CSM Research Request, Fall 2023 Submission Cycle: Student Success and Core Program Indicators Academic Years 2020/21 to 2022/23

	Academic Year			STUDENT SUCCESS	Academic Year			
INDICATOR	20-21	21-22	22-23	INDICATORS	20-21	21-22	22-23	
Enrollments (Dup. Headcnt)	142	97	108	Success %	86.6%	79.4%	62.0%	
WSCH	497.4	331.5	324.0	Retention %	100.0%	93.8%	85.2%	
FTES	16.6	11.1	10.8	Withdraw %	0.0%	6.2%	14.8%	
LOAD (WSCH/FTEF)*	248.7	236.8	202.5					
Classroom Teaching FTE	:				Ac	ademic Ye	ear	
Classroom Teaching FTER Full-time FTEF	= 0.0	0.0	0.0	Sections	Ac 20-21	ademic Ye 21-22	ear 22-23	
•		0.0 1.4	0.0 1.6	Sections Total				
Full-time FTEF	0.0				20-21	21-22	22-23	
Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty)	0.0 2.0	1.4	1.6	Total	20-21 10	21-22 7	22-23 8	
Full-time FTEF Adjunct FTEF	0.0 2.0 0.0	1.4 0.0	1.6 0.0	Total % CTE	20-21 10 50.0%	21-22 7 57.1%	22-23 8 37.5%	

Division: 4418 – Addiction Studies AODS Successful Course Completion Rates: 2020-21 to 2022-23												
Demographic	Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)			Percent Success		Percent Withdraw				
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	0	3	6	0.0	3.1	5.6		66.7	83.3		0.0	16.7
Asian-Int'l	0	0	0	0.0	0.0	0.0						
Black	9	4	1	6.3	4.1	0.9	88.9	75.0	0.0	0.0	0.0	100.0
Filipino	1	0	0	0.7	0.0	0.0	100.0			0.0		
Hispanic	66	40	44	46.5	41.2	40.7	81.8	77.5	45.5	0.0	10.0	22.7
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	2	2	2	1.4	2.1	1.9	50.0	50.0	50.0	0.0	0.0	0.0
White	61	43	47	43.0	44.3	43.5	91.8	86.0	70.2	0.0	2.3	8.5
Other	1	4	2	0.7	4.1	1.9	100.0	50.0	100.0	0.0	25.0	0.0
Unrecorded	2	1	6	1.4	1.0	5.6	100.0	100.0	100.0	0.0	0.0	0.0
Total	142	97	108	100	100	100	86.6	79.4	62.0	0.0	6.2	14.8
Gender												
Female	87	66	54	61.3	68.0	50.0	86.2	77.3	61.1	0.0	7.6	16.7
Male	53	31	54	37.3	32.0	50.0	86.8	83.9	63.0	0.0	3.2	13.0
Unrecorded	2	0	0	1.4	0.0	0.0	100.0			0.0		
Total	142	97	108	100	100	100	86.6	79.4	62.0	0.0	6.2	14.8
Age												
19 or less	1	5	1	0.7	5.2	0.9	100.0	40.0	100.0	0.0	40.0	0.0
20-24	18	6	6	12.7	6.2	5.6	61.1	83.3	50.0	0.0	16.7	33.3
25-29	11	8	9	7.7	8.2	8.3	90.9	87.5	88.9	0.0	0.0	11.1
30-34	28	17	10	19.7	17.5	9.3	92.9	88.2	50.0	0.0	0.0	30.0
35-39	8	6	11	5.6	6.2	10.2	100.0	83.3	72.7	0.0	0.0	0.0
40-49	37	27	42	26.1	27.8	38.9	89.2	77.8	59.5	0.0	3.7	14.3
50+	39	28	29	27.5	28.9	26.9	87.2	78.6	58.6	0.0	7.1	13.8
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	142	97	108	100	100	100	86.6	79.4	62.0	0.0	6.2	14.8
Disability Status		•••										
Has disability	51	23	33	35.9	23.7	30.6	90.2	73.9	72.7	0.0	8.7	6.1
No disability	91	74	75	64.1	76.3	69.4	84.6	81.1	57.3	0.0	5.4	18.7
	First Generation College											
First generation	107	63	65	75.4	64.9	60.2	86.9	79.4	63.1	0.0	7.9	15.4
Not first generation	29	21	32	20.4	21.6	29.6	82.8	71.4	53.1	0.0	4.8	12.5
Income Status										0.0		
Low income	49	39	44	34.5	40.2	40.7	87.8	74.4	52.3	0.0	5.1	13.6
Not low income	93	58	64	65.5	59.8	59.3	86.0	82.8	68.8	0.0	6.9	15.6

INDICATOR	2020	Fall Term 2021	2022	
Enrollments/Dup.Headcount	78	59	45	
WSCH	259.5	214.5	135.0	
FTES	8.7	7.2	4.5	
LOAD (WSCH/FTEF)*	259.5	268.1	225.0	
Success %	83.3%	81.4%	57.8%	
Retention %	100.0%	100.0%	84.4%	
Withdraw %	0.0%	0.0%	15.6%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.0	0.0	
Adjunct FTEF	1.0	0.8	0.6	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	1.0	0.8	0.6	
Percent Full-time	0.0%	0.0%	0.0%	
Sections				
Total Number of Sections	5	4	3	
% CTE	80.0%	50.0%	33.3%	
% Transferable	20.0%	50.0%	66.7%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

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INDICATOR	2021	Spring Term 2022	2023
Enrollments/Dup.Headcount	64	38	63
WSCH	237.9	117.0	189.0
FTES	7.9	3.9	6.3
LOAD (WSCH/FTEF)*	237.9	195.0	189.0
Success %	90.6%	76.3%	65.1%
Retention %	100.0%	84.2%	85.7%
Withdraw %	0.0%	15.8%	14.3%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	1.0	0.6	1.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.0	0.6	1.0
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	5	3	5
% CTE	20.0%	66.7%	40.0%
% Transferable	80.0%	33.3%	60.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR		2022	
	2020	2021 0	2022
Enrollments/Dup.Headcount	0	U	11
WSCH			30.4
FTES			1.0
LOAD (WSCH/FTEF)*			152.1
Success %	%	%	90.9%
Retention %	%	%	100.0%
Withdraw %	%	%	0.0%
Classroom Teaching FTEF			
Full-time FTEF			0.0
Adjunct FTEF			0.2
Overload FTEF (F-T Faculty)			0.0
Retired FTEF			0.0
Total FTEF			0.2
Percent Full-time	%	%	0.0%
Sections			
Total Number of Sections			1
% CTE	%	%	100.0%
% Transferable	%	%	0.0%
% Degree Applicable	%	%	0.0%
% Basic Skills	%	%	0.0%