



Cañada College
CURRICULUM COMMITTEE
Minutes
Friday, October 9, 2020
9:30 a.m. – 11:30 a.m., Zoom

Members Present: Lisa Palmer, Sumathi Shankar, Chris Burns, Danielle Pelletier, Katie Chen, Maureen Wiley, Leonor Cabrera, Maria Lara-Blanco, Ana Miladinova, Nick Carr, Soraya Sohrabi, James Aganon, Gloria Darafshi, David Monarres, Tammy Robinson, José F. Peña, Bernadette Newland

Members Absent: Leonor Cabrera, Gloria Darafshi

Guests: Paul Naas, Bill Morales, Doug Hirzel, James Carranza, Nick DeMello,

1) Adoption of Consent Agenda

Motion – To adopt revised agenda: M/S Maureen Wiley, Soraya Sohrabi

Discussion – none

Abstentions – none

Approval – approved

Consent Agenda

1) Approval of Meeting Minutes – September 25, 2020

2) Approval of Curriculum items –

Academic Support and Learning Technologies

- **Ward, Diva**
 - **LCTR 823 - Grammar Trouble Spots II (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Lecture Content Revision, Mode of Delivery Revision, Objectives Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Schedule Description Revision, Textbooks Revision
 - **LCTR 840 - Vocabulary Improvement I (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Objectives Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Schedule Description Revision, Textbooks Revision
 - **LCTR 841 - Vocabulary Improvement II (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Objectives Revision, Other (list change(s) below): Addition of DE addendum

effective Spring 2021 so that this course can be taught as an online/hybrid course, Schedule Description Revision, Textbooks Revision

- **LCTR 842 - Vocabulary Improvement III (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Objectives Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Schedule Description Revision, Textbooks Revision
- **LCTR 843 - Vocabulary Improvement IV (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Schedule Description Revision, Textbooks Revision

Business, Design & Workforce

- **Naas, Paul**
 - **MART 314 - Introduction to Computer Graphics (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
 - **MART 325 - Digital Painting (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
 - **MART 362 - Introduction to Digital Photography (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
 - **MART 363 - Advanced Digital Photography (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
 - **MART 366 - Color Management and Theory (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
 - **MART 371 - User Interface/User Experience Design (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Revision
 - **MART 372 - Digital Illustration (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course

- **MART 376 - Introduction to Digital Imaging (3.00)** (Modified Course Proposal)
 Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **MART 378 - Digital Page Layout (3.00)** (Modified Course Proposal)
 Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **MART 379 - Introduction to Digital Animation (3.00)** (Modified Course Proposal)
 Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision
- **MART 380 - Advanced Digital Animation (3.00)** (Modified Course Proposal)
 Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision
- **MART 385 - Coding for Designers and Artists (3.00)** (Modified Course Proposal)
 Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **MART 400 - Motion Graphics (1.50)** (Modified Course Proposal)
 Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **MART 405 - Storyboard Development for Animation and Interactive Media (3.00)** (Modified Course Proposal)
 Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **MART 416 - Drawing For Animation (3.00)** (Modified Course Proposal)
 Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **MART 417 - Principles of Animation (3.00)** (Modified Course Proposal)
 Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **MART 420 - Introduction to 3D Modeling and Animation (3.00)** (Modified Course Proposal)
 Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **MART 421 - Advanced 3D Modeling and Animation (3.00)** (Modified Course Proposal)
 Proposed Changes: Content Review Revision, Distance Education Addition, Mode of

Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course

- **MART 422 - Introduction to Rigging (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **MART 424 - 3D Animation Fundamentals (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **MART 425 - Advanced 3D Animation (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **MART 431 - Special Effects and Compositing (1.50)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **MART 432 - 3D Environments and Hard Surface Modeling (1.50)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **MART 433 - Advanced Special Effects and Compositing (1.50)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **MART 441 - Introduction to Video Game Design (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Revision
- **MART 447 - 3D Level Design (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Revision, Textbooks Revision
- **MART 450 - Collaborative Game Production (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Revision, Mode of Delivery Revision, Other (list change(s) below): adding the fully online mode to the course effective Spring 2021, Textbooks Revision
- **MART 451 - Rapid Game Development (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Revision, Mode of Delivery Revision, Other (list change(s) below): adding the fully online mode to the course effective Spring 2021
- **MART 452 - Advanced Game Design (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Revision, Mode of Delivery Revision, Other (list change(s) below): adding the fully online mode to the course effective Spring 2021

- **MART 455 - Indie Game Development & Entrepreneurship (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Revision, Mode of Delivery Revision, Other (list change(s) below): adding the fully online mode to the course effective Spring 2021

Humanities & Social Sciences

- **Maher, Doniella**
 - **ENGL 105 - Intensive Composition and Reading (5.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision
 - **LIT. 441 - Survey of Film (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision
- **Morales, William**
 - **ART 204 - Drawing I (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Lecture Content Revision, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision
 - **ART 213 - Life Drawing II (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Lecture Content Revision, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision
 - **ART 214 - Color (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Student Learning Outcomes Revision, Textbooks Revision
 - **ART 221 - Painting I (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Honors Revision, Lab Content Revision, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision
 - **ART 222 - Painting II (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision
- **Pelletier, Danielle**
 - **ESL 837 - Intermediate Vocabulary Development (2.00)** (Modified Course Proposal)

Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Representative Assignments Revision, Textbooks Revision

- **Taveau, Rebekah**

- **ESL 914 - Reading and Listening - Speaking IV (5.00)** (Modified Course Proposal)

Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision

Office of Instruction

- **Gaspar, Erik**

- **AQUA 127.2 - Swim Stroke Development II (1.00)** (Modified Course Proposal)

Proposed Changes: Distance Education Addition, Method of Evaluation Revision, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Student Learning Outcomes Revision

- **FITN 112 - Cross-Training (1.00)** (Modified Course Proposal)

Proposed Changes: Distance Education Revision, Textbooks Revision

- **FITN 117 - Fitness Assessment, Strength and Conditioning (1.00)** (Modified Course Proposal)

Proposed Changes: Distance Education Revision

- **FITN 118 - Beginning Fitness Center (1.00)** (Modified Course Proposal)

Proposed Changes: Content Review Revision, Distance Education Revision, Textbooks Revision

- **FITN 119 - Intermediate Fitness Center (1.00)** (Modified Course Proposal)

Proposed Changes: Content Review Revision, Distance Education Revision, Textbooks Revision

- **FITN 128.1 - Core Strength and Functional Training I (1.00)** (Modified Course Proposal)

Proposed Changes: Distance Education Addition, Method of Evaluation Revision, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course

- **FITN 128.2 - Core Strength and Functional Training II (1.00)** (Modified Course Proposal)

Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course

- **FITN 152 - Basketball Conditioning (0.50)** (Modified Course Proposal)

Proposed Changes: Distance Education Addition, Method of Evaluation Revision, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision

- **FITN 154 - Volleyball Conditioning (1.00)** (Modified Course Proposal)
 Proposed Changes: Distance Education Addition, Method of Evaluation Revision, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Student Learning Outcomes Revision, Textbooks Revision
- **FITN 210 - Varsity Weight Conditioning (1.00)** (Modified Course Proposal)
 Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Student Learning Outcomes Revision
- **INDV 121.1 - Badminton I (1.00)** (Modified Course Proposal)
 Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **INDV 121.2 - Badminton II (1.00)** (Modified Course Proposal)
 Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **INDV 160.1 - Golf I (1.00)** (Modified Course Proposal)
 Proposed Changes: Catalog Description Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision
- **INDV 160.2 - Golf II (1.00)** (Modified Course Proposal)
 Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Addition, Method of Evaluation Revision, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Student Learning Outcomes Revision, Textbooks Revision
- **INDV 160.3 - Golf III (1.00)** (Modified Course Proposal)
 Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision
- **INDV 160.4 - Golf IV (1.00)** (Modified Course Proposal)
 Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Student Learning Outcomes Revision, Textbooks Revision
- **INDV 251.1 - Tennis I (1.00)** (Modified Course Proposal)
 Proposed Changes: Distance Education Addition, Method of Evaluation Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision
- **INDV 251.2 - Tennis II (1.00)** (Modified Course Proposal)
 Proposed Changes: Content Review Revision, Distance Education Addition, Mode of

Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision

- **INDV 251.4 - Tennis IV (1.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision
- **TEAM 105 - Advanced Baseball (2.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision
- **TEAM 111.1 - Basketball I (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **TEAM 111.2 - Basketball II (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision
- **TEAM 111.3 - Basketball III (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision
- **TEAM 111.4 - Basketball IV (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **TEAM 141.1 - Soccer I (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Representative Assignments Revision, Textbooks Revision
- **TEAM 141.2 - Soccer II (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Objectives Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Representative Assignments Revision, Textbooks Revision
- **TEAM 141.3 - Soccer III (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Objectives Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Representative Assignments Revision, Textbooks Revision
- **TEAM 141.4 - Soccer IV (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Method of Evaluation Revision, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum

effective Spring 2021 so that this course can be taught as an online/hybrid course,
Representative Assignments Revision, Textbooks Revision

- **TEAM 148.2 - Indoor Soccer II (1.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **TEAM 148.4 - Indoor Soccer IV (1.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **TEAM 171.1 - Volleyball I (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision
- **TEAM 171.2 - Volleyball II (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **TEAM 171.3 - Volleyball III (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision
- **TEAM 171.4 - Volleyball IV (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Representative Assignments Revision
- **TEAM 183 - Golf: Skill Development (2.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **TEAM 185 - Expert Volleyball Training (2.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **TEAM 186 - Basketball: Individual Skill Development (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Method of Evaluation Revision, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **VARs 104 - Varsity Baseball (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Adding hybrid only DE addendum effective spring 2021

- **VARS 114 - Varsity Basketball (1.50)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Adding hybrid only DE addendum effective spring 2021
- **VARS 140 - Varsity Golf (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Adding hybrid only DE addendum effective spring 2021
- **VARS 300 - Varsity Basketball: Women (1.50)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Adding hybrid only DE addendum effective spring 2021
- **VARS 340 - Varsity Women's Volleyball (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Adding hybrid only DE addendum effective spring 2021
- **VARS 350 - Women's Varsity Badminton (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Adding hybrid only DE addendum effective spring 2021
- **VARS 400 - Women's Varsity Water Polo (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Adding hybrid only DE addendum effective spring 2021

Science & Technology

- **Hirzel, Douglas**
 - **BIOL 250 - Human Anatomy (4.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Honors Revision, Method of Evaluation Revision, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision
 - **BIOL 260 - Human Physiology (5.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Revision, Lab Content Revision, Method of Evaluation Revision, Mode of Delivery Revision, Other (list change(s) below): adding the fully online mode to the course effective Spring 2021 Textbooks Revision
- **Hoffman, Michael**
 - **MATH 225 - Path to Calculus (6.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Schedule Description Revision
 - **MATH 825 - Just-In-Time Support for Path to Calculus (2.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course
- **Inman, Lezlee**
 - **RADT 420 - Radiographic Positioning II (4.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of

Delivery Revision, Other (list change(s) below): adding the hybrid only mode to the course effective Spring 2021 Textbooks Revision

- **RADT 470 - Specialized Techniques: Mammography (2.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Adding hybrid only DE addendum effective spring 2021, Textbooks Revision

- **Monarres, David**
 - **MATH 190 - Path to Statistics (6.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision

 - **MATH 800 - Just-In-Time Support for Elementary Probability and Statistics (2.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course

- **Rivera, Rafael**
 - **RADT 415 - Radiation Protection and Biology (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision

 - **RADT 430 - Principles of Radiographic Image Production (3.50)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision

 - **RADT 442 - Radiographic Pathology (1.50)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course

 - **RADT 450 - Registry Review (1.50)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision

 - **RADT 471 - Specialized Techniques: Fluoroscopy (2.50)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Adding hybrid only DE addendum effective spring 2021

 - **RADT 474 - Venipuncture for Contrast Media Administration (1.00)** (Modified Course Proposal)

Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Adding hybrid only DE addendum effective spring 2021, Textbooks Revision

- **Shankar, Sumathi**
 - **MATH 811 - Pre-Algebra (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Textbooks Revision
- **Staples, Nathan**
 - **BIOL 230 - Cell and Molecular Biology (5.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Representative Assignments Revision, Textbooks Revision
 - **BIOL 240 - General Microbiology (4.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Method of Evaluation Revision, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Representative Assignments Revision, Textbooks Revision

Motion – To approve consent agenda, including meeting minutes of 9/25/20 and curricular items: M/S: Chris Burns, Bernadette Newland

Discussion—none

Abstentions – none

Approval – approved unanimously

Substantive Agenda

1) Adoption of Substantive Agenda

Motion – To adopt substantive agenda: M/S: José F. Peña, David Monarres

Discussion—none

Abstentions – none

Approval – approved unanimously

2) Curriculum items:

Science & Technology

- **De la Cruz, Damon; Hirzel, Douglas**
 - Addition and Deletion of Disciplines and course prefixes - Memo & Discussion: Addition of Funeral Service Education (FSE.), and deletion of Mortuary Science (MORT)

Doug Hirzel presented on behalf of this item. He mentioned that the name of the program is changing from Mortuary Science to Funeral Services Education because the name Mortuary Science had been presented to the committee as a

miscommunication from the previous Interim Dean who was reviewing the disciplines list rather than the accreditation manual. Mortuary Science is an archaic term and the accrediting body refers to it as Funeral Services Education. The name more accurately represents the interdisciplinary focus of the study, including Biology, Chemistry, Sociology, Psychology, Business, and Law. Funeral Services Education encompasses much more than simply the science. The industry as a whole is considered a hospitality industry, customer service, and providing services to those who are in need. The industry itself has been rebranded to provide a different impression. Doug reported that he will be proposing this program in two weeks to Curriculum Committee, and he would like to have the name changed at the current meeting in preparation.

Chris Burns asked what percentage of courses are sciences versus hospitality. Doug reported that the representation is likely close to 50/50 science and field work and other courses. Nick D. stated that he recalled part of the appeal of this program was beyond simply the small business model and how this may assist those in other fields and career settings. Nick asked if branding this exclusively to the business model may impact the ability to market the program to those seeking these courses for alternative career paths. Doug clarified that those familiar with the industry would be aware of the terminology shift, but the general public may not be aware of the distinction. Nick suggested that when promoting this opportunity to students, to be mindful of being clear of the extent of career paths this may potentially open for students. Doug agreed and mentioned that this would be marketed holistically, and that the change in name should increase the appeal to a larger population of students.

Motion – To approve addition and deletion of disciplines and course prefixes from MORT to FSE: M/S: Soraya Sohrabi, Maria Lara-Blanco

Discussion—Nick D. mentioned that he is looking forward to this program and he recalled that when the program was introduced it was mentioned that there was not a comparable program in the general area for students, the closest being Sacramento. Nick shared that he feels this is a great opportunity, and he applauds the college for investing in bringing such an opportunity to students. Doug expressed his thanks to the Curriculum Committee for their assistance in navigating the process surrounding this course.

Abstentions – none

Approval – approved unanimously

Business, Design & Workforce

- **Naas, Paul**

- **MART 390 - Portfolio Creation (1.50)** (Modified Course Proposal)

- Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, removed MART 368 as a prerequisite (course is currently banked), Prerequisite Revision, Textbooks Revision

Paul Naas presented on behalf of this course. Paul mentioned that the DE addendum was added, and MART 368 was removed as it was banked. The college is transitioning from Web Design which will be under CSM's purview to User Interface/User Experience Design. Lisa asked Paul to explain User Interface/ User Experience Design for those colleagues not in the field. Paul stated that this is the connection between the user and the application use of a mobile device, computer,

game system, touch screen or other technology coupled with experience design as designers anticipate how a user will interact with the technology and later test the technology with users to improve the overall experience and obtain the information sought. Paul shared that there is a large need in the industry market for students with these skills. Paul shared that the main goal is to find the best way for people to interact with information so they can obtain what they need as quickly as possible.

Motion – To approve modified course proposal for MART 390: M/S: Maureen Wiley, Soraya Sohrabi

Discussion—Lisa shared that she teaches Behavioral Economics in her ENG 100 class, and she is excited to see the overlap between content to discuss with students' possible career trajectories. Paul shared that he tried to teach his students that everything they learn has application everywhere. Recognizing and making connections makes students stronger employees and better professionals. José commented that the recommended prep disappeared due to a glitch in how CurricUNET works. José showed the committee how to save the content appropriately by projecting his screen during the meeting.

Abstentions – none

Approval – approved unanimously

Humanities & Social Sciences

- **Morales, William**

- **ART 207 - Life Drawing (3.00)** (Modified Course Proposal)

- Proposed Changes: Distance Education Addition, Honors Revision, Lecture Content Revision, Mode of Delivery Revision, Other (list change(s) below): Addition of DE addendum effective Spring 2021 so that this course can be taught as an online/hybrid course, Prerequisite Revision, Recommended Preparation Revision, Representative Assignments Revision, Textbooks Revision

- Bill Morales presented on behalf of this course. In addition to the DE addendum, Bill mentioned there was a removal of prerequisite of Drawing 1. This was removed at the request of the Business Division and Paul Naas as it is a course required in the animation department, but that many qualified students were not taking the course due to the prerequisite. Drawing 1 (or the equivalent) was left in the recommended preparation section.

Motion – To approve modified course proposal for ART 207: M/S: Sumathi Shankar, Danielle Pelletier

Discussion—none

Abstentions – none

Approval – approved unanimously

3) Information/Discussion/Reports/Approval Items

a. Chair's Report

- i. Lisa mentioned that the Ethnic Studies sub-committee is aware of and keeping abreast of CSU changes, and is ready to meet to discuss how the Ethnic Studies Program will work with the CSU Area 5 requirement. Currently Gloria Darafshi is at the Northern California Articulation Officers meeting and will likely have an update regarding this at the next meeting.

b. Articulation Officer's Report-none

c. Office of Instruction Report

- Vice President of Instruction (VPI)- none
- Curriculum & Instructional Systems Specialist

➤ DE Addendums: Summer and Fall 2020 Sections (Information, discussion)

José reported that all required DE addendums that needed to be submitted for the state requirement have been submitted. Further, all classes being offered in spring have also been completed. Changes made will be reflected in WebSchedule, and more changes will take place shortly regarding the 70 courses that need to be rescheduled.

Cañada College
Summer and Fall 2020 Courses that need DE approval
Data as of 10/9/2020

COURSE TOTALS: Zero courses pending out of 174

OFFERED:

	SUBJECT	CN	SUMMER 2020	FALL 2020	IN THE QUEUE (Mtg. Date)	APPROVED
1.	ARCH	110		NO ADDENDUM		9/25
2.	ART	101	NO ADDENDUM	NO ADDENDUM		9/25
3.	ART	102		NO ADDENDUM		9/25
4.	ART	103		NO ADDENDUM		9/25
5.	ART	104		NO ADDENDUM		9/25
6.	ART	204		NO ADDENDUM		10/9
7.	ART	207		NO ADDENDUM		10/9
8.	ART	213		NO ADDENDUM		10/9
9.	ART	214		NO ADDENDUM		10/9
10.	BIOL	132		NO ADDENDUM	10/23	
11.	BIOL	225		NO ADDENDUM	10/23	
12.	BIOL	230		NO ADDENDUM		10/9
13.	BIOL	240	NO ADDENDUM	NO ADDENDUM		10/9
14.	BIOL	250	NO ADDENDUM	NO ADDENDUM		10/9
15.	BIOL	260		HYBRID ONLY		10/9
16.	CHEM	192	NO ADDENDUM	NO ADDENDUM		9/25
17.	CHEM	231		HYBRID ONLY		9/25
18.	CHEM	410	HYBRID ONLY	HYBRID ONLY		9/25
19.	COOP	670		NO ADDENDUM		9/11
20.	CRER	430		HYBRID ONLY	10/23	
21.	DANC	121.1		NO ADDENDUM		9/11
22.	DANC	121.2		NO ADDENDUM		9/11
23.	DANC	121.3		NO ADDENDUM		9/11
24.	DANC	121.4		NO ADDENDUM		9/11
25.	DANC	125.1	NO ADDENDUM	NO ADDENDUM		9/11
26.	DANC	130.1		NO ADDENDUM		9/11
27.	DANC	130.2		NO ADDENDUM		9/11
28.	DANC	130.3		NO ADDENDUM		9/11
29.	DANC	130.4		NO ADDENDUM		9/11
30.	DANC	150.1		NO ADDENDUM		9/11
31.	DANC	150.2		NO ADDENDUM		9/11
32.	DANC	150.3		NO ADDENDUM		9/11
33.	DANC	150.4		NO ADDENDUM		9/11
34.	DRAM	200		NO ADDENDUM		9/25
35.	DRAM	300.1		NO ADDENDUM		9/25
36.	DRAM	300.2		NO ADDENDUM		9/25
37.	DRAM	300.3		NO ADDENDUM		9/25
38.	DRAM	300.4		NO ADDENDUM		9/25
39.	ECE.	333		HYBRID ONLY		8/28
40.	ECE.	366	HYBRID ONLY	HYBRID ONLY		8/28
41.	ECON	230		NO ADDENDUM		8/28
42.	ENGL	105	NO ADDENDUM	NO ADDENDUM		10/9
43.	ENGL	847		NO ADDENDUM	10/23	
44.	ESL	400	NO ADDENDUM	NO ADDENDUM		9/11
45.	ESL	800		NO ADDENDUM		9/25

OFFERED:

	SUBJECT	CN	SUMMER 2020	FALL 2020	IN THE QUEUE (Mtg. Date)	APPROVED
1.	ARCH	110		NO ADDENDUM		9/25
46.	ESL	808	NO ADDENDUM			9/25
47.	ESL	836	NO ADDENDUM	NO ADDENDUM		9/25
48.	ESL	837		NO ADDENDUM		10/9
49.	ESL	911		NO ADDENDUM		9/11
50.	ESL	912		NO ADDENDUM		9/25
51.	ESL	913		NO ADDENDUM		9/11
52.	ESL	914		NO ADDENDUM		10/9
53.	ESL	921		NO ADDENDUM		9/11
54.	ESL	922		NO ADDENDUM		9/11
55.	ESL	923		NO ADDENDUM		9/25
56.	ESL	924		NO ADDENDUM		9/11
57.	FASH	110		NO ADDENDUM		9/11
58.	FASH	113		NO ADDENDUM		9/11
59.	FASH	116		NO ADDENDUM		9/11
60.	FASH	118		NO ADDENDUM		9/11
61.	FASH	122		NO ADDENDUM		9/11
62.	FASH	132		NO ADDENDUM		9/11
63.	FASH	146		NO ADDENDUM		9/11
64.	FASH	150		NO ADDENDUM		9/11
65.	FASH	163		NO ADDENDUM		9/11
66.	FASH	171		NO ADDENDUM		9/11
67.	FASH	178		NO ADDENDUM		9/11
68.	FASH	672		NO ADDENDUM		9/25
69.	FITN	122		NO ADDENDUM		9/25
70.	FITN	152	NO ADDENDUM	NO ADDENDUM		10/9
71.	FITN	153	NO ADDENDUM			9/11
72.	FITN	154	NO ADDENDUM			10/9
73.	FITN	210		NO ADDENDUM		10/9
74.	FITN	235		NO ADDENDUM		9/25
75.	FITN	334.1	HYBRID ONLY	HYBRID ONLY		9/11
76.	FITN	334.2	HYBRID ONLY	HYBRID ONLY		9/11
77.	FITN	334.3	HYBRID ONLY	HYBRID ONLY		9/11
78.	FITN	334.4	HYBRID ONLY	HYBRID ONLY		9/11
79.	INTD	115		NO ADDENDUM		9/25
80.	INTD	128		NO ADDENDUM		9/25
81.	INTD	148		NO ADDENDUM		9/25
82.	INTD	150		NO ADDENDUM		9/25
83.	INTD	175		NO ADDENDUM		9/25
84.	INTD	272		NO ADDENDUM		9/25
85.	INTD	357		NO ADDENDUM		9/25
86.	INTD	360	NO ADDENDUM			9/25
87.	INTD	361		NO ADDENDUM		9/25
88.	INTD	400		NO ADDENDUM		9/25
89.	INTD	450		NO ADDENDUM		9/25
90.	INTD	672		NO ADDENDUM		9/25
91.	LCTR	100	HYBRID ONLY	HYBRID ONLY	10/23	
92.	LCTR	139	HYBRID ONLY	HYBRID ONLY	10/23	
93.	LCTR	140	HYBRID ONLY	HYBRID ONLY	10/23	
94.	LCTR	698	NO ADDENDUM	NO ADDENDUM	10/23	

OFFERED:

	SUBJECT	CN	SUMMER 2020	FALL 2020	IN THE QUEUE (Mtg. Date)	APPROVED
1.	ARCH	110		NO ADDENDUM		9/25
95.	LCTR	823	NO ADDENDUM	NO ADDENDUM		10/9
96.	LCTR	840	NO ADDENDUM	NO ADDENDUM		10/9
97.	LCTR	841	NO ADDENDUM	NO ADDENDUM		10/9
98.	LCTR	842	NO ADDENDUM	NO ADDENDUM		10/9
99.	LCTR	843	NO ADDENDUM	NO ADDENDUM		10/9
100.	LEGL	672	NO ADDENDUM	NO ADDENDUM		9/25
101.	LIT.	200		NO ADDENDUM	10/23	
102.	LIT.	441		NO ADDENDUM		10/9
103.	LIT.	442		NO ADDENDUM		9/25
104.	MART	314		NO ADDENDUM		10/9
105.	MART	362		NO ADDENDUM		10/9
106.	MART	366		NO ADDENDUM		10/9
107.	MART	372		NO ADDENDUM		10/9
108.	MART	376		NO ADDENDUM		10/9
109.	MART	379		NO ADDENDUM		10/9
110.	MART	385		NO ADDENDUM		10/9
111.	MART	405		NO ADDENDUM		10/9
112.	MART	420		NO ADDENDUM		10/9
113.	MART	422		NO ADDENDUM		10/9
114.	MART	424		NO ADDENDUM		10/9
115.	MATH	190		NO ADDENDUM		10/9
116.	MATH	225		NO ADDENDUM		10/9
117.	MATH	241		NO ADDENDUM		9/25
118.	MATH	270		NO ADDENDUM		9/11
119.	MATH	275		NO ADDENDUM		9/11
120.	MATH	800	NO ADDENDUM	NO ADDENDUM		10/9
121.	MATH	811		NO ADDENDUM		10/9
122.	MATH	825		NO ADDENDUM		10/9
123.	MATH	841		NO ADDENDUM		9/25
124.	MEDA	115		NO ADDENDUM		8/28
125.	MEDA	120		NO ADDENDUM		8/28
126.	MEDA	121		NO ADDENDUM		8/28
127.	MEDA	140		NO ADDENDUM		8/28
128.	MEDA	150		HYBRID ONLY		8/28
129.	MEDA	160		HYBRID ONLY		8/28
130.	MEDA	164		HYBRID ONLY		8/28
131.	MEDA	165		NO ADDENDUM		8/28
132.	MEDA	166		NO ADDENDUM		8/28
133.	MEDA	672		NO ADDENDUM		9/25
134.	MUS.	215		NO ADDENDUM		8/28
135.	MUS.	301		NO ADDENDUM		8/28
136.	MUS.	302		NO ADDENDUM		8/28
137.	MUS.	303		NO ADDENDUM		8/28
138.	MUS.	304		NO ADDENDUM		8/28
139.	MUS.	371		NO ADDENDUM		8/28
140.	MUS.	372		NO ADDENDUM		8/28
141.	MUS.	373		NO ADDENDUM		8/28
142.	MUS.	374		NO ADDENDUM		8/28
143.	OCEN	101		NO ADDENDUM		9/25


OFFERED:

	SUBJECT	CN	SUMMER 2020	FALL 2020	IN THE QUEUE (Mtg. Date)	APPROVED
1.	ARCH	110		NO ADDENDUM		9/25
144.	PHYS	210		HYBRID ONLY		9/25
145.	PHYS	250		HYBRID ONLY		9/25
146.	PHYS	260		HYBRID ONLY		9/25
147.	PHYS	405		NO ADDENDUM		9/25
148.	RADT	400	NO ADDENDUM			9/25
149.	RADT	408		NO ADDENDUM		9/25
150.	RADT	410		NO ADDENDUM		9/25
151.	RADT	435		NO ADDENDUM		9/25
152.	RADT	440		NO ADDENDUM		9/25
153.	RADT	441	NO ADDENDUM	NO ADDENDUM		9/25
154.	RADT	442		NO ADDENDUM		10/9
155.	SOCI	141		NO ADDENDUM		9/25
156.	SPAN	110	HYBRID ONLY	HYBRID ONLY		9/11
157.	SPAN	111		HYBRID ONLY		9/11
158.	SPAN	112		HYBRID ONLY		9/11
159.	SPAN	120		HYBRID ONLY		9/11
160.	SPAN	122		HYBRID ONLY		9/11
161.	SPAN	131		NO ADDENDUM		9/25
162.	SPAN	132		NO ADDENDUM		9/25
163.	SPAN	140		NO ADDENDUM		9/25
164.	SPAN	152		NO ADDENDUM		8/28
165.	SPAN	162		NO ADDENDUM		9/11
166.	TEAM	105		NO ADDENDUM		10/9
167.	TEAM	141.1		NO ADDENDUM		10/9
168.	TEAM	141.2		NO ADDENDUM		10/9
169.	TEAM	141.3		NO ADDENDUM		10/9
170.	TEAM	141.4		NO ADDENDUM		10/9
171.	TEAM	187		NO ADDENDUM		9/25
172.	VARS	114		NO ADDENDUM		10/9
173.	VARS	154		NO ADDENDUM		9/11
174.	VARS	340		NO ADDENDUM		10/9

- 2020-2021 2-year and 5-year cycle updates (Information)

2020-2021 CURRICULUM REVIEW MATRIX --- BY SUBJECT

Updated: 10/6/2020; 2:50 pm

		Updated: 10/6/2020; 2:50 pm			
		Discipline	To Be Reviewed	Completed	In The Queue
CTE	ACTG	6			6
	ARCH	1			1
	BIOL	1			1
	BUS.	11			11
	CBOT	11			11
	CIS	13	1	0	12
	INTD	18	18	0	0
	MEDA	16	15	0	1
	MGMT	1			1
	RADT	20	14	0	6
CTE Total		98	48	0	50
NON-CTE	ANTH	5			5
	ART	27	10	0	17
	CRER	6	0	1	5
	HUM.	1	0	1	0
	INDV	10	9	1	0
	MATH	22	11	0	11
	SOSC	1			1
NON-CTE Total		72	30	3	39
Grand Total		170	78	3	89

d. Distance Education (DE) Coordinator –none

4) Division Reports

-Soraya Sohrabi reminded the committee the Transfer Day will take place on October 13. A list of all participating schools are available on the Transfer Center website. She shared that she would appreciate faculty encouraging students to attend the event. Transfer Tuesdays will also take place during the month of October.

-Maureen Wiley shared that Social Sciences Discipline days are opportunities for students to meet with various professors in the Social Sciences to discuss what they may study. These events will begin on October 13. Maureen also mentioned how important it is to check that DE addendums are in place for those with courses which fulfill the Ethnic Studies requirement for CSUs.

-Danielle Pelletier shared that there is an ACES event called Art in Activism that will be held on 10/14 which will be an opportunity for students to hear from artists in the field.

5) Adjournment

Motion – To adjourn meeting: M/S: Maureen Wiley, Danielle Pelletier

Discussion—none

Abstentions – none

Approval – approved unanimously

Meeting adjourned at 10:08am.