## CHIN Department Total

Part I-Summary: Enrollment and Student Outcomes

|  | All <br> Sections | Face-to- <br> Face | Total | Online |  |  |  | Hybrid | Synchronous |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \#Sections | 20 | 0 | 19 | 18 | 1 | 0 |  |  |  |
| \#Enrollments | 402 | 0 | 402 | 361 | 41 | 0 |  |  |  |
| \%Success | 74.1 | - | 74.1 | 78.1 | 39.0 | - |  |  |  |
| \%Retention | 90.5 | - | 90.5 | 92.2 | 75.6 | - |  |  |  |

Part II—Demographic Profile: Enrollment

| Demographic <br> Variable | All <br> Sections | Face-toFace (Row \%) | Distance Modes (Row \%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 402 | - | 100.0 | 89.8 | 10.2 | - |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 230 | - | 99.6 | 93.5 | 6.1 | - |
| Asian-Int\| | 9 | - | 100.0 | 88.9 | 11.1 | - |
| African American | 7 | - | 100.0 | 85.7 | 14.3 | - |
| Filipino | 7 | - | 100.0 | 85.7 | 14.3 | - |
| Hispanic | 34 | - | 100.0 | 76.5 | 23.5 | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 1 | - | 100.0 | 100.0 | - | - |
| White | 38 | - | 100.0 | 71.1 | 28.9 | - |
| Multi Races | 46 | - | 100.0 | 93.5 | 6.5 | - |
| Unrecorded | 31 | - | 100.0 | 93.5 | 6.5 | - |
| Gender |  |  |  |  |  |  |
| Female | 207 | - | 99.5 | 89.4 | 10.1 | - |
| Male | 176 | - | 100.0 | 89.8 | 10.2 | - |
| Unrecorded | 20 | - | 100.0 | 90.0 | 10.0 | - |
| Age |  |  |  |  |  |  |
| 19 or less | 224 | - | 99.6 | 95.5 | 4.0 | - |
| 20-24 | 68 | - | 100.0 | 85.3 | 14.7 | - |
| 25-29 | 46 | - | 100.0 | 93.5 | 6.5 | - |
| 30-34 | 13 | - | 100.0 | 76.9 | 23.1 | - |
| 35-39 | 17 | - | 100.0 | 64.7 | 35.3 | - |
| 40-49 | 16 | - | 100.0 | 81.3 | 18.8 | - |
| 50+ | 19 | - | 100.0 | 63.2 | 36.8 | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled | 11 | - | 100.0 | 90.9 | 9.1 | - |
| Not disabled | 392 | - | 99.7 | 89.5 | 10.2 | - |
| First Generation |  |  |  |  |  |  |
| First generation | 116 | - | 100.0 | 87.9 | 12.1 | - |
| Not first generation | 261 | - | 99.6 | 90.0 | 9.6 | - |
| Income Status |  |  |  |  |  |  |
| Low income | 50 | - | 100.0 | 90.0 | 10.0 | - |
| Not low income | 353 | - | 99.7 | 89.5 | 10.2 | - |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment \& Student Outcomes
Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile
Displays comparative demographic aggregated success and retention data.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## \% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## \% Success

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or $P$ at end-of-term.

## First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

## Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

CHIN Department Total (cont.)

Student Success

| Demographic Variable | All Sections | Face-to- <br> Face (\%) | Distance Modes (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Success | 74.1 | - | 74.1 | 78.1 | 39.0 | - |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 84.7 | - | 84.7 | 86.5 | 57.1 | - |
| Asian-Int\| | 66.7 | - | 66.7 | 75.0 | 0.0 | - |
| African American | 57.1 | - | 57.1 | 66.7 | 0.0 | - |
| Filipino | 71.4 | - | 71.4 | 83.3 | 0.0 | - |
| Hispanic | 20.6 | - | 20.6 | 19.2 | 25.0 | - |
| Native American |  | - | - | - | - | - |
| Pacific Islander | 0.0 | - | 0.0 | 0.0 | - | - |
| White | 50.0 | - | 50.0 | 63.0 | 18.2 | - |
| Multi Races | 80.4 | - | 80.4 | 81.4 | 66.7 | - |
| Unrecorded | 83.9 | - | 83.9 | 82.8 | 100.0 | - |
| Gender |  |  |  |  |  |  |
| Female | 77.7 | - | 77.7 | 81.6 | 42.9 | - |
| Male | 68.2 | - | 68.2 | 72.2 | 33.3 | - |
| Unrecorded | 90.0 | - | 90.0 | 94.4 | 50.0 | - |
| Age |  |  |  |  |  |  |
| 19 or less | 88.3 | - | 88.3 | 89.3 | 66.7 | - |
| 20-24 | 55.9 | - | 55.9 | 63.8 | 10.0 | - |
| 25-29 | 63.0 | - | 63.0 | 62.8 | 66.7 | - |
| 30-34 | 23.1 | - | 23.1 | 30.0 | 0.0 | - |
| 35-39 | 58.8 | - | 58.8 | 81.8 | 16.7 | - |
| 40-49 | 50.0 | - | 50.0 | 53.8 | 33.3 | - |
| 50+ | 68.4 | - | 68.4 | 66.7 | 71.4 | - |
| Unrecorded |  | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled | 63.6 | - | 63.6 | 70.0 | 0.0 | - |
| Not disabled | 74.4 | - | 74.4 | 78.3 | 40.0 | - |
| First Generation |  |  |  |  |  |  |
| First generation | 61.2 | - | 61.2 | 63.7 | 42.9 | - |
| Not first generation | 81.2 | - | 81.2 | 85.5 | 40.0 | - |
| Income Status |  |  |  |  |  |  |
| Low income | 46.0 | - | 46.0 | 51.1 | 0.0 | - |
| Not low income | 78.1 | - | 78.1 | 82.0 | 44.4 | - |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment \& Student Outcomes
Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile Displays comparative demographic aggregated success and retention data.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## \% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## \% Success

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or $P$ at end-of-term.

## First Generation

Students whose parent(s)/ guardian(s) did not have a 4 -year degree.

## Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

CHIN Department Total (cont.)

## Retention

| Demographic Variable | All Sections | Face-to- <br> Face (\%) | Distance Modes (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Retention | 90.5 | - | 90.5 | 92.2 | 75.6 | - |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 93.9 | - | 93.9 | 95.3 | 71.4 | - |
| Asian-Int\| | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| African American | 85.7 | - | 85.7 | 83.3 | 100.0 | - |
| Filipino | 71.4 | - | 71.4 | 83.3 | 0.0 | - |
| Hispanic | 70.6 | - | 70.6 | 69.2 | 75.0 | - |
| Native American |  | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | 100.0 | - | - |
| White | 86.8 | - | 86.8 | 88.9 | 81.8 | - |
| Multi Races | 89.1 | - | 89.1 | 90.7 | 66.7 | - |
| Unrecorded | 96.8 | - | 96.8 | 96.6 | 100.0 | - |
| Gender |  |  |  |  |  |  |
| Female | 90.8 | - | 90.8 | 92.4 | 76.2 | - |
| Male | 89.2 | - | 89.2 | 91.1 | 72.2 | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Age |  |  |  |  |  |  |
| 19 or less | 96.0 | - | 96.0 | 96.7 | 77.8 | - |
| 20-24 | 91.2 | - | 91.2 | 91.4 | 90.0 | - |
| 25-29 | 87.0 | - | 87.0 | 86.0 | 100.0 | - |
| 30-34 | 53.8 | - | 53.8 | 60.0 | 33.3 | - |
| 35-39 | 88.2 | - | 88.2 | 100.0 | 66.7 | - |
| 40-49 | 68.8 | - | 68.8 | 76.9 | 33.3 | - |
| 50+ | 78.9 | - | 78.9 | 75.0 | 85.7 | - |
| Unrecorded |  | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled | 90.9 | - | 90.9 | 100.0 | 0.0 | - |
| Not disabled | 90.5 | - | 90.5 | 92.0 | 77.5 | - |
| First Generation |  |  |  |  |  |  |
| First generation | 85.3 | - | 85.3 | 87.3 | 71.4 | - |
| Not first generation | 93.1 | - | 93.1 | 94.9 | 76.0 | - |
| Income Status |  |  |  |  |  |  |
| Low income | 80.0 | - | 80.0 | 82.2 | 60.0 | - |
| Not low income | 92.0 | - | 92.0 | 93.7 | 77.8 | - |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment \& Student Outcomes
Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile Displays comparative demographic aggregated success and retention data.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## \% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## \% Success

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or P at end-of-term.

## First Generation

Students whose parent(s)/ guardian(s) did not have a 4 -year degree.

## Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

CHIN 111 Elementary Chinese I (3.0 Units), Distance Mode
Part I-Summary: Enrollment and Student Outcomes

|  | All | Face-to- | Distance Modes |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sections | Face | Total | Online | Hybrid | Synchronous |
| \#Sections | 8 | 0 | 8 | 7 | 1 | 0 |
| \#Enrollments | 188 | 0 | 188 | 147 | 41 | 0 |
| \%Success | 54.8 | - | 54.8 | 59.2 | 39.0 | - |
| \%Retention | 83.5 | - | 83.5 | 85.7 | 75.6 | - |

Part II-Demographic Profile: Enrollment

| Demographic Variable | All <br> Sections | Face-toFace (Row \%) | Distance Modes (Row \%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 188 | - | 100.0 | 78.2 | 21.8 | - |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 85 | - | 100.0 | 83.5 | 16.5 | - |
| Asian-Intl | 4 | - | 100.0 | 75.0 | 25.0 | - |
| African American | 4 | - | 100.0 | 75.0 | 25.0 | - |
| Filipino | 5 | - | 100.0 | 80.0 | 20.0 | - |
| Hispanic | 30 | - | 100.0 | 73.3 | 26.7 | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 26 | - | 100.0 | 57.7 | 42.3 | - |
| Multi Races | 23 | - | 100.0 | 87.0 | 13.0 | - |
| Unrecorded | 11 | - | 100.0 | 81.8 | 18.2 | - |
| Gender |  |  |  |  |  |  |
| Female | 92 | - | 100.0 | 77.2 | 22.8 | - |
| Male | 86 | - | 100.0 | 79.1 | 20.9 | - |
| Unrecorded | 10 | - | 100.0 | 80.0 | 20.0 | - |
| Age |  |  |  |  |  |  |
| 19 or less | 69 | - | 100.0 | 87.0 | 13.0 | - |
| 20-24 | 44 | - | 100.0 | 77.3 | 22.7 | - |
| 25-29 | 28 | - | 100.0 | 89.3 | 10.7 | - |
| 30-34 | 11 | - | 100.0 | 72.7 | 27.3 | - |
| 35-39 | 12 | - | 100.0 | 50.0 | 50.0 | - |
| 40-49 | 13 | - | 100.0 | 76.9 | 23.1 | - |
| 50+ | 11 | - | 100.0 | 36.4 | 63.6 | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled | 8 | - | 100.0 | 87.5 | 12.5 | - |
| Not disabled | 180 | - | 100.0 | 77.8 | 22.2 | - |
| First Generation |  |  |  |  |  |  |
| First generation | 71 | - | 100.0 | 80.3 | 19.7 | - |
| Not first generation | 103 | - | 100.0 | 75.7 | 24.3 | - |
| Income Status |  |  |  |  |  |  |
| Low income | 35 | - | 100.0 | 85.7 | 14.3 | - |
| Not low income | 153 | - | 100.0 | 76.5 | 23.5 | - |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment \& Student

## Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile
Displays comparative demographic aggregated success and retention data.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## \% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## \% Success

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or $P$ at end-of-term.

## First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

## Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

CHIN 111 Elementary Chinese I (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to- <br> Face (\%) | Distance Modes (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Success | 54.8 | - | 54.8 | 59.2 | 39.0 | - |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 70.6 | - | 70.6 | 73.2 | 57.1 | - |
| Asian-Int\| | 75.0 | - | 75.0 | 100.0 | 0.0 | - |
| African American | 50.0 | - | 50.0 | 66.7 | 0.0 | - |
| Filipino | 60.0 | - | 60.0 | 75.0 | 0.0 | - |
| Hispanic | 13.3 | - | 13.3 | 9.1 | 25.0 | - |
| Native American |  | - | - | - | - | - |
| Pacific Islander |  | - | - | - | - | - |
| White | 42.3 | - | 42.3 | 60.0 | 18.2 | - |
| Multi Races | 60.9 | - | 60.9 | 60.0 | 66.7 | - |
| Unrecorded | 54.5 | - | 54.5 | 44.4 | 100.0 | - |
| Gender |  |  |  |  |  |  |
| Female | 56.5 | - | 56.5 | 60.6 | 42.9 | - |
| Male | 50.0 | - | 50.0 | 54.4 | 33.3 | - |
| Unrecorded | 80.0 | - | 80.0 | 87.5 | 50.0 | - |
| Age |  |  |  |  |  |  |
| 19 or less | 71.0 | - | 71.0 | 71.7 | 66.7 | - |
| 20-24 | 38.6 | - | 38.6 | 47.1 | 10.0 | - |
| 25-29 | 57.1 | - | 57.1 | 56.0 | 66.7 | - |
| 30-34 | 27.3 | - | 27.3 | 37.5 | 0.0 | - |
| 35-39 | 50.0 | - | 50.0 | 83.3 | 16.7 | - |
| 40-49 | 46.2 | - | 46.2 | 50.0 | 33.3 | - |
| 50+ | 54.5 | - | 54.5 | 25.0 | 71.4 | - |
| Unrecorded |  | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled | 50.0 | - | 50.0 | 57.1 | 0.0 | - |
| Not disabled | 55.0 | - | 55.0 | 59.3 | 40.0 | - |
| First Generation |  |  |  |  |  |  |
| First generation | 45.1 | - | 45.1 | 45.6 | 42.9 | - |
| Not first generation | 63.1 | - | 63.1 | 70.5 | 40.0 | - |
| Income Status |  |  |  |  |  |  |
| Low income | 37.1 | - | 37.1 | 43.3 | 0.0 | - |
| Not low income | 58.8 | - | 58.8 | 63.2 | 44.4 | - |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment \& Student

## Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile Displays comparative demographic aggregated success and retention data.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## \% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## \% Success

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or P at end-of-term.

## First Generation

Students whose parent(s)/ guardian(s) did not have a 4 -year degree.

## Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

CHIN 111 Elementary Chinese I (3.0 Units), Distance Mode (cont.)

| Retention |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic | All | Face-to- |  | Distanc | des (\%) |  | DEFINITIONS \& NOTES |
| Variable | Sections | Face (\%) | Total | Online | Hybrid | Synchronous |  |
| Total Retention | 83.5 |  | 83.5 | 85.7 | 75.6 | - |  |
| Ethnicity |  |  |  |  |  |  | Overview of Data This is a delivery-mode comparison of student |
| Asian-Domestic | 88.2 | - | 88.2 | 91.5 | 71.4 | - |  |
| Asian-Int\| | 100.0 | - | 100.0 | 100.0 | 100.0 | - | success in online courses |
| African American | 100.0 | - | 100.0 | 100.0 | 100.0 | - | instructional modes, and |
| Filipino | 60.0 | - | 60.0 | 75.0 | 0.0 | - | with their face-to-face |
| Hispanic | 66.7 | - | 66.7 | 63.6 | 75.0 | - | mode counterpart, if |
| Native American |  | - | - | - | - | - | spans all primary terms from |
| Pacific Islander |  |  |  | - |  | - | spring 21 through spring 23. |
| White | 88.5 | - | 88.5 | 93.3 | 81.8 | - | Part I: Enrollment \& Student |
| Multi Races | 78.3 | - | 78.3 | 80.0 | 66.7 | - | Outcomes |
| Unrecorded | 90.9 | - | 90.9 | 88.9 | 100.0 | - | Displays summaries of total enrollment, numbers of |
| Gender |  |  |  |  |  |  | sections offered, retention, |
| Female | 81.5 | - | 81.5 | 83.1 | 76.2 | - |  |
| Male | 83.7 | - | 83.7 | 86.8 | 72.2 | - | Part II: Demographic Profile |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | 100.0 | - | Displays comparative demographic aggregated |
| Age |  |  |  |  |  |  | success and retention data. |
| 19 or less | 89.9 | - | 89.9 | 91.7 | 77.8 | - | Enrollments |
| 20-24 | 86.4 | - | 86.4 | 85.3 | 90.0 | - | Indicates a duplicated |
| 25-29 | 85.7 | - | 85.7 | 84.0 | 100.0 | - | of end-of-term enrollments. |
| 30-34 | 54.5 | - | 54.5 | 62.5 | 33.3 | - |  |
| 35-39 | 83.3 | - | 83.3 | 100.0 | 66.7 | - | \% Retention |
| 40-49 | 69.2 | - | 69.2 | 80.0 | 33.3 | - | enrollments with a grade of |
| 50+ | 72.7 | - | 72.7 | 50.0 | 85.7 | - | A, B, C, D, F, P, NP, I, at end- |
| Unrecorded |  | - | - | - | - | - | of-term (only excludes W's). |
| Disability Status |  |  |  |  |  |  | \% Success <br> Also known as "successful |
|  |  |  |  |  |  |  |  |
| Disabled | 87.5 | - | 87.5 | 100.0 | 0.0 | - | course completion." The |
| Not disabled | 83.3 | - | 83.3 | 85.0 | 77.5 | - | percentage of enroliments with a grade of $A, B, C$, or $P$ |
| First Generation |  |  |  |  |  |  | at end-of-term. |
| First generation | 80.3 | - | 80.3 | 82.5 | 71.4 | - | First Generation |
| Not first generation | 85.4 | - | 85.4 | 88.5 | 76.0 | - | Students whose parent(s)/ |
| Income Status |  |  |  |  |  |  | guardian(s) did not have a |
| Low income | 82.9 | - | 82.9 | 86.7 | 60.0 | - |  |
| Not low income | 83.7 | - | 83.7 | 85.5 | 77.8 | - | Low Income <br> Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant. |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | Prepared by the Office of -Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie |

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

CHIN 112 Elementary Chinese II (3.0 Units), Distance Mode
Part I-Summary: Enrollment and Student Outcomes

|  | All | Face-to- | Distance Modes |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sections | Face | Total | Online | Hybrid | Synchronous |
| \#Sections | 4 | 0 | 4 | 4 | 0 | 0 |
| \#Enrollments | 71 | 0 | 71 | 71 | 0 | 0 |
| \%Success | 88.7 | - | 88.7 | 88.7 | - | - |
| \%Retention | 98.6 | - | 98.6 | 98.6 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic <br> Variable | All <br> Sections | Face-toFace (Row \%) | Distance Modes (Row \%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 71 | - | 100.0 | 100.0 | - | - |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 41 | - | 100.0 | 100.0 | - | - |
| Asian-Int\| | 1 | - | 100.0 | 100.0 | - | - |
| African American | 2 | - | 100.0 | 100.0 | - | - |
| Filipino | 0 | - | - | - | - | - |
| Hispanic | 2 | - | 100.0 | 100.0 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 1 | - | 100.0 | 100.0 | - | - |
| White | 6 | - | 100.0 | 100.0 | - | - |
| Multi Races | 12 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 6 | - | 100.0 | 100.0 | - | - |
| Gender |  |  |  |  |  |  |
| Female | 32 | - | 100.0 | 100.0 | - | - |
| Male | 35 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 4 | - | 100.0 | 100.0 | - | - |
| Age |  |  |  |  |  |  |
| 19 or less | 44 | - | 100.0 | 100.0 | - | - |
| 20-24 | 7 | - | 100.0 | 100.0 | - | - |
| 25-29 | 11 | - | 100.0 | 100.0 | - | - |
| 30-34 | 0 | - | - | - | - | - |
| 35-39 | 3 | - | 100.0 | 100.0 | - | - |
| 40-49 | 2 | - | 100.0 | 100.0 | - | - |
| 50+ | 4 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled | 1 | - | 100.0 | 100.0 | - | - |
| Not disabled | 70 | - | 100.0 | 100.0 | - | - |
| First Generation |  |  |  |  |  |  |
| First generation | 19 | - | 100.0 | 100.0 | - | - |
| Not first generation | 50 | - | 100.0 | 100.0 | - | - |
| Income Status |  |  |  |  |  |  |
| Low income | 4 | - | 100.0 | 100.0 | - | - |
| Not low income | 67 | - | 100.0 | 100.0 | - | - |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment \& Student

## Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile
Displays comparative demographic aggregated success and retention data.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## \% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## \% Success

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or $P$ at end-of-term.

## First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

## Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

CHIN 112 Elementary Chinese II (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to- <br> Face (\%) | Distance Modes (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Success | 88.7 | - | 88.7 | 88.7 | - | - |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 92.7 | - | 92.7 | 92.7 | - | - |
| Asian-Int\| | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | 50.0 | - | 50.0 | 50.0 | - | - |
| Filipino |  | - | - | - | - | - |
| Hispanic | 50.0 | - | 50.0 | 50.0 | - | - |
| Native American |  | - | - | - | - | - |
| Pacific Islander | 0.0 | - | 0.0 | 0.0 | - | - |
| White | 66.7 | - | 66.7 | 66.7 | - | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender |  |  |  |  |  |  |
| Female | 90.6 | - | 90.6 | 90.6 | - | - |
| Male | 85.7 | - | 85.7 | 85.7 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age |  |  |  |  |  |  |
| 19 or less | 95.5 | - | 95.5 | 95.5 | - | - |
| 20-24 | 85.7 | - | 85.7 | 85.7 | - | - |
| 25-29 | 72.7 | - | 72.7 | 72.7 | - | - |
| 30-34 |  | - | - | - | - | - |
| 35-39 | 66.7 | - | 66.7 | 66.7 | - | - |
| 40-49 | 50.0 | - | 50.0 | 50.0 | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded |  | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled | 100.0 | - | 100.0 | 100.0 | - | - |
| Not disabled | 88.6 | - | 88.6 | 88.6 | - | - |
| First Generation |  |  |  |  |  |  |
| First generation | 78.9 | - | 78.9 | 78.9 | - | - |
| Not first generation | 92.0 | - | 92.0 | 92.0 | - | - |
| Income Status |  |  |  |  |  |  |
| Low income | 50.0 | - | 50.0 | 50.0 | - | - |
| Not low income | 91.0 | - | 91.0 | 91.0 | - | - |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment \& Student Outcomes
Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile Displays comparative demographic aggregated success and retention data.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## \% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## \% Success

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or P at end-of-term.

## First Generation

Students whose parent(s)/ guardian(s) did not have a 4 -year degree.

## Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

## CHIN 112 Elementary Chinese II (3.0 Units), Distance Mode (cont.)

| Retention |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic | All | Face-to- |  | Distan | des (\%) |  | DEFINITIONS \& NOTES |
| Variable | Sections | Face (\%) | Total | Online | Hybrid | Synchronous |  |
| Total Retention | 98.6 |  | 98.6 | 98.6 | - | - |  |
| Ethnicity |  |  |  |  |  |  | Overview of Data This is a delivery-mode comparison of student |
| Asian-Domestic | 100.0 | - | 100.0 | 100.0 | - | - |  |
| Asian-Int\| | 100.0 | - | 100.0 | 100.0 | - | - | success in online courses |
| African American | 50.0 | - | 50.0 | 50.0 | - | - | instructional modes, and |
| Filipino |  | - | - | - | - | - | with their face-to-face |
| Hispanic | 100.0 | - | 100.0 | 100.0 | - | - | de counterpart, if |
| Native American |  | - | - | - | - | - | spans all primary terms from |
| Pacific Islander | 100.0 | - | 100.0 | 100.0 |  | - | spring 21 through spring 23. |
| White | 100.0 | - | 100.0 | 100.0 | - | - | Part I: Enrollment \& Student |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - | Outcomes |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - | Displays summaries of total enrollment, numbers of |
| Gender |  |  |  |  |  |  | sections offered, retention, |
| Female | 96.9 | - | 96.9 | 96.9 | - | - |  |
| Male | 100.0 | - | 100.0 | 100.0 | - | - | Part II: Demographic Profile |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - | Displays comparative demographic aggregated |
| Age |  |  |  |  |  |  | success and retention data. |
| 19 or less | 100.0 | - | 100.0 | 100.0 | - | - | Enrollments |
| 20-24 | 100.0 | - | 100.0 | 100.0 | - | - | Indicates a duplicated |
| 25-29 | 100.0 | - | 100.0 | 100.0 | - | - | of end-of-term enrollments. |
| 30-34 |  | - | - | - | - | - |  |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - | \% Retention |
| 40-49 | 50.0 | - | 50.0 | 50.0 |  | - | enrollments with a grade of |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - | A, B, C, D, F, P, NP, I, at end- |
| Unrecorded |  | - | - | - | - | - | of-term (only excludes W's). |
| Disability Status |  |  |  |  |  |  | \% Success |
|  |  |  |  |  |  |  | Also known as "successful |
| Disabled | 100.0 | - | 100.0 | 100.0 | - | - | course completion." The |
| Not disabled | 98.6 | - | 98.6 | 98.6 | - | - | percentage of enroliments with a grade of $A, B, C$, or $P$ |
| First Generation |  |  |  |  |  |  | at end-of-term. |
| First generation | 94.7 | - | 94.7 | 94.7 | - | - | First Generation |
| Not first generation | 100.0 | - | 100.0 | 100.0 | - | - | Students whose parent(s)/ |
| Income Status |  |  |  |  |  |  | guardian(s) did not have a |
| Low income | 75.0 | - | 75.0 | 75.0 | - | - |  |
| Not low income | 100.0 | - | 100.0 | 100.0 | - | - | Low Income |
|  |  |  |  |  |  |  | Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG: and Chafee grant. |
|  |  |  |  |  |  |  | Prepared by the Office of -Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie |

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

CHIN 121 Adv. Elem. Chinese I (3.0 Units), Distance Mode
Part I-Summary: Enrollment and Student Outcomes

|  | All | Face-to- | Distance Modes |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sections | Face | Total | Online | Hybrid | Synchronous |
| \#Sections | 3 | 0 | 3 | 3 | 0 | 0 |
| \#Enrollments | 71 | 0 | 71 | 71 | 0 | 0 |
| \%Success | 91.5 | - | 91.5 | 91.5 | - | - |
| \%Retention | 94.4 | - | 94.4 | 94.4 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic <br> Variable | All <br> Sections | Face-toFace (Row \%) | Distance Modes (Row \%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 71 | - | 100.0 | 100.0 | - | - |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 54 | - | 100.0 | 100.0 | - | - |
| Asian-Int\| | 1 | - | 100.0 | 100.0 | - | - |
| African American | 1 | - | 100.0 | 100.0 | - | - |
| Filipino | 1 | - | 100.0 | 100.0 | - | - |
| Hispanic | 0 | - | - | - | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 4 | - | 100.0 | 100.0 | - | - |
| Multi Races | 4 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 6 | - | 100.0 | 100.0 | - | - |
| Gender |  |  |  |  |  |  |
| Female | 39 | - | 100.0 | 100.0 | - | - |
| Male | 27 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 5 | - | 100.0 | 100.0 | - | - |
| Age |  |  |  |  |  |  |
| 19 or less | 55 | - | 100.0 | 100.0 | - | - |
| 20-24 | 4 | - | 100.0 | 100.0 | - | - |
| 25-29 | 7 | - | 100.0 | 100.0 | - | - |
| 30-34 | 0 | - | - | - | - | - |
| 35-39 | 2 | - | 100.0 | 100.0 | - | - |
| 40-49 | 0 | - | - | - | - | - |
| 50+ | 3 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled | 0 | - | - | - | - | - |
| Not disabled | 71 | - | 100.0 | 100.0 | - | - |
| First Generation |  |  |  |  |  |  |
| First generation | 14 | - | 100.0 | 100.0 | - | - |
| Not first generation | 53 | - | 100.0 | 100.0 | - | - |
| Income Status |  |  |  |  |  |  |
| Low income | 5 | - | 100.0 | 100.0 | - | - |
| Not low income | 66 | - | 100.0 | 100.0 | - | - |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment \& Student Outcomes
Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile
Displays comparative demographic aggregated success and retention data.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## \% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## \% Success

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or $P$ at end-of-term.

## First Generation

Students whose parent(s)/ guardian(s) did not have a 4 -year degree.

## Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

CHIN 121 Adv. Elem. Chinese I (3.0 Units), Distance Mode (cont.)
Student Success

| Demographic Variable | All <br> Sections | Face-to- <br> Face (\%) | Distance Modes (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Success | 91.5 | - | 91.5 | 91.5 | - | - |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 92.6 | - | 92.6 | 92.6 | - | - |
| Asian-Intl | 0.0 | - | 0.0 | 0.0 | - | - |
| African American | 100.0 | - | 100.0 | 100.0 | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic |  | - | - | - | - | - |
| Native American |  | - | - | - | - | - |
| Pacific Islander |  | - | - | - | - | - |
| White | 75.0 | - | 75.0 | 75.0 | - | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender |  |  |  |  |  |  |
| Female | 94.9 | - | 94.9 | 94.9 | - | - |
| Male | 85.2 | - | 85.2 | 85.2 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age |  |  |  |  |  |  |
| 19 or less | 94.5 | - | 94.5 | 94.5 | - | - |
| 20-24 | 75.0 | - | 75.0 | 75.0 | - | - |
| 25-29 | 71.4 | - | 71.4 | 71.4 | - | - |
| 30-34 |  | - | - | - | - | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 |  | - | - | - | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded |  | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled |  | - | - | - | - | - |
| Not disabled | 91.5 | - | 91.5 | 91.5 | - | - |
| First Generation |  |  |  |  |  |  |
| First generation | 85.7 | - | 85.7 | 85.7 | - | - |
| Not first generation | 94.3 | - | 94.3 | 94.3 | - | - |
| Income Status |  |  |  |  |  |  |
| Low income | 40.0 | - | 40.0 | 40.0 | - | - |
| Not low income | 95.5 | - | 95.5 | 95.5 | - | - |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment \& Student Outcomes
Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile Displays comparative demographic aggregated success and retention data.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## \% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## \% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

## First Generation

Students whose parent(s)/ guardian(s) did not have a 4 -year degree.

## Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

CHIN 121 Adv. Elem. Chinese I (3.0 Units), Distance Mode (cont.)

| Retention |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic | All | Face-to- |  | Distan | des (\%) |  | DEFINITIONS \& NOTES |
| Variable | Sections | Face (\%) | Total | Online | Hybrid | Synchronous |  |
| Total Retention | 94.4 |  | 94.4 | 94.4 | - | - |  |
| Ethnicity |  |  |  |  |  |  | Overview of Data This is a delivery-mode comparison of student |
| Asian-Domestic | 94.4 | - | 94.4 | 94.4 | - | - |  |
| Asian-Int\| | 100.0 | - | 100.0 | 100.0 | - | - | success in online courses |
| African American | 100.0 | - | 100.0 | 100.0 | - | - | across the online |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - | with their face-to-face |
| Hispanic |  | - | - | - | - | - | mode counterpart, if |
| Native American |  | - | - | - |  | - | spans all primary terms from |
| Pacific Islander |  |  |  | - |  | - | spring 21 through spring 23. |
| White | 75.0 | - | 75.0 | 75.0 | - | - | Part I: Enrollment \& Student |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - | Outcomes |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - | Displays summaries of total enrollment, numbers of |
| Gender |  |  |  |  |  |  | sections offered, retention, and success. |
| Female | 97.4 | - | 97.4 | 97.4 | - | - |  |
| Male | 88.9 | - | 88.9 | 88.9 | - | - | Part II: Demographic Profile |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - | Displays comparative demographic aggregated |
| Age |  |  |  |  |  |  | success and retention data. |
| 19 or less | 96.4 | - | 96.4 | 96.4 | - | - | Enrollments |
| 20-24 | 100.0 | - | 100.0 | 100.0 | - | - | Indicates a duplicated |
| 25-29 | 71.4 | - | 71.4 | 71.4 | - | - | of end-of-term enrollments. |
| 30-34 |  | - | - | - | - | - |  |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - | \% Retention |
| 40-49 |  | - | - | - |  | - | enrollments with a grade of |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - | A, B, C, D, F, P, NP, I, at end- |
| Unrecorded |  | - | - | - | - | - | of-term (only excludes W's). |
| Disability Status |  |  |  |  |  |  | Also known as "successful |
|  |  |  |  |  |  |  |  |
| Disabled |  | - | - | - | - | - | course completion." The |
| Not disabled | 94.4 | - | 94.4 | 94.4 | - | - | percentage of enroliments with a grade of $A, B, C$, or $P$ |
| First Generation |  |  |  |  |  |  | at end-of-term. |
| First generation | 85.7 | - | 85.7 | 85.7 | - | - | First Generation |
| Not first generation | 96.2 | - | 96.2 | 96.2 | - | - | Students whose parent(s)/ |
| Income Status |  |  |  |  |  |  | guardian(s) did not have a |
| Low income | 40.0 | - | 40.0 | 40.0 | - | - |  |
| Not low income | 98.5 | - | 98.5 | 98.5 | - | - | Low Income <br> Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant. |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | Prepared by the Office of -Planning, Research, Innovation, and Effectiveness (PRIE) collegeofsanmateo.edu/prie |

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

CHIN 131 Intermediate Chinese I (3.0 Units), Distance Mode
Part I-Summary: Enrollment and Student Outcomes

|  | All | Face-to- | Distance Modes |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sections | Face | Total | Online | Hybrid | Synchronous |
| \#Sections | 4 | 0 | 4 | 4 | 0 | 0 |
| \#Enrollments | 72 | 0 | 72 | 72 | 0 | 0 |
| \%Success | 93.1 | - | 93.1 | 93.1 | - | - |
| \%Retention | 97.2 | - | 97.2 | 97.2 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic <br> Variable | All <br> Sections | Face-toFace (Row \%) | Distance Modes (Row \%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 72 | - | 100.0 | 100.0 | - | - |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 49 | - | 100.0 | 100.0 | - | - |
| Asian-Int\| | 3 | - | 100.0 | 100.0 | - | - |
| African American | 0 | - | - | - | - | - |
| Filipino | 1 | - | 100.0 | 100.0 | - | - |
| Hispanic | 2 | - | 100.0 | 100.0 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 2 | - | 100.0 | 100.0 | - | - |
| Multi Races | 7 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 8 | - | 100.0 | 100.0 | - | - |
| Gender |  |  |  |  |  |  |
| Female | 43 | - | 100.0 | 100.0 | - | - |
| Male | 28 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 1 | - | 100.0 | 100.0 | - | - |
| Age |  |  |  |  |  |  |
| 19 or less | 55 | - | 100.0 | 100.0 | - | - |
| 20-24 | 13 | - | 100.0 | 100.0 | - | - |
| 25-29 | 0 | - | - | - | - | - |
| 30-34 | 2 | - | 100.0 | 100.0 | - | - |
| 35-39 | 0 | - | - | - | - | - |
| 40-49 | 1 | - | 100.0 | 100.0 | - | - |
| 50+ | 1 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled | 2 | - | 100.0 | 100.0 | - | - |
| Not disabled | 70 | - | 100.0 | 100.0 | - | - |
| First Generation |  |  |  |  |  |  |
| First generation | 12 | - | 100.0 | 100.0 | - | - |
| Not first generation | 54 | - | 100.0 | 100.0 | - | - |
| Income Status |  |  |  |  |  |  |
| Low income | 6 | - | 100.0 | 100.0 | - | - |
| Not low income | 66 | - | 100.0 | 100.0 | - | - |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment \& Student

## Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile
Displays comparative demographic aggregated success and retention data.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## \% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## \% Success

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or $P$ at end-of-term.

## First Generation

Students whose parent(s)/ guardian(s) did not have a 4 -year degree.

## Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

CHIN 131 Intermediate Chinese I (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All <br> Sections | Face-to- <br> Face (\%) | Distance Modes (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Success | 93.1 | - | 93.1 | 93.1 | - | - |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 93.9 | - | 93.9 | 93.9 | - | - |
| Asian-Int\| | 66.7 | - | 66.7 | 66.7 | - | - |
| African American |  | - | - | - | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic | 100.0 | - | 100.0 | 100.0 | - | - |
| Native American |  | - | - | - | - | - |
| Pacific Islander |  | - | - | - | - | - |
| White | 50.0 | - | 50.0 | 50.0 | - | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender |  |  |  |  |  |  |
| Female | 97.7 | - | 97.7 | 97.7 | - | - |
| Male | 85.7 | - | 85.7 | 85.7 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age |  |  |  |  |  |  |
| 19 or less | 98.2 | - | 98.2 | 98.2 | - | - |
| 20-24 | 92.3 | - | 92.3 | 92.3 | - | - |
| 25-29 |  | - | - | - | - | - |
| 30-34 | 0.0 | - | 0.0 | 0.0 | - | - |
| 35-39 |  | - | - | - | - | - |
| 40-49 | 100.0 | - | 100.0 | 100.0 | - | - |
| 50+ | 0.0 | - | 0.0 | 0.0 | - | - |
| Unrecorded |  | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled | 100.0 | - | 100.0 | 100.0 | - | - |
| Not disabled | 92.9 | - | 92.9 | 92.9 | - | - |
| First Generation |  |  |  |  |  |  |
| First generation | 100.0 | - | 100.0 | 100.0 | - | - |
| Not first generation | 92.6 | - | 92.6 | 92.6 | - | - |
| Income Status |  |  |  |  |  |  |
| Low income | 100.0 | - | 100.0 | 100.0 | - | - |
| Not low income | 92.4 | - | 92.4 | 92.4 | - | - |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment \& Student Outcomes
Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile Displays comparative demographic aggregated success and retention data.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## \% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## \% Success

Also known as "successful course completion." The percentage of enrollments with a grade of $A, B, C$, or P at end-of-term.

## First Generation

Students whose parent(s)/ guardian(s) did not have a 4 -year degree.

## Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

CHIN 131 Intermediate Chinese I (3.0 Units), Distance Mode (cont.)

## Retention

| Demographic Variable | All <br> Sections | Face-toFace (\%) | Distance Modes (\%) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | Online | Hybrid | Synchronous |
| Total Retention | 97.2 | - | 97.2 | 97.2 | - | - |
| Ethnicity |  |  |  |  |  |  |
| Asian-Domestic | 98.0 | - | 98.0 | 98.0 | - | - |
| Asian-Int\| | 100.0 | - | 100.0 | 100.0 | - | - |
| African American |  | - | - | - | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic | 100.0 | - | 100.0 | 100.0 | - | - |
| Native American |  | - | - | - | - | - |
| Pacific Islander |  | - | - | - | - | - |
| White | 50.0 | - | 50.0 | 50.0 | - | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender |  |  |  |  |  |  |
| Female | 100.0 | - | 100.0 | 100.0 | - | - |
| Male | 92.9 | - | 92.9 | 92.9 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age |  |  |  |  |  |  |
| 19 or less | 100.0 | - | 100.0 | 100.0 | - | - |
| 20-24 | 100.0 | - | 100.0 | 100.0 | - | - |
| 25-29 |  | - | - | - | - | - |
| 30-34 | 50.0 | - | 50.0 | 50.0 | - | - |
| 35-39 |  | - | - | - | - | - |
| 40-49 | 100.0 | - | 100.0 | 100.0 | - | - |
| 50+ | 0.0 | - | 0.0 | 0.0 | - | - |
| Unrecorded |  | - | - | - | - | - |
| Disability Status |  |  |  |  |  |  |
| Disabled | 100.0 | - | 100.0 | 100.0 | - | - |
| Not disabled | 97.1 | - | 97.1 | 97.1 | - | - |
| First Generation |  |  |  |  |  |  |
| First generation | 100.0 | - | 100.0 | 100.0 | - | - |
| Not first generation | 98.1 | - | 98.1 | 98.1 | - | - |
| Income Status |  |  |  |  |  |  |
| Low income | 100.0 | - | 100.0 | 100.0 | - | - |
| Not low income | 97.0 | - | 97.0 | 97.0 | - | - |

## DEFINITIONS \& NOTES

## Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment \& Student Outcomes
Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile Displays comparative demographic aggregated success and retention data.

## Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

## \% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

## \% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

## First Generation

Students whose parent(s)/ guardian(s) did not have a 4 -year degree.

## Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

