Changes since last Program Review	Analysis of Gaps	Plans to Address Opportunity Gaps
1. Students who are 19 years old or less in age or 20-24 years of age appear to have lower success rates in asynchronous online courses compared to synchronous in-person or hybrid courses.	Factors contributing to these gaps could include preparation for asynchronous online courses compared to synchronous in-person or hybrid courses, or access to technology compared to older students.	Our program submitted a request for a tutor for our courses within the Learning Center. We are also planning to work with the library and programs including EOPS, Promise, and Veterans Services to identify students who may lack access to computers or necessary software to ensure access before each semester begins.