

All Fields Report

Basic Course Information

College	Cañada College
Discipline	ENGL-English
Course Number	827
Full Course Title	Integrated Reading and Writing
Catalog Course Description	Equivalent to ENGL 826 and READ 826. This course improves reading and writing skills through reading nonfiction and fiction, developing vocabulary, and practicing sentence-level, paragraph-level, and essay-level composition. Efficient reading strategies and study techniques are introduced to improve word analysis, vocabulary, reading comprehension, and study skills. Recommendation via College Placement Test.

Proposal Information

Proposed Start	Year: 2022 Semester: Fall
Proposed Curriculum Committee Meeting Date:	05/13/2022
Deadline for submission to Dean's Queue:	04/07/2022
Deadline for submission of curriculum proposal to the Technical Review Committee:	04/19/2022
Proposal Origination Date:	03/22/2022
Justification For Board Report OR Curriculum Inventory update:	<p>1. For NEW Courses: Provide a brief justification statement describing the need for the course, its place in the curriculum, and pertinent information such as the role of advisory committees. New courses require approval of the SMCCCD Board of Trustees. The justification statement will be included on the annual Curricular Board report. Use complete sentences and present tense.</p> <p>2. For all types of Course MODIFICATIONS (modifications, banking, deletions and reactivations): Provide a brief justification statement describing the need for the change. The justification statement will be used for course updates in the State Curriculum Inventory as necessary. Use complete sentences and present tense.</p> <p>Banking pre-transfer English courses pursuant to AB 705</p>
Honors Course	No
Open Entry/Open Exit	No 0

Equivalent Courses

Will this course replace an existing course in the catalog, or an experimental course?	Yes
If yes, identify and explain.	This course is equivalent to ENGL 826 and READ 826 (i.e., it covers the curriculum in both courses when taken in sequence or simultaneously).

Similar Courses

Is there a similar or	Yes
-----------------------	-----

equivalent course in SMCCCD?	
Added Similar Courses	ENGL 826 (Cañada College) READ 826 (Cañada College)

Units/Hours				
Unit Types	Fixed			
Units	Min: 5.00			
Variable Range	Range (or)			
Hours				
Please enter hours as per term values				
Method	Min Hours	Max Hours	Min Faculty Load	Min Units
Lecture	80.00	90.00	5.00	5.00
Lab	0.00	0.00	0.00	0.00
TBA	0.00	0.00	0.00	0.00
Work Experience	0.00	0.00	0.00	0.00
Field Experience	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00
Homework	160.00	180.00	0.00	0.00
Other Hours				
Course Details				
Repeatable for Credit	No			
Grading Methods	Letter Grade Only			
Audit	Yes			

Materials Fee	
Fee Required?	No

Student Learning Outcomes
Upon successful completion of this course, a student will meet the following outcomes:
1. Identify and/or compose paragraphs in specified paragraph styles, including paragraphs with main ideas, supporting details and explanation.
2. Differentiate between facts and opinions in supporting details in complex paragraphs.
3. Use context clues and word structure to comprehend new words and/or incorporate sophisticated new vocabulary into writing.

Course Objectives
Upon successful completion of this course, a student will be able to:
1. Analyze unfamiliar words and correctly use new vocabulary in writing.
2. Identify main ideas and supporting details in paragraphs and whole texts and outline, paraphrase, and summarize texts.
3. Identify and evaluate tone, purpose, and bias and read actively and critically.

4. Identify organizational patterns in paragraphs and reproduce them in new writing.
5. Learn and utilize effective note-taking methods for lectures and readings.
6. Develop, record, and analyze educational goals throughout the semester.
7. Adopt a flexible reading rate, apply effective pre-reading and post-reading strategies.
8. Construct effective sentences, write unified paragraphs, and compose cohesive essays.
9. Write text-based responses.
10. Develop college-level study skills.

Course Lecture Content

1. Note-taking
 1. annotation
 2. summary
 3. Cornell notes
 4. dialectical journal notes
 5. triple entry journals
2. Paragraph structure
 1. main ideas, topics, and details
 2. PIE paragraphs
 3. paragraph styles/methods of development/rhetorical strategies
3. Pre-reading strategies
 1. KWL+
 2. PPC
 3. brainstorming
 4. freewriting
4. Essay structure
 1. thesis
 2. introduction
 3. body paragraphs
 4. conclusion
 5. transitions
5. Quoting and paraphrasing
 1. integrating quotations (context)
 2. paraphrasing properly
 3. citations
6. Vocabulary strategies
 1. vocabulary journals
 2. contexts clues
 3. word structure
 4. using new words
 5. parts of speech
7. Facts and Opinion
 1. definitions
 2. distinguishing characteristics
8. Figurative language
 1. metaphor
 2. simile
 3. personification
 4. euphemism
9. Grammar

1. identifying errors (run-together sentences and comma splices, punctuation, fragments, verb errors, predication errors, etc.)
2. sentence combining
 1. complex sentences
 2. compound sentences
3. crafting sophisticated sentences
 1. embedded clauses
 2. appositives
 3. introductory phrases
 4. gerund phrases
10. Methods of analysis
 1. inferencing
 2. interpretation
 3. critical evaluation
11. Reading speed
 1. calculating reading speed/creating a performance graph
 2. improving reading speed
 1. chunking/increasing eye span
 2. practice
 3. optimizing your reading environment
 4. building sight vocabulary
12. Metacognition
 1. Setting goals
 2. Assessing progress

Course Lab Content

TBA Hours Content

Frequently Recommended Preparation

Frequently Recommended	Open Curriculum.
-------------------------------	------------------

Justification for Frequently Recommended Preparation

Why is the knowledge of the recommended course(s), skill(s) or information necessary for students to succeed in the "target" course? Specify the relationship between the recommended knowledge and skills required of students and those taught in the "target course? (Please list the specific proficiencies students must possess in order to succeed in the "target" course.)

.

Other Recommended Preparation

You have no defined requisites.

Prerequisites/Corequisites

You have no defined requisites.

Content Review

You have not defined content review.

Mode of Delivery

Modes of Delivery

Lecture

Representative Instructional Methods

Methods

Lecture
Critique
Discussion

Other Methods

Representative Assignments

Writing Assignments

(List all assignments, including library assignments. Outside assignments are not required for lab-only courses, although they can be given.)

- Three to four essays of two to five pages per semester.

Reading Assignments

(List all assignments, including library assignments. Outside assignments are not required for lab-only courses, although they can be given.)

- Weekly reading assignments of 15 pages per night in works of fiction, creative nonfiction (memoir), and expository writing.

Other Outside Assignments

(List all assignments, including library assignments. Outside assignments are not required for lab-only courses, although they can be given.)

1. Library lesson to learn how to identify credible information on the Internet and learn research skills.
2. Library lesson to build schema on text topics.

To be Arranged Assignments

(List all assignments, including library assignments. Outside assignments are not required for lab-only courses, although they can be given.)

1. Not applicable

Representative Methods of Evaluation

This section defines the ways students will demonstrate that they have met the student learning outcomes.

Student grades will be based on multiple measures of student performance. Instructors will develop appropriate classroom assessment methods and procedures for calculating student grades, including the final semester grade. The following list displays typical assessment methods appropriate for this course. The actual assessment methods used in a particular classroom and section will be listed in the instructor's syllabus.

Methods must effectively evaluate critical thinking. Credit courses must include written communication, problem solving, and/or skills demonstrations.

Multiple measures may include, but are not limited to, the following:

Methods	<ul style="list-style-type: none">• Class Participation• Exams/Tests• Group Projects• Homework• Oral Presentation• Papers• Portfolios• Quizzes• Written examination• Writing assignments, such as midterm and final examinations, quizzes on reading, quizzes on vocabulary, journals, and peer reviews will be evaluated by the instructor. Class participation, including group work, oral presentations and participation in class discussions will also be evaluated. Writing will be evaluated on style and mechanics with standards presented in writing and discussed in class.
----------------	---

Representative Texts

Textbooks such as the following are appropriate:

Formatting Style	MLA
-------------------------	-----

Textbooks

1. Langan, John. *English Essentials*, 3rd ed. New York: McGraw Hill, 2012
2. Su, Lac. *I Love You are for White People*, ed. New York: Harper, Perennial, 2009
3. Satrapi, Marjane. *The Complete Persepolis*, ed. New York: Mariner, 2009
4. Brandon, Kelly and Lee. *Paragraphs and Essays*, 13th edition ed. Wadsworth, 2016

Manuals

You have no manuals defined.

Periodicals

You have no periodicals defined.

Software

You have no software defined.

Other

You have no other defined.

Degree/Certificate Applicability

Designation	Non-Degree Credit Basic Skills
Proposed For	
Course Designation Text	Are there degrees/certificates to which this course applies? None.

General Education/Degree/Transfer Course

Page Last Saved on Tuesday, Mar 22, 2022 at 5:08 PM
By Lisa Palmer

CSU Transfer Course

Does not transfer to CSU Approved

Resources Needed

Adequate Library Resources	Consultation with the Coordinator of Library Services regarding the adequacy of campus and online information resources to fulfill course objectives is required prior to course approval. Adequate Please Specify:
Affected Resources	Which of the following resources do you expect to be affected by the offering of this class? Check as many as appropriate. None of the above
Explain what effect the areas you have checked will have upon this college:	
This course is equivalent to ENGL 826 and READ 826.	

Comparable Transfer Course Information

Are there comparable courses? No

Minimum Qualification

No Minimum Qualifications For this Course

CB Codes

CB03 TOP Code	1501.00 - English
CB04 Course Credit Status	C - Credit - Not Degree Applicable
CB05 Course Transfer Status	C = Not Transferable
CB08 Course Basic Skill Status (PBS Status)	1B = Course is a basic skills course.

CB09 SAM Code	E - Non-Occupational
CB11 California Classification Codes	Y - Credit Course
CB21 Levels Below Transfer	B = 2 Levels Below
CB23 Funding Agency Category	Y = Not Applicable
CB25 Course General Education Status	Y - Not Applicable
CB26 Course Support Course Status	N - Course is not a support course

Codes/Dates	
Entry of Special Dates	
Instruction Office Review	
Last Outline Revision	
Content Review	
CC Approval	05/13/2022
DE Approval	
Effective Term	Term: Fall Year: 2022
Web Catalog	
Course Family	
Web Catalog	<input type="checkbox"/> Exclude from Web Catalog
Instructional Services	
Implementation Date	
Originator	Lisa Palmer
Origination Date	03/22/2022
Proposal Type	Cañada Course Banking
Parent Course	ENGL 827 Integrated Reading and Writing Active (9607)
C-ID Numbers	
CB00 State ID	CCC000596520
CB03 TOP Code	1501.00 - English
CB04 Course Credit Status	C - Credit - Not Degree Applicable
CB05 Course Transfer Status	C = Not Transferable
CB08 Course Basic Skill Status (PBS Status)	1B = Course is a basic skills course.
CB09 SAM Code	E - Non-Occupational
CB10 Course COOP Work Exp-ED	N = Not part of Coop Work Exp
CB11 California Classification Codes	Y - Credit Course

CB13-Special Class Status	N - Not Special
CB21 Levels Below Transfer	B = 2 Levels Below
CB22 Non Credit Course Category	Y - Not Applicable
CB23 Funding Agency Category	Y = Not Applicable
CB24-Program Course Status	2 = Stand-alone
CB25 Course General Education Status	Y - Not Applicable
CB26 Course Support Course Status	N - Course is not a support course

Web Catalog Metadata