Division: 4340 - Caree	r and Pers	onal Develo	p CRER				
	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	20-21	21-22	22-23	INDICATORS	20-21	21-22	22-23
Enrollments (Dup. Headcnt)	192	295	270	Success %	82.8%	78.0%	80.7%
WSCH	273.5	577.6	501.8	Retention %	100.0%	93.2%	93.0%
FTES	9.1	19.3	16.7	Withdraw %	0.0%	6.8%	7.0%
LOAD (WSCH/FTEF)*	273.5	298.8	376.4				
Classroom Teaching FTER	:				Ac	ademic Ye	ear
Full-time FTEF	0.0	0.0	0.0	Sections	20-21	21-22	22-23
Adjunct FTEF	0.2	0.5	0.4	Total	8	13	12
Overload FTEF (FT Faculty)	8.0	1.4	0.9	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	1.0	1.9	1.3	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	80.0%	72.4%	67.5%	% Basic Skills	0.0%	0.0%	0.0%

Division: 4340 – Career and Personal Develop CRER Successful Course Completion Rates: 2020-21 to 2022-23

Successful Course Completion Rates: 2020-21 to 2022-23												
Demographic Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw				
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	25	33	29	13.0	11.2	10.7	84.0	87.9	100.0	0.0	0.0	0.0
Asian-Int'l	2	5	2	1.0	1.7	0.7	100.0	80.0	50.0	0.0	0.0	50.0
Black	1	7	5	0.5	2.4	1.9	100.0	57.1	80.0	0.0	0.0	0.0
Filipino	14	16	13	7.3	5.4	4.8	92.9	87.5	92.3	0.0	0.0	0.0
Hispanic	80	126	113	41.7	42.7	41.9	75.0	72.2	72.6	0.0	11.9	10.6
Native Am	0	0	1	0.0	0.0	0.4			100.0			0.0
Pac Islander	12	22	19	6.3	7.5	7.0	100.0	90.9	78.9	0.0	0.0	10.5
White	42	63	61	21.9	21.4	22.6	88.1	76.2	86.9	0.0	7.9	1.6
Other	15	15	23	7.8	5.1	8.5	80.0	86.7	73.9	0.0	0.0	13.0
Unrecorded	1	8	4	0.5	2.7	1.5	100.0	87.5	100.0	0.0	0.0	0.0
Total	192	295	270	100	100	100	82.8	78.0	80.7	0.0	6.8	7.0
Gender												
Female	114	161	156	59.4	54.6	57.8	83.3	80.7	82.7	0.0	6.2	7.1
Male	76	128	106	39.6	43.4	39.3	81.6	75.0	78.3	0.0	7.0	6.6
Unrecorded	2	6	8	1.0	2.0	3.0	100.0	66.7	75.0	0.0	16.7	12.5
Total	192	295	270	100	100	100	82.8	78.0	80.7	0.0	6.8	7.0
Age												
19 or less	110	210	195	57.3	71.2	72.2	82.7	75.7	85.1	0.0	9.5	7.2
20-24	24	48	45	12.5	16.3	16.7	66.7	79.2	71.1	0.0	0.0	6.7
25-29	23	15	6	12.0	5.1	2.2	82.6	86.7	66.7	0.0	0.0	0.0
30-34	9	5	6	4.7	1.7	2.2	100.0	60.0	66.7	0.0	0.0	0.0
35-39	8	3	3	4.2	1.0	1.1	87.5	100.0	0.0	0.0	0.0	33.3
40-49	4	8	8	2.1	2.7	3.0	75.0	100.0	87.5	0.0	0.0	0.0
50+	14	6	7	7.3	2.0	2.6	100.0	100.0	71.4	0.0	0.0	14.3
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	192	295	270	100	100	100	82.8	78.0	80.7	0.0	6.8	7.0
Disability Status												
Has disability	24	22	20	12.5	7.5	7.4	58.3	81.8	85.0	0.0	0.0	0.0
No disability	168	273	250	87.5	92.5	92.6	86.3	77.7	80.4	0.0	7.3	7.6
First Generation College												
First generation	97	146	125	50.5	49.5	46.3	81.4	77.4	79.2	0.0	8.2	9.6
Not first generation	70	105	92	36.5	35.6	34.1	87.1	81.9	85.9	0.0	1.0	1.1
Income Status												
Low income	39	47	49	20.3	15.9	18.1	79.5	80.9	67.3	0.0	0.0	2.0
Not low income	153	248	221	79.7	84.1	81.9	83.7	77.4	83.7	0.0	8.1	8.1

Division: 4340 - Career and Personal Develop CRER

INDICATOR	2020	Fall Term 2021	2022	
Enrollments/Dup.Headcount	122	116	116	
WSCH	192.9	212.6	275.1	
FTES	6.4	7.1	9.2	
LOAD (WSCH/FTEF)*	275.6	303.7	317.5	
Success %	85.2%	81.0%	81.9%	
Retention %	100.0%	100.0%	96.6%	
Withdraw %	0.0%	0.0%	3.4%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.0	0.0	
Adjunct FTEF	0.2	0.2	0.2	
Overload FTEF (F-T Faculty)	0.5	0.5	0.7	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.7	0.7	0.9	
Percent Full-time	71.4%	71.4%	76.9%	
Sections				
Total Number of Sections	5	5	5	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

Division: 4340 - Career and Personal Develop CRER

INDICATOR	2021	Spring Term 2022	2023	
Enrollments/Dup.Headcount	70	179	154	
WSCH	80.5	365.1	226.7	
FTES	2.7	12.2	7.6	
LOAD (WSCH/FTEF)*	268.4	296.1	485.8	
Success %	78.6%	76.0%	79.9%	
Retention %	100.0%	88.8%	90.3%	
Withdraw %	0.0%	11.2%	9.7%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.0	0.0	
Adjunct FTEF	0.0	0.3	0.2	
Overload FTEF (F-T Faculty)	0.3	0.9	0.2	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.3	1.2	0.5	
Percent Full-time	100.0%	73.0%	50.0%	
Sections				
Total Number of Sections	3	8	7	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

Division: 4340 - Career and Personal Develop CRER

INDICATOR	2020	Summer Term 2021	2022
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%