## CSM Research Request, Fall 2023 Submission Cycle: Student Success and Core Program Indicators Academic Years 2020/21 to 2022/23

	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	20-21	21-22	22-23	INDICATORS	20-21	21-22	22-23
Enrollments (Dup. Headcnt)	165	159	228	Success %	84.8%	78.6%	68.0%
WSCH	567.6	534.0	681.0	Retention %	100.0%	95.6%	84.6%
FTES	18.9	17.8	22.7	Withdraw %	0.0%	4.4%	15.4%
LOAD (WSCH/FTEF)*	315.3	296.7	340.5				
Classroom Teaching FTE	F			-	Ac	ademic Ye	ear
•	F 1.8	1.8	2.0	Sections	Ac 20-21	ademic Ye 21-22	ear 22-23
Full-time FTEF		1.8 0.0	2.0 0.0	Sections Total			
Full-time FTEF Adjunct FTEF	1.8				20-21	21-22	22-23
Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty)	1.8 0.0	0.0	0.0	Total	<b>20-21</b> 13	<b>21-22</b> 12	<b>22-23</b> 15 0.0%
Classroom Teaching FTE Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty) Retired FTEF Total FTEF	1.8 0.0 0.0	0.0	0.0 0.0	Total % CTE	<b>20-21</b> 13 0.0%	<b>21-22</b> 12 0.0%	<b>22-23</b> 15

Demographic	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw				
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	96	98	126	58.2	61.6	55.3	92.7	86.7	80.2	0.0	1.0	11.9
Asian-Int'l	4	3	3	2.4	1.9	1.3	50.0	100.0	33.3	0.0	0.0	0.0
Black	1	2	6	0.6	1.3	2.6	0.0	50.0	50.0	0.0	50.0	16.7
Filipino	4	2	5	2.4	1.3	2.2	75.0	100.0	60.0	0.0	0.0	40.0
Hispanic	12	13	20	7.3	8.2	8.8	41.7	23.1	15.0	0.0	15.4	40.0
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	1	0	1	0.6	0.0	0.4	0.0		0.0	0.0		0.0
White	10	10	27	6.1	6.3	11.8	70.0	60.0	40.7	0.0	20.0	14.8
Other	21	18	24	12.7	11.3	10.5	85.7	83.3	79.2	0.0	5.6	16.7
Unrecorded	16	13	16	9.7	8.2	7.0	100.0	76.9	87.5	0.0	0.0	6.3
Total	165	159	228	100	100	100	84.8	78.6	68.0	0.0	4.4	15.4
Gender												
Female	82	85	120	49.7	53.5	52.6	90.2	82.4	70.0	0.0	3.5	15.8
Male	78	67	94	47.3	42.1	41.2	78.2	73.1	61.7	0.0	6.0	17.0
Unrecorded	5	7	14	3.0	4.4	6.1	100.0	85.7	92.9	0.0	0.0	0.0
Total	165	159	228	100	100	100	84.8	78.6	68.0	0.0	4.4	15.4
Age												
19 or less	100	95	120	60.6	59.7	52.6	90.0	90.5	86.7	0.0	2.1	6.7
20-24	31	28	37	18.8	17.6	16.2	80.6	53.6	45.9	0.0	3.6	16.2
25-29	16	14	25	9.7	8.8	11.0	75.0	57.1	56.0	0.0	7.1	20.0
30-34	3	1	11	1.8	0.6	4.8	33.3	100.0	18.2	0.0	0.0	54.5
35-39	6	5	11	3.6	3.1	4.8	83.3	100.0	45.5	0.0	0.0	18.2
40-49	1	12	10	0.6	7.5	4.4	100.0	58.3	50.0	0.0	25.0	30.0
50+	8	4	14	4.8	2.5	6.1	75.0	75.0	57.1	0.0	0.0	35.7
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	165	159	228	100	100	100	84.8	78.6	68.0	0.0	4.4	15.4
Disability Status	100	100	220				01.0	10.0	00.0	0.0		
Has disability	5	7	4	3.0	4.4	1.8	80.0	57.1	50.0	0.0	0.0	50.0
No disability	160	152	224	97.0	95.6	98.2	85.0	79.6	68.3	0.0	4.6	14.7
First Generation C		102	227	01.0	00.0	00.2	00.0	10.0	00.0	0.0	4.0	14.7
First generation	58	53	63	35.2	33.3	27.6	77.6	64.2	50.8	0.0	5.7	27.0
Not first generation	95	94	154	57.6	59.1	67.5	91.6	87.2	76.6	0.0	3.2	10.4
Income Status		57		07.0	00.1	01.0	01.0	01.2	10.0	0.0	0.2	10.4
Low income	18	23	29	10.9	14.5	12.7	66.7	47.8	37.9	0.0	13.0	27.6
Not low income	147	136	199	89.1	85.5	87.3	87.1	83.8	72.4	0.0	2.9	13.6

## Division: 4413 – Chinese CHIN

INDICATOR	2020	Fall Term 2021	2022	
Enrollments/Dup.Headcount	76	70	105	
WSCH	273.6	264.0	309.0	
FTES	9.1	8.8	10.3	
LOAD (WSCH/FTEF)*	342.0	330.0	309.0	
Success %	81.6%	80.0%	64.8%	
Retention %	100.0%	100.0%	83.8%	
Withdraw %	0.0%	0.0%	16.2%	
Classroom Teaching FTEF				
Full-time FTEF	0.8	0.8	1.0	
Adjunct FTEF	0.0	0.0	0.0	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.8	0.8	1.0	
Percent Full-time	100.0%	100.0%	100.0%	
Sections				
Total Number of Sections	6	5	7	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

## Division: 4413 – Chinese CHIN

INDICATOR	2021	Spring Term 2022	2023	
Enrollments/Dup.Headcount	89	89	123	
WSCH	294.0	270.0	372.0	
FTES	9.8	9.0	12.4	
LOAD (WSCH/FTEF)*	294.0	270.0	372.0	
Success %	87.6%	77.5%	70.7%	
Retention %	100.0%	92.1%	85.4%	
Withdraw %	0.0%	7.9%	14.6%	
Classroom Teaching FTEF				
Full-time FTEF	1.0	1.0	1.0	
Adjunct FTEF	0.0	0.0	0.0	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	1.0	1.0	1.0	
Percent Full-time	100.0%	100.0%	100.0%	
Sections				
Total Number of Sections	7	7	8	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

## Division: 4413 – Chinese CHIN

INDICATOR	2020	2022	
Enrollments/Dup.Headcount	52	40	42
WSCH	165.0	132.0	126.0
FTES	5.5	4.4	4.2
LOAD (WSCH/FTEF)*	412.5	330.0	315.0
Success %	80.8%	95.0%	73.8%
Retention %	100.0%	97.5%	88.1%
Withdraw %	0.0%	2.5%	11.9%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.4	0.4	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	2	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%