

DGME Department Total

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 100 | 30 | 70 | 41 | 1 | 28 |
| #Enrollments | 2,308 | 722 | 1,586 | 995 | 31 | 560 |
| %Success | 83.3 | 90.4 | 80.0 | 78.5 | 74.2 | 83.0 |
| %Retention | 95.8 | 95.2 | 96.2 | 96.1 | 90.3 | 96.6 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 2,308 | 31.3 | 68.7 | 43.1 | 1.3 | 24.3 |
| Ethnicity | | | | | | |
| Asian-Domestic | 340 | 30.9 | 69.1 | 41.2 | 0.6 | 27.4 |
| Asian-Intl | 78 | 21.8 | 78.2 | 71.8 | - | 6.4 |
| African American | 56 | 14.3 | 85.7 | 53.6 | 1.8 | 30.4 |
| Filipino | 166 | 25.3 | 74.7 | 45.2 | 1.2 | 28.3 |
| Hispanic | 673 | 34.6 | 65.4 | 40.0 | 1.3 | 24.1 |
| Native American | 1 | - | 100.0 | 100.0 | - | - |
| Pacific Islander | 45 | 13.3 | 86.7 | 64.4 | - | 22.2 |
| White | 663 | 33.2 | 66.8 | 41.0 | 1.8 | 24.0 |
| Multi Races | 223 | 30.9 | 69.1 | 43.9 | 1.3 | 23.8 |
| Unrecorded | 63 | 34.9 | 65.1 | 39.7 | 3.2 | 22.2 |
| Gender | | | | | | |
| Female | 1,079 | 25.9 | 74.1 | 46.8 | 1.5 | 25.8 |
| Male | 1,146 | 35.2 | 64.8 | 40.4 | 1.2 | 23.2 |
| Unrecorded | 83 | 47.0 | 53.0 | 32.5 | 1.2 | 19.3 |
| Age | | | | | | |
| 19 or less | 970 | 42.9 | 57.1 | 37.2 | 1.1 | 18.8 |
| 20-24 | 766 | 22.3 | 77.7 | 53.8 | 0.7 | 23.2 |
| 25-29 | 203 | 23.6 | 76.4 | 38.9 | 2.5 | 35.0 |
| 30-34 | 128 | 22.7 | 77.3 | 44.5 | 3.9 | 28.9 |
| 35-39 | 65 | 26.2 | 73.8 | 40.0 | 1.5 | 32.3 |
| 40-49 | 87 | 21.8 | 78.2 | 31.0 | 3.4 | 43.7 |
| 50+ | 89 | 24.7 | 75.3 | 37.1 | 1.1 | 37.1 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 139 | 29.5 | 70.5 | 38.1 | 2.9 | 29.5 |
| Not disabled | 2,169 | 31.4 | 68.6 | 43.4 | 1.2 | 23.9 |
| First Generation | | | | | | |
| First generation | 979 | 28.8 | 71.2 | 45.3 | 1.4 | 24.5 |
| Not first generation | 1,096 | 33.1 | 66.9 | 40.6 | 1.4 | 24.9 |
| Income Status | | | | | | |
| Low income | 556 | 24.5 | 75.5 | 48.4 | 1.4 | 25.7 |
| Not low income | 1,752 | 33.4 | 66.6 | 41.4 | 1.3 | 23.8 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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DGME Department Total (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 83.3 | 90.4 | 80.0 | 78.5 | 74.2 | 83.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 84.7 | 94.3 | 84.7 | 82.1 | 50.0 | 89.2 |
| Asian-Intl | 85.2 | 88.2 | 85.2 | 87.5 | - | 60.0 |
| African American | 77.1 | 87.5 | 77.1 | 76.7 | 100.0 | 76.5 |
| Filipino | 87.9 | 88.1 | 87.9 | 82.7 | 50.0 | 97.9 |
| Hispanic | 74.5 | 90.1 | 74.5 | 72.5 | 66.7 | 78.4 |
| Native American | 100.0 | - | 100.0 | 100.0 | - | - |
| Pacific Islander | 56.4 | 83.3 | 56.4 | 58.6 | - | 50.0 |
| White | 81.3 | 89.5 | 81.3 | 80.5 | 91.7 | 81.8 |
| Multi Races | 83.1 | 91.3 | 83.1 | 81.6 | 100.0 | 84.9 |
| Unrecorded | 80.5 | 90.9 | 80.5 | 80.0 | 0.0 | 92.9 |
| Gender | | | | | | |
| Female | 82.0 | 88.6 | 82.0 | 79.6 | 81.3 | 86.3 |
| Male | 78.2 | 92.1 | 78.2 | 77.3 | 64.3 | 80.5 |
| Unrecorded | 75.0 | 87.2 | 75.0 | 77.8 | 100.0 | 68.8 |
| Age | | | | | | |
| 19 or less | 81.0 | 93.8 | 81.0 | 81.2 | 100.0 | 79.7 |
| 20-24 | 80.8 | 86.0 | 80.8 | 79.9 | 40.0 | 84.3 |
| 25-29 | 77.4 | 83.3 | 77.4 | 72.2 | 40.0 | 85.9 |
| 30-34 | 79.8 | 93.1 | 79.8 | 77.2 | 60.0 | 86.5 |
| 35-39 | 72.9 | 82.4 | 72.9 | 65.4 | 100.0 | 81.0 |
| 40-49 | 83.8 | 94.7 | 83.8 | 77.8 | 100.0 | 86.8 |
| 50+ | 71.6 | 77.3 | 71.6 | 60.6 | 100.0 | 81.8 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 80.6 | 95.1 | 80.6 | 77.4 | 100.0 | 82.9 |
| Not disabled | 80.0 | 90.2 | 80.0 | 78.6 | 70.4 | 83.0 |
| First Generation | | | | | | |
| First generation | 78.9 | 87.9 | 78.9 | 76.7 | 85.7 | 82.5 |
| Not first generation | 80.8 | 90.9 | 80.8 | 79.6 | 73.3 | 83.2 |
| Income Status | | | | | | |
| Low income | 76.7 | 94.9 | 76.7 | 71.4 | 100.0 | 85.3 |
| Not low income | 81.2 | 89.4 | 81.2 | 81.1 | 65.2 | 82.3 |

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Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

DGME Department Total (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 95.8 | 95.2 | 96.2 | 96.1 | 90.3 | 96.6 |
| Ethnicity | | | | | | |
| Asian-Domestic | 96.6 | 97.1 | 96.6 | 97.1 | 50.0 | 96.8 |
| Asian-Intl | 98.4 | 94.1 | 98.4 | 98.2 | - | 100.0 |
| African American | 95.8 | 100.0 | 95.8 | 93.3 | 100.0 | 100.0 |
| Filipino | 98.4 | 92.9 | 98.4 | 98.7 | 100.0 | 97.9 |
| Hispanic | 95.9 | 95.7 | 95.9 | 95.2 | 77.8 | 98.1 |
| Native American | 100.0 | - | 100.0 | 100.0 | - | - |
| Pacific Islander | 84.6 | 100.0 | 84.6 | 82.8 | - | 90.0 |
| White | 95.5 | 93.6 | 95.5 | 95.6 | 100.0 | 95.0 |
| Multi Races | 98.1 | 95.7 | 98.1 | 99.0 | 100.0 | 96.2 |
| Unrecorded | 97.6 | 95.5 | 97.6 | 100.0 | 100.0 | 92.9 |
| Gender | | | | | | |
| Female | 95.9 | 93.9 | 95.9 | 95.0 | 93.8 | 97.5 |
| Male | 96.6 | 96.3 | 96.6 | 97.2 | 85.7 | 96.2 |
| Unrecorded | 93.2 | 92.3 | 93.2 | 96.3 | 100.0 | 87.5 |
| Age | | | | | | |
| 19 or less | 97.8 | 96.6 | 97.8 | 97.8 | 100.0 | 97.8 |
| 20-24 | 96.8 | 93.0 | 96.8 | 97.1 | 60.0 | 97.2 |
| 25-29 | 92.9 | 91.7 | 92.9 | 91.1 | 80.0 | 95.8 |
| 30-34 | 93.9 | 100.0 | 93.9 | 89.5 | 100.0 | 100.0 |
| 35-39 | 89.6 | 94.1 | 89.6 | 88.5 | 100.0 | 90.5 |
| 40-49 | 95.6 | 94.7 | 95.6 | 100.0 | 100.0 | 92.1 |
| 50+ | 92.5 | 86.4 | 92.5 | 90.9 | 100.0 | 93.9 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 95.9 | 97.6 | 95.9 | 94.3 | 100.0 | 97.6 |
| Not disabled | 96.2 | 95.0 | 96.2 | 96.2 | 88.9 | 96.5 |
| First Generation | | | | | | |
| First generation | 96.3 | 94.3 | 96.3 | 95.5 | 92.9 | 97.9 |
| Not first generation | 95.8 | 95.0 | 95.8 | 96.4 | 86.7 | 95.2 |
| Income Status | | | | | | |
| Low income | 95.5 | 97.8 | 95.5 | 93.7 | 100.0 | 98.6 |
| Not low income | 96.4 | 94.5 | 96.4 | 97.0 | 87.0 | 95.9 |

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Enrollments

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% Retention

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% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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DGME 100 Media in Society (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 21 | 2 | 19 | 18 | 0 | 1 |
| #Enrollments | 668 | 52 | 616 | 586 | 0 | 30 |
| %Success | 83.4 | 80.8 | 83.6 | 83.6 | - | 83.3 |
| %Retention | 96.3 | 88.5 | 96.9 | 96.8 | - | 100.0 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 668 | 7.8 | 92.2 | 87.7 | - | 4.5 |
| Ethnicity | | | | | | |
| Asian-Domestic | 84 | 8.3 | 91.7 | 86.9 | - | 4.8 |
| Asian-Intl | 40 | 2.5 | 97.5 | 97.5 | - | - |
| African American | 13 | - | 100.0 | 100.0 | - | - |
| Filipino | 57 | 8.8 | 91.2 | 91.2 | - | - |
| Hispanic | 193 | 9.3 | 90.7 | 83.9 | - | 6.7 |
| Native American | 1 | - | 100.0 | 100.0 | - | - |
| Pacific Islander | 17 | 5.9 | 94.1 | 94.1 | - | - |
| White | 177 | 8.5 | 91.5 | 86.4 | - | 5.1 |
| Multi Races | 74 | 6.8 | 93.2 | 87.8 | - | 5.4 |
| Unrecorded | 12 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 326 | 7.1 | 92.9 | 88.0 | - | 4.9 |
| Male | 328 | 7.9 | 92.1 | 87.8 | - | 4.3 |
| Unrecorded | 14 | 21.4 | 78.6 | 78.6 | - | - |
| Age | | | | | | |
| 19 or less | 310 | 10.0 | 90.0 | 84.5 | - | 5.5 |
| 20-24 | 284 | 6.0 | 94.0 | 90.1 | - | 3.9 |
| 25-29 | 31 | 12.9 | 87.1 | 83.9 | - | 3.2 |
| 30-34 | 20 | - | 100.0 | 95.0 | - | 5.0 |
| 35-39 | 8 | - | 100.0 | 100.0 | - | - |
| 40-49 | 9 | - | 100.0 | 100.0 | - | - |
| 50+ | 6 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 30 | 16.7 | 83.3 | 73.3 | - | 10.0 |
| Not disabled | 638 | 7.4 | 92.6 | 88.4 | - | 4.2 |
| First Generation | | | | | | |
| First generation | 290 | 7.6 | 92.4 | 89.0 | - | 3.4 |
| Not first generation | 301 | 9.0 | 91.0 | 86.7 | - | 4.3 |
| Income Status | | | | | | |
| Low income | 154 | 7.8 | 92.2 | 88.3 | - | 3.9 |
| Not low income | 514 | 7.8 | 92.2 | 87.5 | - | 4.7 |

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DGME 100 Media in Society (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 83.4 | 80.8 | 83.6 | 83.6 | - | 83.3 |
| Ethnicity | | | | | | |
| Asian-Domestic | 85.7 | 100.0 | 85.7 | 84.9 | - | 100.0 |
| Asian-Intl | 94.9 | 100.0 | 94.9 | 94.9 | - | - |
| African American | 76.9 | - | 76.9 | 76.9 | - | - |
| Filipino | 84.6 | 80.0 | 84.6 | 84.6 | - | - |
| Hispanic | 77.7 | 83.3 | 77.7 | 77.2 | - | 84.6 |
| Native American | 100.0 | - | 100.0 | 100.0 | - | - |
| Pacific Islander | 68.8 | 100.0 | 68.8 | 68.8 | - | - |
| White | 86.4 | 66.7 | 86.4 | 86.9 | - | 77.8 |
| Multi Races | 87.0 | 80.0 | 87.0 | 87.7 | - | 75.0 |
| Unrecorded | 83.3 | - | 83.3 | 83.3 | - | - |
| Gender | | | | | | |
| Female | 82.2 | 73.9 | 82.2 | 82.6 | - | 75.0 |
| Male | 85.4 | 88.5 | 85.4 | 85.1 | - | 92.9 |
| Unrecorded | 72.7 | 66.7 | 72.7 | 72.7 | - | - |
| Age | | | | | | |
| 19 or less | 82.8 | 83.9 | 82.8 | 82.8 | - | 82.4 |
| 20-24 | 85.8 | 82.4 | 85.8 | 85.5 | - | 90.9 |
| 25-29 | 81.5 | 50.0 | 81.5 | 80.8 | - | 100.0 |
| 30-34 | 75.0 | - | 75.0 | 78.9 | - | 0.0 |
| 35-39 | 62.5 | - | 62.5 | 62.5 | - | - |
| 40-49 | 100.0 | - | 100.0 | 100.0 | - | - |
| 50+ | 66.7 | - | 66.7 | 66.7 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 76.0 | 100.0 | 76.0 | 77.3 | - | 66.7 |
| Not disabled | 83.9 | 78.7 | 83.9 | 83.9 | - | 85.2 |
| First Generation | | | | | | |
| First generation | 80.6 | 72.7 | 80.6 | 80.6 | - | 80.0 |
| Not first generation | 85.0 | 85.2 | 85.0 | 85.1 | - | 84.6 |
| Income Status | | | | | | |
| Low income | 76.1 | 100.0 | 76.1 | 75.0 | - | 100.0 |
| Not low income | 85.9 | 75.0 | 85.9 | 86.2 | - | 79.2 |

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DGME 100 Media in Society (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 96.3 | 88.5 | 96.9 | 96.8 | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 97.4 | 100.0 | 97.4 | 97.3 | - | 100.0 |
| Asian-Intl | 97.4 | 100.0 | 97.4 | 97.4 | - | - |
| African American | 92.3 | - | 92.3 | 92.3 | - | - |
| Filipino | 98.1 | 100.0 | 98.1 | 98.1 | - | - |
| Hispanic | 97.1 | 88.9 | 97.1 | 96.9 | - | 100.0 |
| Native American | 100.0 | - | 100.0 | 100.0 | - | - |
| Pacific Islander | 87.5 | 100.0 | 87.5 | 87.5 | - | - |
| White | 96.3 | 80.0 | 96.3 | 96.1 | - | 100.0 |
| Multi Races | 98.6 | 80.0 | 98.6 | 98.5 | - | 100.0 |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 96.0 | 87.0 | 96.0 | 95.8 | - | 100.0 |
| Male | 97.7 | 92.3 | 97.7 | 97.6 | - | 100.0 |
| Unrecorded | 100.0 | 66.7 | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 98.2 | 90.3 | 98.2 | 98.1 | - | 100.0 |
| 20-24 | 96.6 | 88.2 | 96.6 | 96.5 | - | 100.0 |
| 25-29 | 96.3 | 75.0 | 96.3 | 96.2 | - | 100.0 |
| 30-34 | 95.0 | - | 95.0 | 94.7 | - | 100.0 |
| 35-39 | 75.0 | - | 75.0 | 75.0 | - | - |
| 40-49 | 100.0 | - | 100.0 | 100.0 | - | - |
| 50+ | 83.3 | - | 83.3 | 83.3 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 96.0 | 100.0 | 96.0 | 95.5 | - | 100.0 |
| Not disabled | 97.0 | 87.2 | 97.0 | 96.8 | - | 100.0 |
| First Generation | | | | | | |
| First generation | 96.3 | 86.4 | 96.3 | 96.1 | - | 100.0 |
| Not first generation | 97.4 | 88.9 | 97.4 | 97.3 | - | 100.0 |
| Income Status | | | | | | |
| Low income | 94.4 | 100.0 | 94.4 | 94.1 | - | 100.0 |
| Not low income | 97.7 | 85.0 | 97.7 | 97.6 | - | 100.0 |

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DGME 101 Writing for Mass Media (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 2 | 0 | 2 | 2 | 0 | 0 |
| #Enrollments | 41 | 0 | 41 | 41 | 0 | 0 |
| %Success | 85.4 | - | 85.4 | 85.4 | - | - |
| %Retention | 97.6 | - | 97.6 | 97.6 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 41 | - | 100.0 | 100.0 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 8 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 1 | - | 100.0 | 100.0 | - | - |
| African American | 0 | - | - | - | - | - |
| Filipino | 3 | - | 100.0 | 100.0 | - | - |
| Hispanic | 10 | - | 100.0 | 100.0 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 10 | - | 100.0 | 100.0 | - | - |
| Multi Races | 9 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Gender | | | | | | |
| Female | 24 | - | 100.0 | 100.0 | - | - |
| Male | 17 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 12 | - | 100.0 | 100.0 | - | - |
| 20-24 | 20 | - | 100.0 | 100.0 | - | - |
| 25-29 | 4 | - | 100.0 | 100.0 | - | - |
| 30-34 | 0 | - | - | - | - | - |
| 35-39 | 2 | - | 100.0 | 100.0 | - | - |
| 40-49 | 0 | - | - | - | - | - |
| 50+ | 3 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 3 | - | 100.0 | 100.0 | - | - |
| Not disabled | 38 | - | 100.0 | 100.0 | - | - |
| First Generation | | | | | | |
| First generation | 22 | - | 100.0 | 100.0 | - | - |
| Not first generation | 18 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 8 | - | 100.0 | 100.0 | - | - |
| Not low income | 33 | - | 100.0 | 100.0 | - | - |

DEFINITIONS & NOTES

Overview of Data

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Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 101 Writing for Mass Media (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 85.4 | - | 85.4 | 85.4 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 87.5 | - | 87.5 | 87.5 | - | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | | - | - | - | - | - |
| Filipino | 66.7 | - | 66.7 | 66.7 | - | - |
| Hispanic | 80.0 | - | 80.0 | 80.0 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 90.0 | - | 90.0 | 90.0 | - | - |
| Multi Races | 88.9 | - | 88.9 | 88.9 | - | - |
| Unrecorded | | - | - | - | - | - |
| Gender | | | | | | |
| Female | 91.7 | - | 91.7 | 91.7 | - | - |
| Male | 76.5 | - | 76.5 | 76.5 | - | - |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 91.7 | - | 91.7 | 91.7 | - | - |
| 20-24 | 85.0 | - | 85.0 | 85.0 | - | - |
| 25-29 | 75.0 | - | 75.0 | 75.0 | - | - |
| 30-34 | | - | - | - | - | - |
| 35-39 | 50.0 | - | 50.0 | 50.0 | - | - |
| 40-49 | | - | - | - | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 66.7 | - | 66.7 | 66.7 | - | - |
| Not disabled | 86.8 | - | 86.8 | 86.8 | - | - |
| First Generation | | | | | | |
| First generation | 90.9 | - | 90.9 | 90.9 | - | - |
| Not first generation | 77.8 | - | 77.8 | 77.8 | - | - |
| Income Status | | | | | | |
| Low income | 87.5 | - | 87.5 | 87.5 | - | - |
| Not low income | 84.8 | - | 84.8 | 84.8 | - | - |

DEFINITIONS & NOTES

Overview of Data

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Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 101 Writing for Mass Media (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 97.6 | - | 97.6 | 97.6 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | | - | - | - | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic | 90.0 | - | 90.0 | 90.0 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | - | 100.0 | 100.0 | - | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Gender | | | | | | |
| Female | 95.8 | - | 95.8 | 95.8 | - | - |
| Male | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | - | 100.0 | 100.0 | - | - |
| 20-24 | 100.0 | - | 100.0 | 100.0 | - | - |
| 25-29 | 75.0 | - | 75.0 | 75.0 | - | - |
| 30-34 | | - | - | - | - | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 | | - | - | - | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | 100.0 | - | - |
| Not disabled | 97.4 | - | 97.4 | 97.4 | - | - |
| First Generation | | | | | | |
| First generation | 100.0 | - | 100.0 | 100.0 | - | - |
| Not first generation | 94.4 | - | 94.4 | 94.4 | - | - |
| Income Status | | | | | | |
| Low income | 100.0 | - | 100.0 | 100.0 | - | - |
| Not low income | 97.0 | - | 97.0 | 97.0 | - | - |

DEFINITIONS & NOTES

Overview of Data

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Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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DGME 102 Media Law & Ethics (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 6 | 0 | 6 | 6 | 0 | 0 |
| #Enrollments | 115 | 0 | 115 | 115 | 0 | 0 |
| %Success | 83.5 | - | 83.5 | 83.5 | - | - |
| %Retention | 97.4 | - | 97.4 | 97.4 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 115 | - | 100.0 | 100.0 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 22 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 6 | - | 100.0 | 100.0 | - | - |
| African American | 5 | - | 100.0 | 100.0 | - | - |
| Filipino | 10 | - | 100.0 | 100.0 | - | - |
| Hispanic | 26 | - | 100.0 | 100.0 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 4 | - | 100.0 | 100.0 | - | - |
| White | 29 | - | 100.0 | 100.0 | - | - |
| Multi Races | 10 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 3 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 59 | - | 100.0 | 100.0 | - | - |
| Male | 55 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 1 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 33 | - | 100.0 | 100.0 | - | - |
| 20-24 | 46 | - | 100.0 | 100.0 | - | - |
| 25-29 | 11 | - | 100.0 | 100.0 | - | - |
| 30-34 | 11 | - | 100.0 | 100.0 | - | - |
| 35-39 | 6 | - | 100.0 | 100.0 | - | - |
| 40-49 | 4 | - | 100.0 | 100.0 | - | - |
| 50+ | 4 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 8 | - | 100.0 | 100.0 | - | - |
| Not disabled | 107 | - | 100.0 | 100.0 | - | - |
| First Generation | | | | | | |
| First generation | 51 | - | 100.0 | 100.0 | - | - |
| Not first generation | 54 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 32 | - | 100.0 | 100.0 | - | - |
| Not low income | 83 | - | 100.0 | 100.0 | - | - |

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Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 102 Media Law & Ethics (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 83.5 | - | 83.5 | 83.5 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 90.9 | - | 90.9 | 90.9 | - | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | 80.0 | - | 80.0 | 80.0 | - | - |
| Filipino | 80.0 | - | 80.0 | 80.0 | - | - |
| Hispanic | 76.9 | - | 76.9 | 76.9 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 75.0 | - | 75.0 | 75.0 | - | - |
| White | 82.8 | - | 82.8 | 82.8 | - | - |
| Multi Races | 90.0 | - | 90.0 | 90.0 | - | - |
| Unrecorded | 66.7 | - | 66.7 | 66.7 | - | - |
| Gender | | | | | | |
| Female | 86.4 | - | 86.4 | 86.4 | - | - |
| Male | 80.0 | - | 80.0 | 80.0 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 84.8 | - | 84.8 | 84.8 | - | - |
| 20-24 | 84.8 | - | 84.8 | 84.8 | - | - |
| 25-29 | 72.7 | - | 72.7 | 72.7 | - | - |
| 30-34 | 90.9 | - | 90.9 | 90.9 | - | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 | 75.0 | - | 75.0 | 75.0 | - | - |
| 50+ | 50.0 | - | 50.0 | 50.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 87.5 | - | 87.5 | 87.5 | - | - |
| Not disabled | 83.2 | - | 83.2 | 83.2 | - | - |
| First Generation | | | | | | |
| First generation | 88.2 | - | 88.2 | 88.2 | - | - |
| Not first generation | 77.8 | - | 77.8 | 77.8 | - | - |
| Income Status | | | | | | |
| Low income | 78.1 | - | 78.1 | 78.1 | - | - |
| Not low income | 85.5 | - | 85.5 | 85.5 | - | - |

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Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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DGME 102 Media Law & Ethics (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 97.4 | - | 97.4 | 97.4 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | 100.0 | - | 100.0 | 100.0 | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic | 96.2 | - | 96.2 | 96.2 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | 100.0 | - | - |
| White | 93.1 | - | 93.1 | 93.1 | - | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 98.3 | - | 98.3 | 98.3 | - | - |
| Male | 96.4 | - | 96.4 | 96.4 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 97.0 | - | 97.0 | 97.0 | - | - |
| 20-24 | 100.0 | - | 100.0 | 100.0 | - | - |
| 25-29 | 100.0 | - | 100.0 | 100.0 | - | - |
| 30-34 | 90.9 | - | 90.9 | 90.9 | - | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 | 100.0 | - | 100.0 | 100.0 | - | - |
| 50+ | 75.0 | - | 75.0 | 75.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | 100.0 | - | - |
| Not disabled | 97.2 | - | 97.2 | 97.2 | - | - |
| First Generation | | | | | | |
| First generation | 98.0 | - | 98.0 | 98.0 | - | - |
| Not first generation | 96.3 | - | 96.3 | 96.3 | - | - |
| Income Status | | | | | | |
| Low income | 96.9 | - | 96.9 | 96.9 | - | - |
| Not low income | 97.6 | - | 97.6 | 97.6 | - | - |

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% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 103 Fund of Two-Dimensional Design (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 2 | 1 | 1 | 0 | 0 | 1 |
| #Enrollments | 40 | 23 | 17 | 0 | 0 | 17 |
| %Success | 90.0 | 95.7 | 82.4 | - | - | 82.4 |
| %Retention | 100.0 | 100.0 | 100.0 | - | - | 100.0 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 40 | 57.5 | 42.5 | - | - | 42.5 |
| Ethnicity | | | | | | |
| Asian-Domestic | 8 | 50.0 | 50.0 | - | - | 50.0 |
| Asian-Intl | 2 | 100.0 | - | - | - | - |
| African American | 1 | - | 100.0 | - | - | 100.0 |
| Filipino | 4 | 50.0 | 50.0 | - | - | 50.0 |
| Hispanic | 12 | 58.3 | 41.7 | - | - | 41.7 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 7 | 57.1 | 42.9 | - | - | 42.9 |
| Multi Races | 2 | 100.0 | - | - | - | - |
| Unrecorded | 4 | 50.0 | 50.0 | - | - | 50.0 |
| Gender | | | | | | |
| Female | 17 | 58.8 | 41.2 | - | - | 41.2 |
| Male | 21 | 57.1 | 42.9 | - | - | 42.9 |
| Unrecorded | 2 | 50.0 | 50.0 | - | - | 50.0 |
| Age | | | | | | |
| 19 or less | 16 | 50.0 | 50.0 | - | - | 50.0 |
| 20-24 | 14 | 57.1 | 42.9 | - | - | 42.9 |
| 25-29 | 4 | 100.0 | - | - | - | - |
| 30-34 | 3 | 33.3 | 66.7 | - | - | 66.7 |
| 35-39 | 0 | - | - | - | - | - |
| 40-49 | 2 | 50.0 | 50.0 | - | - | 50.0 |
| 50+ | 1 | 100.0 | - | - | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 4 | 50.0 | 50.0 | - | - | 50.0 |
| Not disabled | 36 | 58.3 | 41.7 | - | - | 41.7 |
| First Generation | | | | | | |
| First generation | 17 | 64.7 | 35.3 | - | - | 35.3 |
| Not first generation | 19 | 57.9 | 42.1 | - | - | 42.1 |
| Income Status | | | | | | |
| Low income | 13 | 61.5 | 38.5 | - | - | 38.5 |
| Not low income | 27 | 55.6 | 44.4 | - | - | 44.4 |

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Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 103 Fund of Two-Dimensional Design (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 90.0 | 95.7 | 82.4 | - | - | 82.4 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Asian-Intl | | 100.0 | - | - | - | - |
| African American | 0.0 | - | 0.0 | - | - | 0.0 |
| Filipino | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Hispanic | 80.0 | 100.0 | 80.0 | - | - | 80.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 66.7 | 100.0 | 66.7 | - | - | 66.7 |
| Multi Races | | 50.0 | - | - | - | - |
| Unrecorded | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 85.7 | 100.0 | 85.7 | - | - | 85.7 |
| Male | 77.8 | 91.7 | 77.8 | - | - | 77.8 |
| Unrecorded | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | 75.0 | 87.5 | 75.0 | - | - | 75.0 |
| 20-24 | 83.3 | 100.0 | 83.3 | - | - | 83.3 |
| 25-29 | | 100.0 | - | - | - | - |
| 30-34 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 35-39 | | - | - | - | - | - |
| 40-49 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 50+ | | 100.0 | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 50.0 | 100.0 | 50.0 | - | - | 50.0 |
| Not disabled | 86.7 | 95.2 | 86.7 | - | - | 86.7 |
| First Generation | | | | | | |
| First generation | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not first generation | 75.0 | 90.9 | 75.0 | - | - | 75.0 |
| Income Status | | | | | | |
| Low income | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not low income | 75.0 | 93.3 | 75.0 | - | - | 75.0 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 103 Fund of Two-Dimensional Design (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Asian-Intl | | 100.0 | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Hispanic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Multi Races | | 100.0 | - | - | - | - |
| Unrecorded | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Male | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 20-24 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 25-29 | | 100.0 | - | - | - | - |
| 30-34 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 35-39 | | - | - | - | - | - |
| 40-49 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 50+ | | 100.0 | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not disabled | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not first generation | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not low income | 100.0 | 100.0 | 100.0 | - | - | 100.0 |

DEFINITIONS & NOTES

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Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

DGME 105 Intro to Digital Media (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 3 | 0 | 3 | 3 | 0 | 0 |
| #Enrollments | 51 | 0 | 51 | 51 | 0 | 0 |
| %Success | 54.9 | - | 54.9 | 54.9 | - | - |
| %Retention | 86.3 | - | 86.3 | 86.3 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 51 | - | 100.0 | 100.0 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 8 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 3 | - | 100.0 | 100.0 | - | - |
| African American | 3 | - | 100.0 | 100.0 | - | - |
| Filipino | 2 | - | 100.0 | 100.0 | - | - |
| Hispanic | 15 | - | 100.0 | 100.0 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 2 | - | 100.0 | 100.0 | - | - |
| White | 15 | - | 100.0 | 100.0 | - | - |
| Multi Races | 1 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 2 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 23 | - | 100.0 | 100.0 | - | - |
| Male | 25 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 3 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 15 | - | 100.0 | 100.0 | - | - |
| 20-24 | 19 | - | 100.0 | 100.0 | - | - |
| 25-29 | 5 | - | 100.0 | 100.0 | - | - |
| 30-34 | 6 | - | 100.0 | 100.0 | - | - |
| 35-39 | 2 | - | 100.0 | 100.0 | - | - |
| 40-49 | 2 | - | 100.0 | 100.0 | - | - |
| 50+ | 2 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 5 | - | 100.0 | 100.0 | - | - |
| Not disabled | 46 | - | 100.0 | 100.0 | - | - |
| First Generation | | | | | | |
| First generation | 24 | - | 100.0 | 100.0 | - | - |
| Not first generation | 22 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 22 | - | 100.0 | 100.0 | - | - |
| Not low income | 29 | - | 100.0 | 100.0 | - | - |

DEFINITIONS & NOTES

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Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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DGME 105 Intro to Digital Media (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 54.9 | - | 54.9 | 54.9 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 75.0 | - | 75.0 | 75.0 | - | - |
| Asian-Intl | 0.0 | - | 0.0 | 0.0 | - | - |
| African American | 66.7 | - | 66.7 | 66.7 | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic | 40.0 | - | 40.0 | 40.0 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 0.0 | - | 0.0 | 0.0 | - | - |
| White | 73.3 | - | 73.3 | 73.3 | - | - |
| Multi Races | 0.0 | - | 0.0 | 0.0 | - | - |
| Unrecorded | 50.0 | - | 50.0 | 50.0 | - | - |
| Gender | | | | | | |
| Female | 56.5 | - | 56.5 | 56.5 | - | - |
| Male | 52.0 | - | 52.0 | 52.0 | - | - |
| Unrecorded | 66.7 | - | 66.7 | 66.7 | - | - |
| Age | | | | | | |
| 19 or less | 73.3 | - | 73.3 | 73.3 | - | - |
| 20-24 | 47.4 | - | 47.4 | 47.4 | - | - |
| 25-29 | 40.0 | - | 40.0 | 40.0 | - | - |
| 30-34 | 50.0 | - | 50.0 | 50.0 | - | - |
| 35-39 | 0.0 | - | 0.0 | 0.0 | - | - |
| 40-49 | 100.0 | - | 100.0 | 100.0 | - | - |
| 50+ | 50.0 | - | 50.0 | 50.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 60.0 | - | 60.0 | 60.0 | - | - |
| Not disabled | 54.3 | - | 54.3 | 54.3 | - | - |
| First Generation | | | | | | |
| First generation | 45.8 | - | 45.8 | 45.8 | - | - |
| Not first generation | 72.7 | - | 72.7 | 72.7 | - | - |
| Income Status | | | | | | |
| Low income | 50.0 | - | 50.0 | 50.0 | - | - |
| Not low income | 58.6 | - | 58.6 | 58.6 | - | - |

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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DGME 105 Intro to Digital Media (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 86.3 | - | 86.3 | 86.3 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | 100.0 | - | 100.0 | 100.0 | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic | 73.3 | - | 73.3 | 73.3 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 0.0 | - | 0.0 | 0.0 | - | - |
| White | 93.3 | - | 93.3 | 93.3 | - | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 78.3 | - | 78.3 | 78.3 | - | - |
| Male | 92.0 | - | 92.0 | 92.0 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 86.7 | - | 86.7 | 86.7 | - | - |
| 20-24 | 94.7 | - | 94.7 | 94.7 | - | - |
| 25-29 | 80.0 | - | 80.0 | 80.0 | - | - |
| 30-34 | 66.7 | - | 66.7 | 66.7 | - | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 | 100.0 | - | 100.0 | 100.0 | - | - |
| 50+ | 50.0 | - | 50.0 | 50.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 80.0 | - | 80.0 | 80.0 | - | - |
| Not disabled | 87.0 | - | 87.0 | 87.0 | - | - |
| First Generation | | | | | | |
| First generation | 79.2 | - | 79.2 | 79.2 | - | - |
| Not first generation | 90.9 | - | 90.9 | 90.9 | - | - |
| Income Status | | | | | | |
| Low income | 77.3 | - | 77.3 | 77.3 | - | - |
| Not low income | 93.1 | - | 93.1 | 93.1 | - | - |

DEFINITIONS & NOTES

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

DGME 107 Intro to Social Media (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 2 | 0 | 2 | 2 | 0 | 0 |
| #Enrollments | 60 | 0 | 60 | 60 | 0 | 0 |
| %Success | 48.3 | - | 48.3 | 48.3 | - | - |
| %Retention | 96.7 | - | 96.7 | 96.7 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 60 | - | 100.0 | 100.0 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 4 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 3 | - | 100.0 | 100.0 | - | - |
| African American | 0 | - | - | - | - | - |
| Filipino | 1 | - | 100.0 | 100.0 | - | - |
| Hispanic | 15 | - | 100.0 | 100.0 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 6 | - | 100.0 | 100.0 | - | - |
| White | 24 | - | 100.0 | 100.0 | - | - |
| Multi Races | 6 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 1 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 23 | - | 100.0 | 100.0 | - | - |
| Male | 36 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 1 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 12 | - | 100.0 | 100.0 | - | - |
| 20-24 | 29 | - | 100.0 | 100.0 | - | - |
| 25-29 | 4 | - | 100.0 | 100.0 | - | - |
| 30-34 | 5 | - | 100.0 | 100.0 | - | - |
| 35-39 | 4 | - | 100.0 | 100.0 | - | - |
| 40-49 | 2 | - | 100.0 | 100.0 | - | - |
| 50+ | 4 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 6 | - | 100.0 | 100.0 | - | - |
| Not disabled | 54 | - | 100.0 | 100.0 | - | - |
| First Generation | | | | | | |
| First generation | 26 | - | 100.0 | 100.0 | - | - |
| Not first generation | 27 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 22 | - | 100.0 | 100.0 | - | - |
| Not low income | 38 | - | 100.0 | 100.0 | - | - |

DEFINITIONS & NOTES

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% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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DGME 107 Intro to Social Media (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 48.3 | - | 48.3 | 48.3 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 33.3 | - | 33.3 | 33.3 | - | - |
| African American | | - | - | - | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic | 53.3 | - | 53.3 | 53.3 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 50.0 | - | 50.0 | 50.0 | - | - |
| White | 37.5 | - | 37.5 | 37.5 | - | - |
| Multi Races | 33.3 | - | 33.3 | 33.3 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 56.5 | - | 56.5 | 56.5 | - | - |
| Male | 44.4 | - | 44.4 | 44.4 | - | - |
| Unrecorded | 0.0 | - | 0.0 | 0.0 | - | - |
| Age | | | | | | |
| 19 or less | 41.7 | - | 41.7 | 41.7 | - | - |
| 20-24 | 51.7 | - | 51.7 | 51.7 | - | - |
| 25-29 | 50.0 | - | 50.0 | 50.0 | - | - |
| 30-34 | 60.0 | - | 60.0 | 60.0 | - | - |
| 35-39 | 50.0 | - | 50.0 | 50.0 | - | - |
| 40-49 | 0.0 | - | 0.0 | 0.0 | - | - |
| 50+ | 50.0 | - | 50.0 | 50.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 66.7 | - | 66.7 | 66.7 | - | - |
| Not disabled | 46.3 | - | 46.3 | 46.3 | - | - |
| First Generation | | | | | | |
| First generation | 53.8 | - | 53.8 | 53.8 | - | - |
| Not first generation | 48.1 | - | 48.1 | 48.1 | - | - |
| Income Status | | | | | | |
| Low income | 40.9 | - | 40.9 | 40.9 | - | - |
| Not low income | 52.6 | - | 52.6 | 52.6 | - | - |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 107 Intro to Social Media (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 96.7 | - | 96.7 | 96.7 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | | - | - | - | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic | 100.0 | - | 100.0 | 100.0 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 83.3 | - | 83.3 | 83.3 | - | - |
| White | 95.8 | - | 95.8 | 95.8 | - | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 100.0 | - | 100.0 | 100.0 | - | - |
| Male | 97.2 | - | 97.2 | 97.2 | - | - |
| Unrecorded | 0.0 | - | 0.0 | 0.0 | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | - | 100.0 | 100.0 | - | - |
| 20-24 | 96.6 | - | 96.6 | 96.6 | - | - |
| 25-29 | 100.0 | - | 100.0 | 100.0 | - | - |
| 30-34 | 100.0 | - | 100.0 | 100.0 | - | - |
| 35-39 | 75.0 | - | 75.0 | 75.0 | - | - |
| 40-49 | 100.0 | - | 100.0 | 100.0 | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 83.3 | - | 83.3 | 83.3 | - | - |
| Not disabled | 98.1 | - | 98.1 | 98.1 | - | - |
| First Generation | | | | | | |
| First generation | 96.2 | - | 96.2 | 96.2 | - | - |
| Not first generation | 96.3 | - | 96.3 | 96.3 | - | - |
| Income Status | | | | | | |
| Low income | 95.5 | - | 95.5 | 95.5 | - | - |
| Not low income | 97.4 | - | 97.4 | 97.4 | - | - |

DEFINITIONS & NOTES

Overview of Data

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Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

DGME 110 Photoshop Fundamentals (.5 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 5 | 0 | 5 | 0 | 0 | 5 |
| #Enrollments | 70 | 0 | 70 | 0 | 0 | 70 |
| %Success | 80.0 | - | 80.0 | - | - | 80.0 |
| %Retention | 94.3 | - | 94.3 | - | - | 94.3 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 70 | - | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 13 | - | 100.0 | - | - | 100.0 |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 3 | - | 100.0 | - | - | 100.0 |
| Filipino | 1 | - | 100.0 | - | - | 100.0 |
| Hispanic | 17 | - | 100.0 | - | - | 100.0 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 2 | - | 100.0 | - | - | 100.0 |
| White | 28 | - | 100.0 | - | - | 100.0 |
| Multi Races | 6 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 0 | - | - | - | - | - |
| Gender | | | | | | |
| Female | 42 | - | 100.0 | - | - | 100.0 |
| Male | 25 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 3 | - | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | 13 | - | 100.0 | - | - | 100.0 |
| 20-24 | 13 | - | 100.0 | - | - | 100.0 |
| 25-29 | 4 | - | 100.0 | - | - | 100.0 |
| 30-34 | 5 | - | 100.0 | - | - | 100.0 |
| 35-39 | 8 | - | 100.0 | - | - | 100.0 |
| 40-49 | 10 | - | 100.0 | - | - | 100.0 |
| 50+ | 17 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 4 | - | 100.0 | - | - | 100.0 |
| Not disabled | 66 | - | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 37 | - | 100.0 | - | - | 100.0 |
| Not first generation | 29 | - | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 16 | - | 100.0 | - | - | 100.0 |
| Not low income | 54 | - | 100.0 | - | - | 100.0 |

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Displays summaries of total enrollment, numbers of sections offered, retention, and success.

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Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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DGME 110 Photoshop Fundamentals (.5 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 80.0 | - | 80.0 | - | - | 80.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 84.6 | - | 84.6 | - | - | 84.6 |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | 0.0 | - | 0.0 | - | - | 0.0 |
| Hispanic | 76.5 | - | 76.5 | - | - | 76.5 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | - | - | 100.0 |
| White | 75.0 | - | 75.0 | - | - | 75.0 |
| Multi Races | 100.0 | - | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Gender | | | | | | |
| Female | 73.8 | - | 73.8 | - | - | 73.8 |
| Male | 88.0 | - | 88.0 | - | - | 88.0 |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | 100.0 | - | 100.0 | - | - | 100.0 |
| 20-24 | 76.9 | - | 76.9 | - | - | 76.9 |
| 25-29 | 100.0 | - | 100.0 | - | - | 100.0 |
| 30-34 | 60.0 | - | 60.0 | - | - | 60.0 |
| 35-39 | 75.0 | - | 75.0 | - | - | 75.0 |
| 40-49 | 80.0 | - | 80.0 | - | - | 80.0 |
| 50+ | 70.6 | - | 70.6 | - | - | 70.6 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 75.0 | - | 75.0 | - | - | 75.0 |
| Not disabled | 80.3 | - | 80.3 | - | - | 80.3 |
| First Generation | | | | | | |
| First generation | 75.7 | - | 75.7 | - | - | 75.7 |
| Not first generation | 82.8 | - | 82.8 | - | - | 82.8 |
| Income Status | | | | | | |
| Low income | 81.3 | - | 81.3 | - | - | 81.3 |
| Not low income | 79.6 | - | 79.6 | - | - | 79.6 |

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The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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DGME 110 Photoshop Fundamentals (.5 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 94.3 | - | 94.3 | - | - | 94.3 |
| Ethnicity | | | | | | |
| Asian-Domestic | 92.3 | - | 92.3 | - | - | 92.3 |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | 0.0 | - | 0.0 | - | - | 0.0 |
| Hispanic | 100.0 | - | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | - | - | 100.0 |
| White | 92.9 | - | 92.9 | - | - | 92.9 |
| Multi Races | 100.0 | - | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Gender | | | | | | |
| Female | 90.5 | - | 90.5 | - | - | 90.5 |
| Male | 100.0 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 100.0 | - | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | 100.0 | - | 100.0 | - | - | 100.0 |
| 20-24 | 92.3 | - | 92.3 | - | - | 92.3 |
| 25-29 | 100.0 | - | 100.0 | - | - | 100.0 |
| 30-34 | 100.0 | - | 100.0 | - | - | 100.0 |
| 35-39 | 87.5 | - | 87.5 | - | - | 87.5 |
| 40-49 | 90.0 | - | 90.0 | - | - | 90.0 |
| 50+ | 94.1 | - | 94.1 | - | - | 94.1 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | - | - | 100.0 |
| Not disabled | 93.9 | - | 93.9 | - | - | 93.9 |
| First Generation | | | | | | |
| First generation | 94.6 | - | 94.6 | - | - | 94.6 |
| Not first generation | 93.1 | - | 93.1 | - | - | 93.1 |
| Income Status | | | | | | |
| Low income | 100.0 | - | 100.0 | - | - | 100.0 |
| Not low income | 92.6 | - | 92.6 | - | - | 92.6 |

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Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

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Students whose parent(s)/guardian(s) did not have a 4-year degree.

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Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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DGME 111 Dreamweaver Fundamentals (.5 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 3 | 0 | 3 | 3 | 0 | 0 |
| #Enrollments | 28 | 0 | 28 | 28 | 0 | 0 |
| %Success | 75.0 | - | 75.0 | 75.0 | - | - |
| %Retention | 96.4 | - | 96.4 | 96.4 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 28 | - | 100.0 | 100.0 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 7 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 2 | - | 100.0 | 100.0 | - | - |
| Filipino | 2 | - | 100.0 | 100.0 | - | - |
| Hispanic | 5 | - | 100.0 | 100.0 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 1 | - | 100.0 | 100.0 | - | - |
| White | 10 | - | 100.0 | 100.0 | - | - |
| Multi Races | 0 | - | - | - | - | - |
| Unrecorded | 1 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 19 | - | 100.0 | 100.0 | - | - |
| Male | 9 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 7 | - | 100.0 | 100.0 | - | - |
| 20-24 | 7 | - | 100.0 | 100.0 | - | - |
| 25-29 | 7 | - | 100.0 | 100.0 | - | - |
| 30-34 | 2 | - | 100.0 | 100.0 | - | - |
| 35-39 | 0 | - | - | - | - | - |
| 40-49 | 2 | - | 100.0 | 100.0 | - | - |
| 50+ | 3 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 3 | - | 100.0 | 100.0 | - | - |
| Not disabled | 25 | - | 100.0 | 100.0 | - | - |
| First Generation | | | | | | |
| First generation | 15 | - | 100.0 | 100.0 | - | - |
| Not first generation | 10 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 14 | - | 100.0 | 100.0 | - | - |
| Not low income | 14 | - | 100.0 | 100.0 | - | - |

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% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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DGME 111 Dreamweaver Fundamentals (.5 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 75.0 | - | 75.0 | 75.0 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 71.4 | - | 71.4 | 71.4 | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | 100.0 | - | - |
| Filipino | 50.0 | - | 50.0 | 50.0 | - | - |
| Hispanic | 100.0 | - | 100.0 | 100.0 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 0.0 | - | 0.0 | 0.0 | - | - |
| White | 70.0 | - | 70.0 | 70.0 | - | - |
| Multi Races | | - | - | - | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 73.7 | - | 73.7 | 73.7 | - | - |
| Male | 77.8 | - | 77.8 | 77.8 | - | - |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 85.7 | - | 85.7 | 85.7 | - | - |
| 20-24 | 71.4 | - | 71.4 | 71.4 | - | - |
| 25-29 | 85.7 | - | 85.7 | 85.7 | - | - |
| 30-34 | 100.0 | - | 100.0 | 100.0 | - | - |
| 35-39 | | - | - | - | - | - |
| 40-49 | 50.0 | - | 50.0 | 50.0 | - | - |
| 50+ | 33.3 | - | 33.3 | 33.3 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 66.7 | - | 66.7 | 66.7 | - | - |
| Not disabled | 76.0 | - | 76.0 | 76.0 | - | - |
| First Generation | | | | | | |
| First generation | 73.3 | - | 73.3 | 73.3 | - | - |
| Not first generation | 70.0 | - | 70.0 | 70.0 | - | - |
| Income Status | | | | | | |
| Low income | 78.6 | - | 78.6 | 78.6 | - | - |
| Not low income | 71.4 | - | 71.4 | 71.4 | - | - |

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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DGME 111 Dreamweaver Fundamentals (.5 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 96.4 | - | 96.4 | 96.4 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 85.7 | - | 85.7 | 85.7 | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | 100.0 | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic | 100.0 | - | 100.0 | 100.0 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | 100.0 | - | - |
| White | 100.0 | - | 100.0 | 100.0 | - | - |
| Multi Races | | - | - | - | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 94.7 | - | 94.7 | 94.7 | - | - |
| Male | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | - | 100.0 | 100.0 | - | - |
| 20-24 | 100.0 | - | 100.0 | 100.0 | - | - |
| 25-29 | 85.7 | - | 85.7 | 85.7 | - | - |
| 30-34 | 100.0 | - | 100.0 | 100.0 | - | - |
| 35-39 | | - | - | - | - | - |
| 40-49 | 100.0 | - | 100.0 | 100.0 | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | 100.0 | - | - |
| Not disabled | 96.0 | - | 96.0 | 96.0 | - | - |
| First Generation | | | | | | |
| First generation | 93.3 | - | 93.3 | 93.3 | - | - |
| Not first generation | 100.0 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 92.9 | - | 92.9 | 92.9 | - | - |
| Not low income | 100.0 | - | 100.0 | 100.0 | - | - |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 113 Digital Video Production (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 13 | 11 | 2 | 0 | 0 | 2 |
| #Enrollments | 344 | 297 | 47 | 0 | 0 | 47 |
| %Success | 91.6 | 93.9 | 76.6 | - | - | 76.6 |
| %Retention | 98.0 | 98.0 | 97.9 | - | - | 97.9 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 344 | 86.3 | 13.7 | - | - | 13.7 |
| Ethnicity | | | | | | |
| Asian-Domestic | 51 | 92.2 | 7.8 | - | - | 7.8 |
| Asian-Intl | 2 | 100.0 | - | - | - | - |
| African American | 4 | 50.0 | 50.0 | - | - | 50.0 |
| Filipino | 22 | 77.3 | 22.7 | - | - | 22.7 |
| Hispanic | 98 | 88.8 | 11.2 | - | - | 11.2 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 5 | 100.0 | - | - | - | - |
| White | 116 | 84.5 | 15.5 | - | - | 15.5 |
| Multi Races | 38 | 86.8 | 13.2 | - | - | 13.2 |
| Unrecorded | 8 | 75.0 | 25.0 | - | - | 25.0 |
| Gender | | | | | | |
| Female | 102 | 91.2 | 8.8 | - | - | 8.8 |
| Male | 229 | 83.4 | 16.6 | - | - | 16.6 |
| Unrecorded | 13 | 100.0 | - | - | - | - |
| Age | | | | | | |
| 19 or less | 270 | 94.1 | 5.9 | - | - | 5.9 |
| 20-24 | 47 | 59.6 | 40.4 | - | - | 40.4 |
| 25-29 | 11 | 63.6 | 36.4 | - | - | 36.4 |
| 30-34 | 6 | 50.0 | 50.0 | - | - | 50.0 |
| 35-39 | 5 | 80.0 | 20.0 | - | - | 20.0 |
| 40-49 | 2 | - | 100.0 | - | - | 100.0 |
| 50+ | 3 | 33.3 | 66.7 | - | - | 66.7 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 19 | 78.9 | 21.1 | - | - | 21.1 |
| Not disabled | 325 | 86.8 | 13.2 | - | - | 13.2 |
| First Generation | | | | | | |
| First generation | 111 | 86.5 | 13.5 | - | - | 13.5 |
| Not first generation | 187 | 84.5 | 15.5 | - | - | 15.5 |
| Income Status | | | | | | |
| Low income | 29 | 72.4 | 27.6 | - | - | 27.6 |
| Not low income | 315 | 87.6 | 12.4 | - | - | 12.4 |

DEFINITIONS & NOTES

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Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 113 Digital Video Production (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 91.6 | 93.9 | 76.6 | - | - | 76.6 |
| Ethnicity | | | | | | |
| Asian-Domestic | 25.0 | 93.6 | 25.0 | - | - | 25.0 |
| Asian-Intl | | 100.0 | - | - | - | - |
| African American | 50.0 | 100.0 | 50.0 | - | - | 50.0 |
| Filipino | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Hispanic | 63.6 | 90.8 | 63.6 | - | - | 63.6 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | 80.0 | - | - | - | - |
| White | 88.9 | 95.9 | 88.9 | - | - | 88.9 |
| Multi Races | 80.0 | 93.9 | 80.0 | - | - | 80.0 |
| Unrecorded | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 77.8 | 91.4 | 77.8 | - | - | 77.8 |
| Male | 76.3 | 95.3 | 76.3 | - | - | 76.3 |
| Unrecorded | | 92.3 | - | - | - | - |
| Age | | | | | | |
| 19 or less | 68.8 | 96.5 | 68.8 | - | - | 68.8 |
| 20-24 | 73.7 | 82.1 | 73.7 | - | - | 73.7 |
| 25-29 | 100.0 | 71.4 | 100.0 | - | - | 100.0 |
| 30-34 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 35-39 | 100.0 | 50.0 | 100.0 | - | - | 100.0 |
| 40-49 | 50.0 | - | 50.0 | - | - | 50.0 |
| 50+ | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 86.7 | 100.0 | - | - | 100.0 |
| Not disabled | 74.4 | 94.3 | 74.4 | - | - | 74.4 |
| First Generation | | | | | | |
| First generation | 73.3 | 88.5 | 73.3 | - | - | 73.3 |
| Not first generation | 79.3 | 95.6 | 79.3 | - | - | 79.3 |
| Income Status | | | | | | |
| Low income | 50.0 | 95.2 | 50.0 | - | - | 50.0 |
| Not low income | 82.1 | 93.8 | 82.1 | - | - | 82.1 |

DEFINITIONS & NOTES

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Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 113 Digital Video Production (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 98.0 | 98.0 | 97.9 | - | - | 97.9 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 97.9 | 100.0 | - | - | 100.0 |
| Asian-Intl | | 100.0 | - | - | - | - |
| African American | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Filipino | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Hispanic | 100.0 | 97.7 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | 100.0 | - | - | - | - |
| White | 94.4 | 98.0 | 94.4 | - | - | 94.4 |
| Multi Races | 100.0 | 97.0 | 100.0 | - | - | 100.0 |
| Unrecorded | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 100.0 | 94.6 | 100.0 | - | - | 100.0 |
| Male | 97.4 | 99.5 | 97.4 | - | - | 97.4 |
| Unrecorded | | 100.0 | - | - | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | 98.8 | 100.0 | - | - | 100.0 |
| 20-24 | 94.7 | 92.9 | 94.7 | - | - | 94.7 |
| 25-29 | 100.0 | 85.7 | 100.0 | - | - | 100.0 |
| 30-34 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 35-39 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 40-49 | 100.0 | - | 100.0 | - | - | 100.0 |
| 50+ | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 93.3 | 100.0 | - | - | 100.0 |
| Not disabled | 97.7 | 98.2 | 97.7 | - | - | 97.7 |
| First Generation | | | | | | |
| First generation | 100.0 | 95.8 | 100.0 | - | - | 100.0 |
| Not first generation | 100.0 | 98.7 | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not low income | 97.4 | 97.8 | 97.4 | - | - | 97.4 |

DEFINITIONS & NOTES

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Enrollments

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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DGME 118 Digital Audio Production (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 5 | 0 | 5 | 0 | 0 | 5 |
| #Enrollments | 118 | 0 | 118 | 0 | 0 | 118 |
| %Success | 71.2 | - | 71.2 | - | - | 71.2 |
| %Retention | 96.6 | - | 96.6 | - | - | 96.6 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 118 | - | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 11 | - | 100.0 | - | - | 100.0 |
| Asian-Intl | 3 | - | 100.0 | - | - | 100.0 |
| African American | 2 | - | 100.0 | - | - | 100.0 |
| Filipino | 9 | - | 100.0 | - | - | 100.0 |
| Hispanic | 44 | - | 100.0 | - | - | 100.0 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 2 | - | 100.0 | - | - | 100.0 |
| White | 30 | - | 100.0 | - | - | 100.0 |
| Multi Races | 14 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 3 | - | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 48 | - | 100.0 | - | - | 100.0 |
| Male | 66 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 4 | - | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | 51 | - | 100.0 | - | - | 100.0 |
| 20-24 | 41 | - | 100.0 | - | - | 100.0 |
| 25-29 | 13 | - | 100.0 | - | - | 100.0 |
| 30-34 | 4 | - | 100.0 | - | - | 100.0 |
| 35-39 | 2 | - | 100.0 | - | - | 100.0 |
| 40-49 | 2 | - | 100.0 | - | - | 100.0 |
| 50+ | 5 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 6 | - | 100.0 | - | - | 100.0 |
| Not disabled | 112 | - | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 53 | - | 100.0 | - | - | 100.0 |
| Not first generation | 58 | - | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 29 | - | 100.0 | - | - | 100.0 |
| Not low income | 89 | - | 100.0 | - | - | 100.0 |

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% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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collegeofsanmateo.edu/prie

DGME 118 Digital Audio Production (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 71.2 | - | 71.2 | - | - | 71.2 |
| Ethnicity | | | | | | |
| Asian-Domestic | 72.7 | - | 72.7 | - | - | 72.7 |
| Asian-Intl | 33.3 | - | 33.3 | - | - | 33.3 |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | 100.0 | - | 100.0 | - | - | 100.0 |
| Hispanic | 68.2 | - | 68.2 | - | - | 68.2 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 50.0 | - | 50.0 | - | - | 50.0 |
| White | 66.7 | - | 66.7 | - | - | 66.7 |
| Multi Races | 78.6 | - | 78.6 | - | - | 78.6 |
| Unrecorded | 66.7 | - | 66.7 | - | - | 66.7 |
| Gender | | | | | | |
| Female | 81.3 | - | 81.3 | - | - | 81.3 |
| Male | 65.2 | - | 65.2 | - | - | 65.2 |
| Unrecorded | 50.0 | - | 50.0 | - | - | 50.0 |
| Age | | | | | | |
| 19 or less | 62.7 | - | 62.7 | - | - | 62.7 |
| 20-24 | 78.0 | - | 78.0 | - | - | 78.0 |
| 25-29 | 76.9 | - | 76.9 | - | - | 76.9 |
| 30-34 | 75.0 | - | 75.0 | - | - | 75.0 |
| 35-39 | 50.0 | - | 50.0 | - | - | 50.0 |
| 40-49 | 100.0 | - | 100.0 | - | - | 100.0 |
| 50+ | 80.0 | - | 80.0 | - | - | 80.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 66.7 | - | 66.7 | - | - | 66.7 |
| Not disabled | 71.4 | - | 71.4 | - | - | 71.4 |
| First Generation | | | | | | |
| First generation | 77.4 | - | 77.4 | - | - | 77.4 |
| Not first generation | 67.2 | - | 67.2 | - | - | 67.2 |
| Income Status | | | | | | |
| Low income | 69.0 | - | 69.0 | - | - | 69.0 |
| Not low income | 71.9 | - | 71.9 | - | - | 71.9 |

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Enrollments

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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DGME 118 Digital Audio Production (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 96.6 | - | 96.6 | - | - | 96.6 |
| Ethnicity | | | | | | |
| Asian-Domestic | 90.9 | - | 90.9 | - | - | 90.9 |
| Asian-Intl | 100.0 | - | 100.0 | - | - | 100.0 |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | 100.0 | - | 100.0 | - | - | 100.0 |
| Hispanic | 100.0 | - | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | - | - | 100.0 |
| White | 93.3 | - | 93.3 | - | - | 93.3 |
| Multi Races | 100.0 | - | 100.0 | - | - | 100.0 |
| Unrecorded | 66.7 | - | 66.7 | - | - | 66.7 |
| Gender | | | | | | |
| Female | 100.0 | - | 100.0 | - | - | 100.0 |
| Male | 95.5 | - | 95.5 | - | - | 95.5 |
| Unrecorded | 75.0 | - | 75.0 | - | - | 75.0 |
| Age | | | | | | |
| 19 or less | 98.0 | - | 98.0 | - | - | 98.0 |
| 20-24 | 100.0 | - | 100.0 | - | - | 100.0 |
| 25-29 | 92.3 | - | 92.3 | - | - | 92.3 |
| 30-34 | 100.0 | - | 100.0 | - | - | 100.0 |
| 35-39 | 50.0 | - | 50.0 | - | - | 50.0 |
| 40-49 | 100.0 | - | 100.0 | - | - | 100.0 |
| 50+ | 80.0 | - | 80.0 | - | - | 80.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | - | - | 100.0 |
| Not disabled | 96.4 | - | 96.4 | - | - | 96.4 |
| First Generation | | | | | | |
| First generation | 100.0 | - | 100.0 | - | - | 100.0 |
| Not first generation | 93.1 | - | 93.1 | - | - | 93.1 |
| Income Status | | | | | | |
| Low income | 96.6 | - | 96.6 | - | - | 96.6 |
| Not low income | 96.6 | - | 96.6 | - | - | 96.6 |

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Enrollments

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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collegeofsanmateo.edu/prie

DGME 119 Radio Production Lab (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 4 | 0 | 4 | 2 | 0 | 2 |
| #Enrollments | 63 | 13 | 50 | 24 | 5 | 21 |
| %Success | 81.0 | 100.0 | 76.0 | 54.2 | 100.0 | 95.2 |
| %Retention | 96.8 | 100.0 | 96.0 | 91.7 | 100.0 | 100.0 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 63 | 20.6 | 79.4 | 38.1 | 7.9 | 33.3 |
| Ethnicity | | | | | | |
| Asian-Domestic | 6 | 16.7 | 83.3 | 16.7 | - | 66.7 |
| Asian-Intl | 2 | - | 100.0 | 100.0 | - | - |
| African American | 0 | - | - | - | - | - |
| Filipino | 3 | - | 100.0 | 33.3 | - | 66.7 |
| Hispanic | 22 | 13.6 | 86.4 | 59.1 | 9.1 | 18.2 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 23 | 30.4 | 69.6 | 21.7 | 8.7 | 39.1 |
| Multi Races | 6 | 16.7 | 83.3 | 33.3 | 16.7 | 33.3 |
| Unrecorded | 1 | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 26 | - | 100.0 | 50.0 | 7.7 | 42.3 |
| Male | 31 | 35.5 | 64.5 | 29.0 | 9.7 | 25.8 |
| Unrecorded | 6 | 33.3 | 66.7 | 33.3 | - | 33.3 |
| Age | | | | | | |
| 19 or less | 19 | 31.6 | 68.4 | 36.8 | 21.1 | 10.5 |
| 20-24 | 20 | 10.0 | 90.0 | 35.0 | - | 55.0 |
| 25-29 | 9 | 11.1 | 88.9 | 44.4 | - | 44.4 |
| 30-34 | 3 | - | 100.0 | 33.3 | 33.3 | 33.3 |
| 35-39 | 2 | - | 100.0 | 50.0 | - | 50.0 |
| 40-49 | 4 | 50.0 | 50.0 | 25.0 | - | 25.0 |
| 50+ | 6 | 33.3 | 66.7 | 50.0 | - | 16.7 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 5 | 20.0 | 80.0 | 60.0 | - | 20.0 |
| Not disabled | 58 | 20.7 | 79.3 | 36.2 | 8.6 | 34.5 |
| First Generation | | | | | | |
| First generation | 24 | 8.3 | 91.7 | 50.0 | 8.3 | 33.3 |
| Not first generation | 34 | 29.4 | 70.6 | 29.4 | 8.8 | 32.4 |
| Income Status | | | | | | |
| Low income | 15 | - | 100.0 | 53.3 | 6.7 | 40.0 |
| Not low income | 48 | 27.1 | 72.9 | 33.3 | 8.3 | 31.3 |

DEFINITIONS & NOTES

Overview of Data

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Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 119 Radio Production Lab (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 81.0 | 100.0 | 76.0 | 54.2 | 100.0 | 95.2 |
| Ethnicity | | | | | | |
| Asian-Domestic | 80.0 | 100.0 | 80.0 | 0.0 | - | 100.0 |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | | - | - | - | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | 100.0 |
| Hispanic | 68.4 | 100.0 | 68.4 | 53.8 | 100.0 | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 81.3 | 100.0 | 81.3 | 60.0 | 100.0 | 88.9 |
| Multi Races | 60.0 | 100.0 | 60.0 | 0.0 | 100.0 | 100.0 |
| Unrecorded | | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 80.8 | - | 80.8 | 61.5 | 100.0 | 100.0 |
| Male | 75.0 | 100.0 | 75.0 | 44.4 | 100.0 | 100.0 |
| Unrecorded | 50.0 | 100.0 | 50.0 | 50.0 | - | 50.0 |
| Age | | | | | | |
| 19 or less | 76.9 | 100.0 | 76.9 | 57.1 | 100.0 | 100.0 |
| 20-24 | 83.3 | 100.0 | 83.3 | 71.4 | - | 90.9 |
| 25-29 | 75.0 | 100.0 | 75.0 | 50.0 | - | 100.0 |
| 30-34 | 66.7 | - | 66.7 | 0.0 | 100.0 | 100.0 |
| 35-39 | 50.0 | - | 50.0 | 0.0 | - | 100.0 |
| 40-49 | 50.0 | 100.0 | 50.0 | 0.0 | - | 100.0 |
| 50+ | 75.0 | 100.0 | 75.0 | 66.7 | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 100.0 | 100.0 | 100.0 | - | 100.0 |
| Not disabled | 73.9 | 100.0 | 73.9 | 47.6 | 100.0 | 95.0 |
| First Generation | | | | | | |
| First generation | 72.7 | 100.0 | 72.7 | 50.0 | 100.0 | 100.0 |
| Not first generation | 83.3 | 100.0 | 83.3 | 70.0 | 100.0 | 90.9 |
| Income Status | | | | | | |
| Low income | 66.7 | - | 66.7 | 37.5 | 100.0 | 100.0 |
| Not low income | 80.0 | 100.0 | 80.0 | 62.5 | 100.0 | 93.3 |

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Enrollments

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 119 Radio Production Lab (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 96.8 | 100.0 | 96.0 | 91.7 | 100.0 | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 80.0 | 100.0 | 80.0 | 0.0 | - | 100.0 |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | | - | - | - | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | 100.0 |
| Hispanic | 94.7 | 100.0 | 94.7 | 92.3 | 100.0 | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Multi Races | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Unrecorded | | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 96.2 | - | 96.2 | 92.3 | 100.0 | 100.0 |
| Male | 95.0 | 100.0 | 95.0 | 88.9 | 100.0 | 100.0 |
| Unrecorded | 100.0 | 100.0 | 100.0 | 100.0 | - | 100.0 |
| Age | | | | | | |
| 19 or less | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| 20-24 | 100.0 | 100.0 | 100.0 | 100.0 | - | 100.0 |
| 25-29 | 87.5 | 100.0 | 87.5 | 75.0 | - | 100.0 |
| 30-34 | 66.7 | - | 66.7 | 0.0 | 100.0 | 100.0 |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | 100.0 |
| 40-49 | 100.0 | 100.0 | 100.0 | 100.0 | - | 100.0 |
| 50+ | 100.0 | 100.0 | 100.0 | 100.0 | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 100.0 | 100.0 | 100.0 | - | 100.0 |
| Not disabled | 95.7 | 100.0 | 95.7 | 90.5 | 100.0 | 100.0 |
| First Generation | | | | | | |
| First generation | 95.5 | 100.0 | 95.5 | 91.7 | 100.0 | 100.0 |
| Not first generation | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Income Status | | | | | | |
| Low income | 93.3 | - | 93.3 | 87.5 | 100.0 | 100.0 |
| Not low income | 97.1 | 100.0 | 97.1 | 93.8 | 100.0 | 100.0 |

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

DGME 164 User Interface/User Exp Design (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 2 | 0 | 2 | 1 | 0 | 1 |
| #Enrollments | 52 | 18 | 34 | 17 | 7 | 10 |
| %Success | 82.7 | 77.8 | 85.3 | 94.1 | 100.0 | 60.0 |
| %Retention | 90.4 | 88.9 | 91.2 | 100.0 | 100.0 | 70.0 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 52 | 34.6 | 65.4 | 32.7 | 13.5 | 19.2 |
| Ethnicity | | | | | | |
| Asian-Domestic | 9 | 22.2 | 77.8 | 55.6 | 11.1 | 11.1 |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 1 | - | 100.0 | 100.0 | - | - |
| Filipino | 4 | - | 100.0 | 25.0 | 25.0 | 50.0 |
| Hispanic | 11 | 27.3 | 72.7 | 27.3 | 9.1 | 36.4 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 23 | 52.2 | 47.8 | 21.7 | 13.0 | 13.0 |
| Multi Races | 3 | 33.3 | 66.7 | 33.3 | 33.3 | - |
| Unrecorded | 1 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 32 | 28.1 | 71.9 | 40.6 | 15.6 | 15.6 |
| Male | 17 | 41.2 | 58.8 | 17.6 | 11.8 | 29.4 |
| Unrecorded | 3 | 66.7 | 33.3 | 33.3 | - | - |
| Age | | | | | | |
| 19 or less | 9 | 22.2 | 77.8 | 44.4 | 22.2 | 11.1 |
| 20-24 | 11 | 27.3 | 72.7 | 45.5 | 9.1 | 18.2 |
| 25-29 | 7 | - | 100.0 | 14.3 | 14.3 | 71.4 |
| 30-34 | 6 | 16.7 | 83.3 | 50.0 | 16.7 | 16.7 |
| 35-39 | 2 | 50.0 | 50.0 | 50.0 | - | - |
| 40-49 | 6 | 33.3 | 66.7 | 33.3 | 16.7 | 16.7 |
| 50+ | 11 | 81.8 | 18.2 | 9.1 | 9.1 | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 2 | - | 100.0 | - | 100.0 | - |
| Not disabled | 50 | 36.0 | 64.0 | 34.0 | 10.0 | 20.0 |
| First Generation | | | | | | |
| First generation | 21 | 33.3 | 66.7 | 19.0 | 19.0 | 28.6 |
| Not first generation | 28 | 35.7 | 64.3 | 39.3 | 10.7 | 14.3 |
| Income Status | | | | | | |
| Low income | 11 | 9.1 | 90.9 | 27.3 | 18.2 | 45.5 |
| Not low income | 41 | 41.5 | 58.5 | 34.1 | 12.2 | 12.2 |

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Students whose parent(s)/ guardian(s) did not have a 4-year degree.

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Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 164 User Interface/User Exp Design (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 82.7 | 77.8 | 85.3 | 94.1 | 100.0 | 60.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 85.7 | 100.0 | 85.7 | 100.0 | 100.0 | 0.0 |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | 100.0 | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
| Hispanic | 75.0 | 100.0 | 75.0 | 66.7 | 100.0 | 75.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 81.8 | 66.7 | 81.8 | 100.0 | 100.0 | 33.3 |
| Multi Races | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 95.7 | 66.7 | 95.7 | 100.0 | 100.0 | 80.0 |
| Male | 60.0 | 85.7 | 60.0 | 66.7 | 100.0 | 40.0 |
| Unrecorded | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| 20-24 | 100.0 | 66.7 | 100.0 | 100.0 | 100.0 | 100.0 |
| 25-29 | 57.1 | - | 57.1 | 100.0 | 100.0 | 40.0 |
| 30-34 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| 35-39 | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| 40-49 | 75.0 | 100.0 | 75.0 | 100.0 | 100.0 | 0.0 |
| 50+ | 50.0 | 66.7 | 50.0 | 0.0 | 100.0 | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | - | 100.0 | - |
| Not disabled | 84.4 | 77.8 | 84.4 | 94.1 | 100.0 | 60.0 |
| First Generation | | | | | | |
| First generation | 78.6 | 71.4 | 78.6 | 75.0 | 100.0 | 66.7 |
| Not first generation | 88.9 | 80.0 | 88.9 | 100.0 | 100.0 | 50.0 |
| Income Status | | | | | | |
| Low income | 90.0 | 100.0 | 90.0 | 100.0 | 100.0 | 80.0 |
| Not low income | 83.3 | 76.5 | 83.3 | 92.9 | 100.0 | 40.0 |

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DGME 164 User Interface/User Exp Design (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 90.4 | 88.9 | 91.2 | 100.0 | 100.0 | 70.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 85.7 | 100.0 | 85.7 | 100.0 | 100.0 | 0.0 |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | 100.0 | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
| Hispanic | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 81.8 | 83.3 | 81.8 | 100.0 | 100.0 | 33.3 |
| Multi Races | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 95.7 | 77.8 | 95.7 | 100.0 | 100.0 | 80.0 |
| Male | 80.0 | 100.0 | 80.0 | 100.0 | 100.0 | 60.0 |
| Unrecorded | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| 20-24 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| 25-29 | 71.4 | - | 71.4 | 100.0 | 100.0 | 60.0 |
| 30-34 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| 35-39 | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| 40-49 | 75.0 | 100.0 | 75.0 | 100.0 | 100.0 | 0.0 |
| 50+ | 100.0 | 77.8 | 100.0 | 100.0 | 100.0 | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | - | 100.0 | - |
| Not disabled | 90.6 | 88.9 | 90.6 | 100.0 | 100.0 | 70.0 |
| First Generation | | | | | | |
| First generation | 92.9 | 85.7 | 92.9 | 100.0 | 100.0 | 83.3 |
| Not first generation | 88.9 | 90.0 | 88.9 | 100.0 | 100.0 | 50.0 |
| Income Status | | | | | | |
| Low income | 90.0 | 100.0 | 90.0 | 100.0 | 100.0 | 80.0 |
| Not low income | 91.7 | 88.2 | 91.7 | 100.0 | 100.0 | 60.0 |

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Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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DGME 167 Web/Mobile Design I (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 2 | 0 | 2 | 1 | 1 | 0 |
| #Enrollments | 38 | 0 | 38 | 25 | 13 | 0 |
| %Success | 71.1 | - | 71.1 | 80.0 | 53.8 | - |
| %Retention | 97.4 | - | 97.4 | 100.0 | 92.3 | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 38 | - | 100.0 | 65.8 | 34.2 | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 2 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 1 | - | 100.0 | 100.0 | - | - |
| African American | 3 | - | 100.0 | 66.7 | 33.3 | - |
| Filipino | 3 | - | 100.0 | 66.7 | 33.3 | - |
| Hispanic | 10 | - | 100.0 | 70.0 | 30.0 | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 12 | - | 100.0 | 58.3 | 41.7 | - |
| Multi Races | 4 | - | 100.0 | 75.0 | 25.0 | - |
| Unrecorded | 3 | - | 100.0 | 33.3 | 66.7 | - |
| Gender | | | | | | |
| Female | 22 | - | 100.0 | 68.2 | 31.8 | - |
| Male | 14 | - | 100.0 | 64.3 | 35.7 | - |
| Unrecorded | 2 | - | 100.0 | 50.0 | 50.0 | - |
| Age | | | | | | |
| 19 or less | 9 | - | 100.0 | 55.6 | 44.4 | - |
| 20-24 | 10 | - | 100.0 | 80.0 | 20.0 | - |
| 25-29 | 9 | - | 100.0 | 66.7 | 33.3 | - |
| 30-34 | 6 | - | 100.0 | 50.0 | 50.0 | - |
| 35-39 | 1 | - | 100.0 | - | 100.0 | - |
| 40-49 | 1 | - | 100.0 | 100.0 | - | - |
| 50+ | 2 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 4 | - | 100.0 | 50.0 | 50.0 | - |
| Not disabled | 34 | - | 100.0 | 67.6 | 32.4 | - |
| First Generation | | | | | | |
| First generation | 16 | - | 100.0 | 75.0 | 25.0 | - |
| Not first generation | 16 | - | 100.0 | 56.3 | 43.8 | - |
| Income Status | | | | | | |
| Low income | 12 | - | 100.0 | 66.7 | 33.3 | - |
| Not low income | 26 | - | 100.0 | 65.4 | 34.6 | - |

DEFINITIONS & NOTES

Overview of Data

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Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 167 Web/Mobile Design I (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 71.1 | - | 71.1 | 80.0 | 53.8 | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | 66.7 | - | 66.7 | 50.0 | 100.0 | - |
| Filipino | 33.3 | - | 33.3 | 50.0 | 0.0 | - |
| Hispanic | 60.0 | - | 60.0 | 71.4 | 33.3 | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 91.7 | - | 91.7 | 100.0 | 80.0 | - |
| Multi Races | 75.0 | - | 75.0 | 66.7 | 100.0 | - |
| Unrecorded | 33.3 | - | 33.3 | 100.0 | 0.0 | - |
| Gender | | | | | | |
| Female | 77.3 | - | 77.3 | 80.0 | 71.4 | - |
| Male | 57.1 | - | 57.1 | 77.8 | 20.0 | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Age | | | | | | |
| 19 or less | 88.9 | - | 88.9 | 80.0 | 100.0 | - |
| 20-24 | 70.0 | - | 70.0 | 87.5 | 0.0 | - |
| 25-29 | 55.6 | - | 55.6 | 66.7 | 33.3 | - |
| 30-34 | 66.7 | - | 66.7 | 100.0 | 33.3 | - |
| 35-39 | 100.0 | - | 100.0 | - | 100.0 | - |
| 40-49 | 100.0 | - | 100.0 | 100.0 | - | - |
| 50+ | 50.0 | - | 50.0 | 50.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Not disabled | 67.6 | - | 67.6 | 78.3 | 45.5 | - |
| First Generation | | | | | | |
| First generation | 81.3 | - | 81.3 | 83.3 | 75.0 | - |
| Not first generation | 62.5 | - | 62.5 | 66.7 | 57.1 | - |
| Income Status | | | | | | |
| Low income | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Not low income | 57.7 | - | 57.7 | 70.6 | 33.3 | - |

DEFINITIONS & NOTES

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Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 167 Web/Mobile Design I (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 97.4 | - | 97.4 | 100.0 | 92.3 | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Hispanic | 90.0 | - | 90.0 | 100.0 | 66.7 | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Gender | | | | | | |
| Female | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Male | 92.9 | - | 92.9 | 100.0 | 80.0 | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Age | | | | | | |
| 19 or less | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| 20-24 | 90.0 | - | 90.0 | 100.0 | 50.0 | - |
| 25-29 | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| 30-34 | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| 35-39 | 100.0 | - | 100.0 | - | 100.0 | - |
| 40-49 | 100.0 | - | 100.0 | 100.0 | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Not disabled | 97.1 | - | 97.1 | 100.0 | 90.9 | - |
| First Generation | | | | | | |
| First generation | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Not first generation | 93.8 | - | 93.8 | 100.0 | 85.7 | - |
| Income Status | | | | | | |
| Low income | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Not low income | 96.2 | - | 96.2 | 100.0 | 88.9 | - |

DEFINITIONS & NOTES

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Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

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Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 168 Web/Mobile Design II (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 2 | 0 | 2 | 1 | 0 | 1 |
| #Enrollments | 29 | 0 | 29 | 15 | 6 | 8 |
| %Success | 72.4 | - | 72.4 | 66.7 | 66.7 | 87.5 |
| %Retention | 89.7 | - | 89.7 | 93.3 | 66.7 | 100.0 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 29 | - | 100.0 | 51.7 | 20.7 | 27.6 |
| Ethnicity | | | | | | |
| Asian-Domestic | 4 | - | 100.0 | 75.0 | 25.0 | - |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 4 | - | 100.0 | 50.0 | - | 50.0 |
| Filipino | 0 | - | - | - | - | - |
| Hispanic | 8 | - | 100.0 | 37.5 | 37.5 | 25.0 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 11 | - | 100.0 | 54.5 | 18.2 | 27.3 |
| Multi Races | 0 | - | - | - | - | - |
| Unrecorded | 2 | - | 100.0 | 50.0 | - | 50.0 |
| Gender | | | | | | |
| Female | 17 | - | 100.0 | 52.9 | 11.8 | 35.3 |
| Male | 10 | - | 100.0 | 50.0 | 40.0 | 10.0 |
| Unrecorded | 2 | - | 100.0 | 50.0 | - | 50.0 |
| Age | | | | | | |
| 19 or less | 3 | - | 100.0 | 66.7 | 33.3 | - |
| 20-24 | 7 | - | 100.0 | 42.9 | 28.6 | 28.6 |
| 25-29 | 7 | - | 100.0 | 71.4 | 14.3 | 14.3 |
| 30-34 | 5 | - | 100.0 | 60.0 | - | 40.0 |
| 35-39 | 2 | - | 100.0 | - | - | 100.0 |
| 40-49 | 3 | - | 100.0 | 33.3 | 66.7 | - |
| 50+ | 2 | - | 100.0 | 50.0 | - | 50.0 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 0 | - | - | - | - | - |
| Not disabled | 29 | - | 100.0 | 51.7 | 20.7 | 27.6 |
| First Generation | | | | | | |
| First generation | 17 | - | 100.0 | 41.2 | 23.5 | 35.3 |
| Not first generation | 9 | - | 100.0 | 66.7 | 22.2 | 11.1 |
| Income Status | | | | | | |
| Low income | 11 | - | 100.0 | 54.5 | 9.1 | 36.4 |
| Not low income | 18 | - | 100.0 | 50.0 | 27.8 | 22.2 |

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Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 168 Web/Mobile Design II (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 72.4 | - | 72.4 | 66.7 | 66.7 | 87.5 |
| Ethnicity | | | | | | |
| Asian-Domestic | 25.0 | - | 25.0 | 33.3 | 0.0 | - |
| Asian-Intl | | - | - | - | - | - |
| African American | 50.0 | - | 50.0 | 50.0 | - | 50.0 |
| Filipino | | - | - | - | - | - |
| Hispanic | 75.0 | - | 75.0 | 66.7 | 66.7 | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
| Multi Races | | - | - | - | - | - |
| Unrecorded | 50.0 | - | 50.0 | 0.0 | - | 100.0 |
| Gender | | | | | | |
| Female | 76.5 | - | 76.5 | 66.7 | 50.0 | 100.0 |
| Male | 60.0 | - | 60.0 | 60.0 | 75.0 | 0.0 |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | 100.0 |
| Age | | | | | | |
| 19 or less | 66.7 | - | 66.7 | 50.0 | 100.0 | - |
| 20-24 | 57.1 | - | 57.1 | 33.3 | 50.0 | 100.0 |
| 25-29 | 71.4 | - | 71.4 | 80.0 | 0.0 | 100.0 |
| 30-34 | 80.0 | - | 80.0 | 66.7 | - | 100.0 |
| 35-39 | 50.0 | - | 50.0 | - | - | 50.0 |
| 40-49 | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | | - | - | - | - | - |
| Not disabled | 72.4 | - | 72.4 | 66.7 | 66.7 | 87.5 |
| First Generation | | | | | | |
| First generation | 76.5 | - | 76.5 | 71.4 | 75.0 | 83.3 |
| Not first generation | 66.7 | - | 66.7 | 66.7 | 50.0 | 100.0 |
| Income Status | | | | | | |
| Low income | 81.8 | - | 81.8 | 66.7 | 100.0 | 100.0 |
| Not low income | 66.7 | - | 66.7 | 66.7 | 60.0 | 75.0 |

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% Retention

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% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

DGME 168 Web/Mobile Design II (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 89.7 | - | 89.7 | 93.3 | 66.7 | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 75.0 | - | 75.0 | 100.0 | 0.0 | - |
| Asian-Intl | | - | - | - | - | - |
| African American | 75.0 | - | 75.0 | 50.0 | - | 100.0 |
| Filipino | | - | - | - | - | - |
| Hispanic | 87.5 | - | 87.5 | 100.0 | 66.7 | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
| Multi Races | | - | - | - | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | 100.0 |
| Gender | | | | | | |
| Female | 88.2 | - | 88.2 | 88.9 | 50.0 | 100.0 |
| Male | 90.0 | - | 90.0 | 100.0 | 75.0 | 100.0 |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | 100.0 |
| Age | | | | | | |
| 19 or less | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| 20-24 | 85.7 | - | 85.7 | 100.0 | 50.0 | 100.0 |
| 25-29 | 71.4 | - | 71.4 | 80.0 | 0.0 | 100.0 |
| 30-34 | 100.0 | - | 100.0 | 100.0 | - | 100.0 |
| 35-39 | 100.0 | - | 100.0 | - | - | 100.0 |
| 40-49 | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | | - | - | - | - | - |
| Not disabled | 89.7 | - | 89.7 | 93.3 | 66.7 | 100.0 |
| First Generation | | | | | | |
| First generation | 94.1 | - | 94.1 | 100.0 | 75.0 | 100.0 |
| Not first generation | 77.8 | - | 77.8 | 83.3 | 50.0 | 100.0 |
| Income Status | | | | | | |
| Low income | 100.0 | - | 100.0 | 100.0 | 100.0 | 100.0 |
| Not low income | 83.3 | - | 83.3 | 88.9 | 60.0 | 100.0 |

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Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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DGME 170 Intro to Online Advertising (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 1 | 0 | 1 | 1 | 0 | 0 |
| #Enrollments | 24 | 0 | 24 | 24 | 0 | 0 |
| %Success | 62.5 | - | 62.5 | 62.5 | - | - |
| %Retention | 87.5 | - | 87.5 | 87.5 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 24 | - | 100.0 | 100.0 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 5 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 1 | - | 100.0 | 100.0 | - | - |
| Filipino | 1 | - | 100.0 | 100.0 | - | - |
| Hispanic | 8 | - | 100.0 | 100.0 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 6 | - | 100.0 | 100.0 | - | - |
| Multi Races | 1 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 2 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 15 | - | 100.0 | 100.0 | - | - |
| Male | 6 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 3 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 2 | - | 100.0 | 100.0 | - | - |
| 20-24 | 8 | - | 100.0 | 100.0 | - | - |
| 25-29 | 5 | - | 100.0 | 100.0 | - | - |
| 30-34 | 3 | - | 100.0 | 100.0 | - | - |
| 35-39 | 2 | - | 100.0 | 100.0 | - | - |
| 40-49 | 2 | - | 100.0 | 100.0 | - | - |
| 50+ | 2 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 0 | - | - | - | - | - |
| Not disabled | 24 | - | 100.0 | 100.0 | - | - |
| First Generation | | | | | | |
| First generation | 8 | - | 100.0 | 100.0 | - | - |
| Not first generation | 13 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 8 | - | 100.0 | 100.0 | - | - |
| Not low income | 16 | - | 100.0 | 100.0 | - | - |

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Displays comparative demographic aggregated success and retention data.

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Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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DGME 170 Intro to Online Advertising (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 62.5 | - | 62.5 | 62.5 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 40.0 | - | 40.0 | 40.0 | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | 100.0 | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic | 62.5 | - | 62.5 | 62.5 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 50.0 | - | 50.0 | 50.0 | - | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 60.0 | - | 60.0 | 60.0 | - | - |
| Male | 50.0 | - | 50.0 | 50.0 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | - | 100.0 | 100.0 | - | - |
| 20-24 | 50.0 | - | 50.0 | 50.0 | - | - |
| 25-29 | 60.0 | - | 60.0 | 60.0 | - | - |
| 30-34 | 66.7 | - | 66.7 | 66.7 | - | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 | 50.0 | - | 50.0 | 50.0 | - | - |
| 50+ | 50.0 | - | 50.0 | 50.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | | - | - | - | - | - |
| Not disabled | 62.5 | - | 62.5 | 62.5 | - | - |
| First Generation | | | | | | |
| First generation | 50.0 | - | 50.0 | 50.0 | - | - |
| Not first generation | 61.5 | - | 61.5 | 61.5 | - | - |
| Income Status | | | | | | |
| Low income | 87.5 | - | 87.5 | 87.5 | - | - |
| Not low income | 50.0 | - | 50.0 | 50.0 | - | - |

DEFINITIONS & NOTES

Overview of Data

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Part I: Enrollment & Student Outcomes

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Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 170 Intro to Online Advertising (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 87.5 | - | 87.5 | 87.5 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | 100.0 | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic | 87.5 | - | 87.5 | 87.5 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 66.7 | - | 66.7 | 66.7 | - | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 80.0 | - | 80.0 | 80.0 | - | - |
| Male | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | - | 100.0 | 100.0 | - | - |
| 20-24 | 87.5 | - | 87.5 | 87.5 | - | - |
| 25-29 | 80.0 | - | 80.0 | 80.0 | - | - |
| 30-34 | 66.7 | - | 66.7 | 66.7 | - | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 | 100.0 | - | 100.0 | 100.0 | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | | - | - | - | - | - |
| Not disabled | 87.5 | - | 87.5 | 87.5 | - | - |
| First Generation | | | | | | |
| First generation | 87.5 | - | 87.5 | 87.5 | - | - |
| Not first generation | 84.6 | - | 84.6 | 84.6 | - | - |
| Income Status | | | | | | |
| Low income | 100.0 | - | 100.0 | 100.0 | - | - |
| Not low income | 81.3 | - | 81.3 | 81.3 | - | - |

DEFINITIONS & NOTES

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Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 211 Introduction to Graphic Design (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 11 | 6 | 5 | 0 | 0 | 5 |
| #Enrollments | 227 | 116 | 111 | 0 | 0 | 111 |
| %Success | 82.4 | 81.0 | 83.8 | - | - | 83.8 |
| %Retention | 91.2 | 88.8 | 93.7 | - | - | 93.7 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 227 | 51.1 | 48.9 | - | - | 48.9 |
| Ethnicity | | | | | | |
| Asian-Domestic | 38 | 42.1 | 57.9 | - | - | 57.9 |
| Asian-Intl | 4 | 75.0 | 25.0 | - | - | 25.0 |
| African American | 6 | 66.7 | 33.3 | - | - | 33.3 |
| Filipino | 17 | 35.3 | 64.7 | - | - | 64.7 |
| Hispanic | 68 | 61.8 | 38.2 | - | - | 38.2 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 4 | - | 100.0 | - | - | 100.0 |
| White | 59 | 54.2 | 45.8 | - | - | 45.8 |
| Multi Races | 22 | 36.4 | 63.6 | - | - | 63.6 |
| Unrecorded | 9 | 55.6 | 44.4 | - | - | 44.4 |
| Gender | | | | | | |
| Female | 111 | 46.8 | 53.2 | - | - | 53.2 |
| Male | 104 | 52.9 | 47.1 | - | - | 47.1 |
| Unrecorded | 12 | 75.0 | 25.0 | - | - | 25.0 |
| Age | | | | | | |
| 19 or less | 110 | 59.1 | 40.9 | - | - | 40.9 |
| 20-24 | 53 | 47.2 | 52.8 | - | - | 52.8 |
| 25-29 | 21 | 14.3 | 85.7 | - | - | 85.7 |
| 30-34 | 19 | 52.6 | 47.4 | - | - | 47.4 |
| 35-39 | 6 | 66.7 | 33.3 | - | - | 33.3 |
| 40-49 | 12 | 58.3 | 41.7 | - | - | 41.7 |
| 50+ | 6 | 33.3 | 66.7 | - | - | 66.7 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 13 | 38.5 | 61.5 | - | - | 61.5 |
| Not disabled | 214 | 51.9 | 48.1 | - | - | 48.1 |
| First Generation | | | | | | |
| First generation | 96 | 51.0 | 49.0 | - | - | 49.0 |
| Not first generation | 114 | 50.9 | 49.1 | - | - | 49.1 |
| Income Status | | | | | | |
| Low income | 43 | 44.2 | 55.8 | - | - | 55.8 |
| Not low income | 184 | 52.7 | 47.3 | - | - | 47.3 |

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Enrollments

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 211 Introduction to Graphic Design (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 82.4 | 81.0 | 83.8 | - | - | 83.8 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 93.8 | 100.0 | - | - | 100.0 |
| Asian-Intl | 100.0 | 66.7 | 100.0 | - | - | 100.0 |
| African American | 50.0 | 75.0 | 50.0 | - | - | 50.0 |
| Filipino | 100.0 | 83.3 | 100.0 | - | - | 100.0 |
| Hispanic | 69.2 | 81.0 | 69.2 | - | - | 69.2 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 25.0 | - | 25.0 | - | - | 25.0 |
| White | 85.2 | 78.1 | 85.2 | - | - | 85.2 |
| Multi Races | 85.7 | 87.5 | 85.7 | - | - | 85.7 |
| Unrecorded | 100.0 | 60.0 | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 86.4 | 82.7 | 86.4 | - | - | 86.4 |
| Male | 81.6 | 81.8 | 81.6 | - | - | 81.6 |
| Unrecorded | 66.7 | 66.7 | 66.7 | - | - | 66.7 |
| Age | | | | | | |
| 19 or less | 84.4 | 86.2 | 84.4 | - | - | 84.4 |
| 20-24 | 78.6 | 72.0 | 78.6 | - | - | 78.6 |
| 25-29 | 83.3 | 33.3 | 83.3 | - | - | 83.3 |
| 30-34 | 88.9 | 80.0 | 88.9 | - | - | 88.9 |
| 35-39 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 40-49 | 80.0 | 85.7 | 80.0 | - | - | 80.0 |
| 50+ | 100.0 | 50.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 75.0 | 100.0 | 75.0 | - | - | 75.0 |
| Not disabled | 84.5 | 80.2 | 84.5 | - | - | 84.5 |
| First Generation | | | | | | |
| First generation | 78.7 | 79.6 | 78.7 | - | - | 78.7 |
| Not first generation | 87.5 | 81.0 | 87.5 | - | - | 87.5 |
| Income Status | | | | | | |
| Low income | 87.5 | 84.2 | 87.5 | - | - | 87.5 |
| Not low income | 82.8 | 80.4 | 82.8 | - | - | 82.8 |

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The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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DGME 211 Introduction to Graphic Design (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 91.2 | 88.8 | 93.7 | - | - | 93.7 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Asian-Intl | 100.0 | 66.7 | 100.0 | - | - | 100.0 |
| African American | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Filipino | 100.0 | 83.3 | 100.0 | - | - | 100.0 |
| Hispanic | 88.5 | 88.1 | 88.5 | - | - | 88.5 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 75.0 | - | 75.0 | - | - | 75.0 |
| White | 96.3 | 84.4 | 96.3 | - | - | 96.3 |
| Multi Races | 85.7 | 100.0 | 85.7 | - | - | 85.7 |
| Unrecorded | 100.0 | 80.0 | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 96.6 | 92.3 | 96.6 | - | - | 96.6 |
| Male | 91.8 | 87.3 | 91.8 | - | - | 91.8 |
| Unrecorded | 66.7 | 77.8 | 66.7 | - | - | 66.7 |
| Age | | | | | | |
| 19 or less | 93.3 | 90.8 | 93.3 | - | - | 93.3 |
| 20-24 | 89.3 | 80.0 | 89.3 | - | - | 89.3 |
| 25-29 | 100.0 | 66.7 | 100.0 | - | - | 100.0 |
| 30-34 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 35-39 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 40-49 | 80.0 | 85.7 | 80.0 | - | - | 80.0 |
| 50+ | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 87.5 | 100.0 | 87.5 | - | - | 87.5 |
| Not disabled | 94.2 | 88.3 | 94.2 | - | - | 94.2 |
| First Generation | | | | | | |
| First generation | 95.7 | 87.8 | 95.7 | - | - | 95.7 |
| Not first generation | 91.1 | 89.7 | 91.1 | - | - | 91.1 |
| Income Status | | | | | | |
| Low income | 100.0 | 94.7 | 100.0 | - | - | 100.0 |
| Not low income | 92.0 | 87.6 | 92.0 | - | - | 92.0 |

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% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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collegeofsanmateo.edu/prie

DGME 215 History of Graphic Design (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 3 | 2 | 1 | 0 | 0 | 1 |
| #Enrollments | 84 | 55 | 29 | 0 | 0 | 29 |
| %Success | 94.0 | 94.5 | 93.1 | - | - | 93.1 |
| %Retention | 98.8 | 98.2 | 100.0 | - | - | 100.0 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 84 | 65.5 | 34.5 | - | - | 34.5 |
| Ethnicity | | | | | | |
| Asian-Domestic | 12 | 50.0 | 50.0 | - | - | 50.0 |
| Asian-Intl | 6 | 83.3 | 16.7 | - | - | 16.7 |
| African American | 2 | 50.0 | 50.0 | - | - | 50.0 |
| Filipino | 10 | 50.0 | 50.0 | - | - | 50.0 |
| Hispanic | 22 | 77.3 | 22.7 | - | - | 22.7 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 1 | - | 100.0 | - | - | 100.0 |
| White | 20 | 75.0 | 25.0 | - | - | 25.0 |
| Multi Races | 10 | 50.0 | 50.0 | - | - | 50.0 |
| Unrecorded | 1 | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 35 | 65.7 | 34.3 | - | - | 34.3 |
| Male | 47 | 66.0 | 34.0 | - | - | 34.0 |
| Unrecorded | 2 | 50.0 | 50.0 | - | - | 50.0 |
| Age | | | | | | |
| 19 or less | 32 | 65.6 | 34.4 | - | - | 34.4 |
| 20-24 | 31 | 74.2 | 25.8 | - | - | 25.8 |
| 25-29 | 11 | 54.5 | 45.5 | - | - | 45.5 |
| 30-34 | 3 | 100.0 | - | - | - | - |
| 35-39 | 2 | 50.0 | 50.0 | - | - | 50.0 |
| 40-49 | 5 | 20.0 | 80.0 | - | - | 80.0 |
| 50+ | 0 | - | - | - | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 8 | 62.5 | 37.5 | - | - | 37.5 |
| Not disabled | 76 | 65.8 | 34.2 | - | - | 34.2 |
| First Generation | | | | | | |
| First generation | 36 | 66.7 | 33.3 | - | - | 33.3 |
| Not first generation | 38 | 65.8 | 34.2 | - | - | 34.2 |
| Income Status | | | | | | |
| Low income | 27 | 74.1 | 25.9 | - | - | 25.9 |
| Not low income | 57 | 61.4 | 38.6 | - | - | 38.6 |

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% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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collegeofsanmateo.edu/prie

DGME 215 History of Graphic Design (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 94.0 | 94.5 | 93.1 | - | - | 93.1 |
| Ethnicity | | | | | | |
| Asian-Domestic | 83.3 | 100.0 | 83.3 | - | - | 83.3 |
| Asian-Intl | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| African American | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Filipino | 100.0 | 80.0 | 100.0 | - | - | 100.0 |
| Hispanic | 100.0 | 94.1 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | - | - | 100.0 |
| White | 100.0 | 93.3 | 100.0 | - | - | 100.0 |
| Multi Races | 80.0 | 100.0 | 80.0 | - | - | 80.0 |
| Unrecorded | | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 91.7 | 91.3 | 91.7 | - | - | 91.7 |
| Male | 100.0 | 96.8 | 100.0 | - | - | 100.0 |
| Unrecorded | 0.0 | 100.0 | 0.0 | - | - | 0.0 |
| Age | | | | | | |
| 19 or less | 90.9 | 100.0 | 90.9 | - | - | 90.9 |
| 20-24 | 100.0 | 87.0 | 100.0 | - | - | 100.0 |
| 25-29 | 80.0 | 100.0 | 80.0 | - | - | 80.0 |
| 30-34 | | 100.0 | - | - | - | - |
| 35-39 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 40-49 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 50+ | | - | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not disabled | 92.3 | 94.0 | 92.3 | - | - | 92.3 |
| First Generation | | | | | | |
| First generation | 91.7 | 91.7 | 91.7 | - | - | 91.7 |
| Not first generation | 92.3 | 96.0 | 92.3 | - | - | 92.3 |
| Income Status | | | | | | |
| Low income | 100.0 | 95.0 | 100.0 | - | - | 100.0 |
| Not low income | 90.9 | 94.3 | 90.9 | - | - | 90.9 |

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% Retention

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% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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DGME 215 History of Graphic Design (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 98.8 | 98.2 | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Asian-Intl | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| African American | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Filipino | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Hispanic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | - | - | 100.0 |
| White | 100.0 | 93.3 | 100.0 | - | - | 100.0 |
| Multi Races | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Male | 100.0 | 96.8 | 100.0 | - | - | 100.0 |
| Unrecorded | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 20-24 | 100.0 | 95.7 | 100.0 | - | - | 100.0 |
| 25-29 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 30-34 | | 100.0 | - | - | - | - |
| 35-39 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 40-49 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 50+ | | - | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not disabled | 100.0 | 98.0 | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not first generation | 100.0 | 96.0 | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not low income | 100.0 | 97.1 | 100.0 | - | - | 100.0 |

DEFINITIONS & NOTES

Overview of Data

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Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 216 Intermediate Graphic Design (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 3 | 2 | 1 | 0 | 0 | 1 |
| #Enrollments | 71 | 41 | 30 | 0 | 0 | 30 |
| %Success | 94.4 | 92.7 | 96.7 | - | - | 96.7 |
| %Retention | 97.2 | 95.1 | 100.0 | - | - | 100.0 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 71 | 57.7 | 42.3 | - | - | 42.3 |
| Ethnicity | | | | | | |
| Asian-Domestic | 17 | 41.2 | 58.8 | - | - | 58.8 |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 1 | - | 100.0 | - | - | 100.0 |
| Filipino | 5 | 80.0 | 20.0 | - | - | 20.0 |
| Hispanic | 22 | 63.6 | 36.4 | - | - | 36.4 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 19 | 57.9 | 42.1 | - | - | 42.1 |
| Multi Races | 3 | 100.0 | - | - | - | - |
| Unrecorded | 4 | 50.0 | 50.0 | - | - | 50.0 |
| Gender | | | | | | |
| Female | 40 | 47.5 | 52.5 | - | - | 52.5 |
| Male | 28 | 67.9 | 32.1 | - | - | 32.1 |
| Unrecorded | 3 | 100.0 | - | - | - | - |
| Age | | | | | | |
| 19 or less | 20 | 75.0 | 25.0 | - | - | 25.0 |
| 20-24 | 30 | 60.0 | 40.0 | - | - | 40.0 |
| 25-29 | 8 | 62.5 | 37.5 | - | - | 37.5 |
| 30-34 | 3 | - | 100.0 | - | - | 100.0 |
| 35-39 | 2 | - | 100.0 | - | - | 100.0 |
| 40-49 | 6 | 33.3 | 66.7 | - | - | 66.7 |
| 50+ | 2 | 50.0 | 50.0 | - | - | 50.0 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 6 | 50.0 | 50.0 | - | - | 50.0 |
| Not disabled | 65 | 58.5 | 41.5 | - | - | 41.5 |
| First Generation | | | | | | |
| First generation | 30 | 60.0 | 40.0 | - | - | 40.0 |
| Not first generation | 36 | 55.6 | 44.4 | - | - | 44.4 |
| Income Status | | | | | | |
| Low income | 27 | 59.3 | 40.7 | - | - | 40.7 |
| Not low income | 44 | 56.8 | 43.2 | - | - | 43.2 |

DEFINITIONS & NOTES

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Enrollments

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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DGME 216 Intermediate Graphic Design (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 94.4 | 92.7 | 96.7 | - | - | 96.7 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | 100.0 | 50.0 | 100.0 | - | - | 100.0 |
| Hispanic | 87.5 | 100.0 | 87.5 | - | - | 87.5 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | 90.9 | 100.0 | - | - | 100.0 |
| Multi Races | | 100.0 | - | - | - | - |
| Unrecorded | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 100.0 | 94.7 | 100.0 | - | - | 100.0 |
| Male | 88.9 | 89.5 | 88.9 | - | - | 88.9 |
| Unrecorded | | 100.0 | - | - | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | 93.3 | 100.0 | - | - | 100.0 |
| 20-24 | 91.7 | 88.9 | 91.7 | - | - | 91.7 |
| 25-29 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 30-34 | 100.0 | - | 100.0 | - | - | 100.0 |
| 35-39 | 100.0 | - | 100.0 | - | - | 100.0 |
| 40-49 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 50+ | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not disabled | 96.3 | 92.1 | 96.3 | - | - | 96.3 |
| First Generation | | | | | | |
| First generation | 100.0 | 94.4 | 100.0 | - | - | 100.0 |
| Not first generation | 93.8 | 90.0 | 93.8 | - | - | 93.8 |
| Income Status | | | | | | |
| Low income | 100.0 | 93.8 | 100.0 | - | - | 100.0 |
| Not low income | 94.7 | 92.0 | 94.7 | - | - | 94.7 |

DEFINITIONS & NOTES

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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DGME 216 Intermediate Graphic Design (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 97.2 | 95.1 | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | 100.0 | 50.0 | 100.0 | - | - | 100.0 |
| Hispanic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Multi Races | | 100.0 | - | - | - | - |
| Unrecorded | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Gender | | | | | | |
| Female | 100.0 | 94.7 | 100.0 | - | - | 100.0 |
| Male | 100.0 | 94.7 | 100.0 | - | - | 100.0 |
| Unrecorded | | 100.0 | - | - | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | 93.3 | 100.0 | - | - | 100.0 |
| 20-24 | 100.0 | 94.4 | 100.0 | - | - | 100.0 |
| 25-29 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 30-34 | 100.0 | - | 100.0 | - | - | 100.0 |
| 35-39 | 100.0 | - | 100.0 | - | - | 100.0 |
| 40-49 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 50+ | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not disabled | 100.0 | 94.7 | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 100.0 | 94.4 | 100.0 | - | - | 100.0 |
| Not first generation | 100.0 | 95.0 | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 100.0 | 93.8 | 100.0 | - | - | 100.0 |
| Not low income | 100.0 | 96.0 | 100.0 | - | - | 100.0 |

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% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

DGME 220 Typography (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 3 | 2 | 1 | 0 | 0 | 1 |
| #Enrollments | 74 | 45 | 29 | 0 | 0 | 29 |
| %Success | 94.6 | 91.1 | 100.0 | - | - | 100.0 |
| %Retention | 97.3 | 95.6 | 100.0 | - | - | 100.0 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 74 | 60.8 | 39.2 | - | - | 39.2 |
| Ethnicity | | | | | | |
| Asian-Domestic | 12 | 41.7 | 58.3 | - | - | 58.3 |
| Asian-Intl | 2 | 100.0 | - | - | - | - |
| African American | 2 | 50.0 | 50.0 | - | - | 50.0 |
| Filipino | 3 | 33.3 | 66.7 | - | - | 66.7 |
| Hispanic | 29 | 58.6 | 41.4 | - | - | 41.4 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 19 | 63.2 | 36.8 | - | - | 36.8 |
| Multi Races | 4 | 100.0 | - | - | - | - |
| Unrecorded | 3 | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 43 | 46.5 | 53.5 | - | - | 53.5 |
| Male | 27 | 77.8 | 22.2 | - | - | 22.2 |
| Unrecorded | 4 | 100.0 | - | - | - | - |
| Age | | | | | | |
| 19 or less | 14 | 57.1 | 42.9 | - | - | 42.9 |
| 20-24 | 28 | 64.3 | 35.7 | - | - | 35.7 |
| 25-29 | 13 | 53.8 | 46.2 | - | - | 46.2 |
| 30-34 | 7 | 71.4 | 28.6 | - | - | 28.6 |
| 35-39 | 5 | 80.0 | 20.0 | - | - | 20.0 |
| 40-49 | 4 | 25.0 | 75.0 | - | - | 75.0 |
| 50+ | 3 | 66.7 | 33.3 | - | - | 33.3 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 3 | - | 100.0 | - | - | 100.0 |
| Not disabled | 71 | 63.4 | 36.6 | - | - | 36.6 |
| First Generation | | | | | | |
| First generation | 33 | 63.6 | 36.4 | - | - | 36.4 |
| Not first generation | 34 | 55.9 | 44.1 | - | - | 44.1 |
| Income Status | | | | | | |
| Low income | 30 | 53.3 | 46.7 | - | - | 46.7 |
| Not low income | 44 | 65.9 | 34.1 | - | - | 34.1 |

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% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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DGME 220 Typography (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 94.6 | 91.1 | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Asian-Intl | | 50.0 | - | - | - | - |
| African American | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Filipino | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Hispanic | 100.0 | 88.2 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Multi Races | | 75.0 | - | - | - | - |
| Unrecorded | | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 100.0 | 90.0 | 100.0 | - | - | 100.0 |
| Male | 100.0 | 90.5 | 100.0 | - | - | 100.0 |
| Unrecorded | | 100.0 | - | - | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 20-24 | 100.0 | 88.9 | 100.0 | - | - | 100.0 |
| 25-29 | 100.0 | 85.7 | 100.0 | - | - | 100.0 |
| 30-34 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 35-39 | 100.0 | 75.0 | 100.0 | - | - | 100.0 |
| 40-49 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 50+ | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | - | - | 100.0 |
| Not disabled | 100.0 | 91.1 | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 100.0 | 90.5 | 100.0 | - | - | 100.0 |
| Not first generation | 100.0 | 94.7 | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 100.0 | 93.8 | 100.0 | - | - | 100.0 |
| Not low income | 100.0 | 89.7 | 100.0 | - | - | 100.0 |

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% Retention

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% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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DGME 220 Typography (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 97.3 | 95.6 | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Asian-Intl | | 100.0 | - | - | - | - |
| African American | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Filipino | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Hispanic | 100.0 | 94.1 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Multi Races | | 75.0 | - | - | - | - |
| Unrecorded | | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 100.0 | 95.0 | 100.0 | - | - | 100.0 |
| Male | 100.0 | 95.2 | 100.0 | - | - | 100.0 |
| Unrecorded | | 100.0 | - | - | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 20-24 | 100.0 | 94.4 | 100.0 | - | - | 100.0 |
| 25-29 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 30-34 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 35-39 | 100.0 | 75.0 | 100.0 | - | - | 100.0 |
| 40-49 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 50+ | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | - | - | 100.0 |
| Not disabled | 100.0 | 95.6 | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 100.0 | 95.2 | 100.0 | - | - | 100.0 |
| Not first generation | 100.0 | 94.7 | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 100.0 | 93.8 | 100.0 | - | - | 100.0 |
| Not low income | 100.0 | 96.6 | 100.0 | - | - | 100.0 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

DGME 230 Production Design Print/Screen (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 2 | 1 | 1 | 0 | 0 | 1 |
| #Enrollments | 42 | 20 | 22 | 0 | 0 | 22 |
| %Success | 95.2 | 95.0 | 95.5 | - | - | 95.5 |
| %Retention | 100.0 | 100.0 | 100.0 | - | - | 100.0 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 42 | 47.6 | 52.4 | - | - | 52.4 |
| Ethnicity | | | | | | |
| Asian-Domestic | 7 | 14.3 | 85.7 | - | - | 85.7 |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 1 | - | 100.0 | - | - | 100.0 |
| Filipino | 4 | 50.0 | 50.0 | - | - | 50.0 |
| Hispanic | 17 | 64.7 | 35.3 | - | - | 35.3 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 1 | - | 100.0 | - | - | 100.0 |
| White | 8 | 25.0 | 75.0 | - | - | 75.0 |
| Multi Races | 3 | 100.0 | - | - | - | - |
| Unrecorded | 1 | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 23 | 39.1 | 60.9 | - | - | 60.9 |
| Male | 19 | 57.9 | 42.1 | - | - | 42.1 |
| Unrecorded | 0 | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 7 | 28.6 | 71.4 | - | - | 71.4 |
| 20-24 | 19 | 57.9 | 42.1 | - | - | 42.1 |
| 25-29 | 8 | 62.5 | 37.5 | - | - | 37.5 |
| 30-34 | 4 | 25.0 | 75.0 | - | - | 75.0 |
| 35-39 | 0 | - | - | - | - | - |
| 40-49 | 2 | - | 100.0 | - | - | 100.0 |
| 50+ | 2 | 50.0 | 50.0 | - | - | 50.0 |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 6 | 66.7 | 33.3 | - | - | 33.3 |
| Not disabled | 36 | 44.4 | 55.6 | - | - | 55.6 |
| First Generation | | | | | | |
| First generation | 26 | 57.7 | 42.3 | - | - | 42.3 |
| Not first generation | 15 | 33.3 | 66.7 | - | - | 66.7 |
| Income Status | | | | | | |
| Low income | 13 | 46.2 | 53.8 | - | - | 53.8 |
| Not low income | 29 | 48.3 | 51.7 | - | - | 51.7 |

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Enrollments

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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DGME 230 Production Design Print/Screen (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 95.2 | 95.0 | 95.5 | - | - | 95.5 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Hispanic | 100.0 | 90.9 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 0.0 | - | 0.0 | - | - | 0.0 |
| White | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Multi Races | | 100.0 | - | - | - | - |
| Unrecorded | | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 92.9 | 100.0 | 92.9 | - | - | 92.9 |
| Male | 100.0 | 90.9 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 20-24 | 87.5 | 90.9 | 87.5 | - | - | 87.5 |
| 25-29 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 30-34 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 35-39 | | - | - | - | - | - |
| 40-49 | 100.0 | - | 100.0 | - | - | 100.0 |
| 50+ | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not disabled | 95.0 | 93.8 | 95.0 | - | - | 95.0 |
| First Generation | | | | | | |
| First generation | 90.9 | 100.0 | 90.9 | - | - | 90.9 |
| Not first generation | 100.0 | 80.0 | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 85.7 | 100.0 | 85.7 | - | - | 85.7 |
| Not low income | 100.0 | 92.9 | 100.0 | - | - | 100.0 |

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% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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DGME 230 Production Design Print/Screen (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Hispanic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | - | - | 100.0 |
| White | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Multi Races | | 100.0 | - | - | - | - |
| Unrecorded | | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Male | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 20-24 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 25-29 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 30-34 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 35-39 | | - | - | - | - | - |
| 40-49 | 100.0 | - | 100.0 | - | - | 100.0 |
| 50+ | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not disabled | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not first generation | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not low income | 100.0 | 100.0 | 100.0 | - | - | 100.0 |

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DGME 250 Internship (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 3 | 2 | 1 | 0 | 0 | 1 |
| #Enrollments | 51 | 33 | 18 | 0 | 0 | 18 |
| %Success | 98.0 | 97.0 | 100.0 | - | - | 100.0 |
| %Retention | 98.0 | 97.0 | 100.0 | - | - | 100.0 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 51 | 64.7 | 35.3 | - | - | 35.3 |
| Ethnicity | | | | | | |
| Asian-Domestic | 8 | 87.5 | 12.5 | - | - | 12.5 |
| Asian-Intl | 1 | 100.0 | - | - | - | - |
| African American | 1 | - | 100.0 | - | - | 100.0 |
| Filipino | 5 | - | 100.0 | - | - | 100.0 |
| Hispanic | 17 | 70.6 | 29.4 | - | - | 29.4 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 12 | 75.0 | 25.0 | - | - | 25.0 |
| Multi Races | 6 | 50.0 | 50.0 | - | - | 50.0 |
| Unrecorded | 1 | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 25 | 80.0 | 20.0 | - | - | 20.0 |
| Male | 24 | 50.0 | 50.0 | - | - | 50.0 |
| Unrecorded | 2 | 50.0 | 50.0 | - | - | 50.0 |
| Age | | | | | | |
| 19 or less | 3 | 33.3 | 66.7 | - | - | 66.7 |
| 20-24 | 22 | 68.2 | 31.8 | - | - | 31.8 |
| 25-29 | 10 | 60.0 | 40.0 | - | - | 40.0 |
| 30-34 | 6 | 83.3 | 16.7 | - | - | 16.7 |
| 35-39 | 3 | 66.7 | 33.3 | - | - | 33.3 |
| 40-49 | 6 | 50.0 | 50.0 | - | - | 50.0 |
| 50+ | 1 | 100.0 | - | - | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 3 | 33.3 | 66.7 | - | - | 66.7 |
| Not disabled | 48 | 66.7 | 33.3 | - | - | 33.3 |
| First Generation | | | | | | |
| First generation | 19 | 73.7 | 26.3 | - | - | 26.3 |
| Not first generation | 26 | 61.5 | 38.5 | - | - | 38.5 |
| Income Status | | | | | | |
| Low income | 16 | 93.8 | 6.3 | - | - | 6.3 |
| Not low income | 35 | 51.4 | 48.6 | - | - | 48.6 |

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DGME 250 Internship (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 98.0 | 97.0 | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Asian-Intl | | 100.0 | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | 100.0 | - | 100.0 | - | - | 100.0 |
| Hispanic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | 88.9 | 100.0 | - | - | 100.0 |
| Multi Races | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Male | 100.0 | 91.7 | 100.0 | - | - | 100.0 |
| Unrecorded | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 20-24 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 25-29 | 100.0 | 83.3 | 100.0 | - | - | 100.0 |
| 30-34 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 35-39 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 40-49 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 50+ | | 100.0 | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not disabled | 100.0 | 96.9 | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not first generation | 100.0 | 93.8 | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not low income | 100.0 | 94.4 | 100.0 | - | - | 100.0 |

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DGME 250 Internship (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 98.0 | 97.0 | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Asian-Intl | | 100.0 | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | - | 100.0 |
| Filipino | 100.0 | - | 100.0 | - | - | 100.0 |
| Hispanic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | 88.9 | 100.0 | - | - | 100.0 |
| Multi Races | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Male | 100.0 | 91.7 | 100.0 | - | - | 100.0 |
| Unrecorded | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 20-24 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 25-29 | 100.0 | 83.3 | 100.0 | - | - | 100.0 |
| 30-34 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 35-39 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 40-49 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 50+ | | 100.0 | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not disabled | 100.0 | 96.9 | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not first generation | 100.0 | 93.8 | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not low income | 100.0 | 94.4 | 100.0 | - | - | 100.0 |

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