## Articulation Report 5.14.21

| GE Submissions December, 2020 |  |  |  |  |  |  |  |
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| Course \# | Course Title | \# of units | CSUGE | $\begin{aligned} & \text { CSUGE } \\ & \text { Area } \end{aligned}$ | IGETC | IGETC <br> Area | Notes |
| AQUA 127.1 | Swim Stroke Development I | 1 | x | E2 |  |  | Approved |
| AQUA 127.2 | Swim Stroke Development II | 1 | X | E2 |  |  | Approved |
| INDV 121.1 | Badminton I | 1 | X | E2 |  |  | Approved |
| INDV 121.2 | Badminton II | 1 | X | E2 |  |  | Approved |
| VARS 300 | Varsity Basketball: Women | 1.5 | X | E2 |  |  | Approved |
| VARS 350 | Women's Varsity Badminton | 3 | X | E2 |  |  | Approved |
| VARS 400 | Women's Varsity Water Polo | 3 | x | E2 |  |  | Approved |
| FITN 128.1 | Core Strength and Functional Training I | 1 | X | E2 |  |  | Approved |
| FITN 128.2 | Core Strength and Functional Training II | 1 | x | E2 |  |  | Approved |
| FITN 301.1 | Spinning I | 1 | X | E2 |  |  | Approved |
| FITN 301.2 | Spinning II | 1 | X | E2 |  |  | Approved |
| FITN 301.3 | Spinning III | 1 | X | E2 |  |  | Approved |
| DANC 117.1 | Tap Dance I | 1 | x | E2 |  |  | Approved |
| DANC 117.2 | Tap Dance II | 1 | x | E2 |  |  | Approved |
| DANC 117.3 | Tap Dance III | 1 | X | E2 |  |  | Approved |
| DANC 117.4 | Tap Dance IV | 1 | x | E2 |  |  | Approved |
| DANC 161.1 | Tango Argentino I | 1 | x | E2 |  |  | Approved |
| DANC 161.2 | Tango Argentino II | 1 | X | E2 |  |  | Approved |
| DANC 161.3 | Tango Argentino III | 1 | X | E2 |  |  | Approved |
| DANC 161.4 | Tango Argentino IV | 1 | X | E2 |  |  | Approved |
| MUS. 260 | Music in Film, Television \& Multimedia | 3 | approved | C1 | x | 3A | Approved |

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| ART 131 | Art History Goes to the Movies | 3 | X | C1 | X | 3A | Approved C1 \& 3A |
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| BUS. 113 | Personal Finance | 3 | X | B4 |  |  | Denied |
| HIST 245 | Race, Ethnicity \& Immigration in the U.S. | 3 | X | US-1/2 |  |  | Approved US-1/Denied US-2 |
| BUS. 101 | Human Relations in the Workplace | 3 | X | E1 |  |  | Denied |
| KINE 119 | First Aid/Adult \& Pediatric CPR/AED | 3 | X | E1 |  |  | Denied |
| MUS. 215 | Music, Culture, \& History | 3 | approved | C1 | X | 3A | Approved |
| ECE. 191 | Children's Literature | 3 | approved | C2 | X | 3B | Approved |
| ESL 400 | Composition for Multilingual Students | 5 | X | C2 | X | 3B | Denied C2 \& 3B |
| DRAM 150 | Script Analysis | 3 | X | C1 | X | 3A | Approved C1 \& 3A |
| DRAM 201 | Acting II | 3 | X | C1 | X | 3A | Denied C1 \& 3A |
| BUS. 125 | International Business | 3 | X | D |  |  | Denied |
| BUS. 230 | International Marketing | 3 | X | D |  |  | Denied |
| FITN 308.1 | Hiking \& Trekking for Fitness I | 1 | X | E2 |  |  | Approved |
| ETHN 107 | Intro. to Native American Studies | 3 | X | $\begin{gathered} \text { C2,D,F, } \\ \text { US-1 } \end{gathered}$ |  |  | Approved C2, D, F, US-1 |
| ETHN 108 | Rethinking Race, Gender \& Nation | 3 | X | D,F |  |  | Approved D, F |
| ETHN 109 | Borders and Crossings | 3 | X | D,F |  |  | Approved D, F |
| ETHN 265 | Evolution of Hip Hop Culture | 3 | X | C2,F |  |  | Approved C2, F |
| ETHN 288 | African-American Cinema | 3 | X | C1,F |  |  | Approved C1, F |
| ETHN 103 | Asian American Studies | 3 | X | D,F |  |  | Approved D, F |
| ETHN 105 | African American History \& Culture | 3 | X | C2,D,F,US1 |  |  | Approve C2, D, F, US-1 |

## Reviewers reasoning for denials:

## BUS. 113

This COR does not indicate that students will demonstrate the abilities to practice computational skills. Quantitative reasoning (QR) courses require students to demonstrate the abilities to reason quantitatively, practice computational skills, and explain and apply mathematical or QR concepts to solve problems.

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## HIST 245

The outline does not contain evidence of the required topics for US-2. Course outlines should reflect content that teaches:

- the political philosophies of the framers of the Constitution
- the operation of United States political process and institutions under the U.S. Constitution
- the rights and obligations of individual citizens in the political system established under the Constitution


## BUS. 101

Area D - The course does not appear to lead to a broader understanding of the principles, methodologies, value systems, and ethics employed in social scientific inquiry.

Phase-out Area D effective Fall 2023.

Area E - This CSU GE Breadth requirement is designed to equip learners for lifelong understanding and development of themselves as integrated physiological, social, and psychological beings. COR missing the physiological element that is required, and the development of skills over a significant part of the life span is not explicit.

## KINE 119

Courses in Area E must not focus on a single learning skill (e.g., library use, computer literacy, or first aid)

This CSU GE Breadth requirement is designed to equip learners for lifelong understanding and development of themselves as integrated physiological, social, and psychological beings.

ESL 400
Area C2 - The course does not teach students to analyze and appreciate works of philosophical and cultural importance, serving as a pathway to a broader understanding of the human condition.

Area 3B - Course does not appear to encourage students to analyze and appreciate works of philosophical, historical, literary, aesthetic and cultural importance.

DRAM 201

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Area C1 - The course does not help students make connections between the arts and cultural and social issues, serving as an introduction to the arts as an aesthetic and creative endeavor.

Area 3A - The course does not have a major emphasis on the integration of history, theory, aesthetics, and criticism.
BUS. 125
Area $D$ - The course does not appear to lead to a broader understanding of the principles, methodologies, value systems, and ethics employed in social scientific inquiry.

BUS. 230
Area $D$ - The course does not lead to a broader understanding of the principles, methodologies, value systems, and ethics employed in social scientific inquiry.

