December 17, 2013

Dr. Barbara Beno
President
Accrediting Commission for Community and Junior Colleges
10 Commercial Blvd
Novato, CA 94949

Dear Dr. Beno,

Enclosed is a *Supplementary Report* regarding College of San Mateo's activities since the October 2013 external evaluation team visit. I have also included supporting evidence where appropriate. In addition, the College identified a significant number of errors of fact, which were reported to the team chair. I have a particular concern regarding what I believe are several errors of fact in Standard IIIC.

I received the final *External Evaluation Report* via email on December 16 and received the hard copy of the report today. As a result, I have not had the time to review the final report in detail. However, after my initial review I was disappointed to find that many of the errors of fact had not been corrected in the final report. I am concerned about many of the inaccuracies because the College's *External Evaluation Report* will become a public document after the College receives official communication from the Commission early next year.

Therefore, I am requesting the opportunity to appear before the Commission in accordance with the *Procedures for an Institutional Chief Executive Officer's Appearance Before the Commission*. Your letter dated December 12, 2013 states that I was make this request by December 13. However, I had not received this communication until December 16. I was informed by Mr. Pond that this deadline has been extended to December 19.

I am attaching the College's error of fact response that was submitted to the team chair for your reference. I will provide a more focused list of concerns once I have had the opportunity to review the final *External Evaluation Report* in detail.

Sincerely,

Michael Claire
President

December 17, 2013

College of San Mateo
2013 External Evaluation
Supplemental Information

Introduction

The purpose of this report is to provide an update to the Commission on College actions since the October 2013 external evaluation team visit. The College has also submitted its errors of fact document to the team chair of the external evaluation team. The College has made progress on substantially all of the recommendations identified in the *External Evaluation Report.* For the sake of brevity, however, the College has opted to report on selected recommendations only.

College Recommendation #2

To increase the effectiveness in meeting the Standard, the team recommends that the College immediately complete the process of assessing and evaluating its activities of the 2008-2013 planning cycle for the purpose of improving student learning and student achievement. (I.B, I.B.1, I.B.2, I.B.3, I.B.4, I.B.5, I.B.6, and I.B.7)

Update
The College has completed a draft of a final assessment of its 2008-2013 planning cycle. As part of this process, the College has assessed and has closed out all of its Institutional Plans for the 2008-2013 planning cycle including its *Technology Plan* (see College Recommendation #5 below). These activities were scheduled to be completed by the end of the Fall 2013 semester in accordance with the planning cycle schedule adopted by the College. The College is on schedule with this task and has adhered to its planning cycle, which is fully documented in its *Self-Evaluation Report*. Final approval of the report by Institutional Planning and Budgeting Committee (IPBC), as well as College Council, is scheduled for March 2014. The College also noted this activity in its Actionable Improvement Plans/Planning Agenda (*Self Evaluation Report, vol 3. pg 75).*

Finally, it is important to note that the College has regularly assessed and has evaluated its planning activities and its planning processes throughout the 2008-2013 planning period. The College has developed institutional plans and initiatives, has allocated resources, and has changed its planning processes as a result of its ongoing assessment activities. College assessment activities are summarized in Table I.B-1 in the College's *Self Evaluation Report.*

Supporting Documentation
A draft of the final assessment report can be found at:
http://collegeofsanmateo.edu/prie/Supplemental%20Information%20to%20the%20ACCJC.asp

College Recommendation #3
To order to meet the Standards, the team recommends that the College complete and assess SLOs for all courses, programs, certificates and degrees, linking them to Institutional Learning Outcomes. Further, the team recommends implementing multiple modes of assessment for certificates and degrees. The College should utilize multiple modes of assessment for the Learning Centers in order to integrate academic support services with the instructional programs. (II.A.1.a,c; II.A.2.a,b,c,e,f,h,i; II.A.6; II.A.3.a; ER 10)

Update
The College has discovered that a number of assessment activities had not yet been reported in TracDat at the time of the visit. TracDat is the College's centralized database that contains SLO and assessment information for the institution.

Course Level SLOs and Assessment
Significant progress has been made regarding course level SLOs since the preparation of the college's *Self-Evaluation*. Of the 660 regular courses offered during 2010-11, 2011-12, 2012-13 and Fall 2013, 50 courses are no longer in the College *Catalog* or are planned to be banked in Spring 2014. One hundred percent of the remaining 610 courses have SLOs.

The College has determined that of the 610 active courses, 89.3 percent have been assessed as of December 2013. Currently there are 65 courses with SLOs that need to be assessed. The College has developed a schedule to ensure that course-level SLOs are assessed for these courses within the next three semesters. Thus, one hundred percent of the courses reported in the College's *Self-Evaluation Report* have been assessed or are scheduled to be assessed within next three semesters.

Finally, while many programs do map course-level SLOs to Institutional Student Learning Outcomes (ISLOs), the College recognizes that this process is not systematic as it could be. As part of its ongoing review of SLOs the college has put a structure in place to ensure that course SLOs are mapped to ISLOs on a consistent basis. The College also held an SLO mapping workshop this fall.

Program, Associate Degree, and Certificate Level SLOs and Assessments
A number of program, associates, and certificate level SLOs were developed this fall as a result of recent workshops and division curriculum development efforts. These curricular changes are scheduled for Committee on Instruction (COI) approval in the Spring 2014 semester. Once approved by the COI, the College will have 92 out of 95 programs with SLOs, or 96.8 percent. The College has also reviewed programs, associate degrees, and certificates where SLOs are not yet identified. The College will work with the faculty responsible for those programs to expedite the identification and assessment of SLOs. The College expects that SLOs will be identified for all programs, associate degrees, and certificates no later than October 2014.

Program, degree and certificate assessment is not executed until the student applies for the degree or certificate. Insufficient time has passed since the writing of the *Self Evaluation* to demonstrate much change in the assessment percentage reported. It is our anticipation that as more students apply for awards, the number and percentage of programs with ongoing

assessment of SLOs will greatly increase. At the same time, the College also issues very few degrees in certain disciplines, which makes it difficult to capture adequate data for assessment purposes. Thus, the College recognizes the need to expand its use of assessment techniques to include multiple modes of assessment and will actively work on improving assessment techniques for programs, degrees, and certificates for the remainder of the academic year.

Learning Center SLOs and Assessments
As noted in the errors of fact report provided to the team chair, the College performs multiple modes of assessment for most, but not all of its learning labs and centers. Also, because all discipline-specific learning support centers are managed directly by discipline faculty, who also perform assessment as part of program review, the College contends that academic support services are highly integrated with instructional programs. Nevertheless, the College's Learning Labs and Centers Coordinating Committee will review its current methodologies and also seek best practices to ensure that multiple modes of assessment are executed on a systematic basis for all of its learning labs and centers. The College Learning Labs and Centers Coordinating Committee discussed multiple modes of assessment at its November 2013 committee meeting and will work on this goal for the remainder of the academic year.

Additional Administrative Support for SLOs and Assessment
The College received approval from the Board of Trustees in December 2013 for a dean of academic support and learning technologies position, which will be filled this spring. Among other things, this position will be responsible for working with the faculty SLO coordinator and the Assessment Committee to provide direct administrative support and oversight of the College's SLO and assessment efforts. The College believes that this new administrative structure will greatly increase the effectiveness of the College's SLO and assessment efforts and more efficiently align resources to help the College achieve its goals with respect to SLOs and assessment.

Supporting Documentation (attached)
Course-level SLOs and Assessment: Master List @ 12-13
Course-level SLOs and Assessment: Courses Scheduled to be Banked
Course-Level SLOs and Assessment: Courses Scheduled for Assessment
Program Level SLO Master List @ 12-13

College Recommendation #5
In order to increase effectiveness, the team recommends the college evaluate technology planning. The evaluation process should include assessing the manner in which technology planning is documented, and assuring that technology needs in program and service areas are met effectively. (III.C.1, III.C.1.c, III.C.2)

The College submitted an *Errors of Fact Report* to the team chair. In that report the College noted many errors of fact in Standard IIIC and cited numerous examples of how technology planning is evaluated, as well as the assessment activities executed by both the College and the District related to technology needs. The College believes that the team may have missed key pieces of the evidence provided in the *Self-Evaluation Report* regarding technology planning and assessment.

A summary of the evidence, which was reported in the College's errors of fact response, is provided below:

- *Planning Processes are Evaluated at Regular Intervals*
  The College evaluates the efficacy of <u>all</u> of its planning processes on a regular basis. In fact, the Institutional Planning and Budgeting Committee made the decision to merge the Technology Committee and the Distance Education Committee in 2012 as a direct result of assessing its planning processes.

- *The College Technology Plan has been Assessed*
  The College has completed a full assessment of its 2008-2013 Technology Plan as part of its 2009-2013 institutional plan assessment process (see College Recommendation #2 above).

- *The College has a well-defined and fully documented process for resource allocation with respect to technology needs*
  The College's process regarding technology needs is grounded in program review and is well understood by all constituencies. The process has been in place for the last fifteen years and has been executed on a consistent basis each academic year. College Council, a participatory governance body, reviews the annual technology recommendations to ensure that the participatory governance process was followed as documented.

- *The College and the District rely on several other assessment instruments to evaluate whether technology needs in program and service areas are met effectively*
  The College provided several examples of assessment instruments to the team which are documented and supported by evidence in the errors of fact report to the team chair.

- *Program Review trends and themes are compiled and analyzed*
  As part of its planning process the Institutional Planning and Budgeting Committee compiles and analyzes a summary of program review trends and themes in order to determine the extent to which needs are met at an institutional level.

- *District ITS executed a comprehensive customer service survey*
  Districts Information Technology Services (ITS) executed a comprehensive customer service survey of all district employees in 2012 to assess the extent to which ITS is meeting the technology needs of its end users. The District has assessed this survey and has acted on many of its findings. Detailed evidence is provided in the College's errors of fact report.

- *ITS technology support/HelpCenter contacts are evaluated by an online feedback survey inviting college and district staff to assess the effectiveness of the service*

- *Summative evaluation of technology services performed in the District Strategic Plan for Information Technology*
  The District Strategic Plan for Information Technology 2012-2016 also contains a summative evaluation of technology services. One section in particular, "Assessment of Support and Services," summarizes findings, pp. 24-26.

- *Regular assessment of end user satisfaction surveys regarding technology*
  The College has regularly issued satisfaction surveys for students and employees to assess the level of satisfaction with College technology both for academic and administrative use.

To summarize, the College and the District have developed and have executed multiple assessment methods to assess both the efficacy of the technology planning process and the extent to which the College is meeting technology needs in its program and services areas. The College identifies technology needs both at the program planning level and at the institutional planning level. Given the evidence provided above, the College administration is puzzled by this particular recommendation and requests further clarification from the Commission so that the College can respond effectively to the recommendation.

Other College Developments

Administrative Positions
The College has filled its permanent vice president of instruction position and its permanent vice president of administrative services position. Both candidates will begin their assignments on January 2, 2014. As noted above, the college has received authorization from the Board of Trustees to create a dean of academic support and learning technologies position. The position will be staffed with an interim dean for the Spring 2014 semester and a permanent candidate will be selected no later than July 1, 2014.

Planning and Decision Making Manual
The College has completed a first draft of its *Planning and Decision Making Manual.* The draft will be distributed to the college community and will be reviewed and approved by each college constituency in the Spring 2014 semester. In particular, the College believes that the *Planning and Decision Making Manual* will address College Recommendation #6 in full.

Community Needs Assessment
The District is completing a comprehensive community needs assessment in collaboration with each district College. Assessment of CTE needs is a component of the community needs assessment. The College is using the preliminary findings of CTE needs in the community needs assessment report to assess CTE needs in accordance with College Recommendation #4.

District Recommendation #1
In order to increase effectiveness, the District and Colleges should broadly communicate the modification of the evaluation process for faculty and others directly responsible for student progress, which includes student learning outcomes, and ensure that the process is fully implemented. (III.A.1.c)

The District completed and implemented a comprehensive modification to its faculty evaluation process which incorporated, among other enhancements, student learning outcomes as an integral part of that evaluation process. Although there have been a number of correspondences to faculty and related constituents regarding the modified evaluation process, the District has not issued an all-inclusive communication to highlight such changes. Accordingly, the District will deliver that announcement to faculty and other interested parties in a timely manner.

District Recommendation #2
In order to improve institutional effectiveness, the Board of Trustees should develop goals for increasing its professional development and orientation of new Trustees. (IV.B.1.f)

Members of the Board of Trustees have served SMCCCD in their elected capacity ranging from 10 years to 24 years with the average term in excess of 17 years. In addition, three of the Trustees have served several years as elected members of other local school boards or the County Office of Education prior to serving in their current capacity. Throughout that long tenure, each Trustee has attended many conferences and workshops to enhance their knowledge and awareness of a wide variety of academic, fiscal, legislative and governance matters. Only recently, due to the extensive and extended statewide financial exigency, the Board has elected to attend fewer conferences and workshops. Nevertheless, the Board will incorporate in its annual development of Board Goals for 2014-15 a commitment to increase its participation in professional development activities and ensure newly elected Trustees receive orientation training.

The Student Trustee typically attends the bi-annual Statewide Student Senate General Assemblies (Fall and Spring) as well as the Student Leadership Conference hosted by the California Community College Student Affairs Association. Also, all newly elected Student Trustees attend a Student Trustee workshop sponsored by the Community College League of California. Often, Student Trustees attend the National Student Advocacy Conference hosted by the American Student Association of Community Colleges in Washington DC.

District Recommendation #3
In order to improve institutional effectiveness, the District should establish a regular cycle for the evaluation of its services and provide documentation regarding the outcomes of the evaluations. (IV.B.3.b, IV.B.3.g)

Although the District Office regularly and continuously evaluates it services to the Colleges and documents its findings to improve such services, it will begin evaluating its service to the Colleges on a formal six year interval – in conjunction with the six year accreditation cycle – to enhance institutional effectiveness.

December 17, 2013

College of San Mateo Active, Permanent Courses Offered From
Fall 2010 Through Fall 2013

College of San Mateo
Course Level SLOs and Assessment
As of 12/16/13

Subject Code	Course Number	Title	F10	Sp11	F11	Sp12	F12	Sp13	F13	Term Count	SLOs?	Assessment Completed?	Comment/Planned Assessment
ACTG	100	Accounting Procedures	X	X	X	X	X	X	X	7	Y	Y	
ACTG	103	Ten-Key Skills	X	X	X	X	X	X	X	7	Y	Y	
ACTG	121	Financial Accounting	X	X	X	X	X	X	X	7	Y	Y	
ACTG	131	Managerial Accounting	X	X	X	X	X	X	X	7	Y	Y	
ACTG	144	QuickBooks Set-up/Service Bus.	X	X	X	X	X	X	X	7	Y	Y	
ACTG	145	QuickBooksPayroll/Merchndising	X	X	X	X	X	X	X	7	Y	Y	
ACTG	161	Intermediate Accounting I	X	X	X	X	X	X	X	7	Y	Y	
ACTG	162	Intermediate Accounting II	.	X	.	X	X	X	X	5	Y	Y	
ACTG	163	Auditing	X	.	X	.	X	.	X	4	Y	Y	
ACTG	164	Govenmental & Nonprofit Actg	.	X	.	X	.	X	.	3	Y	Y	
ACTG	165	Cost Accounting	X	X	X	X	.	X	X	6	Y	Y	
ACTG	171	Individual Income Taxes	X	.	X	X	X	X	X	6	Y	Y	
ACTG	172	Business Income Taxes	X	.	X	.	X	.	X	4	Y	Y	
ACTG	175	Volunteer Income Tax Prep	.	X	.	X	.	X	.	3	Y	Y	
ACTG	176	Enrolled Agent Exam Prep	X	.	X	.	X	.	X	4	Y	Y	
ADAP	100	Adapted Aquatics	X	X	X	X	X	X	X	7	Y	Y	
ADAP	110	Adapted General Conditioning	X	X	X	X	X	X	X	7	Y	Y	
ADAP	140	Adapted Weight Training	X	X	X	X	X	X	X	7	Y	Y	
ADAP	155	Adapted Back Care	X	X	X	X	X	X	X	7	Y	Y	
ADAP	875	Adapted Evaluation	X	X	X	X	X	X	X	7	Y	Y	
ADMJ	100	Intro. to the Crim. Just. Sys.	X	X	X	X	X	X	X	7	Y	Y	
ADMJ	102	Principles and Procedures	X	X	X	X	X	X	X	7	Y	Y	
ADMJ	104	Introduction to Criminal Law	X	X	X	X	X	X	X	7	Y	Y	
ADMJ	106	Legal Aspects of Evidence	X	X	X	X	X	X	X	7	Y	Y	
ADMJ	108	PCR/Multi-Cultural Issues	X	X	X	.	.	X	X	5	Y	Y	
ADMJ	120	Criminal Investigation	.	X	X	X	X	X	X	6	Y	Y	
ADMJ	125	Juvenile Procedures	.	.	.	.	X	.	X	2	Y	Y	
ADMJ	145	Basic Police Academy	.	X	.	X	X	X	X	5	Y	Y	
ADMJ	185	Intro to Forensic Science	X	.	X	.	X	.	X	4	Y	Y	
ANTH	110	Cultural Anthropology	X	X	X	X	X	X	X	7	Y	Y	
ANTH	125	Physical Anthropology	.	.	.	.	.	.	X	1	Y	N	Fall 2013
ANTH	180	Magic, Science & Religion	X	X	X	X	X	X	.	6	Y	Y	
AQUA	109	Int Swim/Begin Water Polo	X	X	X	X	X	X	.	6	Y	Y	
AQUA	109.1	Water Polo I	.	.	.	.	.	.	X	1	Y	Y	
AQUA	109.2	Water Polo II	.	.	.	.	.	.	X	1	Y	Y	
AQUA	109.4	Water Polo IV	.	.	.	.	.	.	X	1	Y	Y	
AQUA	127	Swim for Conditioning	X	X	X	X	X	X	.	6	Y	Y	
AQUA	127.1	Swim Stroke Development I	.	.	.	.	.	.	X	1	Y	Y	
AQUA	127.2	Swim Stroke Development II	.	.	.	.	.	.	X	1	Y	Y	
AQUA	127.3	Swim Stroke Development III	.	.	.	.	.	.	X	1	Y	Y	
AQUA	133	Individual Swim Conditioning	X	X	X	X	X	X	.	6	Y	Y	
AQUA	133.1	Individual Swim Conditioning I	.	.	.	.	.	.	X	1	Y	Y	
AQUA	135	Aqua Exercise	X	X	X	X	X	X	.	6	Y	Y	
ARCH	100	Survey-Contemp Architecture	.	X	.	X	.	X	.	3	Y	Y	
ARCH	120	Arch+Design Draw 1:Draw&Visual	X	.	X	.	X	.	X	4	Y	Y	
ARCH	140	ARCH+Design Drawing II:Design	.	X	.	X	.	X	.	3	Y	Y	
ARCH	210	Design I:Intro Arch/Env Design	X	.	X	.	X	.	X	4	Y	Y	
ARCH	220	Design2:Arch:Form&Built Enviro	.	X	.	X	.	X	.	3	Y	Y	
ARCH	666	Intro To Architecture	X	.	X	.	X	.	X	4	Y	Y	
ART	101	Art&Archit: Anc. Wrld-Med.Time	X	X	X	X	X	X	X	7	Y	Y	
ART	102	Art&Archit: Ren. & Baroq Eur.	X	X	X	X	X	X	X	7	Y	Y	
ART	103	Art of Eu&Am fr Rococo to Pres	X	.	X	X	X	.	X	5	Y	Y	
ART	104	Art of the 20th Century	.	X	.	X	.	X	.	3	Y	Y	
ART	124	Old Masters' Aesthetics&Tech	X	.	X	.	X	.	.	3	Y	Y	
ART	201	Drawing & Composition I	X	X	X	X	X	X	X	7	Y	Y	
ART	202	Drawing & Composition II	X	X	X	X	X	X	X	7	Y	Y	
ART	206	Figure Drawing and Portraiture	.	X	.	X	.	.	.	2	Y	Y	
ART	207	Life Drawing	X	.	X	.	X	X	X	5	Y	Y	
ART	214	Color	.	X	.	X	.	X	X	4	Y	Y	
ART	223	Oil Painting I	X	X	X	X	X	X	X	7	Y	Y	
ART	224	Oil Painting II	X	X	X	X	X	X	X	7	Y	Y	
ART	225	Acrylic Painting I	X	X	X	X	X	X	X	7	Y	Y	
ART	226	Acrylic Painting II	X	X	X	X	X	X	X	7	Y	Y	
ART	231	Watercolor I	.	.	X	.	.	X	.	2	Y	Y	
ART	232	Watercolor II	.	.	X	.	.	X	.	2	Y	Y	
ART	236	Chinese Brush Painting	X	.	X	.	X	.	X	4	Y	Y	
ART	245	Mosaic Mural I	X	.	X	.	X	.	.	3	N/A	N/A	To be banked
ART	246	Mosaic Mural II	X	.	X	.	X	.	.	3	N/A	N/A	To be banked
ART	301	Design	X	X	X	X	X	X	X	7	Y	Y	
ART	315	Digital Printing & Mixed Media	X	X	X	X	.	X	X	6	Y	Y	
ART	350	Visual Perception	X	X	X	X	X	X	X	7	Y	Y	
ART	351	Beginning Black/White Photog.	X	X	X	X	X	X	X	7	Y	Y	
ART	352	Interm.Black&White Photography	X	X	X	X	X	X	X	7	Y	Y	
ART	353	Adv Black & White Photography	X	X	X	X	X	X	X	7	Y	Y	
ART	354	Color Photography I	X	.	X	.	X	.	X	4	Y	Y	
ART	355	Color Photography II	X	.	X	.	X	.	X	4	Y	Y	
ART	381	Begin Digital Photography	X	X	X	X	X	X	X	7	Y	Y	
ART	383	Intermed Digital Photography	.	.	.	.	X	X	X	3	Y	Y	

Subject Code	Course Number	Title	F10	Sp11	F11	Sp12	F12	Sp13	F13	Term Count	SLOs?	Assessment Completed?	Comment/Planned Assessment
ART	384	Advanced Digital Photography	.	.	.	.	X	X	X	3	Y	Y	
ART	385	Master Portfolio-Digital Photo	.	.	.	.	X	X	X	3	Y	Y	
ART	386	Darkroom Workshop	.	.	.	.	X	.	.	1	Y	Y	
ART	387	Photo Open Lab	.	.	.	.	X	.	.	1	Y	Y	
ART	388	Master Photography Portfolio	.	.	.	.	X	X	.	2	Y	Y	
ART	391	Experimental Photography 1	.	.	.	.	.	.	X	1	Y	N	New course, to be assessed Spring 2014
ART	392	Experimental Photography 2	.	.	.	.	.	.	X	1	Y	N	New course, to be assessed Fall 2014
ART	405	Sculpture I	X	X	X	X	X	X	X	7	Y	Y	
ART	406	Sculpture II	X	X	X	X	X	X	X	7	Y	Y	
ART	411	Ceramics I	X	X	X	X	X	X	X	7	Y	Y	
ART	412	Ceramics II	X	X	X	X	X	X	X	7	Y	Y	
ASTR	100	Introduction To Astronomy	X	X	X	X	X	X	X	7	Y	Y	
ASTR	101	Astronomy Laboratory	X	X	X	X	X	X	X	7	Y	Y	
ASTR	103	Observational Astronomy	X	X	X	X	X	X	X	7	Y	Y	
ASTR	115	The Solar System	X	.	X	.	X	.	X	4	Y	Y	
ASTR	125	Stars and Galaxies	.	X	.	X	.	X	.	3	Y	Y	
BIOL	100	Intro to the Life Sciences	X	X	X	X	X	X	X	7	Y	Y	
BIOL	102	Essential Of Conservation	.	X	.	X	.	X	.	3	Y	Y	
BIOL	110	Genl Principles of Biology	X	X	X	X	X	X	X	7	Y	Y	
BIOL	123	Tech/Polymerase Chain Reaction	X	.	X	.	X	.	X	4	Y	Y	
BIOL	126	Teaching Science I:K-5 Class	X	X	X	X	X	X	X	7	Y	Y	
BIOL	127	Teach Science II:Middle School	X	X	X	X	X	X	X	7	Y	Y	
BIOL	128	Teach Science III: High School	X	X	X	X	X	X	X	7	Y	Y	
BIOL	130	Human Biology	X	X	X	X	X	X	X	7	Y	Y	
BIOL	145	Plants, People & Environment	X	X	X	X	X	X	X	7	Y	Y	
BIOL	184	Wildlife Biology	X	.	X	.	X	.	X	4	Y	Y	
BIOL	195	Biology Field Laboratory	X	X	X	X	X	X	X	7	Y	Y	
BIOL	210	General Zoology	X	X	X	X	X	X	X	7	Y	Y	
BIOL	220	General Botany	X	X	X	X	X	X	X	7	Y	Y	
BIOL	230	Introductory Cell Biology	X	X	X	X	X	X	X	7	Y	Y	
BIOL	240	General Microbiology	X	X	X	X	X	X	X	7	Y	Y	
BIOL	250	Anatomy	X	X	X	X	X	X	X	7	Y	Y	
BIOL	260	Introductory Physiology	X	X	X	X	X	X	X	7	Y	Y	
BIOL	310	Nutrition	X	X	X	X	X	X	X	7	Y	Y	
BLDG	700	Introduction To Building Code	X	.	X	.	X	.	X	4	Y	N	To be assessed Fall 2013
BLDG	750	Structural Provisions of UBC	X	.	.	.	.	X	.	2	Y	Y	
BLDG	760	Energy Regulations	.	X	.	.	.	.	X	2	Y	N	To be assessed Fall 2013
BLDG	775	Intro Residential Inspect Tech	.	.	X	.	.	.	X	2	Y	N	To be assessed Fall 2013
BUS.	100	Contemporary American Business	X	X	X	X	X	X	X	7	Y	Y	
BUS.	115	Business Mathematics	X	X	X	X	X	X	X	7	Y	N	To be assessed Spring 2014
BUS.	180	Marketing	.	X	.	X	.	.	X	3	Y	N	To be assessed Fall 2013
BUS.	201	Business Law I	X	X	.	X	.	.	X	4	Y	N	To be assessed Fall 2013
BUS.	295	Computer Systems in Business	X	X	X	X	X	X	X	7	Y	Y	
BUS.	315	Keyboarding I	X	X	X	X	X	.	X	6	Y	Y	
BUS.	316	Keyboarding II	X	X	X	X	X	.	X	6	Y	Y	
BUS.	317	Micro/Keyboarding: Skillbldg	X	X	X	X	X	X	X	7	Y	Y	
BUS.	326	Electronic Filing/Records Mgmt	X	.	.	.	.	.	.	1	N/A	N/A	To be banked
BUS.	401	Business Communications	X	X	X	X	X	X	X	7	Y	Y	
BUSW	105	Introduction to Microcomputers	X	X	X	X	X	X	X	7	Y	Y	
BUSW	114	Windows Fund. I - Windows 7	.	X	.	X	.	.	.	2	Y	N/A	To be banked
BUSW	214	WP I Using WORD for Windows	X	X	X	X	X	X	X	7	Y	Y	
BUSW	215	WP II Using WORD for Windows	X	X	X	X	X	X	X	7	Y	Y	
BUSW	383	Bus. Presentations Using Power	X	X	X	.	.	X	.	4	Y	Y	
BUSW	384	Power Point II	X	X	.	.	.	X	.	3	Y	Y	
BUSW	415	Spreadsheet I EXCEL/Windows	X	X	X	X	X	X	X	7	Y	Y	
BUSW	416	Spreadsheet II EXCEL/Windows	X	X	X	X	X	X	X	7	Y	Y	
BUSW	450	MS Project I	X	.	.	.	X	.	.	2	Y	N/A	To be banked
BUSW	451	MS Project II	X	.	.	.	X	.	.	2	Y	N/A	To be banked
BUSW	464	Database Mgmt/Access	.	X	.	.	.	.	.	1	Y	Y	
BUSW	530	Introduction to Internet	X	X	X	X	X	X	.	6	Y	Y	
CHEM	192	Elementary Chemistry	X	X	X	X	X	X	X	7	Y	Y	
CHEM	210	General Chemistry I	X	X	X	X	X	X	X	7	Y	Y	
CHEM	220	General Chemistry II	X	X	X	X	X	X	X	7	Y	Y	
CHEM	231	Organic Chemistry I	X	.	X	.	X	.	X	6	Y	Y	
CHEM	232	Organic Chemistry II	.	X	.	X	.	X	.	3	Y	Y	
CHEM	250	Quantitative Analysis	.	.	X	.	X	.	X	3	Y	Y	
CHEM	410	Health Science Chemistry I	X	X	X	X	X	X	X	7	Y	Y	
CHEM	420	Health Science Chem II	.	X	.	X	.	X	.	3	Y	Y	
CHIN	111	Elementary Chinese I	X	X	X	X	X	X	X	7	Y	Y	
CHIN	112	Elementary Chinese II	.	X	X	X	X	X	X	6	Y	Y	
CHIN	121	Adv Elem Chinese I	.	.	.	.	X	X	X	3	Y	Y	
CHIN	122	Adv Elem Chinese II	.	.	.	.	X	X	X	3	Y	Y	
CHIN	211	Colloquial Mandarin Chinese I,	.	.	X	X	X	X	X	5	Y	Y	
CHIN	212	Colloquial Mandarin Chinese II	.	.	X	X	X	X	X	5	Y	Y	
CHIN	221	Colloquial Chinese I, Adv Elem	.	.	.	.	.	.	X	1	Y	Y	
CIS	110	Introduction to CIS	X	X	X	X	X	X	X	7	Y	Y	
CIS	111	Intro to Internet Programming	X	.	X	.	X	X	X	5	Y	Y	
CIS	113	Internet Programming: Ruby	.	X	.	.	.	X	.	2	Y	Y	
CIS	114	Int. Prog: JavaScript/Ajax	X	X	.	X	X	X	X	6	Y	Y	
CIS	121	UNIX/Linux	X	X	X	X	X	X	X	7	Y	Y	
CIS	125	Visual Basic I	X	X	X	.	X	.	X	5	Y	N	To be assessed Fall 2013
CIS	127	Internt Programming: HTML5 CSS	.	.	.	.	X	.	X	2	Y	Y	

Subject Code	Course Number	Title	F10	Sp11	F11	Sp12	F12	Sp13	F13	Term Count	SLOs?	Assessment Completed?	Comment/Planned Assessment
CIS	132	Introduction to Databases	.	.	.	.	.	X	.	1	Y	N	To be assessed Fall 2013
CIS	151	Networks & Digital Communicati	X	.	X	X	X	X	X	6	Y	N	To be assessed Fall 2013
CIS	254	Intro Object-Oriented Pgm Dsgn	X	X	X	X	X	X	X	7	Y	Y	
CIS	255	(CS1) Programming Methods:Java	X	X	X	X	X	X	X	7	Y	Y	
CIS	256	(CS2) Data Structures: Java	X	X	X	X	X	X	X	7	Y	Y	
CIS	278	(CS1) Programming Methods: C++	X	X	X	X	X	X	X	7	Y	Y	
CIS	279	(CS2) Data Structures:C++	X	X	X	X	X	X	X	7	Y	Y	
CIS	363	Enterprise Data Mgmt w MySQL	.	X	.	X	.	.	.	2	Y	N/A	To be banked
CIS	380	Internet Programming: PHP	X	.	X	.	X	.	X	4	Y	Y	
CIS	479	Windows Netwrk Security Design	X	.	.	.	X	X	X	4	Y	Y	
CIS	489	Computer Forensics	X	X	.	X	.	X	.	4	Y	Y	
CIS	490	C F:Network Defense & Analysis	.	X	.	.	.	.	X	2	Y	N	To be assessed Fall 2013
CIS	491	Comp Forensics: Search&Seizure	.	.	X	.	.	.	.	1	Y	N/A	To be banked
COMM	110	Public Speaking	.	.	X	X	X	X	X	5	Y	Y	
COMM	130	Interpersonal Communication	.	.	X	X	X	X	X	5	Y	Y	
COMM	140	Small Group Communication	.	.	X	X	X	X	X	5	Y	Y	
COMM	150	Intercultural Communication	.	.	X	X	X	X	X	5	Y	Y	
COMM	170	Oral Interpretation I	.	.	.	X	.	X	.	2	Y	Y	
COMM	171	Oral Interpretation II	.	.	.	X	.	X	.	2	Y	Y	
COMM	855	Speech for Non-Native Speakers	.	.	X	.	X	.	X	3	Y	Y	
COMM	860	Communication in the Workplace	.	.	.	X	.	X	.	2	Y	Y	
COSM	712	Fund. Cosmetology I	X	X	X	X	X	X	X	7	Y	Y	
COSM	722	Fund. Cosmetology II	X	X	X	X	X	X	X	7	Y	Y	
COSM	732	Adv Cosmetology I	X	X	X	X	X	X	X	7	Y	Y	
COSM	742	Adv Cosmetology II	X	X	X	X	X	X	X	7	Y	Y	
CRER	104	Transfer Essentials & Planning	X	X	X	X	.	X	X	6	Y	N	To be assessed Spring 2014
CRER	105	College Planning	.	.	.	.	.	X	X	2	Y	N	To be assessed Fall 2015
CRER	107	Intro Choosing College Major	X	X	X	X	X	X	X	7	Y	N	To be assessed Spring 2014
CRER	120	Life and Career Planning	X	X	X	X	X	X	X	7	Y	N	To be assessed Fall 2015
CRER	121	Planning for Student Success	X	X	X	X	X	X	X	7	Y	N	To be assessed Spring 2015
CRER	122	Strategies for Educ. Success	X	X	X	X	X	X	X	7	Y	N	To be assessed Spring 2014
CRER	126	Career Choices I: Assessment	X	X	X	X	X	X	X	7	Y	N	To be assessed Spring 2015
CRER	127	Career Choices II: Job Search	X	X	X	X	X	X	X	7	Y	Y	
CRER	128	Puente:Foundation Coll Success	.	.	.	.	.	.	X	1	Y	N	To be assessed Fall 2013
CRER	138	Skill Develop/Career Growth	X	X	X	X	X	X	.	6	Y	N/A	To be banked
CRER	140	Peer Counseling	X	.	X	.	X	.	.	3	Y	N/A	To be banked
CRER	142	Advanced Peer Counseling TTC	.	X	.	X	.	.	.	2	Y	N/A	To be banked
CRER	301	Intro to Scholarships	.	.	.	.	X	X	.	2	Y	N/A	To be banked
DANC	116	Waltzing through History	.	.	X	.	X	.	X	3	Y	Y	
DANC	117	Tap Dance	X	X	X	.	X	X	.	5	Y	Y	
DANC	121	Contemporary Modern Dance	X	X	X	X	X	X	.	6	Y	Y	
DANC	121.1	Modern Dance I	.	.	.	.	.	.	X	1	Y	Y	
DANC	121.2	Modern Dance II	.	.	.	.	.	.	X	1	Y	Y	
DANC	121.4	Modern Dance IV	.	.	.	.	.	.	X	1	Y	Y	
DANC	130.1	Jazz Dance I	.	.	.	.	.	.	X	1	Y	Y	
DANC	130.4	Jazz Dance IV	.	.	.	.	.	.	X	1	Y	Y	
DANC	131	Jazz Dance I	X	X	X	X	X	.	.	5	Y	Y	
DANC	132	Jazz Dance II	X	X	X	X	X	.	.	5	Y	Y	
DANC	140.1	Ballet I	.	.	.	.	.	.	X	1	Y	Y	
DANC	141	Beginning Ballet I	X	X	X	.	.	.	.	3	Y	Y	
DANC	143	Intermediate Ballet II	X	X	X	.	.	.	.	3	Y	Y	
DANC	151	Beginning Social Dance	X	X	X	X	X	X	.	6	Y	Y	
DANC	151.1	Social Dance I	.	.	.	.	.	.	X	1	Y	Y	
DANC	151.3	Social Dance III	.	.	.	.	.	.	X	1	Y	Y	
DANC	153	Intermediate Social Dance	X	X	X	X	X	X	.	6	Y	Y	
DANC	161	Tango Argentino	X	X	X	X	X	X	X	7	Y	Y	
DANC	167	Swing Dance I	.	X	.	X	.	X	.	3	Y	Y	
DANC	400	Dance Production	.	.	X	.	.	.	.	1	Y	Y	
DENT	647	Dental Assist Cooperative Ed	.	X	.	X	.	X	.	3	Y	Y	
DENT	716	Dental Office Procedures	X	.	X	.	X	.	.	3	Y	Y	
DENT	721	Dental Materials I	X	.	X	.	X	.	X	4	Y	Y	
DENT	722	Dental Materials II	.	X	.	X	.	X	.	3	Y	Y	
DENT	731	Dental Science I	X	.	X	.	X	.	X	4	Y	Y	
DENT	732	Dental Science II	.	X	.	X	.	X	.	3	Y	Y	
DENT	735	Communication-Allied Hlth Prof	X	.	X	.	X	.	X	4	Y	Y	
DENT	740	Chairside Assisting I	X	.	X	.	X	.	X	4	Y	Y	
DENT	742	Chairside Assisting II	.	X	.	X	.	X	.	3	Y	Y	
DENT	743	Coronal Polish	.	X	.	X	.	X	.	3	Y	Y	
DENT	744	Dental Sealants	.	X	.	X	.	X	.	3	Y	Y	
DENT	749	Preclinical Dental Science Lab	X	.	X	.	X	.	X	4	Y	Y	
DENT	751	Dental Clinic I	X	.	X	.	X	.	X	4	Y	Y	
DENT	763	Dental Radiology	X	X	X	X	X	X	X	7	Y	Y	
DGME	100	Media in Society	X	X	X	X	X	X	X	7	Y	Y	
DGME	101	Writing Across the Media	X	X	.	X	.	X	.	4	Y	N	To be assessed Spring 2014
DGME	102	Media Law & Ethics	X	X	X	.	X	X	X	6	Y	Y	
DGME	103	Thinking Visually: Fund 2D Des	X	X	X	X	X	X	X	7	Y	Y	
DGME	106	Mac OS for Digital Media	X	.	.	.	.	.	.	1	Y	N/A	To be banked
DGME	112	TV Studio Production	X	.	X	.	X	.	X	4	Y	Y	
DGME	113	Digital Video Production	.	.	X	X	X	X	X	5	Y	N	To be assessed Fall 2013
DGME	115	Digital Video Production	X	X	.	.	.	.	.	2	Y	N/A	To be banked
DGME	118	Basic Audio	X	X	X	X	X	X	X	7	Y	N	To be assessed Fall 2013
DGME	120	Digital Video Editing	X	.	.	X	.	X	X	4	Y	N	To be assessed Spring 2014

College of San Mateo Active, Permanent Courses Offered From
Fall 2010 Through Fall 2013

Subject Code	Course Number	Title	F10	Sp11	F11	Sp12	F12	Sp13	F13	Term Count	SLOs?	Assessment Completed?	Comment/Planned Assessment
DGME	128	On-Air Talent	.	X	X	.	.	X	.	3	Y	N	To be assessed Spring 2014
DGME	130	Lighting for Studio & Field	.	X	.	.	.	.	.	1	Y	N	To be assessed Spring 2014
DGME	152	Adv Digital Audio:Pro Tools	.	.	X	X	.	.	X	3	Y	N	To be assessed Spring 2014
DGME	155	Video Journalism	.	X	.	.	.	.	.	1	Y	N	To be assessed Spring 2014
DGME	161	Media Design IV: Fireworks	X	.	.	.	.	.	.	1	Y	N/A	To be banked
DGME	162	Web Design I	X	.	.	.	.	.	.	1	Y	N/A	To be banked
DGME	163	Web Design II	.	X	.	.	.	.	.	1	Y	N/A	To be banked
DGME	165	Digital Animation: Flash	X	X	.	.	.	.	.	2	Y	Y	
DGME	166	Web Authoring: ActionScript	.	X	.	.	.	.	.	1	Y	Y	
DGME	167	Web Design I: Fireworks	.	.	X	.	X	X	X	4	Y	Y	
DGME	168	Web Design II: Dreamweaver	.	.	.	X	.	X	X	3	Y	Y	
DGME	169	Web Design III: CSS	.	.	.	.	.	X	.	1	Y	Y	
DGME	182	Advanced Digital Video Prod	.	X	.	.	.	.	.	1	Y	N/A	To be banked
DGME	192	Studio Record/Mixing-Pro Tools	X	X	.	.	.	.	.	2	Y	N/A	To be banked
DGME	211	Media Des I: Adobe Illustrator	X	X	X	X	X	X	X	7	Y	Y	
DGME	212	Media Desgn II:Adobe Photoshop	X	X	X	X	X	X	X	7	Y	Y	
DGME	213	Med DesIII:Adv Illustr/Photosh	X	X	X	.	X	.	X	5	Y	Y	
DGME	215	History of Graphic Design	.	.	X	.	X	.	X	3	Y	Y	
DGME	220	Typography	.	X	X	.	X	.	X	4	Y	Y	
DGME	230	Publ Design/Prod with InDesign	X	.	.	X	X	X	.	4	Y	Y	
DGME	235	Graphic Design Theory & Applic	.	X	.	X	.	X	.	3	Y	Y	
DGME	240	Digital Publishing	.	.	.	X	.	X	.	2	Y	Y	
DGME	255	Portfolio	.	.	.	.	.	X	.	1	Y	Y	
DGME	260	Journalism: Newswriting	X	X	X	X	.	.	.	4	Y	N/A	Program deleted, banking in progress
DGME	261	Journalism: Adv Newswriting	X	X	X	X	.	.	.	4	Y	N/A	Program deleted, banking in progress
DGME	265	Journ: Newspaper Production	X	X	X	X	.	.	.	4	Y	N/A	Program deleted, banking in progress
DGME	270	Journalism: Special Studies	X	X	X	X	.	.	.	4	Y	N/A	Program deleted, banking in progress
DRAF	110	SolidWorks 1	X	X	X	X	X	X	X	7	Y	Y	
DRAF	111	Solidworks II	.	.	.	X	X	X	.	3	Y	Y	
DRAF	113	REVIT	.	.	.	.	.	.	X	1	Y	N	To be assessed Fall 2013
DRAF	121	Computer-Aided Drafting I	X	X	X	X	X	X	X	7	Y	Y	
DRAF	122	Comp-Aided Drafting II	.	X	.	.	.	.	.	1	Y	N	To be assessed Spring 2014
ECON	100	Principles of Macro Economics	X	X	X	X	X	X	X	7	Y	Y	
ECON	102	Principles of Micro Economics	X	X	X	X	X	X	X	7	Y	Y	
ELEC	111	Intro to Electronics Fundmntls	X	X	X	X	X	X	X	7	Y	Y	
ELEC	112	Advanced Electronics Fund.	.	X	X	X	X	X	X	6	Y	Y	
ELEC	144	Solar Energy Fundamentals	X	.	.	.	X	.	X	3	Y	N	To be assessed Fall 2013
ELEC	231	Basic Applied Electronic Math	X	X	X	X	X	X	X	7	Y	Y	
ELEC	232	Advanced Electronics Math	.	X	X	X	X	X	X	6	Y	N	To be assessed Fall 2013
ELEC	405	Transf & Rotating Machinery	X	X	X	X	X	X	X	7	Y	N	To be assessed Fall 2014
ELEC	421	Fund. Electric Motor Control	X	X	X	.	X	.	X	5	Y	N	To be assessed Fall 2015
ELEC	441	Sensors and Data Transmission	X	X	X	X	.	X	.	5	Y	N/A	To be banked
ELEL	731	Electrical Apprenticeship I	X	.	X	.	X	.	X	4	Y	Y	
ELEL	732	Electrical Apprenticeship II	.	X	.	X	.	X	.	3	Y	Y	
ELEL	733	Electrical Apprenticeship III	X	.	X	.	X	.	X	4	Y	Y	
ELEL	734	Electrical Apprenticeship IV	.	X	.	X	.	X	.	3	Y	Y	
ELEL	735	Electrical Apprenticeship V	X	.	X	.	X	.	X	4	Y	Y	
ELEL	736	Electrical Apprenticeship VI	.	X	.	X	.	X	.	3	Y	Y	
ELEL	737	Electrical Apprenticeship VII	X	.	X	.	X	.	X	4	Y	Y	
ELEL	738	Electrical Apprentice VIII	.	X	.	X	.	X	.	3	Y	Y	
ELEL	739	Electrical Apprenticeship IX	X	.	X	.	X	.	X	4	Y	Y	
ELEL	740	Electrical Apprenticeship X	.	X	.	X	.	X	.	3	Y	Y	
ENGL	100	Composition and Reading	X	X	X	X	X	X	X	7	Y	Y	
ENGL	102	English Practicum	X	X	X	X	X	X	X	7	Y	Y	
ENGL	110	Compos., Lit. & Crit. Thinking	X	X	X	X	X	X	X	7	Y	Y	
ENGL	161	Creative Writing I	X	X	X	X	X	X	X	7	Y	Y	
ENGL	162	Creative Writing II	X	X	X	X	X	X	X	7	Y	Y	
ENGL	163	Creative Writing III	X	X	X	X	X	X	X	7	Y	Y	
ENGL	165	Advanced Composition	X	X	X	X	X	X	X	7	Y	Y	
ENGL	828	Basic Composition and Reading	X	X	X	X	X	X	X	7	Y	Y	
ENGL	838	Intensive Intro toComp/Reading	X	X	X	X	X	X	X	7	Y	Y	
ENGL	848	Intro to Comp and Reading	X	X	X	X	X	X	X	7	Y	Y	
ENGL	850	Writing Workshop	X	X	X	X	X	X	X	7	Y	Y	
ENGL	865	Projects in Workplace Writing	.	X	.	X	.	X	.	3	Y	N/A	To be banked
ENGL	875	English Grammar	.	.	.	X	.	X	.	2	Y	Y	
ENGR	100	Introduction to Engineering	X	.	X	.	X	.	X	4	Y	Y	
ENGR	210	Engineering Graphics	.	X	.	X	.	X	.	3	Y	Y	
ENGR	215	Computational Methods for Engr	X	.	X	.	X	.	X	4	Y	Y	
ENGR	230	Engineering Statics	X	.	X	.	X	.	X	4	Y	Y	
ENGR	260	Circuits and Devices	.	X	.	X	.	X	.	3	Y	Y	
ENGR	270	Materials Science	.	X	.	X	.	X	.	3	Y	Y	
ESL	400	Comp for Non-Native Speakers	X	X	X	X	X	X	X	7	Y	Y	
ESL	825	Writing Non-Native Spkrs I	.	.	.	X	X	.	.	2	Y	Y	
ESL	826	Writing Non-Native Speakers II	X	X	X	X	X	X	X	7	Y	Y	
ESL	827	Writing Non-Native SpeakersIII	X	X	X	X	X	X	X	7	Y	Y	
ESL	828	Writing Non-Native Speakers IV	X	X	X	X	X	X	X	7	Y	Y	
ESL	845	Conv for Non-Native Speakers I	X	X	X	X	X	X	X	7	Y	Y	
ESL	846	Conv for Non-Native SpeakersII	X	X	X	X	X	X	X	7	Y	Y	
ESL	847	Conv. Non-Native Speakers III	X	X	X	X	X	X	X	7	Y	Y	
ESL	848	Conversation N/N Speakers IV	X	X	X	X	X	X	X	7	Y	Y	
ESL	850	Writing Workshop	X	X	X	X	X	X	X	7	Y	Y	
ESL	855	Read Non-Native Spkrs I	X	X	X	X	X	X	X	7	Y	Y	

Subject Code	Course Number	Title	F10	Sp11	F11	Sp12	F12	Sp13	F13	Term Count	SLOs?	Assessment Completed?	Comment/Planned Assessment
ESL	856	Read for Non-Native Spkrs II	X	X	X	X	X	X	X	7	Y	Y	
ESL	857	Reading Non-Native SpeakersIII	X	X	X	X	X	X	X	7	Y	Y	
ESL	858	Read for Non Native Spkrs IV	.	.	.	.	.	.	X	1	Y	Y	
ESL	891	Accent Reduction for NNS	.	X	X	X	X	X	.	5	Y	Y	
ESL	895	Indv. Reading Improvement NNS	X	X	X	X	X	X	X	7	Y	Y	
ESL	896	Vocabulary for NNS Speakers I	X	X	X	X	X	X	X	7	Y	Y	
ESL	897	Vocabulary for NNS Speakers II	X	X	X	X	X	X	X	7	Y	Y	
ETHN	101	Intro to Ethnic Studies I	X	X	X	X	X	X	X	7	Y	Y	
ETHN	102	Intro to Ethnic Studies II	X	X	X	X	X	X	X	7	Y	Y	
ETHN	265	Evolution of Hip Hop Culture	X	X	X	X	X	X	X	7	Y	Y	
ETHN	288	African-American Cinema	X	X	X	X	X	X	X	7	Y	Y	
ETHN	300	Introduction to LaRaza Studies	X	X	X	X	X	X	X	7	Y	Y	
ETHN	350	Native American Way of Life	X	.	X	.	X	.	.	3	N/A	N/A	To be banked
ETHN	351	Primal Mind & Cultural Divers	.	X	.	X	.	X	.	3	N/A	N/A	To be banked
ETHN	440	Cultural Exper of Asian-Amer	X	X	X	X	X	.	.	5	Y	Y	
ETHN	585	Ethnicity in Cinema	.	X	.	X	.	X	.	3	Y	Y	
FILM	100	Introduction to Film	X	X	X	X	X	X	X	7	Y	Y	
FILM	120	History of Film I	.	.	.	.	X	.	X	2	Y	Y	
FILM	121	Film History II	.	.	.	.	.	X	.	1	Y	Y	
FILM	153	Screenwriting	.	.	.	.	.	X	.	1	Y	N/A	To be banked
FILM	200	Film in Focus	.	.	X	X	X	.	.	3	Y	Y	
FILM	215	Film and New Digital Media	.	.	.	X	.	.	.	1	Y	N	To be assessed Fall 2014
FIRE	714	Wildland Fire Control	.	X	.	X	.	X	.	3	Y	N	To be assessed Fall 2014
FIRE	715	(FT1) Fire Protection Organiz.	X	X	X	X	X	X	X	7	Y	Y	
FIRE	720	(FT2) Fire Prevention Tech.	X	.	X	.	X	.	X	4	Y	Y	
FIRE	725	Fire Apparatus & Equipment	.	X	.	X	.	X	.	3	Y	N	To be assessed Fall 2014
FIRE	730	(FT5) Fire Behavior & Combust.	.	X	X	X	X	X	.	5	Y	Y	
FIRE	740	(FT4) Building Construction	X	.	X	.	X	X	X	5	Y	Y	
FIRE	745	(FT3) Fire Protection Sys/Eqpt	X	X	.	X	.	X	.	4	Y	Y	
FIRE	748	(FT6) Firefighter Safety/Surv	X	.	X	.	X	.	X	4	Y	Y	
FIRE	789	Recruit Firefighter Training	X	.	.	X	X	.	X	4	Y	N	To be assessed Fall 2014
FIRE	793	Firefighter I Academy	X	X	X	X	X	X	X	7	Y	Y	
FIRE	796	Emergency Med Tech: Basic	.	.	X	X	X	X	X	5	Y	Y	
FIRE	810	Firefighter Internship	X	X	X	X	X	X	X	7	Y	N	To be assessed Spring 2014
FITN	116	Body Conditioning	X	X	X	X	X	X	.	6	Y	Y	
FITN	116.1	Body Conditioning I	.	.	.	.	.	.	X	1	Y	Y	
FITN	116.2	Body Conditioning II	.	.	.	.	.	.	X	1	Y	Y	
FITN	116.3	Body Conditioning III	.	.	.	.	.	.	X	1	Y	Y	
FITN	116.4	Body Conditioning IV	.	.	.	.	.	.	X	1	Y	Y	
FITN	134	Track and Trail Aerobics	.	X	.	X	X	X	X	5	Y	Y	
FITN	201	Beginning Weight Training	X	X	X	X	X	X	.	6	Y	Y	
FITN	202	Intermed Weight Training	X	X	X	X	X	X	X	7	Y	Y	
FITN	206	Circuit Weight Training	X	.	.	.	X	.	.	2	Y	Y	
FITN	207	Periodized Weight Conditioning	X	X	.	.	.	.	.	2	N/A	N/A	To be banked
FITN	220	Weight Conditioning/Vars. Ftbl	.	X	.	X	.	X	.	3	Y	Y	
FITN	225	Athletic Conditioning	X	X	X	X	X	X	X	7	Y	Y	
FITN	226	Plyometric Conditioning	.	.	X	X	X	X	X	5	Y	Y	
FITN	235	Cross Training Boot Camp	.	X	X	X	X	X	.	5	Y	Y	
FITN	235.1	Boot Camp I	.	.	.	.	.	.	X	1	Y	Y	
FITN	235.2	Boot Camp II	.	.	.	.	.	.	X	1	Y	Y	
FITN	235.4	Boot Camp IV	.	.	.	.	.	.	X	1	Y	Y	
FITN	237	Total Core Training	X	X	.	X	X	X	.	5	Y	Y	
FITN	301	Spinning	X	X	X	.	X	.	.	4	Y	Y	
FITN	301.1	Spinning I	.	.	.	.	.	.	X	1	Y	Y	
FITN	301.2	Spinning II	.	.	.	.	.	.	X	1	Y	Y	
FITN	301.3	Spinning IV	.	.	.	.	.	.	X	1	Y	Y	
FITN	312	Spinning Heart Rate	X	X	.	.	.	.	.	2	N/A	N/A	To be banked
FITN	334	Yoga	X	X	X	X	X	X	.	6	Y	Y	
FITN	334.1	Yoga I	.	.	.	.	.	.	X	1	Y	Y	
FITN	334.2	Yoga II	.	.	.	.	.	.	X	1	Y	Y	
FITN	335	Pilates	X	X	X	X	X	X	.	6	Y	Y	
FITN	335.1	Pilates I	.	.	.	.	.	.	X	1	Y	Y	
FITN	335.2	Pilates II	.	.	.	.	.	.	X	1	Y	Y	
FITN	338	Yoga/Pilates Fusion	.	.	.	X	X	X	.	3	Y	Y	
GEOG	100	Physical Geography	X	X	X	.	X	X	X	6	Y	Y	
GEOG	110	Cultural Geography	X	X	X	.	X	X	X	6	Y	Y	
GEOL	100	Survey of Geology	X	X	X	X	X	X	X	7	Y	Y	
GEOL	101	Geology Laboratory	X	X	X	X	X	X	X	7	Y	Y	
HIST	100	History of Western Civ I	X	X	X	X	X	X	X	7	Y	N	To be assessed Fall 2014
HIST	101	History Western Civ II	X	X	X	X	X	X	X	7	Y	N	To be assessed Spring 2014
HIST	102	History American Civ	X	X	X	X	X	X	X	7	Y	N	To be assessed Fall 2014
HIST	201	United States History I	X	X	X	X	X	X	X	7	Y	Y	
HIST	202	United States History II	X	X	X	X	X	X	X	7	Y	N	To be assessed Fall 2013
HIST	260	Women In American History	X	X	X	X	X	X	X	7	Y	Y	
HIST	310	California History	X	X	X	X	X	X	X	7	Y	Y	
HIST	315	History of San Mateo County	X	X	X	X	.	.	.	4	N/A	N/A	To be banked
HSCI	100	General Health Science	X	X	X	X	X	X	X	7	Y	Y	
INDV	120	Badminton	X	X	X	X	X	X	.	6	Y	Y	
INDV	251	Beginning Tennis	X	X	X	X	X	X	.	6	Y	Y	
INDV	251.1	Tennis I	.	.	.	.	.	.	X	1	Y	Y	
INDV	251.2	Tennis II	.	.	.	.	.	.	X	1	Y	Y	
INDV	251.3	Tennis III	.	.	.	.	.	.	X	1	Y	Y	

Subject Code	Course Number	Title	F10	Sp11	F11	Sp12	F12	Sp13	F13	Term Count	SLOs?	Assessment Completed?	Comment/Planned Assessment
INDV	251.4	Tennis IV	.	.	.	.	.	.	X	1	Y	Y	
INDV	252	Beg/Intermediate Tennis	X	X	X	X	X	X	.	6	Y	Y	
INDV	254	Intermed/Advanced Tennis	X	X	X	X	X	X	.	6	Y	Y	
KINE	101	Introduction to Kinesiology	.	.	.	X	X	X	X	4	Y	Y	
KINE	120	First Aid/CPR	.	.	X	X	X	X	X	5	Y	Y	
KINE	122	Pilates Reformer I, II & III	.	.	X	.	.	.	.	1	N/A	N/A	To be banked
KINE	124	Pilates Lab	.	.	X	X	.	.	.	2	N/A	N/A	To be banked
KINE	125	Pilates Mat Instructor Trng	.	.	.	.	.	X	.	1	Y	Y	
KINE	126	Pilates Instruct Reformer Trng	.	.	.	.	.	.	X	1	Y	Y	
KINE	127	Pilates Apparatus Instr Trng	.	.	.	.	X	.	.	1	Y	Y	
KINE	130	Group Fitness Instructor Lec	.	.	.	.	.	.	X	1	Y	N	To be assessed Spring 2014
KINE	131	Group Fitness Instructor Lab	.	.	.	.	.	.	X	1	Y	N	To be assessed Spring 2014
KINE	200	Yoga History & Culture	.	.	.	.	.	X	.	1	Y	Y	
KINE	201	Yoga Pedagogy Lecture	.	.	.	X	.	X	.	2	Y	Y	
KINE	202	Yoga Pedagogy Lab	.	.	.	X	.	X	.	2	Y	Y	
KINE	301	Intro to Personal Training	.	.	X	X	X	X	X	5	Y	Y	
LCTR	100	Effective Tutoring & Practicum	.	.	.	.	X	X	X	3	Y	Y	
LIBR	100	Introduction to Library Studie	X	X	X	X	X	X	X	7	Y	Y	
LIT.	101	Contemporary Literature	.	X	.	X	.	.	X	3	Y	Y	
LIT.	105	The Bible as Literature	.	X	.	.	.	X	.	2	Y	Y	
LIT.	113	The Novel	.	.	X	.	.	.	X	2	Y	N	To be assessed Fall 2013
LIT.	151	Shakespeare	X	.	X	X	.	.	.	3	Y	Y	
LIT.	201	American Literature I	X	.	.	.	X	.	.	2	Y	N	To be assessed Fall 2014
LIT.	202	American Literature II	.	X	.	.	.	X	.	2	Y	N	To be assessed Spring 2015
LIT.	220	Intro to World Literature	X	X	.	.	X	.	.	3	Y	N	To be assessed Spring 2014
LIT.	231	Survey of English Literature I	.	.	X	.	.	.	X	2	Y	Y	
LIT.	232	Survey English Literature II	.	.	.	X	.	.	.	1	Y	Y	
LIT.	430	Greek Myth & Classical Lit	.	X	.	.	.	X	.	2	Y	Y	
MATH	110	Elementary Algebra	X	X	X	X	X	X	X	7	Y	Y	
MATH	111	Elementary Algebra I	X	X	X	X	X	X	X	7	Y	Y	
MATH	112	Elementary Algebra II	X	X	X	X	X	X	X	7	Y	Y	
MATH	120	Intermediate Algebra	X	X	X	X	X	X	X	7	Y	Y	
MATH	122	Intermediate Algebra I	X	X	X	X	X	X	X	7	Y	Y	
MATH	123	Intermediate Algebra II	X	X	X	X	X	X	X	7	Y	Y	
MATH	125	Elementary Finite Math	X	X	X	X	X	X	X	7	Y	Y	
MATH	130	Analytic Trigonometry	X	X	X	X	X	X	X	7	Y	Y	
MATH	145	Liberal Arts Mathematics	X	.	X	X	X	X	X	6	Y	Y	
MATH	147	Mathematics & Global Issues	X	X	.	.	.	.	.	2	Y	Y	
MATH	200	Elem. Probability & Statistics	X	X	X	X	X	X	X	7	Y	Y	
MATH	222	Precalculus	X	X	X	X	X	X	X	7	Y	Y	
MATH	241	Applied Calculus I	X	X	X	X	X	X	X	7	Y	Y	
MATH	242	Applied Calculus II	X	X	X	X	X	X	X	7	Y	Y	
MATH	251	Calculus/Analytic Geometry I	X	X	X	X	X	X	X	7	Y	Y	
MATH	252	Calculus/Analytic Geom II	X	X	X	X	X	X	X	7	Y	Y	
MATH	253	Calculus/Analytic Geom III	X	X	X	X	X	X	X	7	Y	Y	
MATH	268	Discrete Mathematics	.	X	.	X	.	X	.	3	Y	Y	
MATH	270	Linear Algebra	X	X	X	X	X	X	X	7	Y	Y	
MATH	275	Ordinary Differential Equation	X	X	X	X	X	X	X	7	Y	Y	
MATH	802	Preparation for Algebra	X	X	X	X	X	X	X	7	Y	Y	
MATH	811	Arithmetic Review	X	X	X	X	X	X	X	7	Y	Y	
MATH	850	Mathematics Supplement I	.	.	.	.	X	X	X	3	Y	Y	
METE	100	Elementary Meteorology	X	.	.	.	.	.	.	1	N/A	N/A	Banked
MGMT	100	Intro. to Business Management	.	.	X	X	X	X	X	5	Y	Y	
MGMT	215	Management of Human Resources	.	.	.	X	.	X	.	2	Y	N	To be assessed Fall 2013
MGMT	220	Organizational Behavior	.	X	X	.	X	.	X	4	Y	Y	
MGMT	235	Techniques Of Supervision	X	.	.	X	.	X	.	3	Y	N	To be assessed Spring 2014
MGMT	265	Project Management	X	.	X	.	.	X	.	3	Y	N	To be assessed Spring 2014
MUS.	100	Fundamentals of Music	X	X	X	X	X	X	X	7	Y	Y	
MUS.	101	Musicianship I	X	.	X	.	X	.	X	4	Y	Y	
MUS.	102	Musicianship II	X	X	.	X	.	X	.	4	Y	Y	
MUS.	103	Musicianship III	X	.	.	X	X	.	X	4	Y	Y	
MUS.	104	Musicianship IV	X	X	.	.	.	X	.	3	Y	Y	
MUS.	131	Harmony I	X	.	X	.	X	.	X	4	Y	Y	
MUS.	132	Harmony II	.	X	.	X	.	X	.	3	Y	Y	
MUS.	133	Harmony III	X	.	.	X	X	.	X	4	Y	Y	
MUS.	134	Harmony IV	X	X	.	.	.	X	.	3	Y	Y	
MUS.	202	Music Listening and Enjoyment	X	X	X	X	X	X	X	7	Y	N	To be assessed Fall 2013
MUS.	231	Afro-Latin Percussion Ensem 1	.	.	.	.	X	X	X	3	Y	Y	
MUS.	232	Afro-Latin Percussion Ensem 2	.	.	.	.	X	X	X	3	Y	Y	
MUS.	233	Afro-Latin Percussion Ensem 3	.	.	.	.	X	X	X	3	Y	Y	
MUS.	234	Afro-Latin Percussion Ensem 4	.	.	.	.	X	X	X	3	Y	Y	
MUS.	250	World Music	X	X	X	X	X	.	.	5	Y	Y	
MUS.	275	History of Jazz	X	X	X	X	X	X	X	7	Y	Y	
MUS.	290	Electronic Music I	X	X	X	X	X	X	X	7	Y	Y	
MUS.	291	Electronic Music II	.	X	.	X	.	X	.	3	Y	Y	
MUS.	292	Sound Creation: Sampl & Synth	X	.	X	.	X	.	X	4	Y	Y	
MUS.	293	Audio for Visual Media	.	X	.	X	.	X	.	3	Y	Y	
MUS.	301	Piano I	X	X	X	X	X	X	X	7	Y	Y	
MUS.	302	Piano II	X	X	.	X	X	X	X	6	Y	Y	
MUS.	303	Piano III	X	X	.	X	X	X	X	6	Y	Y	
MUS.	304	Piano IV	X	X	.	X	X	X	X	6	Y	Y	
MUS.	371	Guitar I	X	X	X	X	X	X	X	7	Y	Y	

College of San Mateo Active, Permanent Courses Offered From
Fall 2010 Through Fall 2013

Subject Code	Course Number	Title	F10	Sp11	F11	Sp12	F12	Sp13	F13	Term Count	SLOs?	Assessment Completed?	Comment/Planned Assessment
MUS.	372	Classical Guitar II	X	X	X	X	X	X	X	7	Y	Y	
MUS.	373	Classical Guitar III	X	X	X	X	X	X	.	6	Y	Y	
MUS.	374	Classical Guitar IV	X	X	X	X	X	X	.	6	Y	Y	
MUS.	401	Voice I	X	X	X	X	X	X	X	7	Y	Y	
MUS.	402	Voice II	X	X	X	X	X	X	X	7	Y	Y	
MUS.	403	Voice III	X	X	X	X	X	X	X	7	Y	Y	
MUS.	404	Voice IV	X	X	X	X	X	X	X	7	Y	Y	
MUS.	424	Small Jazz Ensembles	.	.	X	X	X	X	X	5	Y	Y	
MUS.	425	Contemporary Jazz Combo	.	.	X	X	X	X	X	5	Y	Y	
MUS.	429	Wind Ensemble	.	.	.	.	X	X	X	3	Y	Y	
MUS.	430	Symphonic Band	X	X	X	X	X	X	X	7	Y	Y	
MUS.	451	Jazz Workshop	X	X	X	X	.	.	.	4	Y	N	To be assessed Fall 2013
MUS.	452	Repertory Jazz Band	X	X	X	X	.	.	.	4	Y	N	To be assessed Fall 2013
MUS.	454	Jazz Workshop Big Band	.	.	.	.	X	X	X	3	Y	Y	
MUS.	455	Jazz Ensemble	.	.	.	.	X	X	X	3	Y	Y	
NURS	211	Introduction to Nursing	X	.	X	.	X	.	X	4	Y	Y	
NURS	212	Concepts/Homeostatis/Nursing	X	.	X	.	X	.	X	4	Y	Y	
NURS	215	Nursing Skills Lab I	X	.	X	.	.	.	.	2	N/A	N/A	To be banked
NURS	221	Pediatric Nursing	.	X	.	X	.	X	.	3	Y	Y	
NURS	222	Maternity Nursing	.	X	.	X	.	X	.	3	Y	Y	
NURS	225	Nursing Skills Lab II	.	X	.	X	.	X	.	3	Y	Y	
NURS	231	Psychiatric Nursing	X	.	X	.	X	.	X	4	Y	Y	
NURS	232	Medical/Surgical Nursing	X	.	X	.	X	.	X	4	Y	Y	
NURS	235	Nursing Skills Lab III	X	.	X	.	X	.	X	4	Y	Y	
NURS	241	Adv Medical/Surgical Nursing	.	X	.	X	.	X	.	3	Y	Y	
NURS	242	Leadership/Mgmt in Nursing	.	X	.	X	.	X	.	3	Y	Y	
NURS	245	Nursing Skills Lab IV	.	X	.	X	.	X	.	3	Y	Y	
NURS	620	Bridge Course/Adv EntryStudent	X	.	X	.	.	X	.	3	Y	Y	
NURS	666	Careers Exploration in Nursing	X	X	X	X	X	X	X	7	Y	Y	
NURS	808	Open Skills Laboratory	X	X	X	X	X	X	X	7	Y	Y	
OCEN	100	Oceanography	X	X	X	X	X	X	X	7	Y	Y	
P.E.	101	Theory of Baseball	.	X	.	X	.	X	.	3	Y	Y	
P.E.	102	Theory of Offensive Football	X	.	X	.	X	.	X	4	Y	Y	
P.E.	103	Theory of Defensive Football	X	.	X	.	X	.	X	4	Y	N	To be assessed Fall 2014
P.E.	106	Theoretical Analysis/Softball	X	.	X	.	X	.	X	4	Y	Y	
P.E.	120	First Aid/CPR	.	X	.	.	.	.	.	1	N/A	N/A	To be banked
P.E.	121	Pilates Mat I & II	.	X	.	.	.	.	.	1	N/A	N/A	To be banked
P.E.	124	Pilates Lab	.	X	.	.	.	.	.	1	N/A	N/A	To be banked
P.E.	135	Intr College& Intercollegiate	X	X	X	X	X	X	X	7	Y	Y	
PALN	110	General Paleontology	X	X	X	X	X	X	X	7	Y	Y	
PALN	111	Paleontology Lab/Field Studies	.	.	.	X	.	X	.	2	Y	Y	
PHIL	100	Introduction to Philosophy	X	X	X	X	X	X	X	7	Y	Y	
PHIL	103	Critical Thinking	X	X	X	X	X	X	X	7	Y	Y	
PHIL	244	Contemp Social & Moral Issues	X	X	X	X	X	X	X	7	Y	Y	
PHIL	300	Intro to World Religions	X	X	X	X	X	X	X	7	Y	Y	
PHYS	100	Descriptive Intro to Physics	X	X	X	X	X	X	X	7	Y	Y	
PHYS	126	Teaching Science I: K-5 Class	X	X	X	X	X	X	X	7	Y	Y	
PHYS	127	Teach Science II:Middle School	X	X	X	X	X	X	X	7	Y	Y	
PHYS	128	Teach Science III: High School	X	X	X	X	X	X	X	7	Y	Y	
PHYS	150	Preparation for Physics	X	X	X	X	X	X	X	7	Y	Y	
PHYS	210	General Physics I	X	X	X	X	X	X	X	7	Y	Y	
PHYS	211	General Physics I-Calculus Sup	X	X	X	X	X	X	X	7	Y	Y	
PHYS	220	General Physics II	.	X	.	X	.	X	.	3	Y	Y	
PHYS	221	Gen Physics II Calculus Sup	.	X	.	X	.	X	.	3	Y	Y	
PHYS	250	Physics with Calculus I	X	X	X	X	X	X	X	7	Y	Y	
PHYS	260	Physics with Calculus II	X	X	X	X	X	X	X	7	Y	Y	
PHYS	270	Physics with Calculus III	X	X	X	X	.	X	X	6	Y	Y	
PLSC	100	Intro Political Science	X	.	X	.	.	.	X	3	Y	N	To be assessed Fall 2013
PLSC	110	Contemporary Foreign Govt	.	X	.	X	.	X	X	4	Y	Y	
PLSC	130	International Relations	X	X	X	X	X	X	X	7	Y	N	To be assessed Fall 2013
PLSC	200	National, State & Local Govt.	X	X	X	.	.	.	.	3	N/A	N/A	To be banked
PLSC	210	American Politics	X	X	X	X	X	X	X	7	Y	Y	
PLSC	215	Contemp Political Issues	X	X	X	X	.	.	.	5	Y	Y	
PLSC	310	Calif State & Local Govt	.	.	.	.	X	.	.	1	Y	N	To be assessed Spring 2014
PSYC	100	General Psychology	X	X	X	X	X	X	X	7	Y	Y	
PSYC	105	Experimental Psychology	.	X	.	X	.	X	.	3	Y	Y	
PSYC	108	Psychology in Practice	X	.	.	.	.	.	.	1	N/A	N/A	To be banked
PSYC	110	Courtship, Marriage & Family	X	X	X	X	X	X	X	7	Y	Y	
PSYC	121	Basic Statistical Concepts	X	X	X	.	.	X	.	4	Y	N	To be assessed Spring 2014
PSYC	200	Developmental Psychology	X	X	X	X	X	X	X	7	Y	Y	
PSYC	201	Child Development	X	X	X	X	X	X	X	7	Y	Y	
PSYC	220	Introduction to Psychobiology	X	.	X	.	X	.	X	4	Y	Y	
PSYC	225	Theories of Personality	X	X	X	X	X	X	X	7	Y	Y	
PSYC	300	Social Psychology	X	X	X	X	X	X	X	7	Y	Y	
PSYC	410	Abnormal Psychology	X	X	X	X	X	X	X	7	Y	Y	
R.E.	100	Real Estate Principles	X	X	X	X	X	.	X	6	Y	Y	
R.E.	110	Real Estate Practice	X	X	X	.	X	X	X	6	Y	Y	
R.E.	121	Legal Aspects of Real Estate I	.	.	X	.	X	.	X	3	Y	Y	
R.E.	131	Real Estate Finance I	.	.	.	.	X	.	.	1	Y	N/A	To be banked
R.E.	141	Real Estate Appraisal: Basic	.	.	X	.	.	.	.	1	Y	N/A	To be banked
R.E.	200	Real Estate Economics	X	.	X	.	.	X	.	3	Y	Y	
R.E.	215	Commercial Invest Proprty	.	.	X	.	.	.	X	2	Y	N	To be assessed Fall 2013

Subject Code	Course Number	Title	F10	Sp11	F11	Sp12	F12	Sp13	F13	Term Count	SLOs?	Assessment Completed?	Comment/Planned Assessment
R.E.	220	Real Estate Property Mgmt	.	.	.	X	.	.	.	1	Y	Y	
READ	400	Academic Textbook Reading	X	X	X	X	X	X	X	7	Y	Y	
READ	412	Col Level:Indiv Reading Improv	X	X	X	X	X	X	X	7	Y	Y	
READ	415	Reading Across Disciplines	X	.	.	.	.	.	.	1	N/A	N/A	To be banked
READ	454	Col Lev Vocabulary Imprmt I	X	X	X	X	X	X	X	7	Y	Y	
READ	455	Col Lev Vocabulary Imprmnt II	X	X	X	X	X	X	X	7	Y	Y	
READ	807	Basic Phonics/Non-Native Spkrs	.	X	.	X	.	X	.	3	Y	Y	
READ	808	Basic Phonic Skills	.	X	.	X	.	X	.	3	Y	Y	
READ	812	Individual Reading Improvement	X	X	X	X	X	X	X	7	Y	Y	
READ	814	Basic Spelling Mastery	X	X	X	X	X	X	X	7	Y	Y	
READ	815	Advanced Spelling Mastery	X	X	X	X	X	X	X	7	Y	Y	
READ	825	Intro to College Reading	X	X	X	X	X	X	X	7	Y	Y	
READ	830	College and Career Reading	X	X	X	X	X	X	X	7	Y	Y	
READ	852	Vocabulary Improvement I	X	X	X	X	X	X	X	7	Y	Y	
READ	853	Vocabulary Improvement II	X	X	X	X	X	X	X	7	Y	Y	
SOCI	100	Introduction To Sociology	X	X	X	X	X	X	X	7	Y	Y	
SOCI	105	Social Problems	X	X	X	X	X	X	X	7	Y	Y	
SOCI	110	Courtship, Marriage & Family	X	X	X	.	X	.	X	5	Y	Y	
SOCI	121	Intro to Research Methods	.	.	.	X	.	X	.	2	Y	Y	
SOCI	141	Race And Ethnic Relations	X	X	X	X	X	X	X	7	Y	Y	
SOCI	340	Human Sexuality	X	X	X	X	.	.	.	4	Y	N/A	To be banked
SOSC	301	Intro to Alcohol/Drug Studies	X	X	X	X	X	X	X	7	Y	Y	
SOSC	302	Pharm & Phys Effects of Alcoh	X	.	.	X	.	X	.	3	Y	Y	
SOSC	304	Intervention, Treatment & Rec	.	X	.	X	.	X	X	4	Y	Y	
SOSC	307	Family Systems in Addiction	.	X	X	.	X	.	X	4	Y	Y	
SOSC	308	Group AOD Counseling Process	.	X	.	X	.	X	.	3	Y	Y	
SOSC	310	Spec. Population Grp AOD Study	X	X	X	.	X	.	X	5	Y	N	To be assessed Fall 2014
SOSC	313	AOD Treatment for Incarcerated	.	.	X	.	X	.	.	2	Y	N	To be assessed Fall 2014
SOSC	314	Indiv. AOD Counseling Process	.	X	.	X	X	X	.	4	Y	Y	
SOSC	315	Field Studies and Seminar I	X	.	X	.	X	.	X	4	Y	Y	
SOSC	316	Field Studies/Seminar II	.	X	.	X	.	X	.	3	Y	Y	
SOSC	319	Multiple/Dual Diagnosis in AOD	X	.	X	.	X	.	X	4	Y	Y	
SOSC	325	C0-Occur DisordsII: Mgmt/Treat	.	.	.	X	.	X	.	2	Y	Y	
SOSC	382	British Life and Culture	X	.	X	.	.	.	X	3	Y	Y	
SOSC	383	Italian Life and Culture	.	X	.	X	.	.	.	2	Y	Y	
SOSC	385	Spanish Life and Culture	.	.	.	.	X	.	.	1	Y	Y	
SPAN	110	Elementary Spanish	X	X	X	X	X	X	X	7	Y	Y	
SPAN	111	Elementary Spanish I	X	X	X	X	X	X	X	7	Y	Y	
SPAN	112	Elementary Spanish II	X	X	X	X	X	X	X	7	Y	Y	
SPAN	120	Advanced Elementary Spanish	.	X	.	X	.	X	X	4	Y	Y	
SPAN	121	Adv. Elementary Spanish I	.	X	.	X	X	X	X	5	Y	Y	
SPAN	122	Advanced Elementary II	.	X	.	X	X	X	.	4	Y	Y	
SPAN	131	Intermediate Spanish I	X	X	X	X	X	X	X	7	Y	Y	
SPAN	132	Intermediate Spanish II	X	X	X	X	X	X	X	7	Y	Y	
SPAN	140	Advanced Intermediate Spanish	X	X	X	X	X	X	X	7	Y	Y	
SPCH	100	Public Speaking	X	X	.	.	.	.	.	2	N/A	N/A	To be banked
SPCH	111	Oral Interpretation I	.	X	.	.	.	.	.	1	N/A	N/A	To be banked
SPCH	112	Oral Interpretation II	.	X	.	.	.	.	.	1	N/A	N/A	To be banked
SPCH	120	Interpersonal Communication	X	X	.	.	.	.	.	2	N/A	N/A	To be banked
SPCH	140	Small Group Communication	X	X	.	.	.	.	.	2	Y	Y	
SPCH	150	Intercultural Communication	X	X	.	.	.	.	.	2	Y	Y	
SPCH	855	Speech Non-Native Speakers	X	.	.	.	.	.	.	1	Y	Y	
SPCH	860	Commin Workplace	.	X	.	.	.	.	.	1	Y	Y	
SPFI	711	Sprinkler Fitter Appr I	.	.	X	X	X	X	X	5	Y	Y	
SPFI	712	Sprinkler Fitter Appr II	.	.	.	X	X	X	X	4	Y	Y	
SPFI	713	Sprinkler Fitter Appr III	.	.	X	.	X	X	X	4	Y	Y	
SPFI	714	Sprinkler Fitter Appr IV	.	.	.	X	.	X	X	3	Y	Y	
SPFI	715	Sprinkler Fitter Appr V	.	.	.	.	X	.	X	2	Y	Y	
SPFI	716	Sprinkler Fitter Appr VI	.	.	.	.	.	X	.	1	Y	Y	
SPFI	717	Sprinkler Fitter Appr VII	.	.	X	.	.	.	X	2	Y	Y	
SPFI	718	Sprinkler Fitter Apr VIII	.	.	X	X	.	.	.	2	Y	Y	
SPFI	719	Sprinkler Fitter Appr IX	.	.	X	X	X	.	.	3	Y	Y	
SPFI	720	Sprinkler Fitter Appr X	.	.	X	X	X	X	.	4	Y	Y	
TEAM	105	Advanced Baseball	X	.	X	.	X	.	X	4	Y	Y	
TEAM	110	Basketball	X	X	X	X	X	X	.	6	Y	Y	
TEAM	111.1	Basketball I	.	.	.	.	.	.	X	1	Y	Y	
TEAM	111.3	Basketball III	.	.	.	.	.	.	X	1	Y	Y	
TEAM	111.4	Basketball IV	.	.	.	.	.	.	X	1	Y	Y	
TEAM	118	Advanced Basketball: Women	X	X	X	X	X	X	X	7	Y	Y	
TEAM	135	Advanced Football & Condition	.	X	X	X	X	X	X	6	Y	N	To be assessed Fall 2014
TEAM	148	Indoor Soccer	X	X	X	X	X	X	.	6	Y	Y	
TEAM	148.1	Indoor Soccer I	.	.	.	.	.	.	X	1	Y	Y	
TEAM	148.3	Indoor Soccer III	.	.	.	.	.	.	X	1	Y	Y	
TEAM	148.4	Indoor Soccer IV	.	.	.	.	.	.	X	1	Y	Y	
TEAM	150	Softball	.	X	.	.	.	.	.	1	Y	Y	
TEAM	158	Advanced Softball: Women	X	.	X	.	X	.	X	4	Y	Y	
TEAM	165	Advanced Track & Field	X	.	X	.	X	.	X	4	Y	Y	
VARS	100	Varsity Baseball	.	X	.	X	.	X	.	3	Y	Y	
VARS	105	Varsity Basball Conditioning	.	X	.	X	.	X	.	3	Y	Y	
VARS	120	Varsity Cross Country: Men	X	.	.	.	.	.	.	1	N/A	N/A	To be banked
VARS	130	Varsity Football	X	.	X	.	X	.	X	4	Y	Y	
VARS	133	Offensive Varsity Football Lab	X	X	X	X	X	X	X	7	Y	Y	

Subject Code	Course Number	Title	F10	Sp11	F11	Sp12	F12	Sp13	F13	Term Count	SLOs?	Assessment Completed?	Comment/Planned Assessment
VARS	134	Defensive Varsity Football Lab	X	X	X	X	X	X	X	7	Y	Y	
VARS	160	Varsity Swim	.	X	.	X	.	X	.	3	Y	Y	
VARS	172	Vars Cross Cntry: Men & Women	.	.	X	.	X	.	X	3	Y	Y	
VARS	185	Varsity Track & Field (M & W)	.	X	.	X	.	X	.	3	Y	Y	
VARS	300	Varsity Basketball: Women	X	X	X	X	X	X	X	7	Y	Y	
VARS	310	Varsity Cross Country: Women	X	.	.	.	.	.	.	1	N/A	N/A	To be banked
VARS	320	Varsity Softball: Women	.	X	.	X	.	X	.	3	Y	Y	
VARS	400	Womens Varsity Water Polo	X	.	X	.	X	.	X	4	Y	Y	

College of San Mateo
SLO Assessment
Courses to be Banked
As of 12/16/13

Subject Code	Course Number	Title	F10	Sp11	F11	Sp12	F12	Sp13	F13	Term Count	SLOs?	Assessment Completed?	Comment/Planned Assessment
ART	245	Mosaic Mural I	X	.	X	.	X	.	.	3	N/A	N/A	To be banked
ART	246	Mosaic Mural II	X	.	X	.	X	.	.	3	N/A	N/A	To be banked
BUS.	326	Electronic Filing/Records Mgmt	X	.	.	.	.	.	.	1	N/A	N/A	To be banked
BUSW	114	Windows Fund. I - Windows 7	.	X	.	X	.	.	.	2	Y	N/A	To be banked
BUSW	450	MS Project I	X	.	.	.	.	X	.	2	Y	N/A	To be banked
BUSW	451	MS Project II	X	.	.	.	.	X	.	2	Y	N/A	To be banked
CIS	363	Enterprise Data Mgmt w MySQL	.	X	.	X	.	.	.	2	Y	N/A	To be banked
CIS	491	Comp Forensics: Search&Seizure	.	.	X	.	.	.	.	1	Y	N/A	To be banked
CRER	138	Skill Develop/Career Growth	X	X	X	X	X	X	.	6	Y	N/A	To be banked
CRER	140	Peer Counseling	X	.	X	.	X	.	.	3	Y	N/A	To be banked
CRER	142	Advanced Peer Counseling TTC	.	X	.	X	.	.	.	2	Y	N/A	To be banked
CRER	301	Intro to Scholarships	.	.	.	.	X	X	.	2	Y	N/A	To be banked
DGME	106	Mac OS for Digital Media	X	.	.	.	.	.	.	1	Y	N/A	To be banked
DGME	115	Digital Video Production	X	X	.	.	.	.	.	2	Y	N/A	To be banked
DGME	161	Media Design IV: Fireworks	X	.	.	.	.	.	.	1	Y	N/A	To be banked
DGME	162	Web Design I	X	.	.	.	.	.	.	1	Y	N/A	To be banked
DGME	163	Web Design II	.	X	.	.	.	.	.	1	Y	N/A	To be banked
DGME	182	Advanced Digital Video Prod	.	X	.	.	.	.	.	1	Y	N/A	To be banked
DGME	192	Studio Record/Mixing-Pro Tools	X	X	.	.	.	.	.	2	Y	N/A	To be banked
DGME	260	Journalism: Newswriting	X	X	X	X	.	.	.	4	Y	N/A	Program deleted, banking in progress
DGME	261	Journalism: Adv Newswriting	X	X	X	X	.	.	.	4	Y	N/A	Program deleted, banking in progress
DGME	265	Journ: Newspaper Production	X	X	X	X	.	.	.	4	Y	N/A	Program deleted, banking in progress
DGME	270	Journalism: Special Studies	X	X	X	X	.	.	.	4	Y	N/A	Program deleted, banking in progress
ELEC	441	Sensors and Data Transmission	X	X	X	X	.	X	.	5	Y	N/A	To be banked
ENGL	865	Projects in Workplace Writing	.	X	.	X	.	X	.	3	Y	N/A	To be banked
ETHN	350	Native American Way of Life	X	.	X	.	X	.	.	3	N/A	N/A	To be banked
ETHN	351	Primal Mind & Cultural Divers	.	X	.	X	.	X	.	3	N/A	N/A	To be banked
FILM	153	Screenwriting	.	.	.	.	.	X	.	1	Y	N/A	To be banked
FITN	207	Periodized Weight Conditioning	X	X	.	.	.	.	.	2	N/A	N/A	To be banked
FITN	312	Spinning Heart Rate	X	X	.	.	.	.	.	2	N/A	N/A	To be banked
HIST	315	History of San Mateo County	X	X	X	X	.	.	.	4	N/A	N/A	To be banked
KINE	122	Pilates Reformer I, II & III	.	.	X	.	.	.	.	1	N/A	N/A	To be banked
KINE	124	Pilates Lab	.	.	X	X	.	.	.	2	N/A	N/A	To be banked
METE	100	Elementary Meteorology	X	.	.	.	.	.	.	1	N/A	N/A	Banked
NURS	215	Nursing Skills Lab I	X	.	X	.	.	.	.	2	N/A	N/A	To be banked
P.E.	120	First Aid/CPR	.	X	.	.	.	.	.	1	N/A	N/A	To be banked
P.E.	121	Pilates Mat I & II	.	X	.	.	.	.	.	1	N/A	N/A	To be banked
P.E.	124	Pilates Lab	.	X	.	.	.	.	.	1	N/A	N/A	To be banked
PLSC	200	National, State & Local Govt.	X	X	X	.	.	.	.	3	N/A	N/A	To be banked
PSYC	108	Psychology in Practice	X	.	.	.	.	.	.	1	N/A	N/A	To be banked
R.E.	131	Real Estate Finance I	.	.	.	.	X	.	.	1	Y	N/A	To be banked
R.E.	141	Real Estate Appraisal: Basic	.	.	.	X	.	.	.	1	Y	N/A	To be banked
READ	415	Reading Across Disciplines	X	.	.	.	.	.	.	1	N/A	N/A	To be banked
SOCI	340	Human Sexuality	X	X	X	X	.	.	.	4	Y	N/A	To be banked
SPCH	100	Public Speaking	X	X	.	.	.	.	.	2	N/A	N/A	To be banked
SPCH	111	Oral Interpretation I	.	X	.	.	.	.	.	1	N/A	N/A	To be banked
SPCH	112	Oral Interpretation II	.	X	.	.	.	.	.	1	N/A	N/A	To be banked
SPCH	120	Interpersonal Communication	X	X	.	.	.	.	.	2	N/A	N/A	To be banked
VARS	120	Varsity Cross Country: Men	X	.	.	.	.	.	.	1	N/A	N/A	To be banked
VARS	310	Varsity Cross Country: Women	X	.	.	.	.	.	.	1	N/A	N/A	To be banked

Total courses to be banked: 50

College of San Mateo
SLO and Assessment
Assessment Schedule for Courses not Yet Assessed

As of 12/16/13

Subject Code	Course Number	Title	F10	Sp11	F11	Sp12	F12	Sp13	F13	Term Count	SLOs?	Assessment Completed?	Comment/Planned Assessment
ANTH	125	Physical Anthropology	.	.	.	.	.	.	X	1	Y	N	Fall 2013
ART	391	Experimental Photography 1	.	.	.	.	.	.	X	1	Y	N	New course, to be assessed Spring 2014
ART	392	Experimental Photography 2	.	.	.	.	.	.	X	1	Y	N	New course, to be assessed Fall 2014
BLDG	700	Introduction To Building Code	X	.	X	.	X	.	X	4	Y	N	To be assessed Fall 2013
BLDG	760	Energy Regulations	.	X	.	.	.	.	X	2	Y	N	To be assessed Fall 2013
BLDG	775	Intro Residential Inspect Tech	.	.	X	.	.	.	X	2	Y	N	To be assessed Fall 2013
BUS.	115	Business Mathematics	X	X	X	X	X	X	X	7	Y	N	To be assessed Spring 2014
BUS.	180	Marketing	.	X	.	X	.	.	X	3	Y	N	To be assessed Fall 2013
BUS.	201	Business Law I	X	X	.	X	.	.	X	4	Y	N	To be assessed Fall 2013
CIS	125	Visual Basic I	X	X	X	.	X	.	X	5	Y	N	To be assessed Fall 2013
CIS	132	Introduction to Databases	.	.	.	.	.	X	.	1	Y	N	To be assessed Fall 2013
CIS	151	Networks & Digital Communicati	X	.	X	X	X	X	X	6	Y	N	To be assessed Fall 2013
CIS	490	C F:Network Defense & Analysis	.	X	.	.	.	.	X	2	Y	N	To be assessed Fall 2013
CRER	104	Transfer Essentials & Planning	X	X	X	X	.	X	X	6	Y	N	To be assessed Spring 2014
CRER	105	College Planning	.	.	.	.	.	X	X	2	Y	N	To be assessed Fall 2015
CRER	107	Intro Choosing College Major	X	X	X	X	X	X	X	7	Y	N	To be assessed Spring 2014
CRER	120	Life and Career Planning	X	X	X	X	X	X	X	7	Y	N	To be assessed Fall 2015
CRER	121	Planning for Student Success	X	X	X	X	X	X	X	7	Y	N	To be assessed Spring 2015
CRER	122	Strategies for Educ. Success	X	X	X	X	X	X	X	7	Y	N	To be assessed Spring 2014
CRER	126	Career Choices I: Assessment	X	X	X	X	X	X	X	7	Y	N	To be assessed Spring 2015
CRER	128	Puente:Foundation Coll Success	.	.	.	.	.	.	X	1	Y	N	To be assessed Fall 2013
DGME	101	Writing Across the Media	X	X	.	X	.	X	.	4	Y	N	To be assessed Spring 2014
DGME	113	Digital Video Production	.	.	X	X	X	X	X	5	Y	N	To be assessed Fall 2013
DGME	118	Basic Audio	X	X	X	X	X	X	X	7	Y	N	To be assessed Fall 2013
DGME	120	Digital Video Editing	X	.	.	X	.	X	X	4	Y	N	To be assessed Spring 2014
DGME	128	On-Air Talent	.	X	X	.	.	X	.	3	Y	N	To be assessed Spring 2014
DGME	130	Lighting for Studio & Field	.	X	.	.	.	.	.	1	Y	N	To be assessed Spring 2014
DGME	152	Adv Digital Audio:Pro Tools	.	.	X	X	.	.	X	3	Y	N	To be assessed Spring 2014
DGME	155	Video Journalism	.	X	.	.	.	.	.	1	Y	N	To be assessed Spring 2014
DRAF	113	REVIT	.	.	.	.	.	.	X	1	Y	N	To be assessed Fall 2013
DRAF	122	Comp-Aided Drafting II	.	X	.	.	.	.	.	1	Y	N	To be assessed Spring 2014
ELEC	144	Solar Energy Fundamentals	X	.	.	.	X	.	X	3	Y	N	To be assessed Fall 2013
ELEC	232	Advanced Electronics Math	.	X	X	X	X	X	X	6	Y	N	To be assessed Fall 2013
ELEC	405	Transf & Rotating Machinery	X	X	X	X	X	X	X	7	Y	N	To be assessed Fall 2014
ELEC	421	Fund. Electric Motor Control	X	X	X	.	X	.	X	5	Y	N	To be assessed Fall 2015
FILM	215	Film and New Digital Media	.	.	.	X	.	.	.	1	Y	N	To be assessed Fall 2014
FIRE	714	Wildland Fire Control	.	X	.	X	.	X	.	3	Y	N	To be assessed Fall 2014
FIRE	725	Fire Apparatus & Equipment	.	X	.	X	.	X	.	3	Y	N	To be assessed Fall 2014
FIRE	789	Recruit Firefighter Training	X	.	.	X	X	.	X	4	Y	N	To be assessed Fall 2014
FIRE	810	Firefighter Internship	X	X	X	X	X	X	X	7	Y	N	To be assessed Spring 2014
HIST	100	History of Western Civ I	X	X	X	X	X	X	X	7	Y	N	To be assessed Fall 2014
HIST	101	History Western Civ II	X	X	X	X	X	X	X	7	Y	N	To be assessed Spring 2014
HIST	102	History American Civ	X	X	X	X	X	X	X	7	Y	N	To be assessed Fall 2014
HIST	202	United States History II	X	X	X	X	X	X	X	7	Y	N	To be assessed Fall 2013
KINE	130	Group Fitness Instructor Lec	.	.	.	.	.	.	X	1	Y	N	To be assessed Spring 2014
KINE	131	Group Fitness Instructor Lab	.	.	.	.	.	.	X	1	Y	N	To be assessed Spring 2014
LIT.	113	The Novel	.	.	X	.	.	.	X	2	Y	N	To be assessed Fall 2013
LIT.	201	American Literature I	X	.	.	.	X	.	.	2	Y	N	To be assessed Fall 2014
LIT.	202	American Literature II	.	X	.	.	.	X	.	2	Y	N	To be assessed Spring 2015
LIT.	220	Intro to World Literature	X	X	.	.	X	.	.	3	Y	N	To be assessed Spring 2014
MGMT	215	Management of Human Resources	.	.	.	X	.	X	.	2	Y	N	To be assessed Fall 2013
MGMT	235	Techniques Of Supervision	X	.	.	X	.	X	.	3	Y	N	To be assessed Spring 2014
MGMT	265	Project Management	X	.	X	.	.	X	.	3	Y	N	To be assessed Spring 2014
MUS.	202	Music Listening and Enjoyment	X	X	X	X	X	X	X	7	Y	N	To be assessed Fall 2013
MUS.	451	Jazz Workshop	X	X	X	X	.	.	.	4	Y	N	To be assessed Fall 2013
MUS.	452	Repertory Jazz Band	X	X	X	X	.	.	.	4	Y	N	To be assessed Fall 2013
P.E.	103	Theory of Defensive Football	X	.	X	.	X	.	X	4	Y	N	To be assessed Fall 2014
PLSC	100	Intro Political Science	X	.	X	.	.	.	X	3	Y	N	To be assessed Fall 2013
PLSC	130	International Relations	X	X	X	X	X	X	X	7	Y	N	To be assessed Fall 2013
PLSC	310	Calif State & Local Govt	.	.	.	.	X	.	.	1	Y	N	To be assessed Spring 2014
PSYC	121	Basic Statistical Concepts	X	X	X	.	.	X	.	4	Y	N	To be assessed Spring 2014
R.E.	215	Commercial Invest Proprty	.	.	X	.	.	.	X	2	Y	N	To be assessed Fall 2013
SOSC	310	Spec. Population Grp AOD Study	X	X	X	.	X	.	X	5	Y	N	To be assessed Fall 2014
SOSC	313	AOD Treatment for Incarcerated	.	.	X	.	X	.	.	2	Y	N	To be assessed Fall 2014
TEAM	135	Advanced Football & Condition	.	X	X	X	X	X	X	6	Y	N	To be assessed Fall 2014

Total Courses: 65

College of San Mateo
Program SLO Assessment with Updated Notes Toward Completion

| DEGREE/CERT | PROGRAM | DEPT | Program SLO Recorded | | | NOTES on Status of Program SLOs and Work Schedule | Status |
			CATALOG	CurricUNET	TracDAT		Drafted
AA	Accounting	ACTG				Department has drafted these and they need COI approoval.	x
CA	Accounting	ACTG				Department has drafted these and they need COI approoval.	x
AS	Administration of Justice	ADMJ	Y	Y	Y		
AS-T	Administration of Justice	ADMJ	Y	Y	Y		
CA	Administration of Justice	ADMJ	Y	Y	Y		
CA	Basic Police Academy	ADMJ				Michelle Schneider has drafted these - not yet in a CurricUNET proposal	x
AA	Alcohol and Other Drug Studies	SOSC				Angela Stocker attended the Nov SLO Workshop and should be drafting SLOs	x
CA	Alcohol and Other Drug Studies	SOSC				Angela Stocker attended the Nov SLO Workshop and should be drafting SLOs	x
AS	Architecture	ARCH	Y	Y	Y		
AA	Art: Fine Arts: General Studio Art	ART				Rebecca Alex Attended Nov Workshop and Drafted SLOs - Proposal in CurricUNET	x
AA	Art: Art History	ART	Y	Y	Y		
AA	Art: Photography	ART	Y	Y	Y		
AA-T	Studio Art	ART				Rebecca Alex Attended Nov Workshop and Drafted SLOs - Proposal in CurricUNET	x
CA	Art: Art History	ART	Y	Y	Y		
CA	Astroimaging and Observatory Operation	ASTR				Darryl Stanford Attended Nov Workshop and Drafted SLOs - Proposal in CurricUNET	x
AS	Biology	BIOL	Y	Y	Y		
AS	Biology: General	BIOL	Y	Y	Y		
AS	Biology: Biotechnology	BIOL	Y	Y	Y		
AS	Biology: Pre-Nursing	BIOL	Y	Y	Y		
AS	Biology: Medical	BIOL	Y	Y	Y		
AS	Building Inspection	BLDG	Y	Y	Y		
CA	Building Inspection	BLDG	Y	Y	Y		
AA	Business Administration, Option 1 (Non-transfer)	BUS				**Updated degree in Curricunet - did not insert SLOs in 2012 when updated - will correct in January**	x
AA	Business Administration, Option 2 (Transfer)	BUS				Updated degree in Curricunet - did not insert SLOs in 2012 when updated - will correct in January	x
AA	Business Information Processing, Option 1: Microcomputer/Office Assistant	BUS				**Updated degree in Curricunet - did not insert SLOs in 2012 when updated - will correct in January**	x
AA	Business Information Processing, Option 2: Microcomputer/Database and Spreadsheet Functions	BUS				**Updated degree in Curricunet - did not insert SLOs in 2012 when updated - will correct in January**	x
AS-T	Business Administration	BUS				program not in CurricUNET - I**NCORRECT - program is in Curricunet but SLOs are in career narrataive - should be broken out. Will correct.**	x
CA	Business Information Processing, Option 1: Microcomputer/Office Assistant	BUS				**Updated certificate in Curricunet - did not insert SLOs in 2012 when updated - will correct in January**	x
CA	Business Information Processing, Option 2: Microcomputer/Database and Spreadsheet Functions	BUS				**Updated certificate in Curricunet - did not insert SLOs in 2012 when updated - will correct in January**	x
AS	Chemistry	CHEM	Y	Y	Y		
AA	Communication Studies	COMM	Y	Y	Y		
AA-T	Communication Studies	COMM	Y	Y	Y		
AS	Computer and Information Science	CIS	Y	Y	Y		
AS	Computer and Network Forensics	CIS	Y	Y	Y		
AS	Computer Science Applications and Development	CIS	Y	Y	Y		
CA	Computer and Network Forensics	CIS	Y	Y	Y		
CA	Computer Science Applications and Development	CIS	Y	Y	Y		
AA	Cosmetology	COSM	Y	Y	Y		
CA	Cosmetology	COSM	Y	Y	Y		
AS	Dental Assisting	DENT	Y	Y	Y		
CA	Dental Assisting	DENT			Y	SLOs were drafted pre-CurricUNET	x
AA	Digital Media: Digital Audio	DGME	Y	Y	Y		
AA	Digital Media: Digital Video Production	DGME	Y	Y	Y		
AA	Digital Media: Graphic Design	DGME	Y	Y	Y		

AA	Digital Media: Multimedia	DGME	Y	Y	Y		
AA	Digital Media: Television Producing	DGME	Y	Y	Y		
AA	Digital Media: Web Design	DGME	Y	Y	Y		
AA	Digital Media: Web Developer	DGME	Y	Y	Y		
CA	Digital Media: Graphic Design	DGME	Y	Y	Y		
CA	Digital Media: Graphic Production	DGME	Y	Y	Y		
CA	Digital Media: Journalism	DGME	Y	Y	Y		
CA	Digital Media: Multimedia	DGME	Y	Y	Y		
CA	Digital Media: Web Design	DGME	Y	Y	Y		
CA	Digital Media: Web Developer	DGME	Y	Y	Y		
AS	CAD/Drafting Technology	DRAF				Instructor thought they were approved by COI when the Degree SLOs were approved. Checking with VPI office	x
CA	CAD/Drafting Technology	DRAF	Y	Y	Y		
CA	Electrical Technology: Electrical Power Systems and Instrumentation	ELEC				New program, SLOs are in review and will be brought to COI in Spring '14	
CS	Electrical Technology: Electrical Power Systems and Instrumentation	ELEC				New program, SLOs are in review and will be brought to COI in Spring '14	
AS	Engineering	ENGR	Y	Y	Y		
AS	Engineering Technology: General	ENGR	Y	Y	Y		
AA	English	ENGL	Y	Y	Y		
AA	Ethnic Studies	ETHN				Pending proposal in CurricUNET	x
AA	Film	FILM	Y	Y	Y		
AS	Fire Technology	FIRE	Y	Y	Y		
CA	Fire Technology	FIRE	Y	Y	Y		
AS	Geological Science	GEOL	Y	Y	Y		
AS-T	Geology	GEOL		Y	Y		
AA-T	History	HIST				Pending submission to Committee on Instruction	x
AA	Interdisciplinary Studies, Option 1: Intercultural Studies	SOSC				Program SLOs submitted by Dean Henson, Dec. 11, 2013	x
AA	Interdisciplinary Studies, Option 2: Contemporary Issues	SOSC				Program SLOs submitted by Dean Henson, Dec. 11, 2014	x
AA	Interdisciplinary Studies, Option 3: Science and Society	SOSC				Program SLOs submitted by Dean Henson, Dec. 11, 2015	x
AA-T	Kinesiology	KINE	Y	Y	Y	SLOs in TracDAT in as AA degree instead of AA-T	
CA	Specialized Pilates Instructor	KINE				Pending proposal in CurricUNET has SLOs	x
AA	Business Management	MGMT	Y	Y	Y		
AA	Marketing Management	MGMT	Y	Y	Y		
AA	Retail Management	MGMT	Y	Y	Y		
CA	Business Management	MGMT	Y	Y	Y		
CA	Marketing Management	MGMT	Y	Y	Y		
CA	Retail Management	MGMT	Y	Y	Y		
AS	Mathematics	MATH	Y	Y	Y		
AS-T	Mathematics	MATH	Y	Y	Y		
AA	Music	MUS	Y	Y	Y		
AA	Electronic Music	MUS	Y	Y	Y		
CA	Electronic Music	MUS	Y	Y	Y		
AS	Nursing	NURS	Y	Y	Y		
AS	Physical Science	PSCI				New program, SLOs are in review and will be brought to COI in Spring '14	
AS	Physics	PHYS	Y	Y	Y		
AS-T	Physics	PHYS	Y	Y	Y		
AA-T	Psychology	PSYC				Pending proposal in CurricUNET has SLOs	x
AA	Real Estate	R.E.	Y	Y	Y		
AA	Social Science	SOSC				Pending proposal to Committee on Instruction	x
AA-T	Sociology	SOCI	Y	Y	Y		
AA	Spanish	SPAN	Y	Y	Y		
AS	Sprinkler Fitter	SPFI				Michelle Schneider has drafted these - not yet in a CurricUNET proposal	x

CA	Sprinkler Fitter		SPFI				Michelle Schneider has drafted these - not yet in a CurricUNET proposal	x

		Total Programs:	64	65	66		Addititional Programs in Process	27