

In May 2022, the ALO facilitated two retreats to train administrators, faculty, and classified staff about the ISER document components, evidence, and review processes. The ALO and the Instruction Office executive assistant serve as project managers, providing structured support, overseeing the process, guiding team leads, and monitoring team progress.

Team members were recruited from across campus and responsible for identifying the evidence for each of the four Standards. Teams were encouraged to reach out to individual units and related positions whose responsibilities overlapped with the Standard statement. Administrator and faculty co-leads served as each Standard area's team leads (Figure 43). Their responsibilities included planning and facilitating team meetings, driving the evidence-gathering process, and outlining the assigned Standard sections. Faculty writers were engaged to draft and review the ISER. Evidence and documentation were collected in Canvas. After the initial feedback round, where the draft was publicly posted and comments gathered through the ISER feedback webpage, edits were made and a polished draft was disseminated through participatory governance for final review [C_01].

A Quality Focused Essay (QFE) lead was responsible for facilitating college dialogue to identify the QFE action projects. The QFE lead led two all-college town halls. These sessions were structured to promote conversation and dialogue and culminated in two recommendations from the ASC to the Mission Informed Planning Council (MIPC), the College's main governance body, for formal approval.

FIGURE 43: Foothill College ISER Team Leads

Team	Name	Role
STANDARD I	Kurt Hueg	Administrator
	Rosa Nguyen	Faculty
STANDARD II	Micaela Agyare	Faculty
	Laurie Scolari	Administrator
	Voltaire Villanueva	Faculty
	Ram Subramaniam	Administrator
STANDARD III	Jordan Fong	Faculty
	Bret Watson	Administrator
STANDARD IV	Dolores Davison	Faculty
	Simon Pennington	Administrator
QUALITY FOCUSED ESSAY	Ajani Bryd	Administrator

All documentation regarding the ISER organization and development can be found on the College's reaffirmation of accreditation 2024 website $[C_02]$.