Proposed Deletion of Schedule Description from CurricUNET

Cañada College Schedule Archives

ENGL 100 WebSCHEDULE Description

ENGL 100 District CORs from CurricUNET

Canada College
Fall 2021
Schedule of Classes
Note: *for the most up-to-date information, please go to* *https://webschedule.smccd.edu/*

ACCOUNTING

ACTG 100 ACCOUNTING PROCEDURES
Synchronous Course(s)

91004	ACTG 100	ZLH	M	18:10-20:00	ONLN	Staff	3.0	8/23-10/11
			By Arr	5.0 Hrs/Wk	ONLN			8/23-10/11

ACTG 121 FINANCIAL ACCOUNTING (C-ID ACCT 110)
Online Course(s)

90859	ACTG 121	OLH	By Arr	4.0 Hrs/Wk	ONLN	Cabrera	4.0	8/30-12/18

Synchronous Course(s)

80829	ACTG 121	YAH	TTh	11:10-13:00	ONLN	Staff	4.0	
80831	ACTG 121	ZLH	W	20:10-22:00	ONLN	Cabrera	4.0	
			By Arr	1.8 Hrs/Wk	ONLN			

ACTG 131 MANAGERIAL ACCOUNTING (C-ID ACCT 120)

ENGL 100 READING AND COMPOSITION
An intensive reading and writing course based on the study of primarily non-fiction materials of culturally diverse writers. Course writing emphasizes the expository and the argumentative forms. Emphasis is placed on writing coherent, compelling essays demonstrating critical thinking skills and the basic elements of building a convincing argument.

Units: 3

🎓 Degree Credit
ⓘ Letter Grade Only

Lecture hours/semester: 48-54
Homework hours/semester: 96-108

Prerequisites: ENGL 836 and READ 836 or ENGL 847 or ESL 400 or eligibility for ENGL 100 on the College Placement Test or other multiple measures assessment.
Corequisites: None
AA/AS Degree Requirements: Area A2
Transfer Credit: CSU (CSU GE Area A2), UC (IGETC Area 1A)
C-ID: ENGL 100

1. **COURSE ID:** ENGL 100   **TITLE:** Composition   **C-ID:** ENGL 100
   Units: 3.0 units **Hours/Semester:** 48.0-54.0 Lecture hours; and 96.0-108.0 Homework hours
   Method of Grading: Letter Grade Only
   Prerequisite: ENGL 846 or ESOL 400 or eligibility for ENGL 100 or ENGL 105 on approved college placement tests
   and other measures as necessary.

2. **COURSE DESIGNATION:**
   Degree Credit
   Transfer credit: CSU; UC
   AA/AS Degree Requirements:
      Skyline - BASIC COMPETENCY REQUIREMENTS: 3a. Writing/Reading
      Skyline - BASIC COMPETENCY REQUIREMENTS: 3c. Information Literacy
      Skyline - GENERAL EDUCATION REQUIREMENTS: 9A2. English Language Communication and Critical
      Thinking - Written Communication
      Skyline - SPECIFIC AREA REQUIREMENTS: E2. English
   CSU GE:
      CSU GE Area A: ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING: A2 - Written
      Communication
   IGETC:
      IGETC Area 1: ENGLISH COMMUNICATION: A: English Composition

3. **COURSE DESCRIPTIONS:**
   Catalog Description:
      Designed to help the student recognize and critically evaluate important ideas in short and book length texts,
      and offers instruction in expository and argumentative writing, appropriate and effective use of language, close
      reading, cogent thinking, research strategies, information literacy, and documentation.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**
   Upon successful completion of this course, a student will meet the following outcomes:
      A. ESSAYS: Write focused, organized, well-developed, and text-based essays appropriate to college transfer level
         using effective paragraphs, which support a clear thesis statement, and demonstrate competence in standard
         English grammar and usage.
      B. CRITICAL ANALYSIS: Demonstrate critical reading, writing, and thinking skills appropriate to college
         transfer level through analysis, synthesis, and evaluation of important ideas from a variety of college level texts.
      C. INFORMATION LITERACY: Use research strategies appropriate to college transfer level to effectively
         evaluate and skillfully integrate credible and relevant sources and cite according to MLA guidelines.

1. **COURSE ID:** ENGL 100   **TITLE:** Composition and Reading   **C-ID:** ENGL 100 (ENGL 110)
   Units: 3.0 units **Hours/Semester:** 48.0-54.0 Lecture hours; 16.0-18.0 TBA hours; and 80.0-90.0 Homework hours
   Method of Grading: Letter Grade Only
   Prerequisite: ENGL 838, or ENGL 848 or ESL 400 OR appropriate skill level indicated by the English placement tests.

2. **COURSE DESIGNATION:**
   Degree Credit
   Transfer credit: CSU; UC
   AA/AS Degree Requirements:
      CSM - COMPETENCY REQUIREMENTS: C2 English 100 Basic Competency
      CSM - COMPETENCY REQUIREMENTS: C3 Information Competency
      CSM - GENERAL EDUCATION REQUIREMENTS: E2a. English Composition
      CSM - GENERAL EDUCATION REQUIREMENTS: E2b. English, literature, Speech Communication
      CSM - GENERAL EDUCATION REQUIREMENTS: E2c.Communication and Analytical Thinking
   CSU GE:
      CSU GE Area A: ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING: A2 - Written Communication
      CSU GE Area A: ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING: A3 - Critical Thinking
   IGETC:
      IGETC Area 1: ENGLISH COMMUNICATION: A: English Composition

3. **COURSE DESCRIPTIONS:**
   Catalog Description:
      College reading and writing based on the study of primarily nonfiction materials. Students write a minimum of 8,000 words; writing emphasizes expository forms.

4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**
   Upon successful completion of this course, a student will meet the following outcomes:
      A. Enter into written, academic discourse with course readings by presenting the ideas of others in relation to ideas of their own
      B. Write text-based expository essays unified by a thesis and by an organizational strategy that reflect the assignment's task and purpose
      C. Write clearly focused, complex sentences using coordinating and subordinating conjunctions, concession, noun phrase appositives, verbal phrase modifiers, and correct parallel structure