



Cañada College
CURRICULUM COMMITTEE
Minutes
Friday, May 14, 2021
9:30 a.m. – 11:30 a.m., Zoom

Members Present: Lisa Palmer, Sumathi Shankar, Chris Burns, Danielle Pelletier, Maureen Wiley, Nick Carr, Soraya Sohrabi, José F. Peña, David Monarres, Bernadette Newland, Ana Miladinova, Leonor Cabrera, Maria Lara-Blanco, Gloria Darafshi, Tammy Robinson

Members Absent: none

Guests: John Perez, Madeline Wiest, Kirk Tramble, Candice Nance, Matt Lee, Ray Lapuz, Bill Morales

1) Adoption of Consent Agenda

Motion – To adopt consent agenda: M/S: Maureen Wiley, Chris Burns

Discussion – none

Abstentions – none

Approval – approved unanimously

Consent Agenda

1) Approval of Meeting Minutes – April 23, 2021

2) Approval of Curriculum items –

Business, Design & Workforce

- **Malhotra, Ritu**
 - **MEDA 801 - Computerized Medical Billing/Medical Assisting Exam Preparation (1.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Distance Education Revision, Schedule Description Revision, Textbooks Revision

Counseling

- **Martin, Nicholas**
 - **CRER 137 - Life and Career Planning (3.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Distance Education Revision, Honors Revision, Lecture Content Revision, Representative Assignments Revision, Textbooks Revision

Curriculum Committee

- **CIS 680CF - Introduction to Relational Databases (3.00)** (Course Deletion)

This experimental course is being deleted per section 3.11 - Selected Topics Courses (680-689, 879 and 880) of the curriculum handbook which states the following:

All selected topics courses that have gone through the Curriculum Approval Process will be deleted at the start of the semester two years from the effective date on the Course Outline of Record. For example, all selected topics courses with an effective date of spring 2021 will be deleted at the beginning of the spring 2023 semester.

- **MATH 130 - Analytical Trigonometry (4.00)** (Course Banking)
- **MATH 222 - Pre-Calculus College Algebra/Trigonometry (5.00)** (Course Banking)

Math 130 and 222 were banked as a result of the five year non-CTE review cycle not being met. The rest of the courses and programs were modified as a result of the banking of those two courses.

ENGR 100 - Introduction to Engineering (3.00) (Modified Course Proposal)
Proposed Changes: Prerequisite Revision

- **ENGR 111 - Surveying (4.00)** (Modified Course Proposal)
Proposed Changes: Prerequisite Revision
- **ENGR 210 - Engineering Graphics (4.00)** (Modified Course Proposal)
Proposed Changes: Prerequisite Revision
- **MATH 251 - Analytical Geometry and Calculus I (5.00)** (Modified Course Proposal)
Proposed Changes: Prerequisite Revision
- **PHYS 210 - General Physics I (4.00)** (Modified Course Proposal)
Proposed Changes: Prerequisite Revision
- **AA Degree Program Geography** (Program Modification)
- **AA Degree Program Interdisciplinary Studies, Option 1, Cañada College Pattern: Natural Science and Mathematics** (Program Modification)
- **AA Degree Program Interdisciplinary Studies, Option 2, Transfer Pattern: Natural Science and Mathematics** (Program Modification)

Humanities & Social Sciences

- **Morales, William**
 - **ART 229 - Landscape Painting (2.00)** (Modified Course Proposal)
Proposed Changes: Textbooks Revision
 - **ART 231 - Watercolor I (3.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Textbooks Revision

- **ART 232 - Watercolor II (3.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Content Review Revision, Textbooks Revision
- **ART 301 - Two-Dimensional Design (3.00)** (Modified Course Proposal)
Proposed Changes: Textbooks Revision
- **ART 304 - Gallery Design and Management (2.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Textbooks Revision
- **ART 306 - Three-Dimensional Design (3.00)** (Modified Course Proposal)
Proposed Changes: Textbooks Revision

Science and Technology

- **Lapuz, Raymond**
 - **MATH 818 - Basic Mathematics for Health Science (1.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Distance Education Revision, Method of Evaluation Revision, Schedule Description Revision, Textbooks Revision
- **Schwarz, Bill**
 - **CIS 118 - Introduction to Computer Science (4.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Distance Education Revision, Schedule Description Revision, Textbooks Revision
 - **CIS 242 - Computer Architecture and Assembly Language (3.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Distance Education Revision, Representative Assignments Revision, Schedule Description Revision, Textbooks Revision
 - **CIS 250 - Introduction to Object Oriented Programming: C++ (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Revision, Lecture Content Revision, Representative Assignments Revision, Textbooks Revision
 - **CIS 284 - Introduction to Object Oriented Programming- Java (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Revision, Lecture Content Revision, Representative Assignments Revision, Textbooks Revision
 - **CIS 294 - Introduction to Object Oriented Programming: Swift (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Revision, Representative Assignments Revision, Textbooks Revision
 - **CIS 321 - iPhone Programming: Swift (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Revision, Lecture Content Revision, Representative Assignments Revision, Textbooks Revision
- **Tramble, Kirk**

- **CIS 295 - Introduction to Cloud Computing (3.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Distance Education Revision, Schedule Description Revision, Textbooks Revision
- **CIS 296 - Database Essentials in the Cloud (3.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Distance Education Revision, Schedule Description Revision, Textbooks Revision

Motion – To approve consent agenda: M/S: Maureen Wiley, Danielle Pelletier

Discussion—none

Abstentions – none

Approval – approved unanimously

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| <i>Substantive Agenda</i> |
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1) Adoption of Substantive Agenda

Motion – To adopt substantive agenda: M/S: Maureen Wiley, Gloria Darafshi

Discussion—none

Abstentions – none

Approval – approved unanimously

2) Curriculum items:

Business, Design & Workforce

- **Nance, Candice**
 - **BUS. 158 - Startup and Freelance Fundamentals (3.00)** (Course Banking)
 - **Certificate of Achievement Entrepreneurship and Small Business Management** (Program Modification)
 - **AS Degree Program Entrepreneurship and Small Business Management** (Program Modification)
- **Chaney, Ronda**
 - **AS Degree Program Technical (Apparel Industry Oriented)** (Program Modification)
 - **Certificate of Achievement Technical (Apparel Industry Oriented)** (Program Modification)

Candice Nance presented on behalf of the above 5 items. Candice stated that BUS. 158 was a startup class that has been chosen to be banked because it was not enrolling. BUS. 150, Small Business Management, has replaced this course in some of the degree programs and certificates which were affected by the banking of BUS. 150. Candice mentioned that these updates were completed as part of the two year cycle.

Motion – To approve course banking of BUS. 158: M/S: Leonor Cabrera, Bernadette Newland

Discussion—none

Abstentions – none

Approval – approved unanimously

Motion – To approve modifications to related programs Certificate of Achievement Entrepreneurship and Small Business Management, AS Degree Program Entrepreneurship and Small Business Management, AS Degree Program Technical (Apparel Industry Oriented), and Certificate of Achievement Technical (Apparel Industry Oriented): M/S: Leonor Cabrera, Gloria Darafshi

Discussion—none

Abstentions – none

Approval – approved unanimously

Counseling

- **Darafshi, Gloria**
 - **CRER 407 - Exploring Careers, Majors and Transfer (1.00)** (Course Banking)
 - **Certificate of Achievement Pathways to Student Success** (Program Modification)

Gloria Darafshi presented on behalf of the above items. Gloria stated that CRER 407 is a one unit class that has had difficulty filling, likely because it is only one unit, does not transfer to UC, and does not fulfill any GE requirements. This course is a mini version of CRER 137, which is a 3 unit class, and Counseling has chosen to focus on career classes such as this instead. Certificates that this course were part of have been affected by the banking of this course. Language has been changed in addition to Area B and C course requirements within the Pathways to Student Success Certificate of Achievement.

Humanities & Social Sciences

- **Taveau, Rebekah**
 - **Certificate of Achievement Preparation for Academic Scholarship and Success (PASS)** (Program Modification)

Danielle Pelletier presented on behalf of the above item. Danielle mentioned that language changes have taken place. ENGL 105 has been added, and a more explicit connection to the Honors Research Seminar was included. Language stating that selective course units must be completed from more than one subject was added. The CBOT and CRER classes were reviewed and updated due to changes in course offerings.

Motion – To approve banking of CRER 407: M/S: Leonor Cabrera, Danielle Pelletier

Discussion—none

Abstentions – none

Approval – approved unanimously

Motion – To approve modifications to related programs Certificate of Achievement Pathways to Student Success: M/S: José F. Peña, Leonor Cabrera

Discussion—none

Abstentions – none

Approval – approved unanimously

Motion – To approve modifications to related programs Certificate of Achievement Preparation for Academic Scholarship and Success (PASS): M/S: Leonor Cabrera, Danielle Pelletier

Discussion—Maria asked Gloria and Danielle if this was a certificate that often course substitutions are submitted to use transferrable courses under selective in this area. Maria added that when counselors are submitting a course substitution petition, they attach an old email from Jenny Costello because she included what courses would be substituted including transferable courses. Maria asked if the campus wanted to still use this process or provide an update as about 90% of the petitions that are submitted have a course substitution. Danielle said she would look into updating this. Maria, Danielle, and Gloria will have a separate conversation off line.

Abstentions – none

Approval – approved unanimously

Humanities & Social Sciences

- **Morales, William**
 - **ART 205 - Drawing II (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Textbooks Revision
 - **ART 206 - Figure Drawing and Portraiture (3.00)** (Modified Course Proposal)
Proposed Changes: Recommended Preparation Revision, Textbooks Revision
 - **ART 221 - Painting I (3.00)** (Modified Course Proposal)
Proposed Changes: Recommended Preparation Revision
 - **ART 201 - Form and Composition I (3.00)** (Course Banking)
 - **AA Degree Program Interdisciplinary Studies, Option 2, Transfer Pattern: Arts and Humanities** (Program Modification)
 - **AA Degree Program Interdisciplinary Studies, Option 1, Cañada College Pattern: Arts and Humanities** (Program Modification)
- **Erickson, Denise**
 - **AA Degree Program Art History** (Program Modification)

Bill Morales presented on behalf of the above 6 items. Bill mentioned that the courses have had textbook updates, and some have had DE updates. Bill added that ART 201 is being banked as it does not easily articulate and the enrollment has gone down since its removal from some course programs. ART 221 has had modifications to recommended preparation. Associated degree programs that are affected by the course banking have been modified.

Motion – To approve modifications to ART 205, ART 206, and ART 221, the course banking of ART 201, and the modifications to related programs AA Degree Program Interdisciplinary Studies, Option 2, Transfer Pattern: Arts and Humanities, AA Degree Program Interdisciplinary Studies, Option 1, Cañada College Pattern: Arts and Humanities, and AA Degree Program Art History: M/S: José F. Peña, Gloria Darafshi

Discussion—none

Abstentions – none

Approval – approved unanimously

Kinesiology, Athletics & Dance

- Carr, Nicholas
 - AQUA 133.1 - Individual Swim Conditioning I (1.00) (New Course)
 - AA Degree Program Kinesiology (Program Modification)

Nick Carr presented on behalf of the above items. Nick mentioned that AQUA 133.1 is a new course. It is a cloned course from CSM. Some of the SLOs and lab content have been updated. Streamlined changes to the course description have been included. It is a course that is designed to use swimming for conditioning, the emphasis on fitness and health. The program modification is inclusive of the addition of the new course.

Motion – To approve new course AQUA 133.1: M/S: Leonor Cabrera, José F. Peña

Discussion—Gloria asked for clarification on the difference between this course and previously approved AQUA courses. Gloria commented that this course would want to be submitted for UC transfer as well. Gloria asked if all KAD classes that have recently been approved have been added to the Kinesiology degree. Nick shared that he believes they were and that this can be confirmed. Gloria mentioned that reviewing adding these courses to the Associate Degree for Transfer will also have to be something that is addressed in the fall. José asked if Gloria will have to wait until next December to submit the course for CSU approval since the previous deadline was this past December. Gloria mentioned that this is the case. José added that we should try to meet the deadline in December, and José's suggestion is that this course not be offered until next December, as students then may think they can use this course for transfer purposes prior to approval, which is not the case. Matt Lee asked for clarification on course submission timelines. Gloria clarified that any courses that approved for GE in December are effective fall 2022, and that backdating no longer occurs. José showed the deadline for IGETC/CSU GE on the Curriculum Proposal Submission Deadlines document, influencing both fall and spring course offerings.

Abstentions – none

Approval – approved unanimously

Motion – To approve associated program modification of AA Degree Program Kinesiology: M/S: Gloria Darafshi, Danielle Pelletier

Discussion—none

Abstentions – none

Approval – approved unanimously

Science and Technology

- **Lapuz, Raymond**

- **MATH 150 - Mathematics for Elementary School Teachers (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Lecture Content Revision, Objectives Revision, Representative Assignments Revision, Textbooks Revision

Ray Lapuz presented on behalf of this item. Due to technical difficulties, José assisted with the explanation. José added that modifications for this course include the addition of the DE addendum. Ray fixed his technical issue and was able to continue explaining the changes. Ray added that MATH 150 is usually taught once a year, alternating between our campus and Skyline. This is an update to add the DE addendum, and update textbooks.

Motion – To approve modifications to Math 150: M/S: Leonor Cabrera, Bernadette Newland

Discussion—none

Abstentions – none

Approval – approved unanimously

- **Tramble, Kirk**

- **CIS 297 - AWS and Cloud Compute Engines (3.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Content Review Revision, Corequisite Revision, Distance Education Revision, Other (list change(s) below): Prerequisite was changed to a corequisite. Prerequisite Revision, Schedule Description Revision, Title Revision
- **CIS 298 - Amazon Web Services (AWS) and Cloud Security (3.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Representative Assignments Revision, Schedule Description Revision, Textbooks Revision, Title Revision
- **Certificate of Achievement Cloud Computing** (Program Modification)

Kirk Tramble presented on behalf of the above items. For CIS 297, the course description was modified to make it more marketable and to ensure all of the elements for the course were updated. The prerequisite was changed to a co-requisite. The course title was updated with reference to AWS. Lisa asked if the acronym could be explained and if this could be included in the description for people who may not know. Kirk added that this stands for Amazon Web Services.

For CIS 298, Kirk stated that the changes are similar with the exception of the co-requisite. For the Certificate of Achievement, the changes included updating the course titles for the previous two courses discussed as part of the program.

Motion – To approve modifications to CIS 297: M/S: Leonor Cabrera, José F. Peña

Discussion—Gloria asked what populations of students tend to take this course in terms of how counselors can be prepared to discuss this course with students. Kirk mentioned that primarily, people working in the industry, however, there are students who are entering their

career who may want to improve their credentials. Kirk asked that this be promoted as it is important for all students, but particularly those who are entering the web world.

Abstentions – none

Approval – approved unanimously

Motion – To approve modifications to CIS 298: M/S: Leonor Cabrera, Maureen Wiley

Discussion- none

Abstentions – none

Approval – approved unanimously

Motion – To approve associated program modification to Certificate of Achievement Cloud Computing: M/S: Leonor Cabrera, Bernadette Newland

Discussion- José asked if the description and course title are being updated for CIS 297. Lisa added that she felt the two should be consistent, if the acronym is spelled out in CIS 298, it should also be spelled out in CIS 297.

Abstentions – none

Approval – approved unanimously

3) Information/Discussion/Reports/Approval Items

a. Chair's Report

Lisa shared that on April 26, the District Curriculum Committee met and discussed the need for alignment across the campuses. This is going to be a major goal for the coming year. The Golden Four, or commonly required transfer courses, are going to be the starting point for this alignment project for the three campuses

b. Articulation Officer's Report

Gloria presented and discussed the following information with the committee:

Articulation Report 5.14.21

| GE Submissions December, 2020 | | | | | | | |
|-------------------------------|--|------------|----------|------------|-------|------------|----------|
| Course # | Course Title | # of units | CSUGE | CSUGE Area | IGETC | IGETC Area | Notes |
| AQUA 127.1 | Swim Stroke Development I | 1 | X | E2 | | | Approved |
| AQUA 127.2 | Swim Stroke Development II | 1 | X | E2 | | | Approved |
| INDV 121.1 | Badminton I | 1 | X | E2 | | | Approved |
| INDV 121.2 | Badminton II | 1 | X | E2 | | | Approved |
| VARS 300 | Varsity Basketball: Women | 1.5 | X | E2 | | | Approved |
| VARS 350 | Women's Varsity Badminton | 3 | X | E2 | | | Approved |
| VARS 400 | Women's Varsity Water Polo | 3 | X | E2 | | | Approved |
| FITN 128.1 | Core Strength and Functional Training I | 1 | X | E2 | | | Approved |
| FITN 128.2 | Core Strength and Functional Training II | 1 | X | E2 | | | Approved |
| FITN 301.1 | Spinning I | 1 | X | E2 | | | Approved |
| FITN 301.2 | Spinning II | 1 | X | E2 | | | Approved |
| FITN 301.3 | Spinning III | 1 | X | E2 | | | Approved |
| DANC 117.1 | Tap Dance I | 1 | X | E2 | | | Approved |
| DANC 117.2 | Tap Dance II | 1 | X | E2 | | | Approved |
| DANC 117.3 | Tap Dance III | 1 | X | E2 | | | Approved |
| DANC 117.4 | Tap Dance IV | 1 | X | E2 | | | Approved |
| DANC 161.1 | Tango Argentino I | 1 | X | E2 | | | Approved |
| DANC 161.2 | Tango Argentino II | 1 | X | E2 | | | Approved |
| DANC 161.3 | Tango Argentino III | 1 | X | E2 | | | Approved |
| DANC 161.4 | Tango Argentino IV | 1 | X | E2 | | | Approved |
| MUS. 260 | Music in Film, Television & Multimedia | 3 | approved | C1 | X | 3A | Approved |

Articulation Report 5.14.21

| | | | | | | | |
|------------|---|---|----------|-----------------|---|----|---------------------------|
| ART 131 | Art History Goes to the Movies | 3 | X | C1 | X | 3A | Approved C1 & 3A |
| BUS. 113 | Personal Finance | 3 | X | B4 | | | Denied |
| HIST 245 | Race, Ethnicity & Immigration in the U.S. | 3 | X | US-1/2 | | | Approved US-1/Denied US-2 |
| BUS. 101 | Human Relations in the Workplace | 3 | X | E1 | | | Denied |
| KINE 119 | First Aid/Adult & Pediatric CPR/AED | 3 | X | E1 | | | Denied |
| MUS. 215 | Music, Culture, & History | 3 | approved | C1 | X | 3A | Approved |
| ECE. 191 | Children's Literature | 3 | approved | C2 | X | 3B | Approved |
| ESL 400 | Composition for Multilingual Students | 5 | X | C2 | X | 3B | Denied C2 & 3B |
| DRAM 150 | Script Analysis | 3 | X | C1 | X | 3A | Approved C1 & 3A |
| DRAM 201 | Acting II | 3 | X | C1 | X | 3A | Denied C1 & 3A |
| BUS. 125 | International Business | 3 | X | D | | | Denied |
| BUS. 230 | International Marketing | 3 | X | D | | | Denied |
| FITN 308.1 | Hiking & Trekking for Fitness I | 1 | X | E2 | | | Approved |
| ETHN 107 | Intro. to Native American Studies | 3 | X | C2,D,F, US-1 | | | Approved C2, D, F, US-1 |
| ETHN 108 | Rethinking Race, Gender & Nation | 3 | X | D,F | | | Approved D, F |
| ETHN 109 | Borders and Crossings | 3 | X | D,F | | | Approved D, F |
| ETHN 265 | Evolution of Hip Hop Culture | 3 | X | C2,F | | | Approved C2, F |
| ETHN 288 | African-American Cinema | 3 | X | C1,F | | | Approved C1, F |
| ETHN 103 | Asian American Studies | 3 | X | D,F | | | Approved D, F |
| ETHN 105 | African American History & Culture | 3 | X | C2,D,F,US1 | | | Approve C2, D, F, US-1 |

Reviewers reasoning for denials:

BUS. 113

This COR does not indicate that students will demonstrate the abilities to practice computational skills. Quantitative reasoning (QR) courses require students to demonstrate the abilities to reason quantitatively, practice computational skills, and explain and apply mathematical or QR concepts to solve problems.

Articulation Report 5.14.21

HIST 245

The outline does not contain evidence of the required topics for US-2. Course outlines should reflect content that teaches:

- the political philosophies of the framers of the Constitution
- the operation of United States political process and institutions under the U.S. Constitution
- the rights and obligations of individual citizens in the political system established under the Constitution

BUS. 101

Area D - The course does not appear to lead to a broader understanding of the principles, methodologies, value systems, and ethics employed in social scientific inquiry.

Phase-out Area D effective Fall 2023.

Area E – This CSU GE Breadth requirement is designed to equip learners for lifelong understanding and development of themselves as integrated physiological, social, and psychological beings. COR missing the physiological element that is required, and the development of skills over a significant part of the life span is not explicit.

KINE 119

Courses in Area E must not focus on a single learning skill (e.g., library use, computer literacy, or first aid).

This CSU GE Breadth requirement is designed to equip learners for lifelong understanding and development of themselves as integrated physiological, social, and psychological beings.

ESL 400

Area C2 - The course does not teach students to analyze and appreciate works of philosophical and cultural importance, serving as a pathway to a broader understanding of the human condition.

Area 3B - Course does not appear to encourage students to analyze and appreciate works of philosophical, historical, literary, aesthetic and cultural importance.

DRAM 201

Articulation Report 5.14.21

Area C1 – The course does not help students make connections between the arts and cultural and social issues, serving as an introduction to the arts as an aesthetic and creative endeavor.

Area 3A - The course does not have a major emphasis on the integration of history, theory, aesthetics, and criticism.

BUS. 125

Area D - The course does not appear to lead to a broader understanding of the principles, methodologies, value systems, and ethics employed in social scientific inquiry.

BUS. 230

Area D - The course does not lead to a broader understanding of the principles, methodologies, value systems, and ethics employed in social scientific inquiry.

c. Office of Instruction Report

▪ **Vice President of Instruction (VPI)**

Tammy Robinson shared the great news about our Ethnic Studies courses being approved as many colleges did not receive approval. Tammy also shared her thanks to Lisa for chairing the committee, and the VPI Office staff for their assistance with committee needs throughout the year. Tammy shared that she is now the Vice President of the California Community College Chief Instructional Officers Board and has been working with the team to plan upcoming conferences.

▪ **Curriculum & Instructional Systems Specialist**



2020-2021 CURRICULUM REVIEW MATRIX ... BY SUBJECT

Updated: 5/7/2021

| CTE / NON CTE | Discipline | To Be Reviewed | Completed | In The Queue | Unsubmitted |
|----------------------|------------------|----------------|------------|--------------|-------------|
| CTE | ACTG | 6 | 6 | 0 | 0 |
| | ARCH | 1 | 1 | 0 | 0 |
| | BIOL | 1 | 1 | 0 | 0 |
| | BUS. | 11 | 11 | 0 | 0 |
| | CBOT | 11 | 11 | 0 | 0 |
| | CIS | 13 | 13 | 0 | 0 |
| | INTD | 18 | 18 | 0 | 0 |
| | MEDA | 16 | 16 | 0 | 0 |
| | MGMT | 1 | 1 | 0 | 0 |
| | RADT | 20 | 20 | 0 | 0 |
| | CTE Total | | 98 | 98 | 0 |
| NON-CTE | ANTH | 5 | 5 | 0 | 0 |
| | ART | 27 | 27 | 0 | 0 |
| | CRER | 6 | 6 | 0 | 0 |
| | HUM. | 1 | 1 | 0 | 0 |
| | INDV | 10 | 10 | 0 | 0 |
| | MATH | 22 | 20 | 0 | 0 |
| | SOSC | 1 | 1 | 0 | 0 |
| NON-CTE Total | | 72 | 70 | 0 | 0 |
| Grand Total | | 170 | 168 | 0 | 0 |

2 Courses Banked

d. Distance Education (DE) Coordinator

John thanked the committee for guiding him through the process during his first year as DE Coordinator.

4) Division Reports

-Lisa asked the committee if there were any membership changes from the division representatives for the upcoming academic year. Lisa asked for representatives to email her any changes that may be taking place.

-Maria asked if the courses approved for Ethnic Studies were all new or if they were borrowed from CSM. Lisa added that they had been clones from CSM. Maria asked why ETHN 101, Latin American Indigenous People History and Culture and ETHN 300 Introduction to La Rasa Studies were not included as a lot of areas are covered except for the Latin areas. This was concerning as the campus is a Hispanic Serving Institution. Lisa added that it was not this body that decided which courses to clone, but rather the Ethnic Studies faculty members who reviewed the courses they felt were appropriate. Lisa agreed that Latin American and Latino studies should be included. Maria added that perhaps the Ethnic Studies faculties could be invited to a future meeting to explain their rationale.

-Maureen discussed with her division forming a subcommittee on how to make courses and course descriptions more anti-racist, and the district anti-racist committee is also working on this as a goal. The potential for a collaborative partnership is something that should be explored in the future.

5) Adjournment

Motion – To adjourn the meeting: M/S: Maureen Wiley, Sumathi Shankar

Discussion—none

Abstentions – none

Approval – approved unanimously

- a. Meeting adjourned at 10:45 am