Division: 4421 – CSM	Academic S	Sup & Learr	I I CUIII	_			
		Academic Yea	ır	STUDENT SUCCESS INDICATORS	Academic Year		
INDICATOR	17-18	18-19	19-20		17-18	18-19	19-20
Enrollments (Dup. Headont)	528	447	354	Success %	71.4%	73.4%	73.2%
WSCH	1203.8	1011.2	703.6	Retention %	88.3%	89.3%	86.2%
FTES	40.1	33.7	23.5	Withdraw %	11.7%	10.7%	13.8%
LOAD (WSCH/FTEF)*	440.4	421.3	270.6	ll .			
Classroom Teaching FTE	F				Ac	ademic Ye	ear
Classroom Teaching FTE	F 0.8	0.9	1.5	Sections	Ac	ademic Ye	ear 19-20
•		0.9 1.3	1.5 0.9	Sections Total			
Full-time FTEF	0.8	***			17-18	18-19	19-20
Full-time FTEF Adjunct FTEF	0.8 1.5	1.3	0.9	Total	17-18 28	18-19 27	19-20 32
Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty)	0.8 1.5 0.4	1.3 0.2	0.9 0.2	Total % CTE	17-18 28 0.0%	18-19 27 0.0%	19-20 32 0.0%

Division: 4421 – CSM Academic Sup & Learn Techn Successful Course Completion Rates: 2017-18 to 2019-20

Successful Course Completion Rates: 2017-18 to 2019-20												
Demographic	Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw			
Variable	17-18	18-19	19-20	17-18	18-19	19-20	17-18	18-19	19-20	17-18	18-19	19-20
Ethnicity												
Asian	126	114	96	23.9	25.5	27.1	77.8	75.4	76.0	9.5	12.3	6.3
Black	17	11	10	3.2	2.5	2.8	70.6	90.9	30.0	5.9	0.0	40.0
Filipino	9	20	13	1.7	4.5	3.7	66.7	80.0	76.9	11.1	5.0	7.7
Hispanic	177	151	105	33.5	33.8	29.7	68.9	62.9	66.7	10.7	15.9	20.0
Native Am	0	2	0	0.0	0.4	0.0		100.0			0.0	
Pac Islander	40	28	36	7.6	6.3	10.2	65.0	75.0	83.3	12.5	0.0	11.1
White	116	81	59	22.0	18.1	16.7	69.8	81.5	81.4	13.8	7.4	11.9
Other	37	29	22	7.0	6.5	6.2	75.7	75.9	81.8	16.2	10.3	9.1
Unrecorded	6	11	13	1.1	2.5	3.7	66.7	90.9	53.8	33.3	0.0	30.8
Total	528	447	354	100	100	100	71.4	73.4	73.2	11.7	10.7	13.8
Gender												
Female	258	221	151	48.9	49.4	42.7	76.0	76.9	75.5	8.5	11.8	12.6
Male	250	219	193	47.3	49.0	54.5	68.0	69.9	72.5	13.2	10.0	13.5
Unrecorded	20	7	10	3.8	1.6	2.8	55.0	71.4	50.0	35.0	0.0	40.0
Total	528	447	354	100	100	100	71.4	73.4	73.2	11.7	10.7	13.8
Age												
19 or less	332	240	198	62.9	53.7	55.9	66.0	72.9	72.7	15.1	10.4	15.7
20-24	127	132	100	24.1	29.5	28.2	79.5	78.0	80.0	3.9	7.6	6.0
25-29	35	30	29	6.6	6.7	8.2	80.0	63.3	69.0	11.4	13.3	13.8
30-34	10	17	11	1.9	3.8	3.1	80.0	58.8	45.5	10.0	29.4	36.4
35-39	7	10	11	1.3	2.2	3.1	85.7	80.0	63.6	0.0	20.0	27.3
40-49	10	8	2	1.9	1.8	0.6	100.0	87.5	50.0	0.0	0.0	0.0
50+	7	10	3	1.3	2.2	8.0	71.4	60.0	66.7	28.6	20.0	33.3
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	528	447	354	100	100	100	71.4	73.4	73.2	11.7	10.7	13.8
Disability Status												
Has disability	42	38	23	8.0	8.5	6.5	71.4	65.8	69.6	9.5	10.5	8.7
No disability	486	409	331	92.0	91.5	93.5	71.4	74.1	73.4	11.9	10.8	14.2
First Generation (College											
First generation	226	186	155	42.8	41.6	43.8	73.0	69.4	72.3	7.1	11.3	13.5
Not first generation	155	142	92	29.4	31.8	26.0	70.3	79.6	80.4	18.7	11.3	8.7
Income Status												
Low income	127	152	102	24.1	34.0	28.8	77.2	77.0	72.5	7.9	7.9	12.7
Not low income	401	295	252	75.9	66.0	71.2	69.6	71.5	73.4	13.0	12.2	14.3

Division: 4421 - CSM Academic Sup & Learn Techn

INDICATOR	2017	Fall Term 2018	2019
Enrollments/Dup.Headcount	378	321	232
WSCH	979.6	805.6	504.9
FTES	32.7	26.9	16.8
LOAD (WSCH/FTEF)*	452.1	456.0	285.8
Success %	72.5%	72.6%	76.3%
Retention %	88.1%	90.3%	86.6%
Withdraw %	11.9%	9.7%	13.4%
Classroom Teaching FTEF			
Full-time FTEF	0.4	0.5	0.8
Adjunct FTEF	1.4	1.0	0.8
Overload FTEF (F-T Faculty)	0.4	0.2	0.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	2.2	1.8	1.8
Percent Full-time	36.9%	41.5%	52.8%
Sections			
Total Number of Sections	18	16	18
% CTE	0.0%	0.0%	0.0%
% Transferable	94.4%	93.8%	94.4%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	5.6%	6.3%	5.6%

Division: 4421 - CSM Academic Sup & Learn Techn

INDICATOR	2018	Spring Term 2019	2020
Enrollments/Dup.Headcount	150	126	122
WSCH	224.2	205.6	198.7
FTES	7.5	6.9	6.6
LOAD (WSCH/FTEF)*	395.7	324.6	238.4
Success %	68.7%	75.4%	67.2%
Retention %	88.7%	86.5%	85.2%
Withdraw %	11.3%	13.5%	14.8%
Classroom Teaching FTEF			
Full-time FTEF	0.4	0.4	0.7
Adjunct FTEF	0.2	0.2	0.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.6	0.8
Percent Full-time	70.6%	63.1%	88.0%
Sections			
Total Number of Sections	10	11	14
% CTE	0.0%	0.0%	0.0%
% Transferable	90.0%	90.9%	92.9%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	10.0%	9.1%	7.1%

Division: 4421 - CSM Academic Sup & Learn Techn

INDICATOR	2017	Summer Term 2018	2019
Enrollments/Dup.Headcount	49	49	28
WSCH	50.8	50.4	30.5
FTES	1.7	1.7	1.0
LOAD (WSCH/FTEF)*	381.0	377.7	456.7
Success %	77.6%	87.8%	75.0%
Retention %	81.6%	91.8%	82.1%
Withdraw %	18.4%	8.2%	17.9%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.1	0.1	0.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.1	0.1	0.1
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	3	3	2
% CTE	0.0%	0.0%	0.0%
% Transferable	66.7%	66.7%	50.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	33.3%	33.3%	50.0%