

Introduction to the Curriculum Committee

August 27, 2021



Layers of Guidance

CA Education Code

Statute, determined by legislation

Title 5 (California Code of Regulations)

Interprets Ed Code into regulations, determined by Board of Governors

Chancellor's Office Program and Course Approval Handbook (PCAH)

- Establishes specific guidelines for implementing Title 5
- Developed by Chancellor's Office with CCC Curriculum Committee (5C)

Chancellor's Office Guidelines

Further clarify implementation of Title 5 and emerging issues (e.g. AB 705)

ASCCC papers and reference guides

Best practices available online: https://www.asccc.org/publications#

Searching Title 5

Easy to browse or search CA Code of Regulations at https://govt.westlaw.com/calregs/Browse/Home/California/CaliforniaCodeofRegulations

Title 5: Education

Division 6: California Community Colleges

Chapter 6: Curriculum and Instruction

Subchapter 1: Programs, Courses, and Classes

For a list of sections related to curriculum see PCAH, 6th ed, pp. 20-22

Faculty Authority Over Curriculum

Authority over the curriculum is codified in <u>California Education</u> <u>Code (§70902)</u> and further refined in <u>Title 5 Regulations</u> (§53200).

Along with the authority comes the responsibility to work with other faculty, administrators, and staff.

Administration has "right of assignment" over courses and programs.

The "10 + 1"

§ 53200 (c)

- 1. Curriculum, including establishing prerequisites & placing courses within disciplines
- 2. Degree and certificate requirements
- 3. Grading policies
- 4. Educational program development
- 5. Standards or policies regarding student preparation & success
- 6. College governance structures, as related to faculty roles
- 7. Faculty roles and involvement in accreditation process
- 8. Policies for faculty professional development activities
- 9. Processes for program review
- 10. Processes for institutional planning and budget development
- Other academic & professional matters as mutually agreed upon

Academic Senate By-laws

"The primary function of the Curriculum Committee shall be to coordinate and monitor Cañada's curricular offerings so that they shall uphold the California Education Code, be consistent among the divisions and colleges of the District, be understandable to our students and staff, articulate with high schools and four-year institutions, and support goals and objectives of the San Mateo County Community College District and Cañada College."

Academic Senate By-laws, Cont.

"The Curriculum Committee shall make recommendations to the Governing Council about general instruction policies and standards and degree and certification requirements. The Curriculum Committee shall also deliberate over the initiation and modification of programs and courses."

Types of Curriculum

CREDIT

Courses

- Degree-applicable
- Non degree-applicable

Programs

- Associate Degrees (AA, AS)
- Associate Degrees for Transfer (AA-T, AS-T)
- Certificates of Achievement
 - 16 + units must be submitted to CO
 - 8-<16 units may be submitted to CO</p>
- Locally Approved Certificates
 - <8 units; or 8 -16 units not CO approved

NONCREDIT

Courses

- Noncredit: Courses must fit in one of ten categories to be approved by CO/receive apportionment
- Vs. Not-for-credit/Community Services: feesupported class; apportionment is not claimed; locally approved

Programs

- Cert. of Completion/Competency (CDCP)
- Adult High School Diploma
- Noncredit Apprenticeship Program
- Locally Approved Certificates (not CO approved)

Approval Process

- 1. Faculty develops and submits curricular proposals
- 2. Curriculum committee reviews and approves
 - Includes separate tech review, DE review, requisite review, etc.
- 3. Local governing board approves
- 4. Chancellor's office approves
 - Auto approval/chaptering for credit courses, local credit programs
 - Review/approval for noncredit, CTE/ADTs
- 5. Once you have a Control Number, curriculum can be:
 - published in catalog, schedule, etc.
 - eligible for apportionment
 - sent for external articulation and transfer agreements

What happens in committee review?

Technical review ensures complete data, compliance, and consistency including:

- Assignment of a discipline, min qualifications
- Avoiding duplication of existing curriculum
- Appropriateness to college mission
- Integration of elements of COR (content, objectives, assignments, etc.)
- Justification for advisories, requisites, GE petitions, DE modalities
- Standard and clear English, capitalization, wording, and codes
- Ensuring the COR or program description is clear and accurate before the full committee discussion

Full committee review double-checks the above while creating an opportunity for faculty to share their curricular initiatives

Important Considerations

- Community need
- College mission
- ACCJC accreditation standards
- Federal and state laws and regs
- District policy and regs
- UC, CSU, C-ID alignment
- CTE advisory board
- And

Focus this Year:

Recovery with Equity

- Course descriptions and SLOs written in clear, standard English
- Faculty, deans, and articulation officers collaborate across the district to ensure similar courses articulate the same where feasible (District CC effort)
- Faculty encouraged to "de-colonize" curricula and pedagogy, as appropriate—Flex day roundtable
- Faculty encouraged to participate in professional development focused on anti-racism and equity

Curriculum Committee Recommends Actions On:

- New course proposals and course modifications
- Course inactivations (banking and deletions)
- New program proposals and program modifications (AA/AS/AA-T/ AS-T degrees and certificates)
- Program inactivations (banking and deletions)
- Other curricular matters including graduation requirements, general education patterns, and audit list changes
- Selected topics (680-689, 879 and 880) courses (information)
- Course articulation with four-year institutions (information)

Committee Members

- Chair, appointed by the academic senate governing council, with the option of reappointment, by the agreement of the curriculum committee and the academic senate governing council
- Two faculty members from each instructional division, and two faculty members from student services (help!)
- One transfer center program supervisor
- One degree audit program services coordinator
- One student representative appointed by the associated students of Cañada College
- Articulation officer
- Curriculum and instructional systems specialist
- Vice president of instruction

Quorum?

- More than half the voting members, including the chair, must be present
- After September 30, 2021?
 - The quorum must meet in person
 - Zooming members must post their addresses on the agenda and allow the public into their homes to participate
 - (aka, nuts)
 - Fingers crossed the governor and/or legislature moves
 Californian parliamentary procedure into the digital era

Tech Review Committee Members

- Curriculum and instructional systems specialist (technical review committee chair)
- Articulation officer
- Curriculum committee chair
- Vice president of instruction
- Coordinator of online instruction (for curriculum proposals that include a distance education supplement)
- Honors transfer program coordinator (for curriculum proposals that include an honors supplement)
- Library representative

LOCAL CURRRICULUM RESOURCES

- ✓ Curriculum Committee Website
- ✓ CurricUNET (http://www.curricunet.com/smcccd/)
- √ SharePoint

CurricUNET

San Mateo County Community College District
Welcome, Guest



Links

Best Practices in Distance Education Bloom's Taxonomy

CCC Curriculum
Inventory – COCI

CCC Taxonomy of Programs 6th Edition (Top Codes)

Cañada Curriculum SharePoint

Course Outline of Record: A Curriculum Ref Guide

Data Element Dictionary Minimum Qualifications

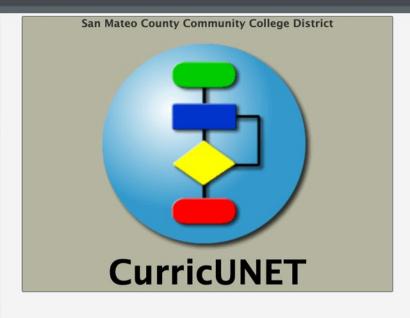
for Faculty/Admin 2018
Program and Course
Approval Handbook, 6th

Approval Handbook, 6th Edition Skyline SLOAC

Framework Special Characters

Search

Course Program Users



Recent News

CurricUNET Release 2 is Currently in Implementation! Flash

Detected

Faculty/Staff Resources

- Division representatives
 - ✓ Deadlines
 - Courses up for review
 - ✓ Technical assistance
- Articulation Officer (AO)
 - ✓ Articulation, IGETC, CSU GE, UC/CSU credit
- Technical review committee
 - Curriculum consultation
 - Curriculum flagged during technical review process

LOCAL CURRICULUM DOCUMENTS

- ✓ Proposal submission deadlines document
- ✓ Curriculum review matrix
- ✓ Curriculum handbook







	Meetings are held in Building 2, Room 10 from 9:30 - 11:30 am.									
OA COL		DEADLINE #1	DEADLINE #2	DEADLINE #3	DEADLINE #4	DEADLINE #5	DEADLINE #6			
A STANKE TEN		Faculty Submits	Faculty Responds	Dean's Second	Technical Review	Faculty	Item Placed on			
(2(3/4) 3/4)	Curriculum	to Dean	to Dean's	Review	Comm. Review	Addresses Tech.	Meeting Agenda			
E.S.	Committee	(Dean's 1st review)*	comments &	(takes action on	(comments to	Review				
ABLISHED	Meeting Dates		takes action on	proposal)	faculty)	Comments				
			proposal			(if applicable)				
		Thursday	Tuesday	Tuesday	Tuesday	Tuesday	Friday			
	Fri 8-27-21	Committee Training								
	Fri 9-10-21	Meeting moved to November								
	Fri 9-24-21	Thu 8-19-21	Tue 8-24-21	Tue 8-31-21	Tue 9-07-21	Tue 9-14-21	Fri 9-17-21			
	Fri 10-08-21	Thu 9-02-21	Tue 9-07-21	Tue 9-14-21	Tue 9-21-21	Tue 9-28-21	Fri 10-01-21			
	Fri 10-22-21	Thu 9-16-21	Tue 9-21-21	Tue 9-28-21	Tue 10-05-21	Tue 10-12-21	Fri 10-1 5- 21			
Deadline for	Fri 11-12-21	No meeting - Holiday								
IGETC/CSU GE	Fri 11-19-21	Thu 10-14-21	Tue 10-19-21	Tue 10-26-21	Tue 11-02-21	Tue 11-09-21	Fri 11-12-21			
	Fri 11-26-21	No meeting - Holiday								
Deadline for Fall 2022 Class Schedule**	Fri 12-10-21	Thu 11-04-21	Tue 11-09-21	Tue 11-16-21	Tue 11-23-21	Tue 11-30-21	Fri 12-03-21			
	Fri 1-28-22	Thu 12-23-21	Tue 12-28-21	Tue 1-04-22	Tue 1-11-22	Tue 1-18-22	Fri 1-21-22			
	Fri 2-11-22	Thu 1-06-22	Tue 1-11-22	Tue 1-18-22	Tue 1-25-22	Tue 2-01-22	Fri 2-04-22			
	Fri 2-25-22	Thu 1-20-22	Tue 1-25-22	Tue 2-01-22	Tue 2-08-22	Tue 2-15-22	Fri 2-18-22			
	Fri 3-11-22	Thu 2-03-22	Tue 2-08-22	Tue 2-15-22	Tue 2-22-22	Tue 3-01-22	Fri 3- 04 -22			
	Fri 3-25-22	Thu 2-17-22	Tue 2-22-22	Tue 3-01-22	Tue 3-08-22	Tue 3-15-22	Fri 3- 18 -22			
	Fri 4-08-22	Thu 3-03-22	Tue 3-08-22	Tue 3-15-22	Tue 3-22-22	Tue 3-29-22	Fri 4-01-2 2			
- W 6 H	Fri 4-22-22	Thu 3-17-22	Tue 3-22-22	Tue 3-29-22	Tue 4-05-22	Tue 4-12-22	Fri 4-1 5-22			
Deadline for UCTCA Submissions & College Catalog	Fri 5-13-22	Thu 4-07-22	Tue 4-12-22	Tue 4-19-22	Tue 4-26-22	Tue 5-03-22	Fri 5- 06 -22			

 Prior to submitting your course proposals to the dean's queue, please consult with Gloria Darafshi regarding articulation (UC transferability and/or CSU GE/IGETC applicability). This is not necessary if your course is not UC transferable and/or does not apply to any CSU GE/IGETC areas.

** After the fall schedule deadline, changes to corequisites/prerequisites, course descriptions, grading method, materials fee charges, titles, units/hours, and recommended preparation WILL NOT be allowed on courses to be offered in fall. Any exceptions to this policy must be approved by the Technical Review Committee.

CURRICULUM REVIEW MATRIX ••• 2020-2025





NON-CTE

2020 - 2021

2021 -2022

2022 -2023

2023 -2024

2024 - 2025

		CURRICULUM TO BE REV		EWED DURING	THE ACADEN	110	C YEARS SHOWN	ABOVE:					
	Course/Program Updates by department (# of)	Approvals take effect:	Course/Program Updates by department (# o		Approvals take effect:	Course/Program Updates by department (# of)	Approvals take effect:	П	Course/Program Updates by department (# of)	Approvals take effect:	Course/Program Updates by department (# 6		Approvals take effect:
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									VARS 9				
Courses reviewed: 72		Courses reviewed: 69			Courses reviewed: 114			Courses reviewed	Courses reviewed: 98				

CURRICULUM REVIEW MATRIX ••• 2020-2025

THE 2-YEAR CTE REVIEW CYCLE of COURSES, DEGREES, and CERTIFICATES AT CAÑADA COLLEGE



2020 - 2021

2021 - 2022

2022 - 2023

2023 - 2024

2024 - 2025

		CURRICULUM TO BE REV		EWED DURING	THE ACADE	TIC YEARS SHOWN	ABOVE:			
Course/Program Updates by department (#		Approvals take effect:	Course/Program Updates by department (# of)	Approvals take effect:	Course/Program Updates by department (# of)	Approvals take effect:	Course/Program Updates by department (# of)	Approvals take effect:	Course/Program Updates by department (# of)	Approvals take effect:
ACTG	6	—	ECE. 21	7	ACTG	6 M	ECE. 21	4	ACTG	6 10
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BUS.	11		LEGL 14		BUS.	1	LEGL 14		BUS.	1
CBOT	11	e	MART 41	<u></u>	СВОТ	1 6	MART 41		CBOT 1	3
CIS	13	Ü.	670, 672 - See below		CIS	3	670, 672 - See below	ů.	CIS	3
INTD	18		COOP 670 1		INTD	8	COOP 670 1		INTD 1	8
MEDA	16				MEDA	6			MEDA 1	6
MGMT	1		672 Courses		MGMT	1	672 Courses		MGMT	1
RADT	20		DANC, FASH, 2		RADT	20	DANC, FASH, 2		RADT 2	0
			HMSV, INTD, 2				HMSV, INTD, 2			
			LEGL, MEDA, 2				LEGL, MEDA, 2			
Courses reviewed: 98		Courses reviewed: 121		Courses reviewed: 98		Courses reviewed: 121		Courses reviewed: 98		

The numbers of cours and awards [degrees and certificates] associated with disciplines are subject to change each year due to curricular changes. Initial Review Cycle approved by the Cañada College Curriculum Committee 09/12/2014

Other Useful Resources

External Resources:

ACCJC standards

ASSIST

COCI (public view)

Cooperative Work Experience Education Handbook

CSU GE and IGETC Guiding Notes

Dual Enrollment Guide (RP Group)

Financial Aid eligibility

Listservs (Yahoo! and ASCCC)

Noncredit at Glance

Regional Consortia

Title 5 on Westlaw

UC Transfer guidelines

ASCCC Resources:

Equivalence to Minimum Qualifications

The Course Outline of Record: A Curriculum Reference Guide Revisited

CCCCO Resources:

Baccalaureate Degree Pilot Program

Min Quals handbook

Monthly CIO Bulletin from CCCCO

Noncredit Instruction

Prerequisites/Corequisites Guidelines

Program and Course Approval Handbook (PCAH)

Repetition Guidelines

TOP Manual