## CSM Research Request, Fall 2023 Submission Cycle: Student Success and Core Program Indicators Academic Years 2020/21 to 2022/23

	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	20-21	20-21 21-22		INDICATORS	20-21	21-22	22-23
Enrollments (Dup. Headcnt)	5	12	17	Success %	100.0%	91.7%	88.2%
WSCH	253.7	609.8	838.2	Retention %	100.0%	100.0%	94.1%
FTES	8.5	20.3	27.9	Withdraw %	0.0%	0.0%	5.9%
LOAD (WSCH/FTEF)*							
	-						
Classroom Teaching FTEI	-				Ac	ademic Ye	ar
Classroom Teaching FTEI Full-time FTEF	- 0.0	0.0	0.0	Sections	Ac 20-21	ademic Ye 21-22	ar 22-23
•		0.0 0.0	0.0 0.0	Sections Total			
Full-time FTEF	0.0					21-22	22-23
Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty)	0.0 0.0	0.0	0.0	Total	<b>20-21</b> 1	<b>21-22</b>	<b>22-23</b> 3
Full-time FTEF Adjunct FTEF	0.0 0.0 0.0	0.0	0.0 0.0	Total % CTE	<b>20-21</b> 1 100.0%	<b>21-22</b> 2 100.0%	<b>22-23</b> 3 100.0%

Demographic	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw				
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	1	4	1	20.0	33.3	5.9	100.0	75.0	100.0	0.0	0.0	0.0
Asian-Int'l	0	0	0	0.0	0.0	0.0						
Black	0	1	0	0.0	8.3	0.0		100.0			0.0	
Filipino	0	0	0	0.0	0.0	0.0						
Hispanic	2	1	9	40.0	8.3	52.9	100.0	100.0	88.9	0.0	0.0	0.0
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	0	0	2	0.0	0.0	11.8			100.0			0.0
White	2	4	5	40.0	33.3	29.4	100.0	100.0	80.0	0.0	0.0	20.0
Other	0	2	0	0.0	16.7	0.0		100.0			0.0	
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	5	12	17	100	100	100	100.0	91.7	88.2	0.0	0.0	5.9
Gender												
Female	0	1	5	0.0	8.3	29.4		100.0	100.0		0.0	0.0
Male	5	11	12	100.0	91.7	70.6	100.0	90.9	83.3	0.0	0.0	8.3
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	5	12	17	100	100	100	100.0	91.7	88.2	0.0	0.0	5.9
Age												
19 or less	0	0	0	0.0	0.0	0.0						
20-24	0	4	4	0.0	33.3	23.5		75.0	100.0		0.0	0.0
25-29	3	8	8	60.0	66.7	47.1	100.0	100.0	100.0	0.0	0.0	0.0
30-34	0	0	3	0.0	0.0	17.6			66.7			33.3
35-39	1	0	1	20.0	0.0	5.9	100.0		100.0	0.0		0.0
40-49	1	0	1	20.0	0.0	5.9	100.0		0.0	0.0		0.0
50+	0	0	0	0.0	0.0	0.0						
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	5	12	17	100	100	100	100.0	91.7	88.2	0.0	0.0	5.9
<b>Disability Status</b>												
Has disability	0	0	0	0.0	0.0	0.0						
No disability	5	12	17	100.0	100.0	100.0	100.0	91.7	88.2	0.0	0.0	5.9
First Generation C		_	-									
First generation	3	8	16	60.0	66.7	94.1	100.0	87.5	87.5	0.0	0.0	6.3
Not first generation	2	2	1	40.0	16.7	5.9	100.0	100.0	100.0	0.0	0.0	0.0
Income Status	-	-										5.0
Low income	0	1	3	0.0	8.3	17.6		100.0	100.0		0.0	0.0
Not low income	5	11	14	100.0	91.7	82.4	100.0	90.9	85.7	0.0	0.0	7.1

INDICATOR	2020	Fall Term 2021	2022
Enrollments/Dup.Headcount	0	7	10
WSCH		358.4	533.8
FTES		11.9	17.8
LOAD (WSCH/FTEF)*			
Success %	%	100.0%	80.0%
Retention %	%	100.0%	90.0%
Withdraw %	%	0.0%	10.0%
Classroom Teaching FTEF			
Full-time FTEF		0.0	0.0
Adjunct FTEF		0.0	0.0
Overload FTEF (F-T Faculty)		0.0	0.0
Retired FTEF		0.0	0.0
Total FTEF		0.0	0.0
Percent Full-time	%	%	%
Sections			
Total Number of Sections		1	2
% CTE	%	100.0%	100.0%
% Transferable	%	0.0%	0.0%
% Degree Applicable	%	0.0%	0.0%
% Basic Skills	%	0.0%	0.0%

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INDICATOR	2021	Spring Term 2022	2023
Enrollments/Dup.Headcount	5	5	7
WSCH	253.7	251.4	304.5
FTES	8.5	8.4	10.1
LOAD (WSCH/FTEF)*			
Success %	100.0%	80.0%	100.0%
Retention %	100.0%	100.0%	100.0%
Withdraw %	0.0%	0.0%	0.0%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.0	0.0	0.0
Percent Full-time	%	%	%
Sections			
Total Number of Sections	1	1	1
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

INDICATOR	2020	Summer Term 2021	2022
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%

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