## CSM Research Request, Fall 2023 Submission Cycle: Student Success and Core Program Indicators Academic Years 2020/21 to 2022/23

	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	20-21	21-22	22-23	INDICATORS	20-21	21-22	22-23
Enrollments (Dup. Headcnt)	32450	31825	37014	Success %	84.7%	79.1%	73.6%
WSCH	144497.0	130715.1	139272.8	Retention %	97.9%	92.7%	88.4%
FTES	4816.6	4357.2	4642.4	Withdraw %	2.1%	7.3%	11.6%
LOAD (WSCH/FTEF)*	423.2	385.7	394.5				
						-	
Classroom Teaching FTE	F			-	Ac	ademic Ye	ear
•	F 200.6	206.5	211.2	Sections	Ac 20-21	ademic Ye 21-22	ear 22-23
Full-time FTEF		206.5 109.6	211.2 120.4	Sections Total			
Full-time FTEF Adjunct FTEF	200.6				20-21	21-22	22-23
Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty)	200.6 115.5	109.6	120.4	Total	<b>20-21</b> 1621	<b>21-22</b> 1620	<b>22-23</b> 1721
Classroom Teaching FTE Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty) Retired FTEF Total FTEF	200.6 115.5 25.2	109.6 22.8	120.4 21.2	Total % CTE	<b>20-21</b> 1621 28.5%	<b>21-22</b> 1620 27.5%	<b>22-23</b> 1721 25.3%

Demographic	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw				
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	4624	4199	4493	14.2	13.2	12.1	89.2	85.5	81.6	1.4	5.6	9.8
Asian-Int'l	1598	1297	1419	4.9	4.1	3.8	83.9	82.3	79.3	1.3	3.2	3.4
Black	1044	979	1167	3.2	3.1	3.2	73.8	73.5	68.8	3.8	8.6	12.8
Filipino	2196	2287	2372	6.8	7.2	6.4	86.0	80.9	74.5	2.0	7.0	12.0
Hispanic	10279	10538	12988	31.7	33.1	35.1	79.7	72.8	66.9	2.7	9.0	13.9
Native Am	34	31	35	0.1	0.1	0.1	70.6	74.2	77.1	2.9	19.4	14.3
Pac Islander	938	1015	1101	2.9	3.2	3.0	76.3	69.7	60.8	3.3	10.3	15.7
White	8033	7912	9429	24.8	24.9	25.5	89.2	83.9	78.3	1.7	6.5	10.3
Other	2637	2696	3087	8.1	8.5	8.3	87.5	80.6	76.9	1.7	6.8	10.4
Unrecorded	1067	871	923	3.3	2.7	2.5	89.9	82.1	78.8	1.3	6.5	9.5
Total	32450	31825	37014	100	100	100	84.7	79.1	73.6	2.1	7.3	11.6
Gender												
Female	15667	15348	17515	48.3	48.2	47.3	86.3	79.2	73.3	1.7	7.7	12.0
Male	16091	15795	18490	49.6	49.6	50.0	83.2	79.0	73.9	2.4	6.9	11.0
Unrecorded	692	682	1009	2.1	2.1	2.7	83.1	75.2	72.0	2.5	9.7	16.2
Total	32450	31825	37014	100	100	100	84.7	79.1	73.6	2.1	7.3	11.6
Age												
19 or less	12753	13059	15846	39.3	41.0	42.8	83.9	80.0	75.2	2.2	6.8	10.2
20-24	11010	10749	12206	33.9	33.8	33.0	83.2	77.1	71.5	2.2	7.7	12.1
25-29	3276	2839	2941	10.1	8.9	7.9	85.4	77.0	71.1	2.1	7.8	13.8
30-34	1932	1769	1935	6.0	5.6	5.2	86.7	79.7	71.8	1.6	7.2	13.4
35-39	1071	1037	1252	3.3	3.3	3.4	88.5	82.9	73.6	1.4	7.0	12.2
40-49	1239	1237	1381	3.8	3.9	3.7	91.5	83.6	76.6	1.3	6.3	12.2
50+	1169	1135	1453	3.6	3.6	3.9	91.5	82.7	77.4	1.0	9.9	14.1
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	32450	31825	37014	100	100	100	84.7	79.1	73.6	2.1	7.3	11.6
Disability Status												
Has disability	2440	2476	3492	7.5	7.8	9.4	82.7	78.9	70.3	2.5	8.9	13.6
No disability	30010	29349	33522	92.5	92.2	90.6	84.9	79.1	73.9	2.0	7.2	11.4
First Generation C				-			-					
First generation	15318	15305	17460	47.2	48.1	47.2	81.4	75.7	69.4	2.5	8.4	13.5
Not first generation	13536	13114	15384	41.7	41.2	41.6	89.1	83.6	78.5	1.6	6.2	10.0
Income Status												
Low income	7200	7844	9919	22.2	24.6	26.8	82.6	76.1	68.8	2.4	8.7	13.2
Not low income	25250	23981	27095	77.8	75.4	73.2	85.3	80.0	75.3	2.0	6.9	11.0

## Division: --- – College Total

INDICATOR	2020	Fall Term 2021	2022
Enrollments/Dup.Headcount	16766	15348	18027
WSCH	76048.2	68638.8	69028.8
FTES	2534.9	2288.0	2301.0
LOAD (WSCH/FTEF)*	437.9	400.5	394.2
Success %	84.0%	83.0%	73.4%
Retention %	97.7%	97.7%	88.9%
Withdraw %	2.3%	2.3%	11.1%
Classroom Teaching FTEF			
Full-time FTEF	100.2	101.4	105.4
Adjunct FTEF	61.4	57.6	59.8
Overload FTEF (F-T Faculty)	11.9	12.3	9.7
Retired FTEF	0.0	0.0	0.0
Total FTEF	173.7	171.4	175.1
Percent Full-time	64.6%	66.4%	65.7%
Sections			
Total Number of Sections	810	802	834
% CTE	28.5%	28.8%	25.5%
% Transferable	66.0%	65.5%	69.1%
% Degree Applicable	2.2%	1.9%	1.8%
% Basic Skills	1.2%	1.1%	1.0%

Division: --- - College Total

	2021	Spring Term 2022	2023
Enrollments/Dup.Headcount	15684	16477	18987
WSCH	68448.8	62076.3	70244.1
FTES	2281.6	2069.2	2341.5
LOAD (WSCH/FTEF)*	408.0	370.4	394.9
Success %	85.5%	75.4%	73.7%
Retention %	98.1%	88.0%	88.0%
Withdraw %	1.9%	12.0%	12.0%
Classroom Teaching FTEF			
Full-time FTEF	100.4	105.1	105.7
Adjunct FTEF	54.1	52.0	60.6
Overload FTEF (F-T Faculty)	13.3	10.4	11.5
Retired FTEF	0.0	0.0	0.0
Total FTEF	167.8	167.6	177.9
Percent Full-time	67.8%	68.9%	65.9%
Sections			
Total Number of Sections	811	818	887
% CTE	28.5%	26.3%	25.0%
% Transferable	66.8%	67.6%	70.3%
% Degree Applicable	1.8%	2.4%	1.6%
% Basic Skills	0.7%	0.9%	0.6%

## Division: --- - College Total

INDICATOR	2020	Summer Term 2021	Cerm 2022	
Enrollments/Dup.Headcount	7251	5353	5270	
WSCH	28684.1	21462.2	19076.3	
FTES	956.1	715.4	635.9	
LOAD (WSCH/FTEF)*	506.8	449.5	409.5	
Success %	88.9%	88.2%	79.3%	
Retention %	98.5%	98.0%	90.3%	
Withdraw %	1.5%	2.0%	9.7%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.3	0.0	
Adjunct FTEF	29.8	24.5	24.6	
Overload FTEF (F-T Faculty)	26.8	22.9	22.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	56.6	47.7	46.6	
Percent Full-time	47.4%	48.6%	47.2%	
Sections				
Total Number of Sections	261	222	210	
% CTE	25.3%	24.3%	24.8%	
% Transferable	70.9%	71.2%	71.0%	
% Degree Applicable	0.8%	1.4%	1.9%	
% Basic Skills	1.1%	0.9%	0.5%	