CSM Research Request, Fall 2021 Submission Cycle: Student Success and Core Program Indicators Academic Years 2018/19 to 2020/21

	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	18-19	19-20	20-21	INDICATORS	18-19	19-20	20-21
Enrollments (Dup. Headcnt)	1098	1067	647	Success %	79.8%	80.1%	80.8%
WSCH	1519.1	1719.5	1405.1	Retention %	94.2%	95.4%	98.3%
FTES	50.6	57.3	46.8	Withdraw %	5.8%	4.6%	1.7%
LOAD (WSCH/FTEF)*	403.3	393.7	405.3				
	_						
Classroom Teaching FTE	F				Ac	ademic Ye	ear
Classroom Teaching FTEI Full-time FTEF	F 0.7	0.7	0.0	Sections	Ac 18-19	ademic Ye 19-20	ear 20-21
•		0.7 1.2	0.0 1.0	Sections Total			
Full-time FTEF	0.7	•••			18-19	19-20	20-21
Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty)	0.7 1.1	1.2	1.0	Total	18-19 42	19-20 41	20-21 26
Full-time FTEF Adjunct FTEF	0.7 1.1 1.9	1.2 2.5	1.0 2.5	Total % CTE	18-19 42 0.0%	19-20 41 0.0%	20-21 26 0.0%

Demographic	Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw					
Variable	18-19	19-20	20-21	18-19	19-20	20-21	18-19	19-20	20-21	18-19	19-20	20-21
Ethnicity												
Asian-Domestic	81	72	78	7.4	6.7	12.1	88.9	88.9	75.6	3.7	4.2	1.3
Asian-Int'l	296	209	23	27.0	19.6	3.6	86.5	78.9	78.3	3.4	1.9	4.3
Black	32	43	13	2.9	4.0	2.0	62.5	76.7	53.8	15.6	4.7	7.7
Filipino	38	49	46	3.5	4.6	7.1	71.1	87.8	89.1	10.5	6.1	2.2
Hispanic	394	404	307	35.9	37.9	47.4	74.1	77.7	78.5	6.1	5.2	1.6
Native Am	1	0	0	0.1	0.0	0.0	100.0			0.0		
Pac Islander	14	51	24	1.3	4.8	3.7	64.3	80.4	91.7	14.3	5.9	0.0
White	178	168	103	16.2	15.7	15.9	80.3	80.4	85.4	7.3	5.4	1.0
Other	43	48	39	3.9	4.5	6.0	81.4	83.3	84.6	7.0	6.3	2.6
Unrecorded	21	23	14	1.9	2.2	2.2	100.0	87.0	100.0	0.0	4.3	0.0
Total	1098	1067	647	100	100	100	79.8	80.1	80.8	5.8	4.6	1.7
Gender												
Female	522	514	370	47.5	48.2	57.2	81.0	83.1	84.3	6.1	3.5	1.4
Male	563	532	269	51.3	49.9	41.6	78.3	77.4	75.5	5.7	5.6	2.2
Unrecorded	13	21	8	1.2	2.0	1.2	92.3	76.2	100.0	0.0	4.8	0.0
Total	1098	1067	647	100	100	100	79.8	80.1	80.8	5.8	4.6	1.7
Age												
19 or less	577	576	365	52.6	54.0	56.4	78.2	80.9	79.2	5.5	4.7	1.4
20-24	328	345	174	29.9	32.3	26.9	80.8	77.4	79.3	5.2	5.2	2.9
25-29	83	70	45	7.6	6.6	7.0	78.3	85.7	88.9	9.6	1.4	0.0
30-34	41	28	18	3.7	2.6	2.8	82.9	89.3	100.0	4.9	0.0	0.0
35-39	24	17	12	2.2	1.6	1.9	87.5	94.1	83.3	0.0	0.0	8.3
40-49	33	18	13	3.0	1.7	2.0	93.9	61.1	69.2	6.1	11.1	0.0
50+	12	13	20	1.1	1.2	3.1	75.0	76.9	95.0	25.0	7.7	0.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	1098	1067	647	100	100	100	79.8	80.1	80.8	5.8	4.6	1.7
Disability Status												
Has disability	205	195	95	18.7	18.3	14.7	70.7	73.8	69.5	6.3	10.8	5.3
No disability	893	872	552	81.3	81.7	85.3	81.9	81.5	82.8	5.7	3.2	1.1
First Generation C							_					
First generation	455	533	352	41.4	50.0	54.4	76.0	79.7	81.5	7.9	4.9	1.7
Not first generation	240	267	191	21.9	25.0	29.5	84.2	81.3	83.2	4.6	6.0	1.6
Income Status	-	-			-	-		-	·		-	-
Low income	349	389	224	31.8	36.5	34.6	77.4	77.1	84.4	7.2	5.4	2.2
Not low income	749	678	423	68.2	63.5	65.4	80.9	81.9	79.0	5.2	4.1	1.4

vision: 4340 – CSM Guidance/Wor INDICATOR	2018	Fall Term 2019	2020	
Enrollments/Dup.Headcount	615	629	398	
WSCH	823.0	980.2	933.7	
FTES	27.4	32.7	31.1	
LOAD (WSCH/FTEF)*	379.8	381.8	405.9	
Success %	77.4%	76.8%	79.4%	
Retention %	93.8%	93.3%	97.5%	
Withdraw %	6.2%	6.7%	2.5%	
Classroom Teaching FTEF				
Full-time FTEF	0.4	0.4	0.0	
Adjunct FTEF	0.8	1.0	0.8	
Overload FTEF (F-T Faculty)	0.9	1.2	1.5	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	2.2	2.6	2.3	
Percent Full-time	63.1%	62.3%	65.2%	
Sections				
Total Number of Sections	24	25	16	
% CTE	0.0%	0.0%	0.0%	
% Transferable	75.0%	80.0%	93.8%	
% Degree Applicable	0.0%	0.0%	6.3%	
% Basic Skills	25.0%	20.0%	0.0%	

Division: 4340 – CSM Guidance/Work Study

Division: 4340 – CSM Guidance/Work Study

INDICATOR	2019	Spring Term 2020	2021
Enrollments/Dup.Headcount	483	438	249
WSCH	696.1	739.4	471.4
FTES	23.2	24.6	15.7
LOAD (WSCH/FTEF)*	435.0	410.7	404.0
Success %	82.8%	84.9%	83.1%
Retention %	94.6%	98.4%	99.6%
Withdraw %	5.4%	1.6%	0.4%
Classroom Teaching FTEF			
Full-time FTEF	0.3	0.3	0.0
Adjunct FTEF	0.3	0.2	0.2
Overload FTEF (F-T Faculty)	1.0	1.3	1.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.6	1.8	1.2
Percent Full-time	79.2%	88.9%	82.9%
Sections			
Total Number of Sections	18	16	10
% CTE	0.0%	0.0%	0.0%
% Transferable	88.9%	93.8%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	11.1%	6.3%	0.0%

INDICATOR	2018	Summer Term 2019	2020
Enrollments/Dup.Headcount	0	34	74
WSCH		102.8	228.0
FTES		3.4	7.6
LOAD (WSCH/FTEF)*		513.9	570.0
Success %	%	61.8%	85.1%
Retention %	%	88.2%	93.2%
Withdraw %	%	11.8%	6.8%
Classroom Teaching FTEF			
Full-time FTEF		0.0	0.0
Adjunct FTEF		0.2	0.2
Overload FTEF (F-T Faculty)		0.0	0.2
Retired FTEF		0.0	0.0
Total FTEF		0.2	0.4
Percent Full-time	%	0.0%	50.0%
Sections			
Total Number of Sections		1	2
% CTE	%	0.0%	0.0%
% Transferable	%	100.0%	100.0%
% Degree Applicable	%	0.0%	0.0%
% Basic Skills	%	0.0%	0.0%