CSM Research Request, Fall 2023 Submission Cycle: Student Success and Core Program Indicators Academic Years 2020/21 to 2022/23

	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	20-21	21-22	22-23	INDICATORS	20-21	21-22	22-23
Enrollments (Dup. Headcnt)	561	441	470	Success %	87.2%	83.4%	79.8%
WSCH	1855.6	1440.5	1448.8	Retention %	97.0%	97.3%	91.1%
FTES	61.9	48.0	48.3	Withdraw %	3.0%	2.7%	8.9%
LOAD (WSCH/FTEF)*	444.6	371.9	394.4				
				L	-		*
Classroom Teaching FTE	F			-	Ac	ademic Ye	ear
Classroom Teaching FTE Full-time FTEF	F 1.5	1.8	1.2	Sections	Ac 20-21	ademic Ye 21-22	ear 22-23
•		1.8 2.1	1.2 2.5	Sections Total			
Full-time FTEF	1.5				20-21	21-22	22-23
Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty)	1.5 2.7	2.1	2.5	Total	20-21 21	21-22 19	22-23 18
Full-time FTEF Adjunct FTEF	1.5 2.7 0.0	2.1 0.0	2.5 0.0	Total % CTE	20-21 21 100.0%	21-22 19 100.0%	22-23 18 100.0%

Demographic	Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw					
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	33	26	22	5.9	5.9	4.7	81.8	92.3	100.0	9.1	0.0	0.0
Asian-Int'l	0	2	1	0.0	0.5	0.2		50.0	100.0		50.0	0.0
Black	11	9	14	2.0	2.0	3.0	81.8	55.6	57.1	0.0	0.0	21.4
Filipino	14	14	8	2.5	3.2	1.7	85.7	78.6	100.0	0.0	7.1	0.0
Hispanic	296	261	288	52.8	59.2	61.3	87.2	80.8	77.1	2.4	2.7	8.7
Native Am	1	2	1	0.2	0.5	0.2	0.0	100.0	100.0	100.0	0.0	0.0
Pac Islander	23	3	8	4.1	0.7	1.7	69.6	33.3	50.0	8.7	0.0	37.5
White	132	90	87	23.5	20.4	18.5	92.4	92.2	90.8	1.5	2.2	4.6
Other	27	20	28	4.8	4.5	6.0	77.8	80.0	67.9	7.4	5.0	21.4
Unrecorded	24	14	13	4.3	3.2	2.8	100.0	100.0	84.6	0.0	0.0	7.7
Total	561	441	470	100	100	100	87.2	83.4	79.8	3.0	2.7	8.9
Gender												
Female	320	266	281	57.0	60.3	59.8	88.8	83.8	80.4	2.8	3.0	8.5
Male	229	165	181	40.8	37.4	38.5	85.2	83.6	79.6	3.5	2.4	9.4
Unrecorded	12	10	8	2.1	2.3	1.7	83.3	70.0	62.5	0.0	0.0	12.5
Total	561	441	470	100	100	100	87.2	83.4	79.8	3.0	2.7	8.9
Age												
19 or less	247	248	297	44.0	56.2	63.2	86.2	83.1	83.2	2.4	2.8	6.4
20-24	197	138	132	35.1	31.3	28.1	89.8	87.0	73.5	3.6	2.2	12.9
25-29	55	20	17	9.8	4.5	3.6	83.6	75.0	76.5	5.5	0.0	11.8
30-34	30	18	13	5.3	4.1	2.8	76.7	72.2	100.0	3.3	0.0	0.0
35-39	7	4	0	1.2	0.9	0.0	100.0	50.0		0.0	50.0	
40-49	9	3	5	1.6	0.7	1.1	88.9	66.7	0.0	0.0	0.0	60.0
50+	16	10	6	2.9	2.3	1.3	93.8	100.0	83.3	0.0	0.0	16.7
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	561	441	470	100	100	100	87.2	83.4	79.8	3.0	2.7	8.9
Disability Status												
Has disability	57	57	56	10.2	12.9	11.9	84.2	82.5	76.8	3.5	3.5	10.7
No disability	504	384	414	89.8	87.1	88.1	87.5	83.6	80.2	3.0	2.6	8.7
First Generation C												
First generation	352	289	287	62.7	65.5	61.1	85.8	81.7	77.4	3.1	3.5	10.5
Not first generation	169	106	134	30.1	24.0	28.5	91.1	92.5	88.8	2.4	0.9	3.0
Income Status												
Low income	157	137	126	28.0	31.1	26.8	80.9	84.7	64.3	7.0	3.6	18.3
Not low income	404	304	344	72.0	68.9	73.2	89.6	82.9	85.5	1.5	2.3	5.5

INDICATOR	2020	Fall Term 2021	2022
Enrollments/Dup.Headcount	310	282	225
WSCH	1036.0	960.0	721.1
FTES	34.5	32.0	24.0
LOAD (WSCH/FTEF)*	525.0	422.3	384.9
Success %	87.1%	82.6%	77.8%
Retention %	95.2%	98.2%	94.2%
Withdraw %	4.8%	1.8%	5.8%
Classroom Teaching FTEF			
Full-time FTEF	0.7	1.0	0.6
Adjunct FTEF	1.3	1.3	1.3
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.0	2.3	1.9
Percent Full-time	35.5%	44.0%	32.0%
Sections			
Total Number of Sections	10	11	9
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4411 – Administration of Justice ADMJ

INDICATOR	2021	Spring Term 2022	2023	
Enrollments/Dup.Headcount	251	159	245	
WSCH	819.6	480.4	727.8	
FTES	27.3	16.0	24.3	
LOAD (WSCH/FTEF)*	372.5	300.3	404.4	
Success %	87.3%	84.9%	81.6%	
Retention %	99.2%	95.6%	88.2%	
Withdraw %	0.8%	4.4%	11.8%	
Classroom Teaching FTEF				
Full-time FTEF	0.8	0.8	0.6	
Adjunct FTEF	1.4	0.8	1.2	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	2.2	1.6	1.8	
Percent Full-time	36.4%	50.0%	33.3%	
Sections				
Total Number of Sections	11	8	9	
% CTE	100.0%	100.0%	100.0%	
% Transferable	0.0%	0.0%	0.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

INDICATOR	2020	Summer Term 2021	2022
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%