Division: 4418 – Art 3-	D ART3						
	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	20-21	21-22	22-23	INDICATORS	20-21	21-22	22-23
Enrollments (Dup. Headcnt)	86	145	106	Success %	89.5%	76.6%	84.0%
WSCH	584.3	929.9	647.4	Retention %	100.0%	91.0%	87.7%
FTES	19.5	31.0	21.6	Withdraw %	0.0%	9.0%	12.3%
LOAD (WSCH/FTEF)*	235.6	406.1	380.8	IL	<u> </u>		
Classroom Teaching FTER	:				Ac	ademic Ye	ear
Full-time FTEF	1.9	2.0	0.0	Sections	20-21	21-22	22-23
Adjunct FTEF	0.6	0.3	1.7	Total	14	16	11
Overload FTEF (FT Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	2.5	2.3	1.7	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	75.0%	85.2%	0.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2020-21 to 2022-23

Demographic	E	nrollment	S	Pct.	Enrollm	ents	Perc	ent Suc	cess	Perc	ent With	ndraw
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	12	17	16	14.0	11.7	15.1	91.7	88.2	81.3	0.0	5.9	18.8
Asian-Int'l	7	15	3	8.1	10.3	2.8	71.4	86.7	100.0	0.0	0.0	0.0
Black	1	2	1	1.2	1.4	0.9	100.0	0.0	100.0	0.0	0.0	0.0
Filipino	3	13	8	3.5	9.0	7.5	100.0	69.2	62.5	0.0	7.7	25.0
Hispanic	22	29	27	25.6	20.0	25.5	95.5	69.0	88.9	0.0	10.3	0.0
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	0	0	0	0.0	0.0	0.0						
White	26	46	37	30.2	31.7	34.9	88.5	76.1	86.5	0.0	13.0	13.5
Other	9	15	9	10.5	10.3	8.5	88.9	73.3	66.7	0.0	13.3	33.3
Unrecorded	6	8	5	7.0	5.5	4.7	83.3	100.0	100.0	0.0	0.0	0.0
Total	86	145	106	100	100	100	89.5	76.6	84.0	0.0	9.0	12.3
Gender												
Female	57	108	66	66.3	74.5	62.3	91.2	77.8	83.3	0.0	8.3	13.6
Male	28	33	33	32.6	22.8	31.1	89.3	72.7	81.8	0.0	9.1	12.1
Unrecorded	1	4	7	1.2	2.8	6.6	0.0	75.0	100.0	0.0	25.0	0.0
Total	86	145	106	100	100	100	89.5	76.6	84.0	0.0	9.0	12.3
Age												
19 or less	20	32	17	23.3	22.1	16.0	85.0	78.1	94.1	0.0	12.5	5.9
20-24	26	52	45	30.2	35.9	42.5	92.3	78.8	73.3	0.0	7.7	17.8
25-29	8	17	10	9.3	11.7	9.4	87.5	82.4	90.0	0.0	5.9	10.0
30-34	6	12	2	7.0	8.3	1.9	66.7	66.7	100.0	0.0	8.3	0.0
35-39	7	7	1	8.1	4.8	0.9	85.7	71.4	0.0	0.0	0.0	100.0
40-49	7	5	15	8.1	3.4	14.2	100.0	100.0	93.3	0.0	0.0	6.7
50+	12	20	16	14.0	13.8	15.1	100.0	65.0	93.8	0.0	15.0	6.3
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	86	145	106	100	100	100	89.5	76.6	84.0	0.0	9.0	12.3
Disability Status												
Has disability	6	6	14	7.0	4.1	13.2	100.0	66.7	78.6	0.0	33.3	14.3
No disability	80	139	92	93.0	95.9	86.8	88.8	77.0	84.8	0.0	7.9	12.0
First Generation (•											
First generation	34	52	49	39.5	35.9	46.2	94.1	73.1	85.7	0.0	11.5	8.2
Not first generation	42	73	47	48.8	50.3	44.3	90.5	76.7	83.0	0.0	9.6	17.0
Income Status												
Low income	16	28	22	18.6	19.3	20.8	87.5	46.4	86.4	0.0	21.4	4.5
Not low income	70	117	84	81.4	80.7	79.2	90.0	83.8	83.3	0.0	6.0	14.3

INDICATOR	2020	Fall Term 2021	2022
Enrollments/Dup.Headcount	37	63	48
WSCH	237.8	435.4	297.6
FTES	7.9	14.5	9.9
LOAD (WSCH/FTEF)*	191.8	468.2	437.6
Success %	97.3%	79.4%	79.2%
Retention %	100.0%	100.0%	85.4%
Withdraw %	0.0%	0.0%	14.6%
Classroom Teaching FTEF			
Full-time FTEF	0.9	0.9	0.0
Adjunct FTEF	0.3	0.0	0.7
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.2	0.9	0.7
Percent Full-time	75.0%	100.0%	0.0%
Sections			
Total Number of Sections	7	7	3
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

INDICATOR	2021	Spring Term 2022	2023
Enrollments/Dup.Headcount	49	82	58
WSCH	346.5	494.5	349.8
FTES	11.6	16.5	11.7
LOAD (WSCH/FTEF)*	279.4	363.6	342.9
Success %	83.7%	74.4%	87.9%
Retention %	100.0%	84.1%	89.7%
Withdraw %	0.0%	15.9%	10.3%
Classroom Teaching FTEF			
Full-time FTEF	0.9	1.0	0.0
Adjunct FTEF	0.3	0.3	1.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.2	1.4	1.0
Percent Full-time	75.0%	75.0%	0.0%
Sections			
Total Number of Sections	7	9	8
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

INDICATOR	2020	Summer Term 2021	2022
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%