

## COUN Department Total

### Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	54	21	33	20	1	12
#Enrollments	1,500	503	997	648	35	314
%Success	80.7	82.7	79.6	76.9	71.4	86.3
%Retention	96.3	96.8	96.0	95.5	80.0	98.7

### Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
<b>Total Enrollments</b>	1,500	33.5	66.5	43.2	2.3	20.9
<b>Ethnicity</b>						
Asian-Domestic	110	16.4	83.6	60.9	-	22.7
Asian-Intl	218	48.2	51.8	30.7	0.9	20.2
African American	38	21.1	78.9	73.7	2.6	2.6
Filipino	106	19.8	80.2	30.2	19.8	30.2
Hispanic	656	36.4	63.6	39.2	0.5	23.9
Native American	1	100.0	-	-	-	-
Pacific Islander	29	31.0	69.0	51.7	-	17.2
White	215	27.9	72.1	58.1	-	14.0
Multi Races	82	25.6	74.4	53.7	8.5	12.2
Unrecorded	45	46.7	53.3	28.9	2.2	22.2
<b>Gender</b>						
Female	798	28.6	71.4	45.4	2.4	23.7
Male	673	39.5	60.5	40.4	2.1	18.0
Unrecorded	29	31.0	69.0	48.3	6.9	13.8
<b>Age</b>						
19 or less	838	39.5	60.5	34.8	2.5	23.2
20-24	459	28.5	71.5	54.2	2.2	15.0
25-29	104	22.1	77.9	51.9	1.9	24.0
30-34	49	22.4	77.6	51.0	2.0	24.5
35-39	15	26.7	73.3	40.0	-	33.3
40-49	22	4.5	95.5	63.6	4.5	27.3
50+	13	15.4	84.6	61.5	-	23.1
Unrecorded	0	-	-	-	-	-
<b>Disability Status</b>						
Disabled	179	31.3	68.7	43.0	-	25.7
Not disabled	1,321	33.8	66.2	43.2	2.6	20.3
<b>First Generation</b>						
First generation	708	28.7	71.3	46.8	2.1	22.5
Not first generation	358	28.2	71.8	51.7	4.2	15.9
<b>Income Status</b>						
Low income	572	26.6	73.4	42.3	2.8	28.3
Not low income	928	37.8	62.2	43.8	2.0	16.4

#### DEFINITIONS & NOTES

##### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

##### Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

##### Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

##### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

##### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

##### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

##### First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

##### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)  
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## COUN Department Total (cont.)

### Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
<b>Total Success</b>	80.7	82.7	79.6	76.9	71.4	86.3
<b>Ethnicity</b>						
Asian-Domestic	83.7	88.9	83.7	83.6	-	84.0
Asian-Intl	88.5	77.1	88.5	83.6	100.0	95.5
African American	60.0	75.0	60.0	60.7	0.0	100.0
Filipino	83.5	95.2	83.5	78.1	71.4	96.9
Hispanic	78.2	84.1	78.2	73.9	66.7	85.4
Native American		100.0	-	-	-	-
Pacific Islander	75.0	77.8	75.0	73.3	-	80.0
White	81.9	81.7	81.9	83.2	-	76.7
Multi Races	75.4	81.0	75.4	72.7	85.7	80.0
Unrecorded	58.3	85.7	58.3	53.8	0.0	70.0
<b>Gender</b>						
Female	81.1	84.2	81.1	77.1	68.4	89.9
Male	78.4	81.2	78.4	76.8	78.6	81.8
Unrecorded	65.0	88.9	65.0	71.4	50.0	50.0
<b>Age</b>						
19 or less	78.5	85.8	78.5	75.0	81.0	83.5
20-24	79.6	74.8	79.6	77.9	70.0	87.0
25-29	80.2	87.0	80.2	75.9	50.0	92.0
30-34	81.6	72.7	81.6	76.0	0.0	100.0
35-39	100.0	100.0	100.0	100.0	-	100.0
40-49	81.0	100.0	81.0	78.6	0.0	100.0
50+	100.0	50.0	100.0	100.0	-	100.0
Unrecorded		-	-	-	-	-
<b>Disability Status</b>						
Disabled	79.7	80.4	79.7	83.1	-	73.9
Not disabled	79.6	83.0	79.6	76.0	71.4	88.4
<b>First Generation</b>						
First generation	78.6	82.3	78.6	76.7	73.3	83.0
Not first generation	80.2	81.2	80.2	78.4	66.7	89.5
<b>Income Status</b>						
Low income	80.5	83.6	80.5	77.7	75.0	85.2
Not low income	79.0	82.3	79.0	76.4	68.4	87.5

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#### Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

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## COUN Department Total (cont.)

### Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
<b>Total Retention</b>	96.3	96.8	96.0	95.5	80.0	98.7
<b>Ethnicity</b>						
Asian-Domestic	96.7	94.4	96.7	97.0	-	96.0
Asian-Intl	99.1	96.2	99.1	98.5	100.0	100.0
African American	90.0	87.5	90.0	92.9	0.0	100.0
Filipino	94.1	95.2	94.1	96.9	81.0	100.0
Hispanic	97.1	97.1	97.1	96.5	66.7	98.7
Native American		100.0	-	-	-	-
Pacific Islander	90.0	100.0	90.0	86.7	-	100.0
White	95.5	98.3	95.5	95.2	-	96.7
Multi Races	91.8	95.2	91.8	90.9	85.7	100.0
Unrecorded	91.7	100.0	91.7	84.6	100.0	100.0
<b>Gender</b>						
Female	96.0	96.1	96.0	95.0	78.9	99.5
Male	96.3	97.4	96.3	96.3	85.7	97.5
Unrecorded	90.0	100.0	90.0	92.9	50.0	100.0
<b>Age</b>						
19 or less	97.2	97.9	97.2	97.3	85.7	98.5
20-24	94.2	94.7	94.2	93.6	80.0	98.6
25-29	96.3	95.7	96.3	96.3	50.0	100.0
30-34	94.7	100.0	94.7	92.0	100.0	100.0
35-39	100.0	100.0	100.0	100.0	-	100.0
40-49	90.5	100.0	90.5	92.9	0.0	100.0
50+	100.0	50.0	100.0	100.0	-	100.0
Unrecorded		-	-	-	-	-
<b>Disability Status</b>						
Disabled	95.1	96.4	95.1	94.8	-	95.7
Not disabled	96.1	96.9	96.1	95.6	80.0	99.3
<b>First Generation</b>						
First generation	96.8	96.1	96.8	96.4	80.0	99.4
Not first generation	94.9	95.0	94.9	95.7	73.3	98.2
<b>Income Status</b>						
Low income	95.5	96.1	95.5	93.4	81.3	100.0
Not low income	96.4	97.2	96.4	96.8	78.9	97.4

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#### Part II: Demographic Profile

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#### Enrollments

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#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

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## COUN 111 College Planning (1.0 Units), Distance Mode

### Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	21	7	14	7	0	7
#Enrollments	624	182	442	231	0	211
%Success	84.9	83.0	85.7	83.5	-	88.2
%Retention	97.6	98.4	97.3	95.2	-	99.5

### Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
<b>Total Enrollments</b>	624	29.2	70.8	37.0	-	33.8
<b>Ethnicity</b>						
Asian-Domestic	50	8.0	92.0	46.0	-	46.0
Asian-Intl	206	50.0	50.0	28.6	-	21.4
African American	15	20.0	80.0	73.3	-	6.7
Filipino	14	-	100.0	57.1	-	42.9
Hispanic	235	20.0	80.0	35.3	-	44.7
Native American	0	-	-	-	-	-
Pacific Islander	12	16.7	83.3	50.0	-	33.3
White	59	16.9	83.1	55.9	-	27.1
Multi Races	9	11.1	88.9	55.6	-	33.3
Unrecorded	24	50.0	50.0	12.5	-	37.5
<b>Gender</b>						
Female	358	25.1	74.9	36.9	-	38.0
Male	257	35.4	64.6	36.2	-	28.4
Unrecorded	9	11.1	88.9	66.7	-	22.2
<b>Age</b>						
19 or less	275	25.8	74.2	36.0	-	38.2
20-24	227	35.2	64.8	39.6	-	25.1
25-29	59	27.1	72.9	32.2	-	40.7
30-34	29	34.5	65.5	24.1	-	41.4
35-39	11	27.3	72.7	27.3	-	45.5
40-49	15	6.7	93.3	60.0	-	33.3
50+	8	12.5	87.5	50.0	-	37.5
Unrecorded	0	-	-	-	-	-
<b>Disability Status</b>						
Disabled	39	20.5	79.5	53.8	-	25.6
Not disabled	585	29.7	70.3	35.9	-	34.4
<b>First Generation</b>						
First generation	230	13.0	87.0	43.5	-	43.5
Not first generation	75	17.3	82.7	56.0	-	26.7
<b>Income Status</b>						
Low income	243	10.7	89.3	41.6	-	47.7
Not low income	381	40.9	59.1	34.1	-	24.9

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## COUN 111 College Planning (1.0 Units), Distance Mode (cont.)

### Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
<b>Total Success</b>	84.9	83.0	85.7	83.5	-	88.2
<b>Ethnicity</b>						
Asian-Domestic	80.4	75.0	80.4	78.3	-	82.6
Asian-Intl	90.3	78.6	90.3	86.4	-	95.5
African American	75.0	100.0	75.0	72.7	-	100.0
Filipino	85.7	-	85.7	75.0	-	100.0
Hispanic	87.8	93.6	87.8	85.5	-	89.5
Native American		-	-	-	-	-
Pacific Islander	70.0	50.0	70.0	66.7	-	75.0
White	85.7	70.0	85.7	87.9	-	81.3
Multi Races	75.0	100.0	75.0	100.0	-	33.3
Unrecorded	66.7	91.7	66.7	33.3	-	77.8
<b>Gender</b>						
Female	91.0	83.3	91.0	87.9	-	94.1
Male	77.1	82.4	77.1	76.3	-	78.1
Unrecorded	87.5	100.0	87.5	100.0	-	50.0
<b>Age</b>						
19 or less	82.8	84.5	82.8	82.8	-	82.9
20-24	84.4	77.5	84.4	80.0	-	91.2
25-29	95.3	100.0	95.3	100.0	-	91.7
30-34	94.7	80.0	94.7	85.7	-	100.0
35-39	100.0	100.0	100.0	100.0	-	100.0
40-49	85.7	100.0	85.7	77.8	-	100.0
50+	100.0	100.0	100.0	100.0	-	100.0
Unrecorded		-	-	-	-	-
<b>Disability Status</b>						
Disabled	87.1	100.0	87.1	90.5	-	80.0
Not disabled	85.6	82.2	85.6	82.9	-	88.6
<b>First Generation</b>						
First generation	87.5	86.7	87.5	90.0	-	85.0
Not first generation	79.0	69.2	79.0	78.6	-	80.0
<b>Income Status</b>						
Low income	83.9	88.5	83.9	83.2	-	84.5
Not low income	87.6	82.1	87.6	83.8	-	92.6

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## COUN 111 College Planning (1.0 Units), Distance Mode (cont.)

### Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
<b>Total Retention</b>	97.6	98.4	97.3	95.2	-	99.5
<b>Ethnicity</b>						
Asian-Domestic	95.7	100.0	95.7	95.7	-	95.7
Asian-Intl	99.0	98.1	99.0	98.3	-	100.0
African American	83.3	100.0	83.3	81.8	-	100.0
Filipino	100.0	-	100.0	100.0	-	100.0
Hispanic	98.4	97.9	98.4	96.4	-	100.0
Native American		-	-	-	-	-
Pacific Islander	80.0	100.0	80.0	66.7	-	100.0
White	98.0	100.0	98.0	97.0	-	100.0
Multi Races	100.0	100.0	100.0	100.0	-	100.0
Unrecorded	91.7	100.0	91.7	66.7	-	100.0
<b>Gender</b>						
Female	97.4	96.7	97.4	94.7	-	100.0
Male	97.0	100.0	97.0	95.7	-	98.6
Unrecorded	100.0	100.0	100.0	100.0	-	100.0
<b>Age</b>						
19 or less	98.5	98.6	98.5	97.0	-	100.0
20-24	93.9	97.5	93.9	91.1	-	98.2
25-29	100.0	100.0	100.0	100.0	-	100.0
30-34	100.0	100.0	100.0	100.0	-	100.0
35-39	100.0	100.0	100.0	100.0	-	100.0
40-49	100.0	100.0	100.0	100.0	-	100.0
50+	100.0	100.0	100.0	100.0	-	100.0
Unrecorded		-	-	-	-	-
<b>Disability Status</b>						
Disabled	96.8	100.0	96.8	95.2	-	100.0
Not disabled	97.3	98.3	97.3	95.2	-	99.5
<b>First Generation</b>						
First generation	98.5	96.7	98.5	97.0	-	100.0
Not first generation	96.8	100.0	96.8	95.2	-	100.0
<b>Income Status</b>						
Low income	97.7	96.2	97.7	95.0	-	100.0
Not low income	96.9	98.7	96.9	95.4	-	98.9

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#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

## COUN 114 Transfer Essentials I (1.0 Units), Distance Mode

### Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	4	1	3	2	1	0
#Enrollments	78	11	67	32	35	0
%Success	71.8	90.9	68.7	65.6	71.4	-
%Retention	80.8	100.0	77.6	75.0	80.0	-

### Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
<b>Total Enrollments</b>	78	14.1	85.9	41.0	44.9	-
<b>Ethnicity</b>						
Asian-Domestic	4	-	100.0	100.0	-	-
Asian-Intl	3	-	100.0	33.3	66.7	-
African American	1	-	100.0	-	100.0	-
Filipino	26	3.8	96.2	15.4	80.8	-
Hispanic	25	32.0	68.0	56.0	12.0	-
Native American	0	-	-	-	-	-
Pacific Islander	0	-	-	-	-	-
White	5	20.0	80.0	80.0	-	-
Multi Races	11	-	100.0	36.4	63.6	-
Unrecorded	3	33.3	66.7	33.3	33.3	-
<b>Gender</b>						
Female	46	6.5	93.5	52.2	41.3	-
Male	30	26.7	73.3	26.7	46.7	-
Unrecorded	2	-	100.0	-	100.0	-
<b>Age</b>						
19 or less	37	16.2	83.8	27.0	56.8	-
20-24	29	13.8	86.2	51.7	34.5	-
25-29	8	12.5	87.5	62.5	25.0	-
30-34	2	-	100.0	50.0	50.0	-
35-39	0	-	-	-	-	-
40-49	2	-	100.0	50.0	50.0	-
50+	0	-	-	-	-	-
Unrecorded	0	-	-	-	-	-
<b>Disability Status</b>						
Disabled	4	-	100.0	100.0	-	-
Not disabled	74	14.9	85.1	37.8	47.3	-
<b>First Generation</b>						
First generation	43	16.3	83.7	48.8	34.9	-
Not first generation	26	15.4	84.6	26.9	57.7	-
<b>Income Status</b>						
Low income	38	15.8	84.2	42.1	42.1	-
Not low income	40	12.5	87.5	40.0	47.5	-

#### DEFINITIONS & NOTES

##### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

##### Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

##### Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

##### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

##### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

##### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

##### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

##### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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[collegeofsanmateo.edu/prie](http://collegeofsanmateo.edu/prie)

## COUN 114 Transfer Essentials I (1.0 Units), Distance Mode (cont.)

### Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
<b>Total Success</b>	71.8	90.9	68.7	65.6	71.4	-
<b>Ethnicity</b>						
Asian-Domestic	75.0	-	75.0	75.0	-	-
Asian-Intl	100.0	-	100.0	100.0	100.0	-
African American	0.0	-	0.0	-	0.0	-
Filipino	68.0	100.0	68.0	50.0	71.4	-
Hispanic	70.6	87.5	70.6	71.4	66.7	-
Native American		-	-	-	-	-
Pacific Islander		-	-	-	-	-
White	75.0	100.0	75.0	75.0	-	-
Multi Races	72.7	-	72.7	50.0	85.7	-
Unrecorded	0.0	100.0	0.0	0.0	0.0	-
<b>Gender</b>						
Female	65.1	66.7	65.1	62.5	68.4	-
Male	77.3	100.0	77.3	75.0	78.6	-
Unrecorded	50.0	-	50.0	-	50.0	-
<b>Age</b>						
19 or less	74.2	100.0	74.2	60.0	81.0	-
20-24	72.0	100.0	72.0	73.3	70.0	-
25-29	57.1	0.0	57.1	60.0	50.0	-
30-34	0.0	-	0.0	0.0	0.0	-
35-39		-	-	-	-	-
40-49	50.0	-	50.0	100.0	0.0	-
50+		-	-	-	-	-
Unrecorded		-	-	-	-	-
<b>Disability Status</b>						
Disabled	100.0	-	100.0	100.0	-	-
Not disabled	66.7	90.9	66.7	60.7	71.4	-
<b>First Generation</b>						
First generation	66.7	85.7	66.7	61.9	73.3	-
Not first generation	68.2	100.0	68.2	71.4	66.7	-
<b>Income Status</b>						
Low income	68.8	100.0	68.8	62.5	75.0	-
Not low income	68.6	80.0	68.6	68.8	68.4	-

### DEFINITIONS & NOTES

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

#### Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

#### Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

#### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.



## COUN 114 Transfer Essentials I (1.0 Units), Distance Mode (cont.)

### Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
<b>Total Retention</b>	80.8	100.0	77.6	75.0	80.0	-
<b>Ethnicity</b>						
Asian-Domestic	75.0	-	75.0	75.0	-	-
Asian-Intl	100.0	-	100.0	100.0	100.0	-
African American	0.0	-	0.0	-	0.0	-
Filipino	80.0	100.0	80.0	75.0	81.0	-
Hispanic	76.5	100.0	76.5	78.6	66.7	-
Native American		-	-	-	-	-
Pacific Islander		-	-	-	-	-
White	75.0	100.0	75.0	75.0	-	-
Multi Races	81.8	-	81.8	75.0	85.7	-
Unrecorded	50.0	100.0	50.0	0.0	100.0	-
<b>Gender</b>						
Female	76.7	100.0	76.7	75.0	78.9	-
Male	81.8	100.0	81.8	75.0	85.7	-
Unrecorded	50.0	-	50.0	-	50.0	-
<b>Age</b>						
19 or less	83.9	100.0	83.9	80.0	85.7	-
20-24	80.0	100.0	80.0	80.0	80.0	-
25-29	57.1	100.0	57.1	60.0	50.0	-
30-34	50.0	-	50.0	0.0	100.0	-
35-39		-	-	-	-	-
40-49	50.0	-	50.0	100.0	0.0	-
50+		-	-	-	-	-
Unrecorded		-	-	-	-	-
<b>Disability Status</b>						
Disabled	100.0	-	100.0	100.0	-	-
Not disabled	76.2	100.0	76.2	71.4	80.0	-
<b>First Generation</b>						
First generation	77.8	100.0	77.8	76.2	80.0	-
Not first generation	72.7	100.0	72.7	71.4	73.3	-
<b>Income Status</b>						
Low income	71.9	100.0	71.9	62.5	81.3	-
Not low income	82.9	100.0	82.9	87.5	78.9	-

### DEFINITIONS & NOTES

#### Overview of Data

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#### Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

#### Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

#### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

## COUN 120 College and Career Success (3.0 Units), Distance Mode

### Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	15	4	11	11	0	0
#Enrollments	495	110	385	385	0	0
%Success	74.1	75.5	73.8	73.8	-	-
%Retention	96.8	94.5	97.4	97.4	-	-

### Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
<b>Total Enrollments</b>	495	22.2	77.8	77.8	-	-
<b>Ethnicity</b>						
Asian-Domestic	44	9.1	90.9	90.9	-	-
Asian-Intl	8	12.5	87.5	87.5	-	-
African American	20	15.0	85.0	85.0	-	-
Filipino	21	4.8	95.2	95.2	-	-
Hispanic	211	24.2	75.8	75.8	-	-
Native American	0	-	-	-	-	-
Pacific Islander	12	25.0	75.0	75.0	-	-
White	124	29.0	71.0	71.0	-	-
Multi Races	43	18.6	81.4	81.4	-	-
Unrecorded	12	25.0	75.0	75.0	-	-
<b>Gender</b>						
Female	256	19.5	80.5	80.5	-	-
Male	230	25.7	74.3	74.3	-	-
Unrecorded	9	11.1	88.9	88.9	-	-
<b>Age</b>						
19 or less	254	28.0	72.0	72.0	-	-
20-24	176	18.2	81.8	81.8	-	-
25-29	34	11.8	88.2	88.2	-	-
30-34	18	5.6	94.4	94.4	-	-
35-39	4	25.0	75.0	75.0	-	-
40-49	4	-	100.0	100.0	-	-
50+	5	20.0	80.0	80.0	-	-
Unrecorded	0	-	-	-	-	-
<b>Disability Status</b>						
Disabled	82	36.6	63.4	63.4	-	-
Not disabled	413	19.4	80.6	80.6	-	-
<b>First Generation</b>						
First generation	264	20.5	79.5	79.5	-	-
Not first generation	180	24.4	75.6	75.6	-	-
<b>Income Status</b>						
Low income	157	20.4	79.6	79.6	-	-
Not low income	338	23.1	76.9	76.9	-	-

#### DEFINITIONS & NOTES

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Displays summaries of total enrollment, numbers of sections offered, retention, and success.

##### Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

##### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

##### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

##### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

##### First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

##### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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## COUN 120 College and Career Success (3.0 Units), Distance Mode (cont.)

### Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
<b>Total Success</b>	74.1	75.5	73.8	73.8	-	-
<b>Ethnicity</b>						
Asian-Domestic	87.5	75.0	87.5	87.5	-	-
Asian-Intl	57.1	0.0	57.1	57.1	-	-
African American	52.9	66.7	52.9	52.9	-	-
Filipino	85.0	100.0	85.0	85.0	-	-
Hispanic	68.1	74.5	68.1	68.1	-	-
Native American		-	-	-	-	-
Pacific Islander	77.8	66.7	77.8	77.8	-	-
White	81.8	80.6	81.8	81.8	-	-
Multi Races	71.4	87.5	71.4	71.4	-	-
Unrecorded	66.7	33.3	66.7	66.7	-	-
<b>Gender</b>						
Female	71.8	78.0	71.8	71.8	-	-
Male	77.2	72.9	77.2	77.2	-	-
Unrecorded	50.0	100.0	50.0	50.0	-	-
<b>Age</b>						
19 or less	71.6	81.7	71.6	71.6	-	-
20-24	77.1	65.6	77.1	77.1	-	-
25-29	63.3	75.0	63.3	63.3	-	-
30-34	76.5	0.0	76.5	76.5	-	-
35-39	100.0	100.0	100.0	100.0	-	-
40-49	75.0	-	75.0	75.0	-	-
50+	100.0	0.0	100.0	100.0	-	-
Unrecorded		-	-	-	-	-
<b>Disability Status</b>						
Disabled	78.8	73.3	78.8	78.8	-	-
Not disabled	73.0	76.3	73.0	73.0	-	-
<b>First Generation</b>						
First generation	71.9	74.1	71.9	71.9	-	-
Not first generation	78.7	81.8	78.7	78.7	-	-
<b>Income Status</b>						
Low income	75.2	68.8	75.2	75.2	-	-
Not low income	73.1	78.2	73.1	73.1	-	-

### DEFINITIONS & NOTES

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

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#### % Retention

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#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

#### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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## COUN 120 College and Career Success (3.0 Units), Distance Mode (cont.)

### Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
<b>Total Retention</b>	96.8	94.5	97.4	97.4	-	-
<b>Ethnicity</b>						
Asian-Domestic	100.0	75.0	100.0	100.0	-	-
Asian-Intl	100.0	0.0	100.0	100.0	-	-
African American	100.0	100.0	100.0	100.0	-	-
Filipino	100.0	100.0	100.0	100.0	-	-
Hispanic	98.1	94.1	98.1	98.1	-	-
Native American		-	-	-	-	-
Pacific Islander	100.0	100.0	100.0	100.0	-	-
White	95.5	100.0	95.5	95.5	-	-
Multi Races	91.4	87.5	91.4	91.4	-	-
Unrecorded	100.0	100.0	100.0	100.0	-	-
<b>Gender</b>						
Female	97.6	92.0	97.6	97.6	-	-
Male	97.7	96.6	97.7	97.7	-	-
Unrecorded	87.5	100.0	87.5	87.5	-	-
<b>Age</b>						
19 or less	98.4	95.8	98.4	98.4	-	-
20-24	96.5	93.8	96.5	96.5	-	-
25-29	100.0	100.0	100.0	100.0	-	-
30-34	94.1	100.0	94.1	94.1	-	-
35-39	100.0	100.0	100.0	100.0	-	-
40-49	75.0	-	75.0	75.0	-	-
50+	100.0	0.0	100.0	100.0	-	-
Unrecorded		-	-	-	-	-
<b>Disability Status</b>						
Disabled	94.2	96.7	94.2	94.2	-	-
Not disabled	97.9	93.8	97.9	97.9	-	-
<b>First Generation</b>						
First generation	98.1	92.6	98.1	98.1	-	-
Not first generation	97.1	97.7	97.1	97.1	-	-
<b>Income Status</b>						
Low income	96.0	90.6	96.0	96.0	-	-
Not low income	98.1	96.2	98.1	98.1	-	-

### DEFINITIONS & NOTES

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#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

## COUN 124 Effective College Learning (3.0 Units), Distance Mode

### Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	2	0	2	0	0	2
#Enrollments	35	0	35	0	0	35
%Success	68.6	-	68.6	-	-	68.6
%Retention	91.4	-	91.4	-	-	91.4

### Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
<b>Total Enrollments</b>	35	-	100.0	-	-	100.0
<b>Ethnicity</b>						
Asian-Domestic	1	-	100.0	-	-	100.0
Asian-Intl	0	-	-	-	-	-
African American	0	-	-	-	-	-
Filipino	1	-	100.0	-	-	100.0
Hispanic	13	-	100.0	-	-	100.0
Native American	0	-	-	-	-	-
Pacific Islander	1	-	100.0	-	-	100.0
White	14	-	100.0	-	-	100.0
Multi Races	4	-	100.0	-	-	100.0
Unrecorded	1	-	100.0	-	-	100.0
<b>Gender</b>						
Female	14	-	100.0	-	-	100.0
Male	19	-	100.0	-	-	100.0
Unrecorded	2	-	100.0	-	-	100.0
<b>Age</b>						
19 or less	27	-	100.0	-	-	100.0
20-24	7	-	100.0	-	-	100.0
25-29	0	-	-	-	-	-
30-34	0	-	-	-	-	-
35-39	0	-	-	-	-	-
40-49	1	-	100.0	-	-	100.0
50+	0	-	-	-	-	-
Unrecorded	0	-	-	-	-	-
<b>Disability Status</b>						
Disabled	30	-	100.0	-	-	100.0
Not disabled	5	-	100.0	-	-	100.0
<b>First Generation</b>						
First generation	19	-	100.0	-	-	100.0
Not first generation	12	-	100.0	-	-	100.0
<b>Income Status</b>						
Low income	8	-	100.0	-	-	100.0
Not low income	27	-	100.0	-	-	100.0

#### DEFINITIONS & NOTES

##### Overview of Data

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Displays summaries of total enrollment, numbers of sections offered, retention, and success.

##### Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

##### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

##### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

##### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

##### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

##### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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## COUN 124 Effective College Learning (3.0 Units), Distance Mode (cont.)

### Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
<b>Total Success</b>	68.6	-	68.6	-	-	68.6
<b>Ethnicity</b>						
Asian-Domestic	100.0	-	100.0	-	-	100.0
Asian-Intl		-	-	-	-	-
African American		-	-	-	-	-
Filipino	100.0	-	100.0	-	-	100.0
Hispanic	53.8	-	53.8	-	-	53.8
Native American		-	-	-	-	-
Pacific Islander	100.0	-	100.0	-	-	100.0
White	71.4	-	71.4	-	-	71.4
Multi Races	100.0	-	100.0	-	-	100.0
Unrecorded	0.0	-	0.0	-	-	0.0
<b>Gender</b>						
Female	57.1	-	57.1	-	-	57.1
Male	78.9	-	78.9	-	-	78.9
Unrecorded	50.0	-	50.0	-	-	50.0
<b>Age</b>						
19 or less	70.4	-	70.4	-	-	70.4
20-24	57.1	-	57.1	-	-	57.1
25-29		-	-	-	-	-
30-34		-	-	-	-	-
35-39		-	-	-	-	-
40-49	100.0	-	100.0	-	-	100.0
50+		-	-	-	-	-
Unrecorded		-	-	-	-	-
<b>Disability Status</b>						
Disabled	66.7	-	66.7	-	-	66.7
Not disabled	80.0	-	80.0	-	-	80.0
<b>First Generation</b>						
First generation	68.4	-	68.4	-	-	68.4
Not first generation	83.3	-	83.3	-	-	83.3
<b>Income Status</b>						
Low income	62.5	-	62.5	-	-	62.5
Not low income	70.4	-	70.4	-	-	70.4

### DEFINITIONS & NOTES

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

#### Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

#### Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

#### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)  
[collegeofsanmateo.edu/prie](http://collegeofsanmateo.edu/prie)

## COUN 124 Effective College Learning (3.0 Units), Distance Mode (cont.)

### Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
<b>Total Retention</b>	91.4	-	91.4	-	-	91.4
<b>Ethnicity</b>						
Asian-Domestic	100.0	-	100.0	-	-	100.0
Asian-Intl		-	-	-	-	-
African American		-	-	-	-	-
Filipino	100.0	-	100.0	-	-	100.0
Hispanic	84.6	-	84.6	-	-	84.6
Native American		-	-	-	-	-
Pacific Islander	100.0	-	100.0	-	-	100.0
White	92.9	-	92.9	-	-	92.9
Multi Races	100.0	-	100.0	-	-	100.0
Unrecorded	100.0	-	100.0	-	-	100.0
<b>Gender</b>						
Female	92.9	-	92.9	-	-	92.9
Male	89.5	-	89.5	-	-	89.5
Unrecorded	100.0	-	100.0	-	-	100.0
<b>Age</b>						
19 or less	88.9	-	88.9	-	-	88.9
20-24	100.0	-	100.0	-	-	100.0
25-29		-	-	-	-	-
30-34		-	-	-	-	-
35-39		-	-	-	-	-
40-49	100.0	-	100.0	-	-	100.0
50+		-	-	-	-	-
Unrecorded		-	-	-	-	-
<b>Disability Status</b>						
Disabled	93.3	-	93.3	-	-	93.3
Not disabled	80.0	-	80.0	-	-	80.0
<b>First Generation</b>						
First generation	94.7	-	94.7	-	-	94.7
Not first generation	91.7	-	91.7	-	-	91.7
<b>Income Status</b>						
Low income	100.0	-	100.0	-	-	100.0
Not low income	88.9	-	88.9	-	-	88.9

### DEFINITIONS & NOTES

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

#### Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

#### Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

#### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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## COUN 128 Puente:Foundation Coll Sucess (3.0 Units), Distance Mode

### Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Total	Distance Modes		
				Online	Hybrid	Synchronous
#Sections	2	1	1	0	0	1
#Enrollments	51	29	22	0	0	22
%Success	84.3	93.1	72.7	-	-	72.7
%Retention	98.0	96.6	100.0	-	-	100.0

### Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
<b>Total Enrollments</b>	51	56.9	43.1	-	-	43.1
<b>Ethnicity</b>						
Asian-Domestic	0	-	-	-	-	-
Asian-Intl	0	-	-	-	-	-
African American	0	-	-	-	-	-
Filipino	0	-	-	-	-	-
Hispanic	50	56.0	44.0	-	-	44.0
Native American	0	-	-	-	-	-
Pacific Islander	0	-	-	-	-	-
White	0	-	-	-	-	-
Multi Races	0	-	-	-	-	-
Unrecorded	1	100.0	-	-	-	-
<b>Gender</b>						
Female	29	51.7	48.3	-	-	48.3
Male	21	61.9	38.1	-	-	38.1
Unrecorded	1	100.0	-	-	-	-
<b>Age</b>						
19 or less	48	54.2	45.8	-	-	45.8
20-24	3	100.0	-	-	-	-
25-29	0	-	-	-	-	-
30-34	0	-	-	-	-	-
35-39	0	-	-	-	-	-
40-49	0	-	-	-	-	-
50+	0	-	-	-	-	-
Unrecorded	0	-	-	-	-	-
<b>Disability Status</b>						
Disabled	8	87.5	12.5	-	-	12.5
Not disabled	43	51.2	48.8	-	-	48.8
<b>First Generation</b>						
First generation	40	55.0	45.0	-	-	45.0
Not first generation	3	33.3	66.7	-	-	66.7
<b>Income Status</b>						
Low income	36	50.0	50.0	-	-	50.0
Not low income	15	73.3	26.7	-	-	26.7

#### DEFINITIONS & NOTES

##### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

##### Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

##### Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

##### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

##### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

##### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

##### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

##### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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## COUN 128 Puente:Foundation Coll Sucess (3.0 Units), Distance Mode (cont.)

### Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
<b>Total Success</b>	84.3	93.1	72.7	-	-	72.7
<b>Ethnicity</b>						
Asian-Domestic		-	-	-	-	-
Asian-Intl		-	-	-	-	-
African American		-	-	-	-	-
Filipino		-	-	-	-	-
Hispanic	72.7	92.9	72.7	-	-	72.7
Native American		-	-	-	-	-
Pacific Islander		-	-	-	-	-
White		-	-	-	-	-
Multi Races		-	-	-	-	-
Unrecorded		100.0	-	-	-	-
<b>Gender</b>						
Female	64.3	100.0	64.3	-	-	64.3
Male	87.5	84.6	87.5	-	-	87.5
Unrecorded		100.0	-	-	-	-
<b>Age</b>						
19 or less	72.7	96.2	72.7	-	-	72.7
20-24		66.7	-	-	-	-
25-29		-	-	-	-	-
30-34		-	-	-	-	-
35-39		-	-	-	-	-
40-49		-	-	-	-	-
50+		-	-	-	-	-
Unrecorded		-	-	-	-	-
<b>Disability Status</b>						
Disabled	100.0	100.0	100.0	-	-	100.0
Not disabled	71.4	90.9	71.4	-	-	71.4
<b>First Generation</b>						
First generation	72.2	95.5	72.2	-	-	72.2
Not first generation	100.0	100.0	100.0	-	-	100.0
<b>Income Status</b>						
Low income	83.3	94.4	83.3	-	-	83.3
Not low income	25.0	90.9	25.0	-	-	25.0

### DEFINITIONS & NOTES

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

#### Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

#### Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

#### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)  
[collegeofsanmateo.edu/prie](http://collegeofsanmateo.edu/prie)

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

## COUN 128 Puente:Foundation Coll Sucess (3.0 Units), Distance Mode (cont.)

### Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
<b>Total Retention</b>	98.0	96.6	100.0	-	-	100.0
<b>Ethnicity</b>						
Asian-Domestic		-	-	-	-	-
Asian-Intl		-	-	-	-	-
African American		-	-	-	-	-
Filipino		-	-	-	-	-
Hispanic	100.0	96.4	100.0	-	-	100.0
Native American		-	-	-	-	-
Pacific Islander		-	-	-	-	-
White		-	-	-	-	-
Multi Races		-	-	-	-	-
Unrecorded		100.0	-	-	-	-
<b>Gender</b>						
Female	100.0	100.0	100.0	-	-	100.0
Male	100.0	92.3	100.0	-	-	100.0
Unrecorded		100.0	-	-	-	-
<b>Age</b>						
19 or less	100.0	100.0	100.0	-	-	100.0
20-24		66.7	-	-	-	-
25-29		-	-	-	-	-
30-34		-	-	-	-	-
35-39		-	-	-	-	-
40-49		-	-	-	-	-
50+		-	-	-	-	-
Unrecorded		-	-	-	-	-
<b>Disability Status</b>						
Disabled	100.0	100.0	100.0	-	-	100.0
Not disabled	100.0	95.5	100.0	-	-	100.0
<b>First Generation</b>						
First generation	100.0	95.5	100.0	-	-	100.0
Not first generation	100.0	100.0	100.0	-	-	100.0
<b>Income Status</b>						
Low income	100.0	94.4	100.0	-	-	100.0
Not low income	100.0	100.0	100.0	-	-	100.0

### DEFINITIONS & NOTES

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

#### Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

#### Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

#### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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## COUN 129 Puente: Transfer Readiness (3.0 Units), Distance Mode

### Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Total	Distance Modes		
				Online	Hybrid	Synchronous
#Sections	3	2	1	0	0	1
#Enrollments	60	45	15	0	0	15
%Success	81.7	75.6	100.0	-	-	100.0
%Retention	98.3	97.8	100.0	-	-	100.0

### Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
<b>Total Enrollments</b>	60	75.0	25.0	-	-	25.0
<b>Ethnicity</b>						
Asian-Domestic	0	-	-	-	-	-
Asian-Intl	0	-	-	-	-	-
African American	0	-	-	-	-	-
Filipino	0	-	-	-	-	-
Hispanic	59	74.6	25.4	-	-	25.4
Native American	0	-	-	-	-	-
Pacific Islander	0	-	-	-	-	-
White	0	-	-	-	-	-
Multi Races	0	-	-	-	-	-
Unrecorded	1	100.0	-	-	-	-
<b>Gender</b>						
Female	35	71.4	28.6	-	-	28.6
Male	24	79.2	20.8	-	-	20.8
Unrecorded	1	100.0	-	-	-	-
<b>Age</b>						
19 or less	57	75.4	24.6	-	-	24.6
20-24	3	66.7	33.3	-	-	33.3
25-29	0	-	-	-	-	-
30-34	0	-	-	-	-	-
35-39	0	-	-	-	-	-
40-49	0	-	-	-	-	-
50+	0	-	-	-	-	-
Unrecorded	0	-	-	-	-	-
<b>Disability Status</b>						
Disabled	5	40.0	60.0	-	-	60.0
Not disabled	55	78.2	21.8	-	-	21.8
<b>First Generation</b>						
First generation	48	72.9	27.1	-	-	27.1
Not first generation	5	60.0	40.0	-	-	40.0
<b>Income Status</b>						
Low income	45	73.3	26.7	-	-	26.7
Not low income	15	80.0	20.0	-	-	20.0

#### DEFINITIONS & NOTES

##### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

##### Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

##### Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

##### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

##### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

##### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

##### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

##### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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## COUN 129 Puente: Transfer Readiness (3.0 Units), Distance Mode (cont.)

### Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
<b>Total Success</b>	81.7	75.6	100.0	-	-	100.0
<b>Ethnicity</b>						
Asian-Domestic		-	-	-	-	-
Asian-Intl		-	-	-	-	-
African American		-	-	-	-	-
Filipino		-	-	-	-	-
Hispanic	100.0	75.0	100.0	-	-	100.0
Native American		-	-	-	-	-
Pacific Islander		-	-	-	-	-
White		-	-	-	-	-
Multi Races		-	-	-	-	-
Unrecorded		100.0	-	-	-	-
<b>Gender</b>						
Female	100.0	84.0	100.0	-	-	100.0
Male	100.0	68.4	100.0	-	-	100.0
Unrecorded		0.0	-	-	-	-
<b>Age</b>						
19 or less	100.0	74.4	100.0	-	-	100.0
20-24	100.0	100.0	100.0	-	-	100.0
25-29		-	-	-	-	-
30-34		-	-	-	-	-
35-39		-	-	-	-	-
40-49		-	-	-	-	-
50+		-	-	-	-	-
Unrecorded		-	-	-	-	-
<b>Disability Status</b>						
Disabled	100.0	100.0	100.0	-	-	100.0
Not disabled	100.0	74.4	100.0	-	-	100.0
<b>First Generation</b>						
First generation	100.0	71.4	100.0	-	-	100.0
Not first generation	100.0	100.0	100.0	-	-	100.0
<b>Income Status</b>						
Low income	100.0	78.8	100.0	-	-	100.0
Not low income	100.0	66.7	100.0	-	-	100.0

### DEFINITIONS & NOTES

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

#### Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

#### Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

#### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

## COUN 129 Puente: Transfer Readiness (3.0 Units), Distance Mode (cont.)

### Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
<b>Total Retention</b>	98.3	97.8	100.0	-	-	100.0
<b>Ethnicity</b>						
Asian-Domestic		-	-	-	-	-
Asian-Intl		-	-	-	-	-
African American		-	-	-	-	-
Filipino		-	-	-	-	-
Hispanic	100.0	97.7	100.0	-	-	100.0
Native American		-	-	-	-	-
Pacific Islander		-	-	-	-	-
White		-	-	-	-	-
Multi Races		-	-	-	-	-
Unrecorded		100.0	-	-	-	-
<b>Gender</b>						
Female	100.0	96.0	100.0	-	-	100.0
Male	100.0	100.0	100.0	-	-	100.0
Unrecorded		100.0	-	-	-	-
<b>Age</b>						
19 or less	100.0	97.7	100.0	-	-	100.0
20-24	100.0	100.0	100.0	-	-	100.0
25-29		-	-	-	-	-
30-34		-	-	-	-	-
35-39		-	-	-	-	-
40-49		-	-	-	-	-
50+		-	-	-	-	-
Unrecorded		-	-	-	-	-
<b>Disability Status</b>						
Disabled	100.0	100.0	100.0	-	-	100.0
Not disabled	100.0	97.7	100.0	-	-	100.0
<b>First Generation</b>						
First generation	100.0	97.1	100.0	-	-	100.0
Not first generation	100.0	100.0	100.0	-	-	100.0
<b>Income Status</b>						
Low income	100.0	100.0	100.0	-	-	100.0
Not low income	100.0	91.7	100.0	-	-	100.0

### DEFINITIONS & NOTES

#### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

#### Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

#### Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

#### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

#### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

#### Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)  
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## COUN 240 College and Academic Success (3.0 Units), Distance Mode

### Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	7	6	1	0	0	1
#Enrollments	157	126	31	0	0	31
%Success	89.8	88.1	96.8	-	-	96.8
%Retention	96.8	96.0	100.0	-	-	100.0

### Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
<b>Total Enrollments</b>	157	80.3	19.7	-	-	19.7
<b>Ethnicity</b>						
Asian-Domestic	11	90.9	9.1	-	-	9.1
Asian-Intl	1	100.0	-	-	-	-
African American	2	100.0	-	-	-	-
Filipino	44	43.2	56.8	-	-	56.8
Hispanic	63	96.8	3.2	-	-	3.2
Native American	1	100.0	-	-	-	-
Pacific Islander	4	100.0	-	-	-	-
White	13	100.0	-	-	-	-
Multi Races	15	80.0	20.0	-	-	20.0
Unrecorded	3	100.0	-	-	-	-
<b>Gender</b>						
Female	60	75.0	25.0	-	-	25.0
Male	92	82.6	17.4	-	-	17.4
Unrecorded	5	100.0	-	-	-	-
<b>Age</b>						
19 or less	140	81.4	18.6	-	-	18.6
20-24	14	71.4	28.6	-	-	28.6
25-29	3	66.7	33.3	-	-	33.3
30-34	0	-	-	-	-	-
35-39	0	-	-	-	-	-
40-49	0	-	-	-	-	-
50+	0	-	-	-	-	-
Unrecorded	0	-	-	-	-	-
<b>Disability Status</b>						
Disabled	11	81.8	18.2	-	-	18.2
Not disabled	146	80.1	19.9	-	-	19.9
<b>First Generation</b>						
First generation	64	85.9	14.1	-	-	14.1
Not first generation	57	63.2	36.8	-	-	36.8
<b>Income Status</b>						
Low income	45	82.2	17.8	-	-	17.8
Not low income	112	79.5	20.5	-	-	20.5

#### DEFINITIONS & NOTES

##### Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

##### Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

##### Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

##### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

##### % Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

##### % Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

##### First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

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Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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## COUN 240 College and Academic Success (3.0 Units), Distance Mode (cont.)

### Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
<b>Total Success</b>	89.8	88.1	96.8	-	-	96.8
<b>Ethnicity</b>						
Asian-Domestic	100.0	100.0	100.0	-	-	100.0
Asian-Intl		0.0	-	-	-	-
African American		50.0	-	-	-	-
Filipino	96.0	94.7	96.0	-	-	96.0
Hispanic	100.0	86.9	100.0	-	-	100.0
Native American		100.0	-	-	-	-
Pacific Islander		100.0	-	-	-	-
White		92.3	-	-	-	-
Multi Races	100.0	75.0	100.0	-	-	100.0
Unrecorded		100.0	-	-	-	-
<b>Gender</b>						
Female	100.0	88.9	100.0	-	-	100.0
Male	93.8	86.8	93.8	-	-	93.8
Unrecorded		100.0	-	-	-	-
<b>Age</b>						
19 or less	100.0	90.4	100.0	-	-	100.0
20-24	75.0	70.0	75.0	-	-	75.0
25-29	100.0	50.0	100.0	-	-	100.0
30-34		-	-	-	-	-
35-39		-	-	-	-	-
40-49		-	-	-	-	-
50+		-	-	-	-	-
Unrecorded		-	-	-	-	-
<b>Disability Status</b>						
Disabled	100.0	66.7	100.0	-	-	100.0
Not disabled	96.6	89.7	96.6	-	-	96.6
<b>First Generation</b>						
First generation	88.9	89.1	88.9	-	-	88.9
Not first generation	100.0	80.6	100.0	-	-	100.0
<b>Income Status</b>						
Low income	100.0	89.2	100.0	-	-	100.0
Not low income	95.7	87.6	95.7	-	-	95.7

### DEFINITIONS & NOTES

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#### Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

#### Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

#### Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

#### % Retention

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Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

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Students whose parent(s)/guardian(s) did not have a 4-year degree.

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## COUN 240 College and Academic Success (3.0 Units), Distance Mode (cont.)

### Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
<b>Total Retention</b>	96.8	96.0	100.0	-	-	100.0
<b>Ethnicity</b>						
Asian-Domestic	100.0	100.0	100.0	-	-	100.0
Asian-Intl		0.0	-	-	-	-
African American		50.0	-	-	-	-
Filipino	100.0	94.7	100.0	-	-	100.0
Hispanic	100.0	98.4	100.0	-	-	100.0
Native American		100.0	-	-	-	-
Pacific Islander		100.0	-	-	-	-
White		92.3	-	-	-	-
Multi Races	100.0	100.0	100.0	-	-	100.0
Unrecorded		100.0	-	-	-	-
<b>Gender</b>						
Female	100.0	97.8	100.0	-	-	100.0
Male	100.0	94.7	100.0	-	-	100.0
Unrecorded		100.0	-	-	-	-
<b>Age</b>						
19 or less	100.0	98.2	100.0	-	-	100.0
20-24	100.0	80.0	100.0	-	-	100.0
25-29	100.0	50.0	100.0	-	-	100.0
30-34		-	-	-	-	-
35-39		-	-	-	-	-
40-49		-	-	-	-	-
50+		-	-	-	-	-
Unrecorded		-	-	-	-	-
<b>Disability Status</b>						
Disabled	100.0	88.9	100.0	-	-	100.0
Not disabled	100.0	96.6	100.0	-	-	100.0
<b>First Generation</b>						
First generation	100.0	98.2	100.0	-	-	100.0
Not first generation	100.0	88.9	100.0	-	-	100.0
<b>Income Status</b>						
Low income	100.0	97.3	100.0	-	-	100.0
Not low income	100.0	95.5	100.0	-	-	100.0

### DEFINITIONS & NOTES

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.