2	96.1	90.0	100.0	97.6
Not disabled	94.3	95.0	94.3	91.2	93.6	96.6
First Generation						
First generation	93.8	95.1	93.8	89.7	91.0	97.1
Not first generation	94.7	92.6	94.7	92.2	96.7	95.6
Income Status						
Low income	92.3	94.8	92.3	88.1	86.7	96.2
Not low income	95.5	94.3	95.5	92.5	97.6	97.0

# **DEFINITIONS & NOTES**

#### Overview of Data

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# Part I: Enrollment & Student Outcomes

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# Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

# % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

# Low Income

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# ETHN 101 Latin Amer History and Cult. (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All	Face-to-	Distance Modes					
	Sections	Face	Total	Online	Hybrid	Synchronous		
#Sections	27	3	24	16	3	5		
#Enrollments	963	132	831	510	114	207		
%Success	81.8	82.6	81.7	76.9	86.0	91.3		
%Retention	93.8	97.7	93.1	89.6	97.4	99.5		

Part II—Demographic Profile: Enrollment

Demographic	All	Face-to-		Distance Modes (Row %)			
Variable	Sections	Face (Row %)	Total	Online	Hybrid	Synchronou	
Total Enrollments	963	13.7	86.3	53.0	11.8	21.5	
Ethnicity							
Asian-Domestic	69	4.3	95.7	71.0	4.3	20.3	
Asian-Intl	56	19.6	80.4	33.9	16.1	30.4	
African American	8	-	100.0	37.5	25.0	37.5	
Filipino	54	11.1	88.9	61.1	1.9	25.9	
Hispanic	502	16.1	83.9	51.0	12.5	20.3	
Native American	0	-	-	-	-	-	
Pacific Islander	16	-	100.0	68.8	-	31.3	
White	171	11.7	88.3	53.8	13.5	21.1	
Multi Races	63	15.9	84.1	47.6	15.9	20.6	
Unrecorded	24	4.2	95.8	70.8	12.5	12.5	
Gender							
Female	532	12.4	87.6	55.1	10.5	22.0	
Male	420	15.5	84.5	49.5	13.6	21.4	
Unrecorded	11	9.1	90.9	81.8	9.1	-	
Age							
19 or less	311	15.1	84.9	45.3	14.5	25.1	
20-24	457	12.9	87.1	53.0	12.3	21.9	
25-29	84	13.1	86.9	64.3	9.5	13.1	
30-34	51	11.8	88.2	70.6	3.9	13.7	
35-39	25	12.0	88.0	60.0	4.0	24.0	
40-49	16	25.0	75.0	56.3	6.3	12.5	
50+	19	10.5	89.5	68.4	5.3	15.8	
Unrecorded	0	-	-	-	-	-	
Disability Status							
Disabled	57	8.8	91.2	40.4	14.0	36.8	
Not disabled	906	14.0	86.0	53.8	11.7	20.5	
First Generation							
First generation	565	13.1	86.9	55.4	11.2	20.4	
Not first generation	282	14.2	85.8	51.1	12.1	22.7	
Income Status							
Low income	303	14.2	85.8	51.5	13.9	20.5	
Not low income	660	13.5	86.5	53.6	10.9	22.0	

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#### **Enrollments**

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#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### **First Generation**

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

#### **Low Income**

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Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)

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# ETHN 101 Latin Amer History and Cult. (3.0 Units), Distance Mode (cont.)

## **Student Success**

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
Total Success	81.8	82.6	81.7	76.9	86.0	91.3
Ethnicity						
Asian-Domestic	87.9	66.7	87.9	85.7	66.7	100.0
Asian-Intl	84.4	100.0	84.4	68.4	100.0	94.1
African American	50.0	-	50.0	33.3	50.0	66.7
Filipino	91.7	100.0	91.7	87.9	100.0	100.0
Hispanic	78.6	79.0	78.6	73.0	84.1	89.2
Native American		-	-	-	-	-
Pacific Islander	68.8	-	68.8	54.5	-	100.0
White	87.4	80.0	87.4	82.6	91.3	97.2
Multi Races	84.9	90.0	84.9	83.3	90.0	84.6
Unrecorded	69.6	100.0	69.6	76.5	66.7	33.3
Gender						
Female	83.3	84.8	83.3	77.8	91.1	93.2
Male	80.0	80.0	80.0	76.0	80.7	88.9
Unrecorded	70.0	100.0	70.0	66.7	100.0	-
Age						
19 or less	84.5	80.9	84.5	79.4	88.9	91.0
20-24	81.7	84.7	81.7	77.3	83.9	91.0
25-29	75.3	72.7	75.3	68.5	87.5	100.0
30-34	75.6	66.7	75.6	72.2	100.0	85.7
35-39	77.3	100.0	77.3	73.3	0.0	100.0
40-49	83.3	100.0	83.3	77.8	100.0	100.0
50+	88.2	100.0	88.2	92.3	100.0	66.7
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	80.8	40.0	80.8	69.6	87.5	90.5
Not disabled	81.8	84.3	81.8	77.2	85.8	91.4
First Generation						
First generation	80.2	81.1	80.2	75.7	85.7	89.6
Not first generation	85.1	85.0	85.1	79.2	85.3	98.4
Income Status						
Low income	78.1	86.0	78.1	73.1	83.3	87.1
Not low income	83.4	80.9	83.4	78.5	87.5	93.1

# **DEFINITIONS & NOTES**

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#### Enrollments

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# % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

# Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

# ETHN 101 Latin Amer History and Cult. (3.0 Units), Distance Mode (cont.)

# Retention

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
Total Retention	93.8	97.7	93.1	89.6	97.4	99.5
Ethnicity						
Asian-Domestic	93.9	100.0	93.9	91.8	100.0	100.0
Asian-Intl	97.8	100.0	97.8	94.7	100.0	100.0
African American	87.5	-	87.5	66.7	100.0	100.0
Filipino	97.9	100.0	97.9	97.0	100.0	100.0
Hispanic	91.2	97.5	91.2	87.1	95.2	99.0
Native American		-	-	-	-	-
Pacific Islander	93.8	-	93.8	90.9	-	100.0
White	93.4	95.0	93.4	89.1	100.0	100.0
Multi Races	98.1	100.0	98.1	96.7	100.0	100.0
Unrecorded	95.7	100.0	95.7	94.1	100.0	100.0
Gender						
Female	92.7	98.5	92.7	88.7	98.2	100.0
Male	93.8	96.9	93.8	90.9	96.5	98.9
Unrecorded	90.0	100.0	90.0	88.9	100.0	-
Age						
19 or less	94.3	100.0	94.3	90.1	97.8	100.0
20-24	93.0	96.6	93.0	89.3	98.2	99.0
25-29	93.2	90.9	93.2	92.6	87.5	100.0
30-34	88.9	100.0	88.9	86.1	100.0	100.0
35-39	90.9	100.0	90.9	86.7	100.0	100.0
40-49	91.7	100.0	91.7	88.9	100.0	100.0
50+	94.1	100.0	94.1	92.3	100.0	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	94.2	100.0	94.2	87.0	100.0	100.0
Not disabled	93.1	97.6	93.1	89.7	97.2	99.5
First Generation						
First generation	91.9	97.3	91.9	88.5	95.2	99.1
Not first generation	93.8	97.5	93.8	89.6	100.0	100.0
Income Status						
Low income	90.8	100.0	90.8	86.5	95.2	98.4
Not low income	94.2	96.6	94.2	91.0	98.6	100.0

# **DEFINITIONS & NOTES**

#### Overview of Data

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#### Enrollments

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# % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

# Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

# ETHN 103 Asian American US Institutions (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All	Face-to-	Distance Modes					
	Sections	Face	Total	Online	Hybrid	Synchronous		
#Sections	6	0	6	2	3	1		
#Enrollments	143	0	143	64	62	17		
%Success	81.1	-	81.1	85.9	77.4	76.5		
%Retention	96.5	-	96.5	100.0	91.9	100.0		

art II—Demographic I	Profile: Eni					
Demographic	All	Face-to-		Distance Mo	odes (Row %)	)
Variable	Sections	Face (Row %)	Total	Online	Hybrid	Synchronous
Total Enrollments	143	-	100.0	44.8	43.4	11.9
Ethnicity						
Asian-Domestic	42	-	100.0	45.2	33.3	21.4
Asian-Intl	2	-	100.0	50.0	-	50.0
African American	2	-	100.0	100.0	-	-
Filipino	24	-	100.0	50.0	41.7	8.3
Hispanic	31	-	100.0	45.2	51.6	3.2
Native American	0	-	-	-	-	-
Pacific Islander	6	-	100.0	50.0	50.0	-
White	12	-	100.0	41.7	58.3	-
Multi Races	23	-	100.0	34.8	52.2	13.0
Unrecorded	1	-	100.0	-	-	100.0
Gender						
Female	73	-	100.0	49.3	37.0	13.7
Male	67	_	100.0	41.8	49.3	9.0
Unrecorded	3	-	100.0	-	66.7	33.3
Age						
19 or less	74	-	100.0	43.2	48.6	8.1
20-24	50	_	100.0	42.0	42.0	16.0
25-29	9	_	100.0	44.4	33.3	22.2
30-34	0	_	_	_	_	_
35-39	4	_	100.0	50.0	50.0	_
40-49	2	_	100.0	100.0	_	_
50+	4	_	100.0	75.0	_	25.0
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	13	-	100.0	53.8	30.8	15.4
Not disabled	130	_	100.0	43.8	44.6	11.5
First Generation						
First generation	62	_	100.0	38.7	51.6	9.7
Not first generation	72	_	100.0	50.0	36.1	13.9
Income Status	12	_	100.0	50.0	50.1	10.0
	20		100.0	11 7	EE C	0.0
Low income	36	-	100.0	41.7	55.6	2.8
Not low income	107	-	100.0	45.8	39.3	15.0

#### **DEFINITIONS & NOTES**

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

#### Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

# Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### **Enrollments**

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### **First Generation**

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

#### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)

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# ETHN 103 Asian American US Institutions (3.0 Units), Distance Mode (cont.)

## **Student Success**

Demographic	All	Face-to-	Distance Modes (%)			
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
Total Success	81.1	-	81.1	85.9	77.4	76.5
Ethnicity						
Asian-Domestic	81.0	-	81.0	89.5	78.6	66.7
Asian-Intl	100.0	-	100.0	100.0	-	100.0
African American	50.0	-	50.0	50.0	-	-
Filipino	91.7	-	91.7	83.3	100.0	100.0
Hispanic	80.6	-	80.6	100.0	68.8	0.0
Native American		-	-	-	-	-
Pacific Islander	33.3	-	33.3	33.3	33.3	-
White	75.0	-	75.0	80.0	71.4	-
Multi Races	87.0	-	87.0	87.5	83.3	100.0
Unrecorded	100.0	-	100.0	-	-	100.0
Gender						
Female	84.9	-	84.9	88.9	85.2	70.0
Male	77.6	-	77.6	82.1	72.7	83.3
Unrecorded	66.7	-	66.7	-	50.0	100.0
Age						
19 or less	85.1	-	85.1	90.6	77.8	100.0
20-24	72.0	-	72.0	71.4	76.2	62.5
25-29	88.9	-	88.9	100.0	100.0	50.0
30-34		-	-	-	-	-
35-39	75.0	-	75.0	100.0	50.0	-
40-49	100.0	-	100.0	100.0	-	-
50+	100.0	-	100.0	100.0	-	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	76.9	-	76.9	85.7	50.0	100.0
Not disabled	81.5	-	81.5	86.0	79.3	73.3
First Generation						
First generation	71.0	-	71.0	79.2	65.6	66.7
Not first generation	87.5	-	87.5	88.9	88.5	80.0
Income Status						
Low income	75.0	-	75.0	86.7	65.0	100.0
Not low income	83.2	-	83.2	85.7	83.3	75.0

#### **DEFINITIONS & NOTES**

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

# Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

# Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

# Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

# ETHN 103 Asian American US Institutions (3.0 Units), Distance Mode (cont.)

## Retention

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
Total Retention	96.5	-	96.5	100.0	91.9	100.0
Ethnicity						
Asian-Domestic	95.2	-	95.2	100.0	85.7	100.0
Asian-Intl	100.0	-	100.0	100.0	-	100.0
African American	100.0	-	100.0	100.0	-	-
Filipino	100.0	-	100.0	100.0	100.0	100.0
Hispanic	93.5	-	93.5	100.0	87.5	100.0
Native American		-	-	-	-	-
Pacific Islander	100.0	-	100.0	100.0	100.0	-
White	91.7	-	91.7	100.0	85.7	-
Multi Races	100.0	-	100.0	100.0	100.0	100.0
Unrecorded	100.0	-	100.0	-	-	100.0
Gender						
Female	97.3	-	97.3	100.0	92.6	100.0
Male	95.5	-	95.5	100.0	90.9	100.0
Unrecorded	100.0	-	100.0	-	100.0	100.0
Age						
19 or less	97.3	_	97.3	100.0	94.4	100.0
20-24	94.0	-	94.0	100.0	85.7	100.0
25-29	100.0	-	100.0	100.0	100.0	100.0
30-34		-	-	-	_	-
35-39	100.0	-	100.0	100.0	100.0	-
40-49	100.0	-	100.0	100.0	-	-
50+	100.0	-	100.0	100.0	-	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	_	100.0	100.0	100.0	100.0
Not disabled	96.2	_	96.2	100.0	91.4	100.0
First Generation						
First generation	93.5	_	93.5	100.0	87.5	100.0
Not first generation	98.6	_	98.6	100.0	96.2	100.0
Income Status	03.0		33.0	100.0	30.2	. 30.0
Low income	88.9	_	88.9	100.0	80.0	100.0
Not low income	99.1	_	99.1	100.0	97.6	100.0

# **DEFINITIONS & NOTES**

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

# Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

# Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

# % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

# Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

# ETHN 104 Asian/Pac Islders US Hist/Cult (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All	Face-to-	Distance Modes						
	Sections	Face	Total	Online	Hybrid	Synchronous			
#Sections	3	0	3	1	0	2			
#Enrollments	88	0	88	27	0	61			
%Success	87.5	-	87.5	100.0	-	82.0			
%Retention	96.6	-	96.6	100.0	-	95.1			

Demographic	All	Face-to-		Distance Mo	odes (Row %)	
Variable	Sections	Face (Row %)	Total	Online	Hybrid	Synchronous
Total Enrollments	88	-	100.0	30.7	-	69.3
Ethnicity						
Asian-Domestic	12	-	100.0	33.3	-	66.7
Asian-Intl	2	-	100.0	100.0	-	-
African American	1	-	100.0	-	-	100.0
Filipino	16	-	100.0	25.0	-	75.0
Hispanic	6	-	100.0	33.3	-	66.7
Native American	0	-	-	-	-	-
Pacific Islander	11	-	100.0	45.5	-	54.5
White	17	-	100.0	29.4	-	70.6
Multi Races	20	-	100.0	20.0	-	80.0
Unrecorded	3	-	100.0	33.3	-	66.7
Gender						
Female	53	-	100.0	39.6	_	60.4
Male	34	_	100.0	17.6	_	82.4
Unrecorded	1	-	100.0	-	-	100.0
Age						
19 or less	34	-	100.0	47.1	_	52.9
20-24	40	_	100.0	20.0	_	80.0
25-29	7	_	100.0	42.9	_	57.1
30-34	2	-	100.0	_	_	100.0
35-39	1	-	100.0	_	_	100.0
40-49	1	-	100.0	-	-	100.0
50+	3	-	100.0	-	-	100.0
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	1	-	100.0	-	-	100.0
Not disabled	87	-	100.0	31.0	-	69.0
First Generation						
First generation	40	-	100.0	30.0	-	70.0
Not first generation	45	-	100.0	26.7	-	73.3
Income Status						
Low income	23	-	100.0	26.1	_	73.9
Not low income	65	_	100.0	32.3	_	67.7

#### **DEFINITIONS & NOTES**

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

#### Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

# Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### **Enrollments**

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### **First Generation**

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

#### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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# ETHN 104 Asian/Pac Islders US Hist/Cult (3.0 Units), Distance Mode (cont.)

## **Student Success**

Demographic	All	Face-to-		Distance I	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
<b>Total Success</b>	87.5	-	87.5	100.0	-	82.0
Ethnicity						
Asian-Domestic	91.7	-	91.7	100.0	-	87.5
Asian-Intl	100.0	-	100.0	100.0	-	-
African American	100.0	-	100.0	-	-	100.0
Filipino	81.3	-	81.3	100.0	-	75.0
Hispanic	83.3	-	83.3	100.0	-	75.0
Native American		-	-	-	-	-
Pacific Islander	100.0	-	100.0	100.0	-	100.0
White	94.1	-	94.1	100.0	-	91.7
Multi Races	80.0	-	80.0	100.0	-	75.0
Unrecorded	66.7	-	66.7	100.0	-	50.0
Gender						
Female	86.8	_	86.8	100.0	_	78.1
Male	88.2	-	88.2	100.0	_	85.7
Unrecorded	100.0	-	100.0	-	-	100.0
Age						
19 or less	91.2	_	91.2	100.0	_	83.3
20-24	87.5	_	87.5	100.0	_	84.4
25-29	71.4	_	71.4	100.0	_	50.0
30-34	100.0	_	100.0	_	_	100.0
35-39	100.0	-	100.0	-	_	100.0
40-49	100.0	-	100.0	-	_	100.0
50+	66.7	-	66.7	-	-	66.7
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	_	100.0	_	_	100.0
Not disabled	87.4	_	87.4	100.0	_	81.7
First Generation						
First generation	80.0	-	80.0	100.0	-	71.4
Not first generation	93.3	-	93.3	100.0	-	90.9
Income Status						
Low income	82.6	_	82.6	100.0	-	76.5
Not low income	89.2	_	89.2	100.0	_	84.1

#### **DEFINITIONS & NOTES**

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

# Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

#### Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

# % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

# Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

# ETHN 104 Asian/Pac Islders US Hist/Cult (3.0 Units), Distance Mode (cont.)

## Retention

Demographic	All	Face-to-		Distance I	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
Total Retention	96.6	-	96.6	100.0	-	95.1
Ethnicity						
Asian-Domestic	100.0	-	100.0	100.0	-	100.0
Asian-Intl	100.0	-	100.0	100.0	-	-
African American	100.0	-	100.0	-	-	100.0
Filipino	93.8	-	93.8	100.0	-	91.7
Hispanic	83.3	-	83.3	100.0	-	75.0
Native American		-	-	-	-	-
Pacific Islander	100.0	-	100.0	100.0	-	100.0
White	94.1	-	94.1	100.0	-	91.7
Multi Races	100.0	-	100.0	100.0	-	100.0
Unrecorded	100.0	-	100.0	100.0	-	100.0
Gender						
Female	98.1	-	98.1	100.0	-	96.9
Male	94.1	-	94.1	100.0	-	92.9
Unrecorded	100.0	-	100.0	-	-	100.0
Age						
19 or less	100.0	-	100.0	100.0	_	100.0
20-24	95.0	-	95.0	100.0	-	93.8
25-29	100.0	-	100.0	100.0	-	100.0
30-34	100.0	-	100.0	-	-	100.0
35-39	100.0	-	100.0	-	-	100.0
40-49	100.0	-	100.0	-	-	100.0
50+	66.7	-	66.7	-	-	66.7
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	-	100.0	-	_	100.0
Not disabled	96.6	-	96.6	100.0	-	95.0
First Generation						
First generation	95.0	-	95.0	100.0	-	92.9
Not first generation	97.8	-	97.8	100.0	-	97.0
Income Status						
Low income	95.7	-	95.7	100.0	-	94.1
Not low income	96.9	-	96.9	100.0	-	95.5

# **DEFINITIONS & NOTES**

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

# Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

#### Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

# % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

# Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

# ETHN 105 African American Hist/Culture (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All	Face-to-	Distance Modes						
	Sections	Face	Total	Online	Hybrid	Synchronous			
#Sections	6	3	3	0	0	3			
#Enrollments	168	89	79	0	0	79			
%Success	81.0	87.6	73.4	-	-	73.4			
%Retention	97.6	95.5	100.0	-	-	100.0			

Demographic	All	Face-to-		Distance Mo	odes (Row %)	
Variable	Sections	Face (Row %)	Total	Online	Hybrid	Synchronous
Total Enrollments	168	53.0	47.0	-	-	47.0
Ethnicity						
Asian-Domestic	6	16.7	83.3	-	-	83.3
Asian-Intl	0	-	-	-	-	-
African American	37	37.8	62.2	-	-	62.2
Filipino	7	71.4	28.6	-	-	28.6
Hispanic	52	57.7	42.3	-	-	42.3
Native American	0	-	-	-	-	-
Pacific Islander	15	53.3	46.7	_	_	46.7
White	29	65.5	34.5	-	_	34.5
Multi Races	18	61.1	38.9	-	_	38.9
Unrecorded	4	25.0	75.0	-	-	75.0
Gender						
Female	50	56.0	44.0	_	_	44.0
Male	116	52.6	47.4	_	_	47.4
Unrecorded	2	-	100.0	-	-	100.0
Age						
19 or less	64	57.8	42.2	_	_	42.2
20-24	80	46.3	53.8	_	_	53.8
25-29	12	66.7	33.3	_	_	33.3
30-34	4	50.0	50.0	_	_	50.0
35-39	0	-	-	_	_	-
40-49	4	50.0	50.0	_	_	50.0
50+	4	75.0	25.0	_	_	25.0
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	13	38.5	61.5	_	_	61.5
Not disabled	155	54.2	45.8	_	_	45.8
First Generation	100	U-T.Z	40.0	_	_	-10.0
	00	E7 0	40.7			40.7
First generation	96	57.3	42.7	-	-	42.7
Not first generation Income Status	59	52.5	47.5	-	-	47.5
	54	E4 0	10 1			48.1
Low income		51.9	48.1	-	-	
Not low income	114	53.5	46.5	-	-	46.5

#### **DEFINITIONS & NOTES**

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

#### Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

# Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### **Enrollments**

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### **First Generation**

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

#### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)

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# ETHN 105 African American Hist/Culture (3.0 Units), Distance Mode (cont.)

## **Student Success**

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
<b>Total Success</b>	81.0	87.6	73.4	-	-	73.4
Ethnicity						
Asian-Domestic	100.0	100.0	100.0	-	-	100.0
Asian-Intl		-	-	-	-	-
African American	52.2	85.7	52.2	-	-	52.2
Filipino	100.0	100.0	100.0	-	-	100.0
Hispanic	72.7	86.7	72.7	-	-	72.7
Native American		-	-	-	-	-
Pacific Islander	85.7	50.0	85.7	-	-	85.7
White	100.0	100.0	100.0	-	-	100.0
Multi Races	71.4	90.9	71.4	-	-	71.4
Unrecorded	66.7	100.0	66.7	-	-	66.7
Gender						
Female	81.8	89.3	81.8	-	-	81.8
Male	69.1	86.9	69.1	-	-	69.1
Unrecorded	100.0	-	100.0	-	-	100.0
Age						
19 or less	59.3	94.6	59.3	-	-	59.3
20-24	86.0	86.5	86.0	-	-	86.0
25-29	50.0	75.0	50.0	-	-	50.0
30-34	50.0	50.0	50.0	-	-	50.0
35-39		-	-	-	-	-
40-49	50.0	100.0	50.0	-	-	50.0
50+	100.0	66.7	100.0	-	-	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	75.0	100.0	75.0	-	-	75.0
Not disabled	73.2	86.9	73.2	-	-	73.2
First Generation						
First generation	68.3	85.5	68.3	-	-	68.3
Not first generation	82.1	93.5	82.1	-	-	82.1
Income Status						
Low income	69.2	85.7	69.2	-	-	69.2
Not low income	75.5	88.5	75.5	-	-	75.5

#### **DEFINITIONS & NOTES**

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

# Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

#### Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

# % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

# Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

# ETHN 105 African American Hist/Culture (3.0 Units), Distance Mode (cont.)

# Retention

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
Total Retention	97.6	95.5	100.0	-	-	100.0
Ethnicity						
Asian-Domestic	100.0	100.0	100.0	-	-	100.0
Asian-Intl		-	-	-	-	-
African American	100.0	92.9	100.0	-	-	100.0
Filipino	100.0	100.0	100.0	-	-	100.0
Hispanic	100.0	100.0	100.0	-	-	100.0
Native American		-	-	-	-	-
Pacific Islander	100.0	75.0	100.0	-	-	100.0
White	100.0	100.0	100.0	-	-	100.0
Multi Races	100.0	90.9	100.0	-	-	100.0
Unrecorded	100.0	100.0	100.0	-	-	100.0
Gender						
Female	100.0	96.4	100.0	-	-	100.0
Male	100.0	95.1	100.0	-	-	100.0
Unrecorded	100.0	-	100.0	-	-	100.0
Age						
19 or less	100.0	100.0	100.0	-	-	100.0
20-24	100.0	100.0	100.0	-	-	100.0
25-29	100.0	75.0	100.0	-	-	100.0
30-34	100.0	50.0	100.0	-	-	100.0
35-39		-	-	-	-	-
40-49	100.0	100.0	100.0	-	-	100.0
50+	100.0	66.7	100.0	-	-	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	100.0	100.0	-	-	100.0
Not disabled	100.0	95.2	100.0	-	-	100.0
First Generation						
First generation	100.0	94.5	100.0	_	_	100.0
Not first generation	100.0	96.8	100.0	_	_	100.0
Income Status						
Low income	100.0	96.4	100.0	-	-	100.0
Not low income	100.0	95.1	100.0	-	-	100.0

# **DEFINITIONS & NOTES**

#### Overview of Data

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Displays summaries of total enrollment, numbers of sections offered, retention, and success.

# Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

# Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

# ETHN 106 Oceania & the Arts (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All	Face-to-	Distance Modes						
	Sections	Face	Total	Online	Hybrid	Synchronous			
#Sections	3	0	3	0	0	3			
#Enrollments	51	0	51	0	0	51			
%Success	66.7	-	66.7	-	-	66.7			
%Retention	90.2	-	90.2	-	-	90.2			

Demographic	All	Face-to-		Distance M	odes (Row %)	
Variable	Sections	Face (Row %)	Total	Online	Hybrid	Synchronous
Total Enrollments	51	-	100.0	-	-	100.0
Ethnicity						
Asian-Domestic	0	-	-	-	-	-
Asian-Intl	0	-	-	-	-	-
African American	0	-	-	-	-	-
Filipino	2	-	100.0	-	-	100.0
Hispanic	10	-	100.0	-	-	100.0
Native American	0	-	-	-	-	-
Pacific Islander	23	-	100.0	-	-	100.0
White	9	-	100.0	-	-	100.0
Multi Races	5	-	100.0	-	-	100.0
Unrecorded	2	-	100.0	-	-	100.0
Gender						
Female	38	_	100.0	_	_	100.0
Male	11	_	100.0	_	_	100.0
Unrecorded	2	-	100.0	-	-	100.0
Age						
19 or less	23	_	100.0	_	_	100.0
20-24	22	_	100.0	_	_	100.0
25-29	2	_	100.0	_	_	100.0
30-34	1	_	100.0	_	_	100.0
35-39	1	_	100.0	_	_	100.0
40-49	1	_	100.0	_	_	100.0
50+	1	_	100.0	_	_	100.0
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	5	_	100.0	_	_	100.0
Not disabled	46	_	100.0	_	_	100.0
First Generation						.00.0
First generation	30	-	100.0	_	_	100.0
Not first generation	18	_	100.0	_	_	100.0
Income Status						
Low income	16	_	100.0	_	_	100.0
Not low income	35	_	100.0	_	_	100.0

#### **DEFINITIONS & NOTES**

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

#### Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

# Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### **Enrollments**

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### **First Generation**

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

#### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)

collegeofsanmateo.edu/prie

# ETHN 106 Oceania & the Arts (3.0 Units), Distance Mode (cont.)

## **Student Success**

Demographic	All	Face-to-		Distance I	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
<b>Total Success</b>	66.7	-	66.7	-	-	66.7
Ethnicity						
Asian-Domestic		-	-	-	-	-
Asian-Intl		-	-	-	-	-
African American		-	-	-	-	-
Filipino	0.0	-	0.0	-	-	0.0
Hispanic	70.0	-	70.0	-	-	70.0
Native American		-	-	-	-	-
Pacific Islander	56.5	-	56.5	-	-	56.5
White	88.9	-	88.9	-	-	88.9
Multi Races	80.0	-	80.0	-	-	80.0
Unrecorded	100.0	-	100.0	-	-	100.0
Gender						
Female	68.4	-	68.4	-	-	68.4
Male	54.5	-	54.5	-	-	54.5
Unrecorded	100.0	-	100.0	-	-	100.0
Age						
19 or less	73.9	-	73.9	_	_	73.9
20-24	59.1	-	59.1	-	_	59.1
25-29	0.0	-	0.0	-	-	0.0
30-34	100.0	-	100.0	-	-	100.0
35-39	100.0	-	100.0	-	-	100.0
40-49	100.0	-	100.0	-	-	100.0
50+	100.0	-	100.0	-	-	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	80.0	-	80.0	-	_	80.0
Not disabled	65.2	-	65.2	-	-	65.2
First Generation						
First generation	63.3	-	63.3	-	-	63.3
Not first generation	77.8	-	77.8	-	-	77.8
Income Status						
Low income	62.5	-	62.5	-	-	62.5
Not low income	68.6	-	68.6	-	-	68.6

# **DEFINITIONS & NOTES**

#### Overview of Data

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# Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

#### Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

# % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

# Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

# ETHN 106 Oceania & the Arts (3.0 Units), Distance Mode (cont.)

## Retention

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
<b>Total Retention</b>	90.2	-	90.2	-	-	90.2
Ethnicity						
Asian-Domestic		-	-	-	-	-
Asian-Intl		-	-	-	-	-
African American		-	-	-	-	-
Filipino	50.0	-	50.0	-	-	50.0
Hispanic	100.0	-	100.0	-	-	100.0
Native American		-	-	-	-	-
Pacific Islander	91.3	-	91.3	-	-	91.3
White	88.9	-	88.9	-	-	88.9
Multi Races	80.0	-	80.0	-	-	80.0
Unrecorded	100.0	-	100.0	-	-	100.0
Gender						
Female	92.1	-	92.1	-	-	92.1
Male	81.8	-	81.8	-	-	81.8
Unrecorded	100.0	-	100.0	-	-	100.0
Age						
19 or less	91.3	-	91.3	-	_	91.3
20-24	86.4	-	86.4	-	_	86.4
25-29	100.0	-	100.0	-	-	100.0
30-34	100.0	-	100.0	-	-	100.0
35-39	100.0	-	100.0	-	-	100.0
40-49	100.0	-	100.0	-	-	100.0
50+	100.0	-	100.0	-	-	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	_	100.0	_	_	100.0
Not disabled	89.1	-	89.1	-	-	89.1
First Generation						
First generation	96.7	-	96.7	-	-	96.7
Not first generation	83.3	-	83.3	-	-	83.3
Income Status						
Low income	81.3	-	81.3	-	-	81.3
Not low income	94.3	-	94.3	-	-	94.3

# **DEFINITIONS & NOTES**

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#### Enrollments

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#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

# Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

# ETHN 108 Rethinking Race, Gender, Nation (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All	Face-to-	Distance Modes					
	Sections	Face	Total	Online	Hybrid	Synchronous		
#Sections	4	0	4	0	2	2		
#Enrollments	78	0	78	0	28	50		
%Success	75.6	-	75.6	-	78.6	74.0		
%Retention	88.5	-	88.5	-	85.7	90.0		

Demographic	All	Face-to-		Distance Mo	odes (Row %)	)
Variable	Sections	Face (Row %)	Total	Online	Hybrid	Synchronous
Total Enrollments	78	-	100.0	-	35.9	64.1
Ethnicity						
Asian-Domestic	1	-	100.0	-	-	100.0
Asian-Intl	0	-	-	-	-	-
African American	1	-	100.0	-	100.0	-
Filipino	5	-	100.0	-	60.0	40.0
Hispanic	37	-	100.0	-	24.3	75.7
Native American	0	-	-	-	-	-
Pacific Islander	7	-	100.0	-	28.6	71.4
White	18	-	100.0	-	61.1	38.9
Multi Races	7	-	100.0	-	14.3	85.7
Unrecorded	2	-	100.0	-	50.0	50.0
Gender						
Female	48	-	100.0	-	33.3	66.7
Male	25	-	100.0	-	40.0	60.0
Unrecorded	5	-	100.0	-	40.0	60.0
Age						
19 or less	29	-	100.0	-	24.1	75.9
20-24	28	-	100.0	-	39.3	60.7
25-29	5	_	100.0	_	20.0	80.0
30-34	7	_	100.0	_	71.4	28.6
35-39	3	-	100.0	-	33.3	66.7
40-49	3	_	100.0	_	33.3	66.7
50+	3	-	100.0	_	66.7	33.3
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	8	-	100.0	_	12.5	87.5
Not disabled	70	-	100.0	_	38.6	61.4
First Generation						
First generation	42	_	100.0	_	23.8	76.2
Not first generation	34	_	100.0	_	52.9	47.1
Income Status	04	_	100.0	-	J2.3	71.1
	00		100.0		07.0	70.7
Low income	22	-	100.0	-	27.3	72.7
Not low income	56	-	100.0	-	39.3	60.7

#### **DEFINITIONS & NOTES**

#### Overview of Data

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#### **Enrollments**

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#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### **First Generation**

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

#### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)

collegeofsanmateo.edu/prie

# ETHN 108 Rethinking Race, Gender, Nation (3.0 Units), Distance Mode (cont.)

## **Student Success**

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
Total Success	75.6	-	75.6	-	78.6	74.0
Ethnicity						
Asian-Domestic	0.0	-	0.0	-	-	0.0
Asian-Intl		-	-	-	-	-
African American	100.0	-	100.0	-	100.0	-
Filipino	80.0	-	80.0	-	66.7	100.0
Hispanic	70.3	-	70.3	-	66.7	71.4
Native American		-	-	-	-	-
Pacific Islander	85.7	-	85.7	-	50.0	100.0
White	77.8	-	77.8	-	90.9	57.1
Multi Races	85.7	-	85.7	-	100.0	83.3
Unrecorded	100.0	-	100.0	-	100.0	100.0
Gender						
Female	81.3	_	81.3	_	93.8	75.0
Male	72.0	-	72.0	_	60.0	80.0
Unrecorded	40.0	-	40.0	-	50.0	33.3
Age						
19 or less	72.4	_	72.4	_	71.4	72.7
20-24	75.0	-	75.0	_	81.8	70.6
25-29	60.0	-	60.0	_	100.0	50.0
30-34	85.7	-	85.7	-	80.0	100.0
35-39	100.0	-	100.0	-	100.0	100.0
40-49	66.7	-	66.7	-	0.0	100.0
50+	100.0	-	100.0	-	100.0	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	87.5	_	87.5	_	100.0	85.7
Not disabled	74.3	-	74.3	_	77.8	72.1
First Generation						
First generation	76.2	-	76.2	-	80.0	75.0
Not first generation	73.5	-	73.5	-	77.8	68.8
Income Status						
Low income	63.6	-	63.6	-	50.0	68.8
Not low income	80.4	-	80.4	-	86.4	76.5

# **DEFINITIONS & NOTES**

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#### Enrollments

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#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

# Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

# ETHN 108 Rethinking Race, Gender, Nation (3.0 Units), Distance Mode (cont.)

## Retention

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
<b>Total Retention</b>	88.5	-	88.5	-	85.7	90.0
Ethnicity						
Asian-Domestic	100.0	-	100.0	-	-	100.0
Asian-Intl		-	-	-	-	-
African American	100.0	-	100.0	-	100.0	-
Filipino	100.0	-	100.0	-	100.0	100.0
Hispanic	89.2	-	89.2	-	77.8	92.9
Native American		-	-	-	-	-
Pacific Islander	85.7	-	85.7	-	50.0	100.0
White	83.3	-	83.3	-	90.9	71.4
Multi Races	85.7	-	85.7	-	100.0	83.3
Unrecorded	100.0	-	100.0	-	100.0	100.0
Gender						
Female	95.8	-	95.8	-	100.0	93.8
Male	80.0	-	80.0	-	70.0	86.7
Unrecorded	60.0	-	60.0	-	50.0	66.7
Age						
19 or less	79.3	_	79.3	_	71.4	81.8
20-24	92.9	_	92.9	_	90.9	94.1
25-29	100.0	_	100.0	_	100.0	100.0
30-34	85.7	-	85.7	-	80.0	100.0
35-39	100.0	-	100.0	-	100.0	100.0
40-49	100.0	-	100.0	-	100.0	100.0
50+	100.0	-	100.0	-	100.0	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	87.5	_	87.5	_	100.0	85.7
Not disabled	88.6	_	88.6	_	85.2	90.7
First Generation						
First generation	92.9	_	92.9	_	80.0	96.9
Not first generation	82.4	_	82.4	_	88.9	75.0
Income Status	02.4		V2.T		30.0	10.0
Low income	77.3	_	77.3	_	50.0	87.5
Not low income	92.9	_	92.9	_	95.5	91.2

# **DEFINITIONS & NOTES**

#### Overview of Data

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# Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

#### Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

# % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

# Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

# ETHN 109 Borders and Crossings (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All	Face-to-	Distance Modes					
	Sections	Face	Total	Online	Hybrid	Synchronous		
#Sections	5	0	5	0	1	4		
#Enrollments	61	0	61	0	5	56		
%Success	68.9	-	68.9	-	40.0	71.4		
%Retention	91.8	-	91.8	-	100.0	91.1		

Demographic	All	Face-to-		Distance Mo	odes (Row %)	
Variable	Sections	Face (Row %)	Total	Online	Hybrid	Synchronous
Total Enrollments	61	-	100.0	-	8.2	91.8
Ethnicity						
Asian-Domestic	3	-	100.0	_	_	100.0
Asian-Intl	0	-	-	-	-	-
African American	4	-	100.0	-	25.0	75.0
Filipino	1	-	100.0	-	-	100.0
Hispanic	25	-	100.0	-	8.0	92.0
Native American	0	-	-	-	-	-
Pacific Islander	6	-	100.0	_	_	100.0
White	13	-	100.0	_	7.7	92.3
Multi Races	8	-	100.0	-	12.5	87.5
Unrecorded	1	-	100.0	-	-	100.0
Gender						
Female	35	_	100.0	_	11.4	88.6
Male	23	_	100.0	_	4.3	95.7
Unrecorded	3	-	100.0	-	-	100.0
Age						
19 or less	15	-	100.0	_	6.7	93.3
20-24	26	_	100.0	_	11.5	88.5
25-29	7	_	100.0	_	14.3	85.7
30-34	4	_	100.0	_	-	100.0
35-39	1	_	100.0	_	_	100.0
40-49	4	_	100.0	_	_	100.0
50+	4	_	100.0	_	_	100.0
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	6	_	100.0	_	_	100.0
Not disabled	55	_	100.0	_	9.1	90.9
First Generation						
First generation	36	_	100.0	_	5.6	94.4
Not first generation	22	_	100.0	_	13.6	86.4
Income Status			100.0		10.0	JU. <del>T</del>
Low income	21	_	100.0	_	_	100.0
Not low income	40	_	100.0	_	12.5	87.5

#### **DEFINITIONS & NOTES**

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

#### Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

# Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### **Enrollments**

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### **First Generation**

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

#### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)

collegeofsanmateo.edu/prie

# ETHN 109 Borders and Crossings (3.0 Units), Distance Mode (cont.)

## **Student Success**

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
<b>Total Success</b>	68.9	-	68.9	-	40.0	71.4
Ethnicity						
Asian-Domestic	66.7	-	66.7	-	-	66.7
Asian-Intl		-	-	-	-	-
African American	75.0	-	75.0	-	0.0	100.0
Filipino	100.0	-	100.0	-	-	100.0
Hispanic	76.0	-	76.0	-	50.0	78.3
Native American		-	-	-	-	-
Pacific Islander	83.3	-	83.3	-	-	83.3
White	38.5	-	38.5	-	0.0	41.7
Multi Races	75.0	-	75.0	-	100.0	71.4
Unrecorded	100.0	-	100.0	-	-	100.0
Gender						
Female	80.0	_	80.0	_	50.0	83.9
Male	47.8	-	47.8	_	0.0	50.0
Unrecorded	100.0	-	100.0	-	-	100.0
Age						
19 or less	46.7	_	46.7	_	100.0	42.9
20-24	76.9	_	76.9	_	33.3	82.6
25-29	42.9	-	42.9	-	0.0	50.0
30-34	100.0	-	100.0	-	_	100.0
35-39	100.0	-	100.0	-	-	100.0
40-49	100.0	-	100.0	-	-	100.0
50+	75.0	-	75.0	-	-	75.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	_	100.0	_	-	100.0
Not disabled	65.5	_	65.5	_	40.0	68.0
First Generation						
First generation	69.4	_	69.4	_	0.0	73.5
Not first generation	68.2	_	68.2	_	66.7	68.4
Income Status			-			
Low income	76.2	-	76.2	-	-	76.2
Not low income	65.0	_	65.0	_	40.0	68.6

# **DEFINITIONS & NOTES**

#### Overview of Data

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# Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

# Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

# % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

# Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

# ETHN 109 Borders and Crossings (3.0 Units), Distance Mode (cont.)

# Retention

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
Total Retention	91.8	-	91.8	-	100.0	91.1
Ethnicity						
Asian-Domestic	66.7	-	66.7	-	-	66.7
Asian-Intl		-	-	-	-	-
African American	100.0	-	100.0	-	100.0	100.0
Filipino	100.0	-	100.0	-	-	100.0
Hispanic	92.0	-	92.0	-	100.0	91.3
Native American		-	-	-	-	-
Pacific Islander	83.3	-	83.3	-	-	83.3
White	100.0	-	100.0	-	100.0	100.0
Multi Races	87.5	-	87.5	-	100.0	85.7
Unrecorded	100.0	-	100.0	-	-	100.0
Gender						
Female	97.1	-	97.1	-	100.0	96.8
Male	82.6	-	82.6	-	100.0	81.8
Unrecorded	100.0	-	100.0	-	-	100.0
Age						
19 or less	80.0	-	80.0	-	100.0	78.6
20-24	96.2	-	96.2	-	100.0	95.7
25-29	85.7	-	85.7	-	100.0	83.3
30-34	100.0	-	100.0	-	-	100.0
35-39	100.0	-	100.0	-	-	100.0
40-49	100.0	-	100.0	-	-	100.0
50+	100.0	-	100.0	-	-	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	-	100.0	-	_	100.0
Not disabled	90.9	-	90.9	-	100.0	90.0
First Generation						
First generation	91.7	-	91.7	-	100.0	91.2
Not first generation	90.9	-	90.9	-	100.0	89.5
Income Status						
Low income	95.2	-	95.2	-	-	95.2
Not low income	90.0	-	90.0	_	100.0	88.6

# **DEFINITIONS & NOTES**

#### Overview of Data

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# Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

# Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

# % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

# Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

# ETHN 122 Black Leadership Theory (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All	Face-to-	Distance Modes					
	Sections	Face	Total	Online	Hybrid	Synchronous		
#Sections	3	3	0	0	0	0		
#Enrollments	51	51	0	0	0	0		
%Success	84.3	84.3	-	-	-	-		
%Retention	98.0	98.0	-	-	-	-		

art II—Demographic Profile: Enrollment							
Demographic	All	Face-to-		Distance Mo	odes (Row %)	)	
Variable	Sections	Face (Row %)	Total	Online	Hybrid	Synchronous	
Total Enrollments	51	100.0	-	-	-	-	
Ethnicity							
Asian-Domestic	0	-	-	-	-	-	
Asian-Intl	0	-	-	-	-	-	
African American	19	100.0	-	-	-	-	
Filipino	0	-	-	-	-	-	
Hispanic	5	100.0	-	-	-	-	
Native American	0	-	-	-	-	-	
Pacific Islander	13	100.0	-	-	-	-	
White	2	100.0	-	-	-	-	
Multi Races	12	100.0	-	-	-	-	
Unrecorded	0	-	-	-	-	-	
Gender							
Female	8	100.0	-	_	_	_	
Male	43	100.0	-	_	_	_	
Unrecorded	0	-	-	-	-	-	
Age							
19 or less	25	100.0	-	-	_	_	
20-24	23	100.0	-	_	_	_	
25-29	2	100.0	-	_	_	_	
30-34	0	_	_	_	_	_	
35-39	0	_	_	_	_	_	
40-49	0	_	_	_	_	_	
50+	1	100.0	_	_	_	_	
Unrecorded	0	-	-	-	-	-	
Disability Status							
Disabled	3	100.0	_	_	_	_	
Not disabled	48	100.0	-	_	_	_	
First Generation							
First generation	35	100.0	_	_	_	_	
Not first generation	13	100.0	_	_	_	_	
	13	100.0	_	-	-	-	
Income Status	20	400.0					
Low income	30	100.0	-	-	-	-	
Not low income	21	100.0	-	-	-	-	

#### **DEFINITIONS & NOTES**

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

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Displays summaries of total enrollment, numbers of sections offered, retention, and success.

# Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### **Enrollments**

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### **First Generation**

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

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Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)

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# ETHN 122 Black Leadership Theory (3.0 Units), Distance Mode (cont.)

## **Student Success**

Demographic	All	Face-to-		Distance I	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
Total Success	84.3	84.3	-	-	-	-
Ethnicity						
Asian-Domestic		-	-	-	-	-
Asian-Intl		-	-	-	-	-
African American		84.2	-	-	-	-
Filipino		-	-	-	-	-
Hispanic		100.0	-	-	-	-
Native American		-	-	-	-	-
Pacific Islander		76.9	-	-	-	-
White		100.0	-	-	-	-
Multi Races		83.3	-	-	-	-
Unrecorded		-	-	-	-	-
Gender						
Female		75.0	-	-	-	-
Male		86.0	-	-	-	-
Unrecorded		-	-	-	-	-
Age						
19 or less		80.0	-	-	_	-
20-24		87.0	-	-	_	-
25-29		100.0	-	-	_	-
30-34		-	-	-	-	-
35-39		-	-	-	-	-
40-49		-	-	-	-	-
50+		100.0	-	-	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled		66.7	_	_	_	_
Not disabled		85.4	_	_	_	_
First Generation						
First generation		85.7	_	_	_	_
Not first generation		84.6	_	_	_	_
Income Status		U-T.U				
Low income		86.7				
Not low income		81.0	-	-	-	-
NOT IOM ILICOTTIE		01.0	-	-	-	-

# **DEFINITIONS & NOTES**

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

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# % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

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Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

# ETHN 122 Black Leadership Theory (3.0 Units), Distance Mode (cont.)

## Retention

Demographic	All	Face-to-		Distance I	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
<b>Total Retention</b>	98.0	98.0	-	-	-	-
Ethnicity						
Asian-Domestic		-	-	-	-	-
Asian-Intl		-	-	-	-	-
African American		94.7	-	-	-	-
Filipino		-	-	-	-	-
Hispanic		100.0	-	-	-	-
Native American		-	-	-	-	-
Pacific Islander		100.0	-	-	-	-
White		100.0	-	-	-	-
Multi Races		100.0	-	-	-	-
Unrecorded		-	-	-	-	-
Gender						
Female		87.5	-	-	-	-
Male		100.0	-	-	-	-
Unrecorded		-	-	-	-	-
Age						
19 or less		96.0	-	-	-	-
20-24		100.0	-	-	-	-
25-29		100.0	-	-	-	-
30-34		-	-	-	-	-
35-39		-	-	-	-	-
40-49		-	-	-	-	-
50+		100.0	-	-	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled		66.7	-	-	-	-
Not disabled		100.0	-	-	_	-
First Generation						
First generation		100.0	_	_	_	-
Not first generation		92.3	-	_	_	_
Income Status						
Low income		100.0	_	_	_	_
Not low income		95.2	_	_	_	_
TOUTON HIDOHIO		00.2				

# **DEFINITIONS & NOTES**

#### Overview of Data

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# % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

# Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

# ETHN 265 Evolution of Hip Hop Culture (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All	Face-to-	Distance Modes					
	Sections	Face	Total	Online	Hybrid	Synchronous		
#Sections	9	2	7	0	0	7		
#Enrollments	393	93	300	0	0	300		
%Success	78.4	75.3	79.3	-	-	79.3		
%Retention	95.7	94.6	96.0	-	-	96.0		

Demographic	All	Face-to-	l	Distance Mo	odes (Row %)	)
Variable	Sections	Face (Row %)	Total	Online	Hybrid	Synchronous
Total Enrollments	393	23.7	76.3	-	-	76.3
Ethnicity						
Asian-Domestic	24	20.8	79.2	-	-	79.2
Asian-Intl	2	-	100.0	-	-	100.0
African American	42	23.8	76.2	-	-	76.2
Filipino	23	30.4	69.6	-	-	69.6
Hispanic	154	23.4	76.6	-	-	76.6
Native American	0	-	-	-	-	-
Pacific Islander	35	22.9	77.1	_	_	77.1
White	67	29.9	70.1	_	_	70.1
Multi Races	38	15.8	84.2	_	_	84.2
Unrecorded	8	12.5	87.5	-	-	87.5
Gender						
Female	153	20.9	79.1	_	_	79.1
Male	232	25.4	74.6	_	_	74.6
Unrecorded	8	25.0	75.0	-	-	75.0
Age						
19 or less	189	30.2	69.8	_	_	69.8
20-24	155	21.3	78.7	_	_	78.7
25-29	22	-	100.0	_	_	100.0
30-34	9	11.1	88.9	_	_	88.9
35-39	6	_	100.0	_	_	100.0
40-49	6	_	100.0	_	_	100.0
50+	6	33.3	66.7	_	_	66.7
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	28	21.4	78.6	_	_	78.6
Not disabled	365	23.8	76.2	_	_	76.2
First Generation	000	25.0				. 0.2
First generation	238	21.0	79.0			79.0
Not first generation	135	25.9	79.0 74.1	-	-	79.0 74.1
Income Status	130	20.9	74.1	-	-	74.1
Low income	146	26.7	73.3	_	_	73.3
Not low income	247	21.9	78.1	_	_	78.1

#### **DEFINITIONS & NOTES**

#### Overview of Data

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#### **Enrollments**

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### **First Generation**

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

#### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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collegeofsanmateo.edu/prie

# ETHN 265 Evolution of Hip Hop Culture (3.0 Units), Distance Mode (cont.)

## **Student Success**

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
<b>Total Success</b>	78.4	75.3	79.3	-	-	79.3
Ethnicity						
Asian-Domestic	78.9	80.0	78.9	-	-	78.9
Asian-Intl	50.0	-	50.0	-	-	50.0
African American	68.8	50.0	68.8	-	-	68.8
Filipino	87.5	100.0	87.5	-	-	87.5
Hispanic	78.0	69.4	78.0	-	-	78.0
Native American		-	-	-	-	-
Pacific Islander	85.2	62.5	85.2	-	-	85.2
White	89.4	90.0	89.4	-	-	89.4
Multi Races	75.0	83.3	75.0	-	-	75.0
Unrecorded	71.4	100.0	71.4	-	-	71.4
Gender						
Female	85.1	78.1	85.1	-	-	85.1
Male	75.7	76.3	75.7	-	-	75.7
Unrecorded	66.7	0.0	66.7	-	-	66.7
Age						
19 or less	78.8	73.7	78.8	_	_	78.8
20-24	78.7	75.8	78.7	-	-	78.7
25-29	77.3	-	77.3	-	-	77.3
30-34	87.5	100.0	87.5	-	-	87.5
35-39	83.3	-	83.3	-	-	83.3
40-49	83.3	-	83.3	-	-	83.3
50+	100.0	100.0	100.0	-	-	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	77.3	83.3	77.3	_	_	77.3
Not disabled	79.5	74.7	79.5	-	-	79.5
First Generation						
First generation	77.7	66.0	77.7	-	-	77.7
Not first generation	84.0	91.4	84.0	-	-	84.0
Income Status						
Low income	80.4	69.2	80.4	-	-	80.4
Not low income	78.8	79.6	78.8	_	_	78.8

# **DEFINITIONS & NOTES**

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

# Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

# Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

# % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

# Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie

# ETHN 265 Evolution of Hip Hop Culture (3.0 Units), Distance Mode (cont.)

## Retention

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
Total Retention	95.7	94.6	96.0	-	-	96.0
Ethnicity						
Asian-Domestic	94.7	100.0	94.7	-	-	94.7
Asian-Intl	100.0	-	100.0	-	-	100.0
African American	96.9	90.0	96.9	-	-	96.9
Filipino	87.5	100.0	87.5	-	-	87.5
Hispanic	95.8	91.7	95.8	-	-	95.8
Native American		-	-	-	-	-
Pacific Islander	100.0	100.0	100.0	-	-	100.0
White	95.7	95.0	95.7	-	-	95.7
Multi Races	96.9	100.0	96.9	-	-	96.9
Unrecorded	100.0	100.0	100.0	-	-	100.0
Gender						
Female	97.5	96.9	97.5	-	-	97.5
Male	95.4	96.6	95.4	-	-	95.4
Unrecorded	83.3	0.0	83.3	-	-	83.3
Age						
19 or less	96.2	94.7	96.2	_	_	96.2
20-24	95.1	93.9	95.1	-	-	95.1
25-29	95.5	-	95.5	-	-	95.5
30-34	100.0	100.0	100.0	-	-	100.0
35-39	100.0	-	100.0	-	-	100.0
40-49	100.0	-	100.0	-	-	100.0
50+	100.0	100.0	100.0	-	-	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	95.5	100.0	95.5	_	_	95.5
Not disabled	96.0	94.3	96.0	-	-	96.0
First Generation						
First generation	95.7	94.0	95.7	-	-	95.7
Not first generation	96.0	94.3	96.0	-	-	96.0
Income Status						
Low income	96.3	94.9	96.3	-	-	96.3
Not low income	95.9	94.4	95.9	_	_	95.9

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Indicates a duplicated headcount that is the sum of end-of-term enrollments.

# % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

# Low Income

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# ETHN 288 African-American Cinema (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All	Face-to-	Distance Modes					
	Sections	Face	Total	Online	Hybrid	Synchronous		
#Sections	6	3	3	0	0	3		
#Enrollments	159	87	72	0	0	72		
%Success	80.5	78.2	83.3	-	-	83.3		
%Retention	94.3	89.7	100.0	-	-	100.0		

Part II—Demographic Profile: Enrollment

Demographic	All	Face-to-		Distance M	odes (Row %)	)
Variable	Sections	Face (Row %)	Total	Online	Hybrid	Synchronous
Total Enrollments	159	54.7	45.3	-	-	45.3
Ethnicity						
Asian-Domestic	2	100.0	-	-	-	-
Asian-Intl	0	-	-	-	-	-
African American	33	48.5	51.5	-	-	51.5
Filipino	6	50.0	50.0	-	-	50.0
Hispanic	61	52.5	47.5	-	-	47.5
Native American	0	-	-	-	-	-
Pacific Islander	14	57.1	42.9	-	-	42.9
White	23	60.9	39.1	-	-	39.1
Multi Races	16	56.3	43.8	-	-	43.8
Unrecorded	4	75.0	25.0	-	-	25.0
Gender						
Female	66	47.0	53.0	-	-	53.0
Male	87	59.8	40.2	-	-	40.2
Unrecorded	6	66.7	33.3	-	-	33.3
Age						
19 or less	62	64.5	35.5	-	-	35.5
20-24	71	54.9	45.1	-	-	45.1
25-29	15	46.7	53.3	-	-	53.3
30-34	4	-	100.0	-	-	100.0
35-39	2	-	100.0	-	-	100.0
40-49	4	25.0	75.0	-	-	75.0
50+	1	-	100.0	-	_	100.0
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	13	53.8	46.2	_	_	46.2
Not disabled	146	54.8	45.2	_	_	45.2
First Generation						
First generation	91	48.4	51.6	_	_	51.6
Not first generation	59	62.7	37.3	_	_	37.3
Income Status		02.1	01.0			07.0
Low income	62	53.2	46.8			46.8
Not low income	97	55.7	44.3	-	-	44.3
NOUTOW INCOME	91	55.7	44.3	-	-	44.3

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Displays comparative demographic aggregated success and retention data.

#### **Enrollments**

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#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at endof-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### **First Generation**

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

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# ETHN 288 African-American Cinema (3.0 Units), Distance Mode (cont.)

## **Student Success**

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
<b>Total Success</b>	80.5	78.2	83.3	-	-	83.3
Ethnicity						
Asian-Domestic		100.0	-	-	-	-
Asian-Intl		-	-	-	-	-
African American	76.5	87.5	76.5	-	-	76.5
Filipino	100.0	100.0	100.0	-	-	100.0
Hispanic	79.3	81.3	79.3	-	-	79.3
Native American		-	-	-	-	-
Pacific Islander	100.0	50.0	100.0	-	-	100.0
White	100.0	71.4	100.0	-	-	100.0
Multi Races	71.4	77.8	71.4	-	-	71.4
Unrecorded	100.0	66.7	100.0	-	-	100.0
Gender						
Female	85.7	77.4	85.7	-	-	85.7
Male	82.9	78.8	82.9	-	-	82.9
Unrecorded	50.0	75.0	50.0	-	-	50.0
Age						
19 or less	77.3	80.0	77.3	_	_	77.3
20-24	81.3	74.4	81.3	-	-	81.3
25-29	87.5	85.7	87.5	-	-	87.5
30-34	100.0	-	100.0	-	-	100.0
35-39	100.0	-	100.0	-	-	100.0
40-49	100.0	100.0	100.0	-	-	100.0
50+	100.0	-	100.0	-	-	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	71.4	100.0	_	_	100.0
Not disabled	81.8	78.8	81.8	-	-	81.8
First Generation						
First generation	83.0	81.8	83.0	-	-	83.0
Not first generation	81.8	75.7	81.8	-	-	81.8
Income Status						
Low income	82.8	81.8	82.8	-	-	82.8
Not low income	83.7	75.9	83.7	_	_	83.7

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Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

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# ETHN 288 African-American Cinema (3.0 Units), Distance Mode (cont.)

## Retention

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
<b>Total Retention</b>	94.3	89.7	100.0	-	-	100.0
Ethnicity						
Asian-Domestic		100.0	-	-	-	-
Asian-Intl		-	-	-	-	-
African American	100.0	93.8	100.0	-	-	100.0
Filipino	100.0	100.0	100.0	-	-	100.0
Hispanic	100.0	87.5	100.0	-	-	100.0
Native American		-	-	-	-	-
Pacific Islander	100.0	100.0	100.0	-	-	100.0
White	100.0	85.7	100.0	-	-	100.0
Multi Races	100.0	88.9	100.0	-	-	100.0
Unrecorded	100.0	66.7	100.0	-	-	100.0
Gender						
Female	100.0	80.6	100.0	-	_	100.0
Male	100.0	94.2	100.0	-	_	100.0
Unrecorded	100.0	100.0	100.0	-	-	100.0
Age						
19 or less	100.0	87.5	100.0	_	_	100.0
20-24	100.0	92.3	100.0	_	_	100.0
25-29	100.0	85.7	100.0	-	_	100.0
30-34	100.0	-	100.0	-	-	100.0
35-39	100.0	-	100.0	_	-	100.0
40-49	100.0	100.0	100.0	-	-	100.0
50+	100.0	-	100.0	-	-	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	71.4	100.0	_	_	100.0
Not disabled	100.0	91.3	100.0	-	-	100.0
First Generation						
First generation	100.0	95.5	100.0	-	-	100.0
Not first generation	100.0	81.1	100.0	-	-	100.0
Income Status						
Low income	100.0	90.9	100.0	-	-	100.0
Not low income	100.0	88.9	100.0	-	_	100.0

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# ETHN 300 Introduction to LaRaza Studies (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All	Face-to-	Distance Modes					
	Sections	Face	Total	Online	Hybrid	Synchronous		
#Sections	6	2	4	0	2	2		
#Enrollments	140	58	82	0	42	40		
%Success	77.9	65.5	86.6	-	88.1	85.0		
%Retention	93.6	89.7	96.3	-	92.9	100.0		

Demographic	All	Face-to-		Distance Mo	odes (Row %)	)
Variable	Sections	Face (Row %)	Total	Online	Hybrid	Synchronous
Total Enrollments	140	41.4	58.6	-	30.0	28.6
Ethnicity						
Asian-Domestic	6	-	100.0	-	66.7	33.3
Asian-Intl	2	-	100.0	-	-	100.0
African American	1	-	100.0	-	-	100.0
Filipino	2	-	100.0	-	50.0	50.0
Hispanic	113	47.8	52.2	-	26.5	25.7
Native American	0	-	-	-	-	-
Pacific Islander	0	-	-	-	-	-
White	8	12.5	87.5	-	62.5	25.0
Multi Races	6	33.3	66.7	-	33.3	33.3
Unrecorded	2	50.0	50.0	-	-	50.0
Gender						
Female	88	38.6	61.4	-	29.5	31.8
Male	51	45.1	54.9	_	31.4	23.5
Unrecorded	1	100.0	-	-	-	-
Age						
19 or less	54	61.1	38.9	-	18.5	20.4
20-24	58	36.2	63.8	_	32.8	31.0
25-29	12	8.3	91.7	_	41.7	50.0
30-34	9	22.2	77.8	_	44.4	33.3
35-39	2	-	100.0	-	50.0	50.0
40-49	3	33.3	66.7	-	66.7	-
50+	2	-	100.0	-	50.0	50.0
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	11	27.3	72.7	-	27.3	45.5
Not disabled	129	42.6	57.4	_	30.2	27.1
First Generation						
First generation	99	46.5	53.5	-	27.3	26.3
Not first generation	21	28.6	71.4	-	42.9	28.6
Income Status						
Low income	66	56.1	43.9	_	22.7	21.2
Not low income	74	28.4	71.6	_	36.5	35.1

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# ETHN 300 Introduction to LaRaza Studies (3.0 Units), Distance Mode (cont.)

## **Student Success**

Demographic	All	Face-to-		Distance	Modes (%)	
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
Total Success	77.9	65.5	86.6	-	88.1	85.0
Ethnicity						
Asian-Domestic	83.3	-	83.3	-	75.0	100.0
Asian-Intl	100.0	-	100.0	-	-	100.0
African American	100.0	-	100.0	-	-	100.0
Filipino	50.0	-	50.0	-	0.0	100.0
Hispanic	88.1	68.5	88.1	-	93.3	82.8
Native American		-	-	-	-	-
Pacific Islander		-	-	-	-	-
White	85.7	0.0	85.7	-	100.0	50.0
Multi Races	75.0	50.0	75.0	-	50.0	100.0
Unrecorded	100.0	0.0	100.0	-	-	100.0
Gender						
Female	90.7	70.6	90.7	_	88.5	92.9
Male	78.6	60.9	78.6	_	87.5	66.7
Unrecorded		0.0	-	-	-	-
Age						
19 or less	85.7	60.6	85.7	_	100.0	72.7
20-24	89.2	71.4	89.2	_	84.2	94.4
25-29	90.9	0.0	90.9	-	80.0	100.0
30-34	57.1	100.0	57.1	-	75.0	33.3
35-39	100.0	-	100.0	-	100.0	100.0
40-49	100.0	100.0	100.0	-	100.0	-
50+	100.0	-	100.0	-	100.0	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	66.7	100.0	_	100.0	100.0
Not disabled	85.1	65.5	85.1	_	87.2	82.9
First Generation						
First generation	84.9	65.2	84.9	_	85.2	84.6
Not first generation	86.7	83.3	86.7	_	88.9	83.3
Income Status			20		30.0	30.0
Low income	86.2	62.2	86.2	_	80.0	92.9
Not low income	86.8	71.4	86.8	_	92.6	80.8

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# ETHN 300 Introduction to LaRaza Studies (3.0 Units), Distance Mode (cont.)

## Retention

Demographic	All	Face-to-	Distance Modes (%)			
Variable	Sections	Face (%)	Total	Online	Hybrid	Synchronous
Total Retention	93.6	89.7	96.3	-	92.9	100.0
Ethnicity						
Asian-Domestic	83.3	-	83.3	-	75.0	100.0
Asian-Intl	100.0	-	100.0	-	-	100.0
African American	100.0	-	100.0	-	-	100.0
Filipino	50.0	-	50.0	-	0.0	100.0
Hispanic	100.0	90.7	100.0	-	100.0	100.0
Native American		-	-	-	-	-
Pacific Islander		-	-	-	-	-
White	100.0	0.0	100.0	-	100.0	100.0
Multi Races	75.0	100.0	75.0	-	50.0	100.0
Unrecorded	100.0	100.0	100.0	-	-	100.0
Gender						
Female	96.3	91.2	96.3	_	92.3	100.0
Male	96.4	91.3	96.4	_	93.8	100.0
Unrecorded		0.0	-	-	-	-
Age						
19 or less	100.0	84.8	100.0	_	100.0	100.0
20-24	94.6	95.2	94.6	_	89.5	100.0
25-29	100.0	100.0	100.0	_	100.0	100.0
30-34	85.7	100.0	85.7	_	75.0	100.0
35-39	100.0	-	100.0	-	100.0	100.0
40-49	100.0	100.0	100.0	-	100.0	-
50+	100.0	-	100.0	-	100.0	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	66.7	100.0	_	100.0	100.0
Not disabled	95.9	90.9	95.9	_	92.3	100.0
First Generation						
First generation	94.3	89.1	94.3	_	88.9	100.0
Not first generation	100.0	100.0	100.0	_	100.0	100.0
Income Status	100.0	100.0	100.0		.00.0	100.0
Low income	93.1	86.5	93.1	_	86.7	100.0
Not low income	98.1	95.2	98.1	_	96.3	100.0

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Students whose parent(s)/ guardian(s) did not have a 4-year degree.

# Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie